



MAINE STATE BOARD OF EDUCATION

23 State House Station
AUGUSTA, MAINE 04333

STATE OF MAINE

The State Board of Education held a regular monthly meeting on November 10, 2015 at Sanford High School, Sanford, Maine. The following members were present: Chair Martha Harris; Vice Chair Alan Burton; Nichi Farnham; Peter Geiger; Jana Lapoint; Heidi Sampson; Jane Sexton; Ande Smith; Noa Sreden; and Gwendolyn Viles

Also present were: Scott Brown, Director of School Facilities; Angel Martinez Loreda, Higher Education Specialists; and Mary Becker, Secretary Associate, State Board of Education.

CALLED TO ORDER:

Chair Martha Harris called the meeting to order at 1:00 PM.

EXECUTIVE SESSION:

The Board went into executive session at 1:02 PM with voting members only in attendance. The Board returned to the regular business meeting at 1:45 PM.

STUDENT TRANSFER APPEALS:

MOTION by Jana Lapoint, seconded by Peter Geiger, and voted seven in favor with one member opposed (Heidi Sampson) to overturn the Commissioner's decision on the transfer of EE as the transfer is not in the best interest of the student. Motion carries and the transfer is denied.

MOTION by Heidi Sampson, seconded by Peter Geiger, and voted six in favor with two members opposed (Alan Burton and Ande Smith) to uphold the Commissioner's decision on the transfer of JWD as the transfer is in the best interest of the students. Motion carries and the transfer is approved.

VISION STATEMENT:

The Vision of the State Board is to ensure Maine public school students graduate with the skills, knowledge, and principles to be responsible American citizens; self-directed and dedicated to making contributions to society by pursuing further education and employment.

APPROVAL OF MINUTES:

MOVED by Alan Burton, seconded by Ande Smith, and voted seven in favor with one member abstained (Jana Lapoint) to approve the October 14, 2015 minutes as written.

COMMITTEE REPORTS:

Construction Committee (Peter Geiger):

The Construction Committee met on October 30, 2015, as scheduled.

The Committee voted to recommend that the State Board of Education approve the QZAB application for a project at Rangeley Lakes Regional School in RSU 78 and authorize issuance of QZABs for up to \$1,435,000.

The Committee voted to recommend that the State Board of Education grant Site Approval to Lewiston Public Schools for the construction of an Elementary School in Lewiston, Maine.

The Committee had a discussion on the next rating cycle for the Major Capital School Construction Program.

The next Construction Committee meeting is scheduled for Monday, November 30, 2015. The meeting will be held in room 500 of the Cross State Office Building. The approved minutes will be posted on the State Board website.

Certification and Higher Education (Nichi Farnham):

The Certification and Higher Education Committee met on November 4, 2015, as scheduled.

Statute and Rule Review

The Committee recommends that the Board approve the Maine State Board of Education and the Council for the Accreditation of Educator Preparation (CAEP) Partnership Agreement to be valid for the next five years.

The Committee recommends that the Board approve the Equivalency Standards between the Council for the Accreditation of Educator Preparation (CAEP) and the State of Maine. During future CAEP reviews only one document will be produced to fulfil approval requirement for both CAEP and the State of Maine.

The next Certification and Higher Education Committee meeting is scheduled for Wednesday, December 30, 2015. The meeting will be held in room 538 of the Cross State Office building. The approved minutes will be posted on the State Board website.

Career and Technical Education (Alan Burton):

The Career and Technical Education Committee (CTE) met on October 30, 2015, as scheduled.

Report of the CTE Committee Meeting

- Quarterly Report – Carl D. Perkins Grant
- Maine Administrators of Career and Technical Education (MACTE) Website Upgrade and Briggs Grant Request
- CTE Committee – Strategic Planning

