



## MAINE STATE BOARD OF EDUCATION

23 State House Station  
AUGUSTA, MAINE 04333

### STATE OF MAINE

---

The State Board of Education held a regular monthly meeting on December 9, 2015 at Educare Central Maine, Waterville, Maine. The following members were present: Chair Martha Harris; Vice Chair Alan Burton; Nichi Farnham; Peter Geiger; Jana Lapoint; Heidi Sampson; Jane Sexton; Ande Smith; Noa Sreden; and Gwendolyn Viles

Also present were: Scott Brown, Director of School Facilities; Angel Martinez Loreda, Higher Education Specialists; and Mary Becker, Secretary Associate, State Board of Education.

### **CALLED TO ORDER:**

Chair Martha Harris called the meeting to order at 1:00 PM.

### **VISION STATEMENT:**

Read by Chair, Martha Harris: The Vision of the State Board is to ensure Maine public school students graduate with the skills, knowledge, and principles to be responsible American citizens; self-directed and dedicated to making contributions to society by pursuing further education and employment.

### **APPROVAL OF MINUTES:**

MOVED by Jane Sexton, seconded by Heidi Sampson, and unanimously voted by those present to approve the November 10, 2015 minutes as written.

### **COMMITTEE REPORTS:**

#### ***Construction Committee (Peter Geiger):***

The Construction Committee met on November 30, 2015 as scheduled.

The Committee received a presentation from the Portland School Department and voted to recommend that the State Board of Education grant Site Approval to Portland Public Schools for the construction of an Elementary School in Portland, Maine.

The Committee discussed the Strategic Plan initiatives for construction and sent the draft revisions to Ande Smith.

The Committee had a discussion regarding the "Priority List" and the next Application and Rating Cycle.

The next Construction Committee meeting is scheduled for Monday, January 4, 2016. The meeting will be held in room 500 of the Cross State Office Building. The approved minutes will be posted on the State Board website.

***Certification and Higher Education (Nichi Farnham):***

The Certification and Higher Education Committee did not meet on November 18, 2015, as scheduled.

The next Certification and Higher Education Committee meeting is scheduled for Wednesday, December 30, 2015. The meeting will be held in room 538 of the Cross State Office building. The approved minutes will be posted on the State Board website.

***Career and Technical Education (Alan Burton):***

The Career and Technical Education Committee (CTE) met on November 30, 2015, as scheduled.

- CTE Committee Report
  - Perkins reauthorization could come soon after ESEA reauthorization
  - 1MM State Funded Grant to be used for 1) Program Updates 2) Equipment 3) Student Assessments
  - 200K Targeted Reserve Grant to be used by secondary CTE's to improve their performance indicators (Meet Accountability Standards)
  - CTE New Director Training took place in Augusta of November 13<sup>th</sup> – 12 in attendance
  - Worked on refining CTE Goal in the SBE Strategic Plan
    - **Goal: Strengthen and enhance the delivery of Career and Technical Education programs in the State of Maine**
      - **Milestones:**
        - By the end of 2016, work with the department of education to develop a slate of potential reforms or improvements to enhance the effectiveness of career and technical education opportunities for Maine students, including the method and scope of offering substitute CTE content standards for 11<sup>th</sup> & 12<sup>th</sup> grades and / or academic credit.
        - By August 2017, work with the department of education and other stakeholders to develop a position and recommendations, if any, regarding changes to the state funding of career and technical education programs, including examination of past work on an “EPS for CTE” model, better targeting of Board administered endowment funds, and redevelopment of the State’s Perkins grant program.
        - By the end 2017, submit any legislation and policy recommendations to the Department of Education and Maine Legislature for consideration during the legislative session.
        - In 2018 and 2019, monitor implementation of any reforms and emerging issues affecting the

effectiveness of Maine's career and technical education programs.

- In 2019, convene a career and technical education summit(s), with a diverse group of stakeholders to evaluate improvements to the delivery of programs in light of the emerging economic and educational environment of 2020.
- In 2020, work with the department of education and other stakeholders to develop further policy and legislative recommendations to enhance the delivery of career and technical education programs in Maine.
- By the end 2020, submit legislative and policy recommendations to the Department of Education and Maine Legislature for consideration during the legislative session.

