

Learner-Centered

# Fulfilling the Promise of a Learner-Centered Education

Commissioner's  
Conference for  
Superintendents  
June 28-29, 2009

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Commissioner of Education  
Maine



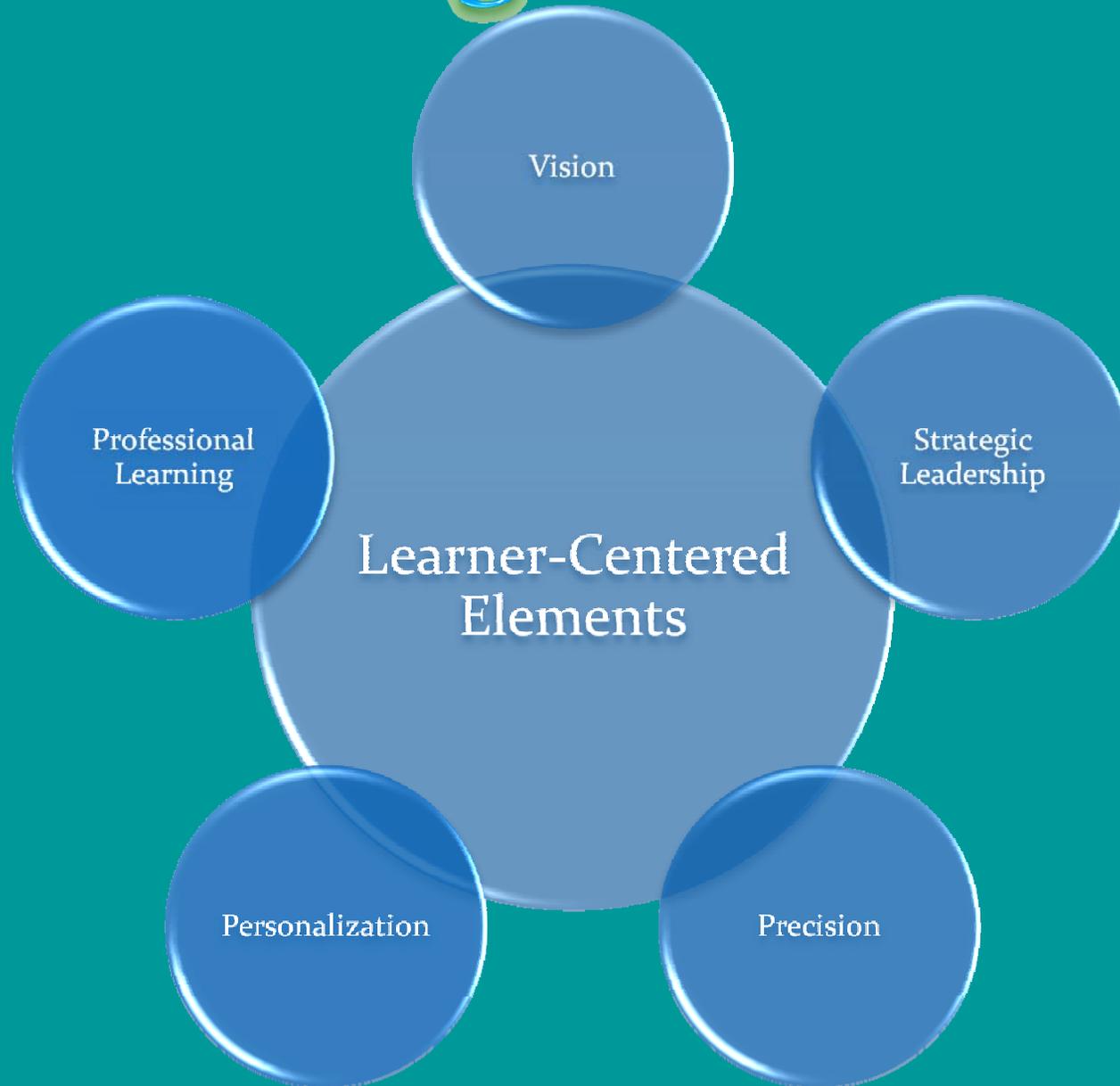
# Maine Department of Education



# Fulfilling the Promise



# Fulfilling the Promise



# Fulfilling the Promise

## *Maine's Vision*

All students will graduate  
post-secondary, career,  
and citizenship ready

# Fulfilling the Promise

Distinctions Between Standards-Based and Standards-Referenced Education Systems  
Developed by Dr. Robert J. Marzano

