

TO: Harry Osgood, Higher Education Specialist
FROM: Susan J. Hillman, Team Chair
Bowdoin College's February 2007 State Education Review
RE: Interim Report to the State Board of Education
DATE: November 9, 2009

Having reviewed the two volumes of the interim report including appendices, I have concluded that Bowdoin College is making extraordinary progress in responding to all recommendations made by the State Review Team. I therefore find Bowdoin's progress most definitely warrants the State Board accepting the interim report. I also recommend that the Board extend the period of State program approval through what would have been a full five-year approval cycle to the spring of 2011.

Standard Two, "Assessment System and Unit Evaluation" was the standard not met during the 2007 Program Review. Evidence in the interim report indicates that a system of key assessments throughout the program have been aligned with Maine's Ten Initial Teacher Certification Standards including the culminating experience of student teaching. Additionally, Bowdoin College has proceeded to examine and make progress on *all* recommendations made in the 2007 Program Review Report including:

- The knowledge base has been articulated including theories and research that inform their Conceptual Framework and a process for sharing it with all stakeholders has been established.
- All courses in the Teacher Certification Program have been aligned with Maine's Ten Initial Teacher Certification Standards.
- Final review of student teachers clearly identifies the role of the cooperating teacher in collaboration with the college supervisor.
- Uses of technology are infused in the student teaching experience.
- Department archives have been established including documenting meeting and retreat minutes, maintenance of student and cooperating teacher surveys, and a database of all placements.

Please let me know if I can provide additional information or be of further service to you and the State Board of Education.