- **Implementation Plan and Performance Measures:**

- By August of 2016, the CTE Committee and the department of education shall have held workshops or hearings to inform the development of a slate of policy and legislative recommendations, including the method and scope of offering substitute CTE content standards for 11<sup>th</sup> & 12<sup>th</sup> grades, academic credit and / or the feasibility of granting CTE Directors authority for giving academic credit in schools.
- By August 2016, the CTE Committee and the department of education shall have studied the challenges of cross-walking career and technical education curriculums and other academic content for purposes of assigning academic credit.
- By December 2016, the Board shall have reviewed and approved some or all of the CTE Committee's recommendations and submitted them to Commissioner of Education or members of the Maine legislature for submission for consideration.
- By August 2017, the CTE Committee and the department of education shall have studied and convened stakeholder sessions as appropriate to examine ways to better fund career and technical education programs in Maine.
- By December 2017, the Board shall have reviewed and approved some or all of the CTE Committee's recommendations and submitted them to Commissioner of Education or members of the Maine legislature for submission and / or consideration.
- By August of 2019, the CTE Committee in cooperation with the Department of Education and

- other stakeholder groups shall have planned and delivered a CTE summit(s).
- By July of 2020, the CTE Committee shall have convened hearings or stakeholder groups to evaluate the effectiveness of changes to career and technical education programs in Maine and develop other proposals or initiatives as a result of the 2019 summit(s).
  - By January 2021, the Board shall have approved any legislative proposals and submitted them to Commissioner of Education or members of the Maine legislature for submission for consideration by legislature.

The next CTE Committee meeting is scheduled for Monday, January 4, 2016. The meeting will be held in room 538 of the Cross State Office building. The approved minutes will be posted on the State Board website.

**NEW BUSINESS:**

MAJOR CAPITAL SCHOOL CONSTRUCTION PROGRAM; *SITE APPROVAL CONSIDERATION*; PORTLAND PUBLIC SCHOOLS FOR A NEW PREK-5 SCHOOL CONSTRUCTION PROJECT

STATEMENT OF FACT: Acting Superintendent, Jeanne Crocker requests that the State Board of Education approve a site in Portland, Maine, for a new PreK-5 school. The new school will replace the present Fred P. Hall Elementary School.

The proposed site is the existing site of the Hall School and the architect is planning to build the school while the majority of the students remain in the old school.

Alternative sites were looked at and there was a discussion about building the school large enough to close the Longfellow Elementary School and combine the two schools but “no property of the size needed was found that would be located in the proximity to the district population center and with the designed characteristics of a school site.”

The site is owned by the city of Portland and is a parcel of 21.3 acres, of which 15 acres are usable. The site has wooded areas, a brook, and a variety of topography.

The city of Portland and the Department of Education support this site for a new replacement school. The Site Application has been received, reviewed, and supported by the Department.

*Project Information:*

Project: New PreK-5 elementary school in Portland to replace the Fred P. Hall Elementary School which will be demolished when the new school is completed.

Superintendent: Jeanne Crocker, Acting Superintendent

Architect/Civil Engineer: Oak Point Associates of Biddeford, ME

Total number of acres: 21.3

Purchase Price: N/A (city owned)

COMMISSIONER'S RECOMMENDATION: The Acting Commissioner recommends that the State Board of Education grant Site Approval to Portland Public Schools for construction of a new elementary school in Portland, Maine under the provisions of Chapter 61, Rules for Major Capital School Construction Projects.

CONSTRUCTION COMMITTEE RECOMMENDATION: The Construction Committee considered this exhibit at its November 30, 2015 meeting and voted to recommend that the State Board of Education grant Site Approval to Portland Public Schools for the construction of an Elementary School in Portland, Maine.

MOVED by Peter Geiger, seconded by Alan Burton, and unanimously voted by those present to grant Site Approval to Portland Public Schools for the construction of an Elementary School in Portland, Maine.