- Goal: Strengthen and enhance the delivery of Career and Technical Education programs in the State of Maine
 - Milestones:
 - By the end of 2016, develop a slate of potential reforms or improvements to enhance the effectiveness of career and technical education opportunities for Maine students, including the method and scope of offering academic credit.
 - By the end of 2017, develop a position and recommendations, if any, regarding changes to the state funding of career and technical education programs, including examination of past work on an “EPS for CTE” model, better targeting of Board administered endowment funds, and redevelopment of the State’s Perkins grant program.
 - In early 2019, submit legislation and policy recommendations to the Department of Education and Maine Legislature for consideration during the 128th Legislature.
 - In 2019 and 2020, monitor implementation of any reforms and emerging issues affecting the effectiveness of Maine’s career and technical education programs.
 - In 2019, convene a career and technical education summit, with a diverse group of stakeholders to evaluate improvements to the delivery of programs in light of the emerging economic and educational environment of 2020.
 - In 2020, develop further policy and legislative recommendations to enhance the delivery of career and technical education programs in Maine.
 - In early 2021, submit legislative recommendations to submit legislation and policy recommendations to the Department of Education and Maine Legislature for consideration during the 129th Legislature.
 - **Implementation Plan and Performance Measures:**
 - By August of 2016, the CTE Committee shall have held 4 workshops or hearings to inform the development of a slate of policy and legislative recommendations, *including the method and scope of offering academic credit and the feasibility of granting CTE Directors authority for giving academic credit in schools.*
 - By December 2016, the Board shall have reviewed and approved some or all of the CTE Committee’s recommendations.
 - By August 2017, the CTE Committee shall have studied the challenges of cross-walking career and technical education curriculums and other academic content for purposes of assigning academic credit.

- By December 2017, the CTE Committee shall have studied and convened stakeholder sessions as appropriate to examine ways to better fund career and technical education programs in Maine.
- By January 2019, the Board shall have approved any legislative proposals and submitted them to Commissioner of Education or members of the Maine legislature for submission for consideration by the 128th Legislature.
- By June 2018, the Board shall have approved any legislative or other proposals to better fund career and technical education programs in Maine.
- By August of 2019, the CTE Committee shall have planned and delivered a CTE summit in cooperation with the Department of Education and other stakeholder groups.
- By July of 2020, the CTE Committee shall have convened not less than three hearings or stakeholder groups to evaluate the effectiveness of changes to career and technical education programs in Maine and develop other proposals or initiatives as a result of the 2019 summit.
- By January 2021, the Board shall have approved any legislative proposals and submitted them to Commissioner of Education or members of the Maine legislature for submission for consideration by the 129th Legislature.

The next CTE Committee meeting is scheduled for Monday, November 30, 2015. The meeting will be held in room 538 of the Cross State Office building. The approved minutes will be posted on the State Board website.

NEW BUSINESS:

FEDERAL QUALIFIED ZONE ACADEMY BOND PROGRAM

STATEMENT OF FACT: The Department of Education coordinates the Federal Qualified Zone Academy Bond (QZAB) program. QZABs are bonds issued by state or local governments which the Federal government subsidizes by providing tax credits to bondholders. Maine has a 2014 QZAB allocation of \$1,435,000 available for distribution to school units.

One school administrative unit submitted a QZAB application to the Department requesting bonding authority and the Department has completed its review of the application. The applicant certifies that they will meet the Federal requirements of the QZAB program including having a 35% free and reduced lunch rate at the school, receiving a private contribution worth 10% of the bond proceeds, and using bond proceeds for rehabilitation or repair of school buildings, purchasing equipment, developing course materials, and/or training teachers and other school personnel.

COMMISSIONER’S RECOMMENDATION: The Commissioner recommends that the State Board of Education approve the QZAB application for a project at Rangeley Lakes Regional School in RSU 78 and authorize issuance of QZABs for up to \$1,435,000.

CONSTRUCTION COMMITTEE'S RECOMMENDATION: The Construction Committee considered this exhibit at its October 30, 2015 meeting and voted to recommend that the State Board of Education approve the QZAB application for a project at Rangeley Lakes Regional School in RSU 78 and authorize issuance of QZABs for up to \$1,435,000.

MOVED by Peter Geiger, seconded by Ande Smith, and unanimously voted by those present to approve the QZAB application for a project at Rangeley Lakes Regional School in RSU 78 and authorize issuance of QZABs for up to \$1,435,000.

MAJOR CAPITAL SCHOOL CONSTRUCTION PROGRAM; *SITE APPROVAL CONSIDERATION*; LEWISTON PUBLIC SCHOOLS – GRADES PREK-6 ELEMENTARY SCHOOL CONSTRUCTION PROJECT

STATEMENT OF FACT: Superintendent William Webster requests that the State Board of Education approve a site in Lewiston, Maine, for a new PreK-6 school. The new elementary school will replace the existing Martel Elementary School and the Longley Elementary School which are two neighborhood schools in close proximity to each other.

