

SCHOOL NURSING ROLE

DEFINITION IN DELEGATION OR
COORDINATION AND OVERSIGHT

Dear Superintendent and Principal,

The Maine School Health Advisory Committee has prepared the attached document, "School Nursing Role Definition in Delegation or Coordination and Oversight", to help superintendents, principals, school staff, and school health personnel understand the differences in the role of the certified school nurse, the licensed practical nurse (LPN) and other individuals in the school setting who are assigned responsibility for health care.

The certified school nurse is a professional registered nurse meeting the certification requirements of the Department of Education. As part of the school education team, certified school nurses work under the direction of the principal and superintendent. Because it is not feasible in many schools to have a school nurse always present, schools must make use of appropriately trained ancillary personnel to meet students' health-related needs.

The school administration is responsible for implementing policies and practices to insure the safety of students. Therefore, it is important to assure that:

- any staff assigned health-related tasks are working within their job descriptions,
- any unlicensed person providing health related tasks receives appropriate training by a qualified professional, and that
- the unlicensed individual staff is competent to carry out the assigned task.

This document provides information regarding health related tasks that can be appropriately assigned to school staff when the school nurse is not available.

Questions concerning this material should be directed to the Maine School Health Advisory Committee, through Nancy Dube, Department of Education, 23 State House Station, Augusta, ME. 04333, 624-6688 or Nancy.Dube@Maine.gov.

SCHOOL NURSING ROLE DEFINITION IN DELEGATION OR COORDINATION AND OVERSIGHT

. Role of the Certified School Nurse

A. A Certified Professional School Nurse (RN) is one who is licensed by the Maine State Board of Nursing as a professional Registered Nurse and certified by the Department of Education as a school nurse.

A Certified School Nurse:

1. Manages the school health services under the direction of the Superintendent and Principal, and in compliance with school district policy.
2. Functions in accordance with the Standards of Professional School Nursing Practice, the Nurse Practice Act, and Federal and State statutes that impact school nursing practice.
3. Provides information to the school board and school administrators as they develop school health policies and procedures.
4. Provides health related training to school personnel.
5. Provides preventive health services to students including health education, screening, consultation and referrals.
6. Provides nursing assessments and nursing diagnoses and develops plans of care for students needing health and nursing interventions. Provides interventions within the plan of care directly, through delegation, or through the provision of oversight and coordination to other responsible staff based on consideration of health, safety, and welfare of the student.
8. Coordinates in-school health care with the student's primary care physician, the school-based health center, and other providers/staff as necessary and appropriate.

B. The Certified School Nurse is responsible for determining appropriate delegation of health-related tasks or coordination and oversight:

1. The Nurse Practice Act authorizes registered professional nurses to delegate tasks to licensed practical nurses and certified nursing assistants only (32 M.R.S.A. §§ 2102 (2)(c), 2102(2)(d)).
2. Delegation and coordination/oversight of health related tasks/services must be determined on an individual basis. Factors to be considered for delegation and/or coordination and oversight include safety, acuity

of the student, stability of the condition of the student, training and capability of the staff, and nature of the task.

3. The Certified School Nurse must exercise professional judgment in determining delegation or coordination/oversight activities.
4. The **nurse shall not** “coordinate and oversee unlicensed health care assistive personnel for health counseling, teaching or any task that requires independent, specialized nursing knowledge, skill or judgment” according to the Maine State Board of Nursing (MSBON) Rules Ch. 6, (Regulations Relating to Coordination and Oversight of Patient Care Services by Unlicensed Health Care Assistive Personnel) § 2 (1).

C. The Certified School Nurse is responsible for the coordination and oversight of unlicensed personnel. The School Nurse will:

1. Identify the student’s needs and develop/consult the plan of care.
2. Identify the tasks to be performed by the unlicensed personnel.
3. Provide direction/training to the unlicensed personnel.
4. Determine the ability of the unlicensed staff to perform the task.
5. Monitor the designated staff’s reporting and documentation of the task. Ensure that designated staff reports directly to the certified school nurse for the performance of the task.
7. Evaluate the performance of the task as it relates to the student outcome and initiate corrective action as appropriate within the school setting. (MSBON Rules Ch. 6 § 2(2)(B))

II. The Role and Responsibilities of Ancillary Personnel

A. School Staff who are licensed by the MSBON as Licensed Practical Nurses (LPN’s):

1. May assist the certified school nurse with specified health tasks.
2. Do not meet the professional requirements for licensure as a registered professional nurse (RN) and requirements for certification by the Maine Department of Education as a certified school nurse.
3. May assume health related responsibilities **only** when those responsibilities **do not** require independent, specialized nursing knowledge, skill, or judgment including assessment and evaluation of student health outcomes and only when those responsibilities have standardized protocols and procedures leading to a predictable outcome. 32 M.R.S.A. § 2102(2)(c).
4. Must work under the direction of a certified school nurse.
5. Must function within their scope of practice including medication administration.

B. Unlicensed assistive personnel are school staff who are not licensed to provide health related services, including the independent administration of medication. School Staff who are Unlicensed Assistive Personnel²:

- 1 May assist the certified school nurse in carrying out specified tasks that do not require independent, specialized nursing knowledge, skill, or judgment including assessment and evaluation of student health outcomes and health counseling or teaching. (Examples of appropriate tasks include assistance with vision and hearing screenings and supervised administration of medication.)
- 2 Must receive appropriate training on the specific task to be performed before accepting the task.
- 3 Must comply with policies, procedures, and health care plans as directed.
- 4 Must report to and receive oversight from the school nurse regarding assigned tasks.
- 5 Must carry out assigned tasks as directed and document all tasks.

Prepared by the Maine School Health Advisory Committee, April 2002.

This refers to Unlicensed Assistive Health Care Personnel identified in the Maine State Board of Nursing rule, Department. of Professional and Financial Regulations, 380, Chapter 6. Unlicensed personnel includes staff working outside their educational tasks and staff who are unlicensed. Examples include unlicensed personnel employed in the school setting in roles that differ from their original training or preparation including certified nursing assistants, emergency medical technician's, medical assistants, and medical technicians/certified nursing assistant-medication certified. Other examples of unlicensed personnel include teachers, education technicians ('ed techs'), secretaries, bus drivers, etc.