#### CONSIDERATION FOR THE REPORT OF FINDINGS FOR THE EDUCATOR PREPARATION PROGRAM AT BATES COLLEGE

BACKGROUND: Bates College was reviewed by a State approved team on September 27th through September 30th, 2015 for renewal of their undergraduate education program leading to initial teacher certification in Secondary Education.

7-12 Certifications in the following areas:

- English/Language Arts
- Social Studies
- Life Science
- Physical Science

K-12 Certification in Modern Languages

RECOMMENDATION: That the State Board of Education approve the Bates College Educator Preparation Program from December 9, 2015 until September 30, 2020.

MOVED by Peter Geiger, seconded by Jana Lapoint, and unanimously voted by those present to approve the Bates College Educator Preparation Program from December 9, 2015 until September 30, 2020.

#### RECEIPT OF THE REVIEW TEAM REPORT OF FINDINGS CONCERNING THE BURLINGTON COLLEGE OUT-OF-STATE INSTITUTION APPLICATION REVIEW TO OFFER CREDIT COURSES IN MAINE.

BACKGROUND: On November 13, 2015 the State Board approved review team interviewed administrators and faculty members of Burlington College by video conference. Academic administrators from the New England Institute for Teacher Education (ENITE), LLC of Stonington, Maine were interviewed by the review team on November 16, 2015. Using information from the Out-of-State Institution Application submitted by Burlington College and the data collected from the two interviews, the review team compiled the attached report.

**RECOMMENDATION:** That the State Board of Education receive the Review Team’s Report of Findings concerning Burlington College Out-of-State Institution and consider the report at their January 13, 2016 meeting.

MOVED by Alan Burton, seconded by Peter Geiger, and unanimously voted by those present to receive the Review Team’s Report of Findings concerning Burlington College Out-of-State Institution and consider the report at their January 13, 2016 meeting.

RECEIPT OF THE REVIEW TEAM REPORT OF FINDINGS BY A STATE BOARD APPROVED REVIEW TEAM FOR THE EDUCATOR PREPARATION PROGRAM AT UNIVERSITY OF NEW ENGLAND

**BACKGROUND:** A State Board approved team visited the University of New England on October 25 through October 28, 2015 to review the undergraduate and post baccalaureate Teacher Certification Program housed in the College of Arts and Sciences (CAS) and graduate programs of Masters in Education in Reading Specialist/Literacy Coach and Certificate of Advanced Graduate Study in Advanced Educational Leadership (CAGS) in the College of Graduate and Professional Studies (CGPS). The programs are included in the following chart:

<b>Undergraduate Teacher Certification: (CAS)</b>	<b>Post baccalaureate Teacher Certification Program: (TCP) (CAS)</b>	<b>Graduate Programs prepare candidates for Certification (CGPS)</b>
<b>Elementary/Middle (grades K-8)</b>	Elementary/Middle (grades K-8)	Master of Science in Education in Reading Specialist/Literacy Coach grades K-12
<b>Art Education (grades K-12)</b>	Secondary (grades 7-12)	Certificate of Advanced Graduate Study (CAGS) in Advanced Educational Leadership (AEL)
<b>Secondary Education (grades 7-12) in English/Language Arts, Life Science, Mathematics, or Physical Science, Social Studies</b>	Art Education (grades K-12)	

**RECOMMENDATION:** That the State Board of Education receive the Review Team’s Report of Findings concerning the University of New England Educator Preparation Program and to consider the report at the January 13, 2016 meeting.

MOVED by Heidi Sampson, seconded by Alan Burton, and unanimously voted by those present to receive the Review Team’s Report of Findings concerning the University of New England Educator Preparation Program and to consider the report at the January 13, 2016 meeting.

APPROVAL OF REVISIONS TO CHAPTER 125; BASIC SCHOOL APPROVAL

**BACKGROUND:** LD 97, Resolve 2015, Chapter 2 directed the Department of Education and State Board of Education to amend Joint Rule Chapter 125: Basic School Approval Standards: Public Schools and School Administrative Units to include lockdown drills

as well as emergency evacuation drills within the established required number of drills to be performed.