Harriman Associates and the Lewiston Site Selection Committee reviewed 17 potential sites using a site matrix which rated 26 relevant criteria. Ultimately the city and the Department of Education agreed that the Franklin Pasture Athletic Field Complex at Lewiston High School is the optimum site for the new elementary school. The site is within walking distance of both of the existing elementary schools.

The city owns the high school site of approximately 100 acres and the proposed new school will require 23 acres of the site. It will be located on the existing high school football field which will be relocated on the high school site. The cost of relocating the fields and existing amenities will be part of the project budget.

The Site Application has been received and is supported by the Department.

Project Information:

Project: New 888 student elementary school in Lewiston
Superintendent: William Webster Jr., Superintendent
Architect/Civil Engineer: Harriman Associates
Total number of acres: 23 acres of approximately 100 acres
Total number of acres eligible for state support: N/A (city owned)
Purchase Price: N/A (city owned)

COMMISSIONER'S RECOMMENDATION: The Commissioner recommends that the State Board of Education grant Site Approval to the Lewiston Public Schools for construction of a new elementary school in Lewiston, Maine under the provisions of Chapter 61, Rules for Major Capital School Construction Projects.

CONSTRUCTION COMMITTEE RECOMMENDATION: The Construction Committee considered this exhibit at its October 30, 2015 meeting and voted to recommend that the State Board of Education grant Site Approval to Lewiston Public Schools for the construction of an Elementary School in Lewiston, Maine.

MOVED by Ande Smith, seconded by Peter Geiger, and unanimously voted by those present to grant Site Approval to the Lewiston Public Schools for construction of a new

elementary school in Lewiston, Maine under the provisions of Chapter 61, Rules for Major Capital School Construction Projects.

APPROVAL OF THE MAINE STATE BOARD OF EDUCATION AND THE COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION (CAEP) PARTNERSHIP AGREEMENT

BACKGROUND: Every five years the State Board of Education enters into an agreement with the national accreditation organization that is used by the following educator preparation programs at The University of Maine, University of Southern Maine, and the University of Maine at Farmington.

A new signed partnership agreement is necessitated with CAEP since the National Council for Accreditation of Teacher Education (NCATE) and the Teacher Education Accreditation Council (TEAC) consolidated under CAEP. CAEP will review the three nationally accredited Maine institutions of higher education starting with the University of Maine at Farmington in 2017.

RECOMMENDATION: That the State Board of Education approve the Maine State Board of Education and the Council for the Accreditation of Educator Preparation (CAEP) Partnership Agreement to be valid for the next five years.

MOVED by Nichi Farnham, seconded by Jana Lapoint, and unanimously voted by those present to approve the Maine State Board of Education and the Council for the Accreditation of Educator Preparation (CAEP) Partnership Agreement to be valid for the next five years.

APPROVAL OF THE EQUIVALENCY STANDARDS BETWEEN THE COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION (CAEP) AND THE STATE OF MAINE

BACKGROUND: The three nationally accredited postsecondary education institutions of Maine (The University of Maine, University of Southern Maine, and the University of Maine at Farmington) will be reviewed by the CAEP standards and the State of Maine standards derived from Chapter 114. The proposed equivalency standards facilitates the review process by demonstrating the alignment between the CAEP and State of Maine standards to avoid redundancies and better articulate the review team findings.

RECOMMENDATION: That the State Board of Education approve the Equivalency Standards between the Council for the Accreditation of Educator Preparation (CAEP) and the State of Maine. During future CAEP reviews only one document will be produced to fulfil approval requirement for both CAEP and the State of Maine.

MOVED by Nichi Farnham, seconded by Heidi Sampson, and voted seven in favor with one member opposed (Jane Sexton) to approve the Equivalency Standards between the Council for the Accreditation of Educator Preparation (CAEP) and the State of Maine. During future CAEP reviews only one document will be produced to fulfil approval requirement for both CAEP and the State of Maine.

RECEIVE THE REPORT OF FINDINGS BY A STATE BOARD APPROVED REVIEW TEAM FOR THE EDUCATOR PREPARATION PROGRAM AT BATES COLLEGE

BACKGROUND: Bates College requested a campus visit by a State approved team for renewal of their undergraduate education program leading to initial teacher certification in Secondary Education. The State visit occurred on September 27th through September 30th, 2015. The programs were reviewed:

7-12 Certifications in the following areas:

English/Language Arts
Social Studies
Life Science
Physical Science

K-12 Certification in Modern Languages

RECOMMENDATION: That the State Board of Education vote to receive the review team's report of findings for Bates College. Consideration of this report will appear as an action item for the Board's December 9, 2015 meeting.

