

LINKING MAINE'S LEARNING RESULTS

Pre-K-2
SOCIAL STUDIES

Name _____

School _____

Town _____

Grade _____

Phone _____

LEARNING RESULTS		DEGREE OF MATCH	0=no link 1=weak link 2=good link 3=strong link
CIVICS AND GOVERNMENT			
A.	RIGHTS, RESPONSIBILITIES, AND PARTICIPATION Students will understand the rights and responsibilities of civic life and will employ the skills of effective civic participation. Students will be able to:		
A1.	Identify and practice classroom rights and responsibilities.		
B.	PURPOSE AND TYPES OF GOVERNMENT Students will understand the types and purposes of governments, their evolution, and their relationships with the governed. Students will be able to:		
B1.	Understand that all nations have governments.		
C.	FUNDAMENTAL PRINCIPLES OF GOVERNMENT AND CONSTITUTIONS Students will understand the constitutional principles and the democratic foundations of the political institutions of the United States. Students will be able to:		
C1.	Understand that the United States has a constitution.		
D.	INTERNATIONAL RELATIONS Students will understand the political relationships among the United States and other nations. Students will be able to:		
D1.	Recognize that there are other nations with different traditions and practices.		
HISTORY			
A.	CHRONOLOGY		

LEARNING RESULTS			DEGREE OF MATCH	0=no link 1=weak link 2=good link 3=strong link
	Students will use the chronology of history and major eras to demonstrate the relationships of events and people. Students will be able to:			
A1.	Place individual and family experiences in historical time and place.			
A2.	Distinguish similarities and differences among historical events.			
B.	HISTORICAL KNOWLEDGE, CONCEPTS, AND PATTERNS Students will develop historical knowledge of major events, people, and enduring themes in the United States, in Maine, and throughout world history. Students will be able to:			
B1.	Demonstrate an understanding of the similarities between families now and in the past, including daily life today and in other times.			
B2.	Demonstrate an understanding of cultural origins of customs and beliefs in several places around the world.			
C.	HISTORICAL INQUIRY, ANALYSIS, AND INTERPRETATION Students will learn to evaluate resource material such as documents, artifacts, maps, artworks, and literature, and to make judgments about the perspectives of the authors and their credibility when interpreting current historical events. Students will be able to:			
C1.	Use artifacts and documents to gather information about the past.			
GEOGRAPHY				
A.	SKILLS AND TOOLS			

LEARNING RESULTS			DEGREE OF MATCH	0=no link 1=weak link 2=good link 3=strong link
	Students will know how to construct and interpret maps and use globes and other geographic tools to locate and derive information about people, places, regions, and environments. Students will be able to:			
A1.	Use and construct maps and other visuals to describe geographic location, direction, size, and shape.			
B.	HUMAN INTERACTION WITH ENVIRONMENTS Students will understand and analyze the relationships among people and their physical environment. Students will be able to:			
B1.	Describe the human and physical characteristics of the immediate environment.			
ECONOMICS				
A.	PERSONAL & CONSUMER ECONOMICS Students will understand that economic decisions are based on the availability of resources and the costs and benefits of choices. Students will be able to:			
A1.	Identify goods and services, giving examples.			
B.	ECONOMIC SYSTEMS OF THE UNITED STATES Students will understand the economic system of the United States, including its principles, development, and institutions. Students will be able to:			
B1.	Explain the terms consumer and product.			
C.	COMPARATIVE SYSTEMS Students will analyze how different economic systems function and change over time. Students will be able to:			
	Nothing listed.			
D.	INTERNATIONAL TRADE AND GLOBAL INTERDEPENDENCE			

LEARNING RESULTS			DEGREE OF MATCH	0=no link 1=weak link 2=good link 3=strong link
	Students will understand the patterns and results of international trade. Students will be able to:			
D1.	Explain where products come from and how we use them.			