**RECOMMENDATION:** That the State Board of Education approve the Chapter 125 Rulemaking and have the chair sign the APA form.

MOVED by Heidi Sampson, seconded by Ande Smith, and unanimously voted by those present to approve the Chapter 125 Rulemaking and have the chair sign the APA form.

### **OFFICER'S REPORTS:**

#### **Chair, Martha Harris**

- On November 13, she went to Augusta to sign art certificates for Maine students. She also attended the Proficiency Education Council meeting. Since minutes and other materials are on the DOE website, anyone interested in the content can review it there.
- On November 14, she attended the Maine Teacher of the Year Banquet. On behalf of the Board, she presented silver bowls to the semi-finalists and finalists.
- On November 19 and 20, she attended the Maine Principals Association Conference at the invitation of Dick Durost. It was great to interface with principals and see what their issues are. "Every School Deserves Great Leaders." There was a keynote Called "Leading in Times of Change" with Dr. Todd Whitaker on Thursday and "Legal and Policy Implications of the Proficiency Based Diplomas with Atty. Bruce Smith on Friday. She attended the breakout: "Attendance Matters: Effective School and Community Interventions" There is an organization called COUNT ME IN which is working with districts to increase attendance, particularly with those students who are chronically absent (geared to elementary and middle levels). More information can be obtained at [countmeinmaine.org](http://countmeinmaine.org). She also attended "Out-of-School Learning Experiences Can Count: Proficiency-Based Learning and the Maine State Sciences Fair". Jackson Laboratory and Maine Mathematics and Science Alliance now sponsor this. There is also one for the middle level. She got some handouts and the card for the outreach specialist for MMSA, in case the Board wants a presentation in a future workshop. Martha also noticed that Mike Muir, DOE Learning Through Technology Director gave two presentations. It reminded her that the SBE should have him present sometime. Gwen, Jana and Martha heard him speak at the Superintendent's Conference in June and he was great.
- On November 30, she attended the CTE Committee Meeting, Construction Committee Meeting and Agenda Review with Alan Burton and Acting Commissioner Beardsley.
- The evening of November 30, she attended the PREP Conference in Brewer with some great reminders of what the Board's Role and Responsibilities are vs. Superintendents. The conference was well attended. She handed out a document which shows all what PREP has done for and with its 20 member districts and what voluntary consolidation can do for joint purchasing and professional development.
- The most fun thing she did this month, was on December 4, she attended an Art presentation "Excellence in Maine Visual and Performing Arts Education" at the Hall of Flags. She and the First Lady presented certificates to many students from K to 12. It was a wonderful event and is why we do what we do.
- Jennifer Pooler, DOE, sent an email to the full Board on November 16, regarding the Milliken award event which is a surprise and confidential. Martha hopes some Board members are able to attend the event.

- The Joint Standing Committee on Education and Cultural Affairs will be joining the Board for lunch during the February 10, 2016 Board meeting.
- She has received a lot of emails regarding a petition which is apparently addressed to her about the Skowhegan mascot. She has not opened the links or responded to the petition. She received one email with an apology that she is being involved.
- She also received a letter with petitions signed by half of the 7<sup>th</sup> and 8<sup>th</sup> grade students in Fort Kent. She did respond to the young man that sent the letter/petition urging the students to approach the Fort Kent School Board with their concerns.
- She sent letters to our Congressional delegation regarding ESEA Reauthorization as the Board discussed at their November meeting. She received a call from Senator King's Office.
- She and the Vice Chair have a meeting with Governor LePage on December 21. If any Board members have particulars which should be discussed, Martha asked that they please contact her.
- Martha distributed copies of an article which appeared in Time entitled, "How to Make Schools Better for Kids".
- **Vice Chair, Alan Burton**
- On November 13, he attended the Burlington College Review Team via Skype as the State Board of Education Observer.
- On November 14, he attended the Maine Teacher of the Year Gala at the Cross Center in Bangor.
- On November 16, he attended the Burlington College Review Team with NEITE in Orono as the State Board of Education Observer.
- On November 20, he attended the DCEF/ABC Craft Championships – 1,165 students attended.
- On November 30, he attended the CTE Committee meeting, Construction Committee meeting, and the Agenda Review meeting with the Commissioner.