MOVED by Alan Burton, seconded by Peter Geiger, and unanimously voted by those present to receive the review team's report of findings for Bates College. Consideration of this report will appear as an action item for the Board's December 9, 2015 meeting.

APPROVAL OF THE REVIEW TEAM FOR THE BURLINGTON COLLEGE OUT-OF-STATE INSTITUTION APPLICATION REVIEW TO OFFER CREDIT COURSES IN MAINE

BACKGROUND: Burlington College is an independent, progressive, liberal arts institution that honors the individuality of each student and emphasizes the dynamic relationship between education and experience. Founded in 1972 as the Vermont Institute of Community Involvement, the College has from its origin focused on integrating learning, personal development, and community engagement.

Burlington College is committed to an interdisciplinary curriculum, small classes, an emphasis on dialog, learning in and from community, and respect for perspectives born of varied socio-economic and cultural backgrounds. Students of diverse ages, circumstances, and means, through a combination of academic abilities, life experiences, and character, receive a transformative education.

Burlington College has entered into a memorandum of understanding with the New England Institute for Teacher Education (ENITE), LLC of Stonington, Maine 04681. ENITE will offer professional development opportunities to adult learners through both undergraduate and graduate course offerings and programs. The New England Association of Schools and Colleges (NEASC) has agreed to this relationship as opportunity for Burlington College to increase revenue. ENITE will provide, hybrid professional development opportunities to pre K-12 pre-service and in-service educators, marketing, and register students in Maine for Burlington College. Burlington College and the ENITE will share tuition revenue in the following manner: Burlington College to receive \$275 per student per course from \$1190 for 3 credit graduate course or from a 3 credit undergraduate course at \$890.

Burlington College has submitted an application for an out-of-state institution to offer credit courses in Maine. This application will need to be evaluated focusing primarily upon whether the applicant meets the Board's course granting standards as found in Chapter 149. An interview with Burlington College is scheduled for November 13, 2015 via Skype.

RECOMMENDATION: That the State Board of Education approves the list for potential State review team members for the Burlington College Out-of-State Institution Application Review and designate Linda Fuller of College of the Atlantic as Chair.

Proposed State Review Team Membership

Chair	Linda Fuller Professor of Education College of the Atlantic	Dr. Heather Ball Professor of Education University of Maine at Machias
	Dr. Timothy Surette Professor Education University of Maine at Augusta	

Non-Voting Participants

Observer	Alan Burton Maine State Board of Education	State Consultant	Ángel Martínez Loredó MDOE Higher Education Specialist
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MOVED by Alan Burton, seconded by Peter Geiger, and unanimously voted by those present to approve the list for potential State review team members for the Burlington College Out-of-State Institution Application Review and designate Linda Fuller of College of the Atlantic as Chair.

REQUEST APPROVAL OF THE QUARTERLY REPORT OF THE MAINE CARL D. PERKINS GRANT AS AUTHORIZED UNDER THE CARL D. PERKINS CAREER AND TECHNICAL EDUCATION ACT OF 2006 (P.L. 109-270)

As a condition for the receipt of Federal funds to support vocational and technical education, §122 of the recently reauthorized Carl D. Perkins Career and Technical Education Act of 2006 (P.L. 109-270) requires a designated “eligible agency” in each State, in Maine’s case, the State Board of Education to submit a State Plan for Career and Technical Education. This plan was approved by the State Board on March 12, 2008. Further requirements are as follows:

“SEC. 121. STATE ADMINISTRATION.

“(a) ELIGIBLE AGENCY RESPONSIBILITIES.—The responsibilities of an eligible agency under this title shall include:

“(3) convening and meeting as an eligible agency (consistent with State law and procedure for the conduct of such meetings) at such time as the eligible agency determines necessary to carry out the eligible agency’s responsibilities under this title, but not less than 4 times annually;

The State Board Chair requested, in accordance with Title 20-A, Section 405, 7, that the Board receives a quarterly financial report from the Career and Technical Education (CTE) team and the Department of Financial and Administrative Services (DAFS). We would like to submit this report as the first report for FY2016.

