

Old Town Regional Program / Southern Penobscot Regional Program

Goals:

1. To track and reduce the frequency and duration of the use of restraint and seclusion timeout.
2. To identify factors that contribute to the use of seclusion timeout and physical restraint:
 - a. Students
 - b. Behaviors
 - c. Staff
 - d. Interventions

Methods:

1. Review and analysis of existing data
2. Development of additional data collection (as needed)
3. Development of data reporting process
 - a. Administrative report
 - b. Staff report
 - i. Aggregated data
 - ii. Staff specific data
4. Identify criteria for different levels of intervention with staff / students
 - a. Staff
 - i. Internal communication to all staff
 - ii. Team consultation
 - iii. Individual consultation
 - iv. Individual action plan
 - b. Students
 - i. Case conference
 - ii. Intervention review/functional behavior assessment/analysis
 - iii. IEP meeting and change in behavior intervention plan
 - iv. IEP meeting/alternative placement

Products:

1. Data collection and analysis process
 - a. Frequency and duration of restraint, seclusion timeout
 - b. Student, behavior, antecedents,
 - c. Staff, alternative interventions
2. Data reporting process
3. Criteria for staff / student intervention