APPENDIX A

Joint Standing Committee on Education and Cultural Affairs Education
Request to Legislative Council
MEMO TO: Representative Hannah M. Pingree, Chair; Senator Elizabeth H. Mitchell, Vice-chair; and Members of the Legislative Council

FROM: Senator Justin L. Alfond, Senate Chair; Representative Patricia B. Sutherland, House Chair; and Representative David E. Richardson, Republican Lead Joint Standing Committee on Education and Cultural Affairs

SUBJ: Request for Legislative Staff Study of Maine Department of Education programs

We respectfully request that the Legislative Council approve a legislative staff study of the Maine Department of Education (MDOE) programs. The purpose of this staff study is to provide a comprehensive overview of MDOE programs that are funded by State General Funds (and other funds), including education programs and services for children from birth through age 20. Examples of the MDOE programs to be reviewed may include, but are not limited to, the following:

- Child Development Services System;
- Public pre-school (4-year old) programs;
- Kindergarten through grade 12 education programs;
- Special Education programs;
- Gifted & Talented Education programs;
- Alternative Education programs;
- Career & Technical Education programs;
- Maine Learning Technology Initiative;
- Extended Learning Opportunities (e.g., after-school programs);
- Jobs for Maine’s Graduates;
Adult Education programs; and
Postsecondary Education Enrollment Options (i.e., eligible H.S. students taking college
courses at the University of Maine System, the Maine Community College System or the
Maine Academy).

We propose that, as necessary, the Legislative Council staff appointed to conduct this
study shall consult with the Co-chairs of the Education and Cultural Affairs Committee on
any questions related to this research.

The final work product shall include summaries of all MDOE programs, including
the purpose of the program, the number of children served by the program, funding for the
program from all sources, and any program evaluation data on the effectiveness of the
program. The final work product shall be presented in a narrative form as well as in
graphical formats that illustrate the programs and services funded through the MDOE on a
continuum from birth through age 20.

We suggest that the work products generated by this staff study will be invaluable
resources for the 125th Maine Legislature, particularly the members appointed to the
committee having jurisdiction over education matters and the committee having
jurisdiction over appropriations and financial affairs. Please do not hesitate to contact any
one of us should you have any questions regarding this request. Thank you for your time
and consideration in reviewing this request.