## **BOARD MEMBER REPORTS:**

### **Nichi Farnham:**

- She attended the Leveraging Educator Evaluation to Transform Teaching and Learning Conference at the Education Development Center in Waltham, Massachusetts on November 12. Charles Lomonte, Educator Effectiveness Coordinator, Maine DOE, also attended the event. This was helpful in that as they were hearing about the educator evaluation progress in other systems in the northeast, Nichi could ask Charles questions about how Maine is doing. Nichi Farnham's notes from the "Leveraging Educator Evaluation to Transform Teaching and Learning" Event held Thursday, November 12, 2015  
EVENT: Thursday, November 12, 2015, Northeast Educator Effectiveness Research Alliance (NEERA) and the Urban School Improvement (USIA) hosted the Bridge Event titled "Leveraging Educator Evaluation to Transform Teaching and Learning" which was held at the Regional Educational Laboratory (REL) at the Education Development Center- 43 Foundry Avenue, Waltham, MA  
KEYNOTE ADDRESS: "Leveraging Educator Evaluation: Multiple Perspectives and Uses"- States in the Northeast are developing teacher evaluation systems to measure individual teacher contributions to their students' learning growth. Some examples of the questions considered during the discussion were: Are the evaluation systems fair? Are the evaluation systems evenly applied? Do the

evaluations systems take into account the variable in student performances as they are affected by a variety of factors?

**PRACTITIONER PANEL: “MULTIPLE PERSPECTIVES: VOICES FROM THE FIELD”** – The panel included administrators and a teacher from schools near Waltham. Some examples of questions considered during the discussion were: What supports/training do the Principals/Asst. Principals need in order to accomplish all of the teacher evaluations? Does the role of the Principal need to be redefined to be able to accomplish the teacher evaluations? Should the priorities of a Principal change to be able to complete the teacher evaluations? Should the hours the Principal has for parent/community conversation change to only include before/after school since “school in session hours” will need to be spent in the classrooms to evaluate teachers? How is the professional development plan supporting the evaluation process priorities? Is there a way for there to be “ownership” of the teacher’s evaluations by the teachers?

**MORNING BREAK OUT SESSION:** Dan Humphrey of SRI Institute and Ron Noble of Massachusetts Department of Elementary and Secondary Education discussed how that state has used findings from the independent evaluation of the new educator evaluation model in specific districts to make policy, guidance and support decisions. They shared data with us related to staff and Principals’ Perceptions of the Purpose of the Teacher Evaluation Framework. Some examples of the questions around which the data was collected are: Should the evaluation data be used to determine professional development offerings in the district? Will the educator evaluation system help to improve teacher practices? Will the educator evaluation system support teachers and school staff who need additional help with instruction? Is the primary focus of the educator evaluation system educator development? Will the educator evaluation system help improve student learning in the district? Are the Principal’s prepared to be evaluators? Do the teachers have an understanding of the amount and type of evidence they will need to provide for their performance evaluation?

**AFTERNOON BREAK OUT SESSION:** Jerome Doherty, Office of Human Capital at Boston Public Schools presented how Boston Public Schools has leveraged new educator evaluation tools and processes to build school leader’s collective understanding of effective practice. Tobi Chassie, District Administrator at Pittsfield, NH Public Schools presented on how that district is seeking to strengthen its rubric to better align it with the district’s vision for student-centered learning. We watched part of a video of teacher/students in a classroom. We used a student engagement evidence collection form to guide us as we watched. We were also given a spreadsheet with examples of what “teachers” may look like when unsatisfactory, needing improvement, proficient, and exemplary. After each of us scored the teacher, we were given a scoring rubric filled in by an evaluation team. The exercise helped us see the importance of having an educator evaluation tool which will help build trust and consistency during the teacher evaluation process.