RECOMMENDATION: The State Board approve the Quarterly report for the period of July 1, 2015 through September 30, 2015, of the State of Maine Five-Year Plan for Career and Technical Education under the Carl D. Perkins Career and Technical Education Act of 2006 (P.L.109-270)

MOVED by Alan Burton, seconded by Heidi Sampson, and unanimously voted by those present to approve the Quarterly report for the period of July 1, 2015 through September 30, 2015, of the State of Maine Five-Year Plan for Career and Technical Education under the Carl D. Perkins Career and Technical Education Act of 2006 (P.L.109-270)

REQUEST APPROVAL OF THE MAINE ADMINISTRATORS OF CAREER AND TECHNICAL EDUCATION MACTE WEBSITE UPGRADE GEORGE BRIGGS GRANT FOR \$20,000 TO BE PAID OUT OVER TWO CONSECUTIVE YEARS (\$10,000 IN FY16 AND \$10,000 IN FY17)

The State Board of Education’s Career and Technical Education Committee recommends to the State Board of Education any and all pertinent materials so that the State Board may perform its duties, including its fiduciary responsibilities, as the agency responsible for the administration and oversight of the state career and technical education (CTE) program.

The committee oversees the George M. Briggs Award. It reviews proposals to make recommendations for the approval of programs to enhance career and technical education to the State Board of Education.

RECOMMENDATION: The State Board approve the \$20,000 George Briggs MACTE Website Upgrade grant to be awarded to the Maine Administrators of Career and Technical Education for support of secondary CTE in Maine and paid out over two consecutive years (\$10,000 to be paid out in FY16 [July 1, 2015 – June 30, 2016] and \$10,000 to be paid out in FY17 [July 1, 2016 – June 30, 2017]).

MOVED by Alan Burton, seconded by Heidi Sampson, and voted five in favor with two members opposed (Jane Sexton and Ande Smith) to approve the \$20,000 George Briggs MACTE Website Upgrade grant to be awarded to the Maine Administrators of Career and Technical Education for support of secondary CTE in Maine and paid out over two consecutive years (\$10,000 to be paid out in FY16 [July 1, 2015 – June 30, 2016] and \$10,000 to be paid out in FY17 [July 1, 2016 – June 30, 2017]).

ESEA REAUTHORIZATION:

MOTION by Jane Sexton, seconded by Peter Geiger, and voted seven in favor with one member opposed (Heidi Sampson) to have Martha Harris write a letter to the Congressional Delegation (Senator Susan Collins, Senator Angus King, Representative Bruce Poliquin and Representative Chellie Pingree) in support of ESEA Reauthorization.

OFFICER'S REPORTS:

Chair, Martha Harris

- She attended the National Association of State Boards of Education (NASBE) Annual Conference in Baltimore, MD, on October 21 to 24. She will email her take-away notes to the full Board.
- She attended the Construction Committee meeting and the Agenda Review meeting on October 30.
- Her local school board reached out to the Legislature regarding student assessments/smarter balance. Local representatives (Senator Thibodeau, Senator Cushing and Representative Davitt) attended her local school board meeting last week and suggested that the Board reach out to the chairs of the Committee on Education and Cultural Affairs. On December 16, Brian Langley, Tori Kornfield and Brian Hubbell will be attending her local school board meeting.
- She will be attending the Teacher of the Year Gala at the Cross Center in Bangor on November 14. Martha will be presenting each of the semi-finalists and state finalists with an engraved silver bowl.
- She has emailed Aaron Chadbourne (Senior Policy Advisor) requesting a meeting with the Governor for herself and Alan.

Vice Chair, Alan Burton

- On October 21 to 24, he attended the National Association of State Boards of Education (NASBE) Annual Conference in Baltimore, MD.
- On October 26, he served as the Board Observer for the UNE Site Visit (11:00 AM to 8:15 PM)
- On October 30, he attended the CTE Committee, Construction Committee and Agenda Review Meetings.
- On November 3, he attended the Downeast Construction Education Foundation Meeting. Topics were centered on fundraising activities; adult electrical class updates, and the Craft Championship planning.
- On November 4, he attended the Maine Schools for Excellence – Human Capital Management System (School Climate) meeting – Year End Review.
- On November 6, he attended the Kennebec Valley Superintendent Association meeting – Highlights of exciting activities happening in schools.
- On November 14, he will be attending the Maine Teacher of the Year Gala at the Cross Center in Bangor.

BOARD MEMBER REPORTS:

Nichi Farnham:

- She attended the Certification and Higher Education Committee meeting on November 4.
- She will be attending the Leveraging Educator Evaluation to Transform Teaching and Learning Event in Waltham, MA, on November 12.