## Standards-Based

System based on defined number of learning levels

Students advance through the system based on achievement of each level

Standards are used to guide curriculum and student progress is measured and used to determine advancement

Students advance through system at their own pace

Learning is the constant; time is the variable

## Standards-Referenced

System based on traditional grade levels

Students advance through the system at the same pace as other students of the same age

Students will advance with varying levels of knowledge and skills

Standards are used to guide curriculum and measure student progress

Some promotion decisions may be made based on standards

Time is the constant; learning is variable

# Fulfilling the Promise

21<sup>st</sup> Century  
Standards

Precision

Articulated in

- Syllabi
- Units
- Lessons

Standards-Based  
System

Data

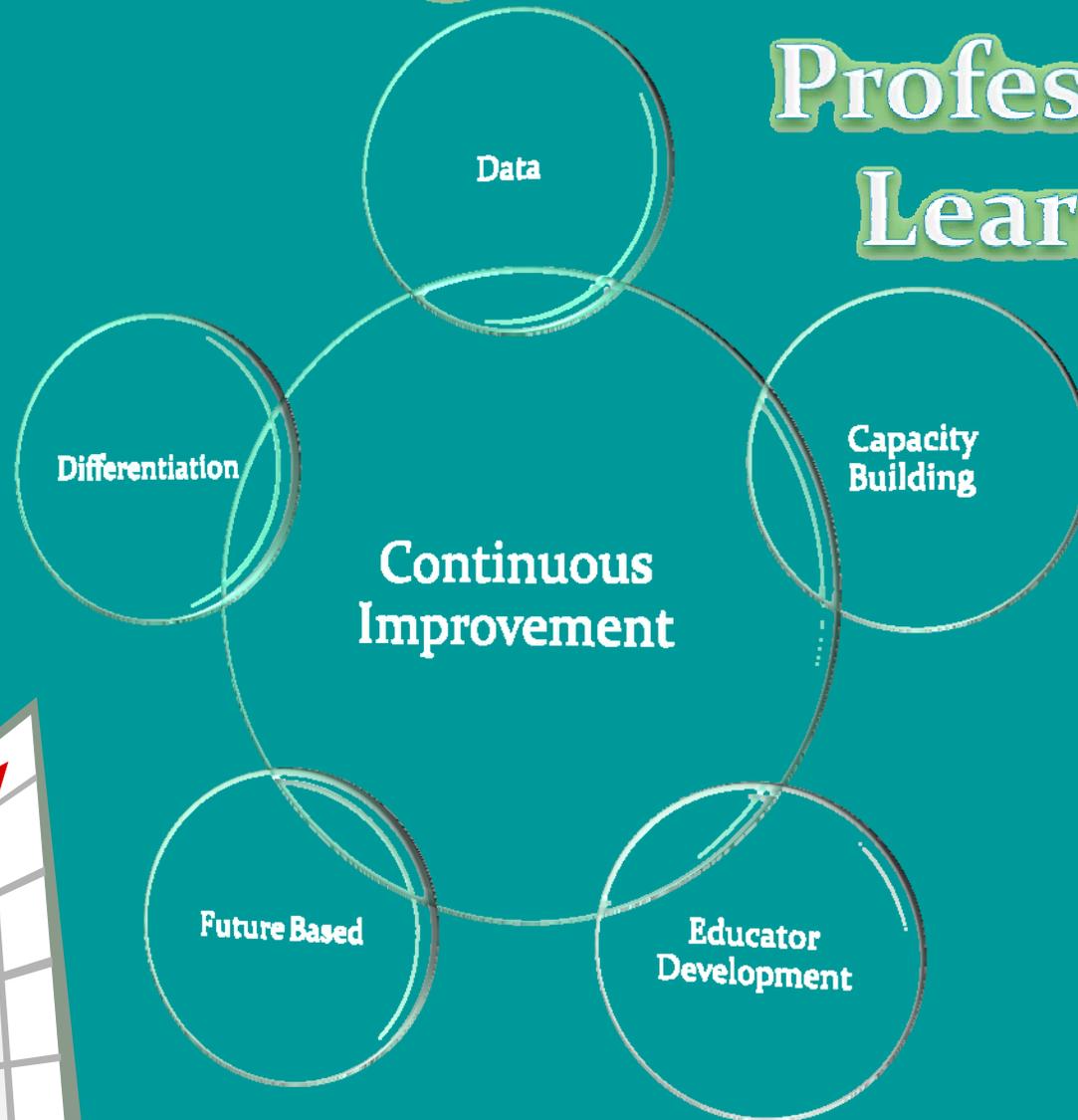
Transparencies  
(Rubrics)