**Peter Geiger:**

- On November 14, he attended the 2016 Maine Teacher of the Year Banquet at the Cross Center in Bangor along with Martha Harris and Alan Burton. He attended as a business sponsor and State Board of Education representative to the program. He had the pleasure of introducing Senator Susan Collins during the reception. It was a fabulous evening for all educators including the 2016 MTOY Talya Edlund.
- On November 19 and 20, he attended the Maine Principals Association Fall Conference which focused on Proficiency Based Education.

- On November 30, he attended the CTE Committee Meeting, and the Construction Committee Meeting.
- On December 5, he went to the Cumberland County Courthouse to watch Lewiston and Berwick Academy do “battle” in a Mock Trial. He was fascinated by the preparation skills of all students. It was like watching an episode of Perry Mason. This was a semifinal match with Berwick moving on.

**Jana Lapoint:**

- She shared a letter she received from Kristin Bishop, former student on the State Board. She has recently been selected as one of 16 kids ages 17 to 20 from across the United States and Canada to serve on the State Farm Youth Advisory Board. The State Farm Insurance Company selects 15 students from the US and Canada every year for a 2 year term on their youth advisory board to comprise a 30 member board of youth that will be given five-million dollars to distribute in grants to communities with needs across the country. She has accepted a position and will meet with other students at State Farm’s headquarters in Illinois 3 times a year.

**Heidi Sampson:**

- On November 16, she had a conference call meeting with Ande on the Strategic Plan revisions.
- On November 23, she went to Sanford and met with the Nellie Mae Pathways Director, Martin McKeon. She spent 3 hours with him learning about what he does.
- On November 30, she attended the CTE Committee Meeting via conference call.

**Jane Sexton:**

- She attended the Construction Committee Meeting on November 30.

**Ande Smith:**

- He has been working on the revisions to the SBE Strategic Plan.
- He has been busy with the Charter School Commission. The Commission has completed its first budget proposal.
- He attended a Governor LePage Town Hall meeting on December 8.
- On December 10, he will be attending the Educate Maine Annual Symposium and Leadership Luncheon in Portland.

**Noa Sreden:**

- On November 6 and 7, she wrote the script and performed in a talent show.
- She has been tutoring a class which is a wonderful experience.
- On November 23, she attended her local school board meeting. A presentation was given on the “STEAM” (science, technology, engineering, arts and math) Academy diploma that Morse High School is implementing.
- On November 30, she attended the CTE Committee Meeting via conference call.
- This coming week she is having a phone call meeting with Lloyd Horwich, Assistant Secretary for the U.S. Department of Education.

**Gwendolyn Viles:**

- She completed and submitted all her college applications.
- She has been accepted into the University of Southern Maine (USM) and Tulane University.
- Nokomis High School is sponsoring a local Giving Tree and implementing a tutoring program.

- She has been working diligently on her Senior Exit project.
- On December 14, she will attend the Senior Citizens Concert where their band will be performing and her NHS group will be the waiters and waitresses at a dinner they are putting on.

**ELECTION OF STATE BOARD OF EDUCATION OFFICER:**

Presented by Alan Burton, Nominating Committee Chair: A slate of officer names was submitted at the November 10, 2015 Board meeting. Peter Geiger was nominated for election of Vice Chair for the remainder of the 2015-2016 Year.

Moved by Alan Burton, seconded by Nichi Farnham and unanimously voted by those present to elect Peter Geiger as Vice Chair for the remainder of Alan Burton's term as Vice Chair beginning December 10, 2015 and ending June 30, 2016.

**ANNOUNCEMENTS:**

- Submit travel and expense account vouchers to Mary at the end of this meeting.

**PUBLIC COMMENT:**

Comment by Dick Durost, Maine Principal's Association (MPA):

He attends SBE meetings whenever his schedule allows and he appreciates the work of the Board. He thanked Martha and Peter for attending the MPA Fall Conference. Dick briefed the Board on the topics covered at the conference. He commented on the task force that was created by the Legislature and the Maine Principal of the Year Program.

**ADJOURNMENT:**

MOVED by Nichi Farnham, seconded by Peter Geiger, and unanimously voted by those present to adjourn the December 9, 2015 State Board of Education meeting at 2:30 PM.