Peter Geiger:

- On October 28, he attended the Proficiency Based Diploma Council meeting. This is a resolve, “LD 1235” created to strengthen Standards-based Diplomas. It was created to make recommendations regarding implementation of proficiency-based graduation requirements to the Commissioner and Joint Standing Committee on Education and Cultural Affairs. Membership includes the Commissioner and 14 others. The council will study and provide

recommendations for implementing Proficiency Based requirements leading to a diploma consistent with Title 20-A, section 4722-A. An initial report will be submitted to the Joint Standing Committee on Education and Cultural Affairs, no later than January 1, 2016.

- He attended the School Construction Committee meeting on October 30.
- On November 4, he participated in the Maine Schools for Excellence – Human Capital Management System meeting. It is comprised of district leaders, principals, teachers and other stakeholders. The charge is to develop strategies that address preparation, hiring, evaluation and growth of educators and school leaders. This comes from a TIF grant and has been underway for several years.
- On November 6, he and Alan attended the Kennebec Valley Superintendent’s Interactive Event at UMA. This is comprised of 15 school districts and it gave attendees an opportunity to interact with students at a variety of levels and contents including RSU #54 Reading and Writing in K, JMG, Educare, Augusta Pre-K Program (96 children in a school of 45), Mid-Maine Technical Center and more.

He thoroughly enjoyed chatting with Abby Shink, grade 3 Readfield Elementary School Teacher and three of her students about her project, *Salmon in Schools Project*. Students observed and recorded the stages of the salmon life cycle, learned about watersheds, humans impact them. Also learned about the effects of pollution on our rivers, understood how salmon have adapted to their changing environments. During the year they grew Salmon from eggs and eventually released them into the Kennebec River so they could find their way to the Atlantic.

Jana Lapoint:

- She attended the Certification and Higher Education Committee meeting on November 4.
- She has been busy with the Charter School Commission.

Heidi Sampson:

- She attended the Maine School Management Association (MSMA) Fall Conference at the Civic Center in Augusta.
- She served as the Board Observer for the University of New England Team Review on October 25 to 28.
- She attended the CTE Committee meeting

Jane Sexton:

- She attended the Certification and Higher Education Committee meeting on November 4.
- She has been attending Gorham soccer games.

Ande Smith:

- He attended the Construction Committee meeting on October 30.
- He has been busy with the Charter School Commission.

Noa Sreden:

- She is a student member on her local school board. She attended her first meeting on September 20.
- She took the PSAT’s on October 14.
- On November 6, she wrote a grant for money for Y-Night and planned the whole event.

- She attended the Maine Leadership Conference. Senator Susan Collins spoke at the conference.
- On November 7, she helped plan and worked at a food drive and they raised over \$1,000.
- She ordered her text book for AP Gov, which will be an independent study.
- She signed up to take Intro to World Politics through UMaine.

Gwendolyn Viles:

- She finalized and submitted Georgetown Early Action Application and USM Rolling Admissions Application.
- On October 30, she helped plan and put on a Halloween dance with Nokomis High School Club. They raised lots of money and can goods for their local food cupboard.
- On November 4, she participated in the Certification and Higher Education Committee meeting via conference call.
- On November 9, she had an interview with Bowdoin Alumni, Mike Talbot.
- She is preparing for the Fall Latin Convention to be held on November 13.

NOMINATIONS COMMITTEE REPORT:

Slate of an Officer for Nomination of Vice Chair to fill Alan Burton’s term for the 2015 – 2016 Year. Alan’s last board meeting is December 9, 2015.

Alan Burton, Chair of the Nominations Committee presented the slate of a name for vice chair. Peter Geiger was nominated to serve as vice chair for the remainder of Alan Burton’s term of one year ending June 30, 2016. The Board will vote at the December 9, 2015 meeting.

ANNOUNCEMENTS:

- Peter distributed the budget (board expenditures to date). The Board agreed to receive the budget electronically each month.
- Submit travel and expense account vouchers to Mary at the end of this meeting.
- Distribution of the 2016 State Board of Education Meeting Calendar for Review.

PUBLIC COMMENT:

Nancy Perkins: She is on her local school board and will contact individual Board members regarding Next Gen Science Standards.

ADJOURNMENT:

MOVED by Nichi Farnham, seconded by Peter Geiger, and unanimously voted by those present to adjourn the November 10, 2015 State Board of Education meeting at 3:10 PM.