Learning the constant  
Time the variable



# Fulfilling the Promise

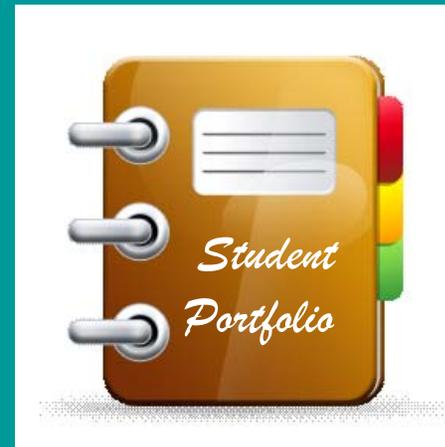
## Professional Learning



# Fulfilling the Promise

## Personalization

- Learner Centered
- Interventions
- Tools for Success
- Multiple Pathways
- Data Driven



# Fulfilling the Promise

## Information, Media, and Technology Skills

Students and educators use technology to learn content and skills so that they know how to learn, think critically, solve problems, use information, communicate, innovate, and collaborate



# Fulfilling the Promise

## Personal Learning Plan

Every student has a personal learning plan that targets individual and common learning goals that will, throughout his or her school career, lead toward Maine's Guiding Principles and the goals are built around Maine's *Learning Results* content standards following a timeline for learning that is individualized

# Fulfilling the Promise

Means of achieving pathway include traditional and non-traditional classrooms/settings, laboratories, career and technical education centers, adult education facilities, technology, business, community, and global resources

# Fulfilling the Promise

## Different Pathways for Different Students

### Personalize/Customized

- Personalized pathways are followed by learners to accomplish State educational standards while meeting individual learning plan goals

# Fulfilling the Promise

## Schools where...

- Intellectual coherence is clear
- Students grow intellectually each year
- Students are engaged in their learning
- Students can apply their learning in new situations
- The expectations are clear and known by all

# Fulfilling the Promise



# Precision

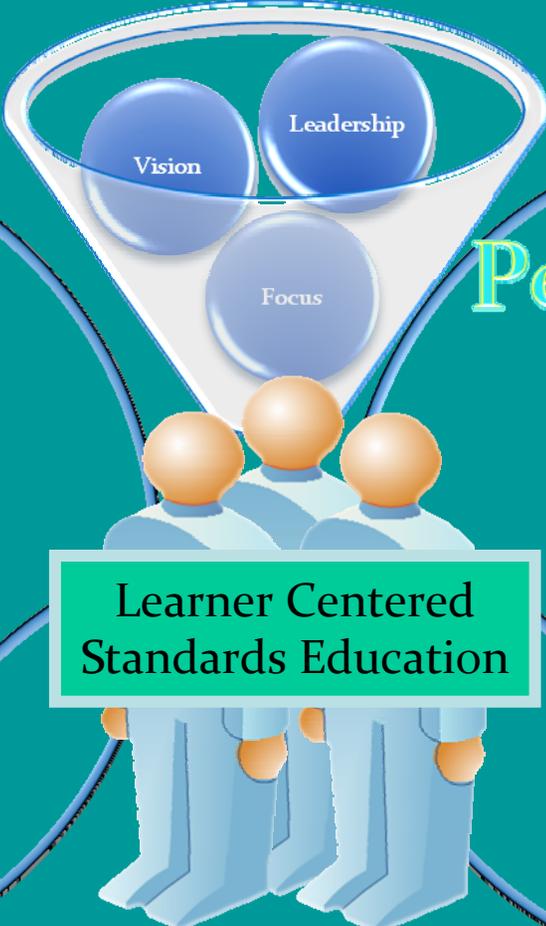
## Standards Based

- Data
- 21<sup>st</sup> Century Standards
- Transparencies (Rubrics)
- Learning the constant; Time the variable
- Articulated in:
  - Syllabi
  - Units
  - Lessons

# Personalization

## Learner Centered

- Differentiation
- Future Oriented
- Tools for Success 1:1
- Multiple Pathways & Measures
- Interventions - Frequent & Relevant
- Transparency - Rubrics & Scoring Guides



Learner Centered  
Standards Education

# Professional Learning

## Continuous Improvement

- Data
- Future Based
- Differentiation
- Capacity Building
- Educator Development