



**NEW ENGLAND  
COMMON ASSESSMENT PROGRAM**

**Practice Test Resource Material**

**Grade 5**

**Reading**

# New England Common Assessment Program

## Practice Test Resource Material

### Grade 5 Reading

Position Number	Item Type	Correct Answer	Content Cluster	GLE Indicator Number	Depth-of-Knowledge Level	Passage Name	Passage Type
1	Multiple-choice (1 pt.)	B	Vocabulary	1	1	Word ID/ Vocabulary	N / A
2	Multiple-choice (1 pt.)	D	Vocabulary	2	2	Word ID/ Vocabulary	N / A
3	Multiple-choice (1 pt.)	D	Analysis/ Interpretation: Literary	5	3	“Drops”/“April Rain Song”	Literary
4	Multiple-choice (1 pt.)	B	Vocabulary	2	2	“Drops”/“April Rain Song”	Literary
5	Multiple-choice (1 pt.)	A	Analysis/ Interpretation: Literary	2	2	“Drops”/“April Rain Song”	Literary
6	Multiple-choice (1 pt.)	D	Analysis/ Interpretation: Literary	2	2	“Drops”/“April Rain Song”	Literary
7	Constructed-response (4 pts.)	N / A	Analysis/ Interpretation: Literary	5	3	“Drops”/“April Rain Song”	Literary
8	Multiple-choice (1 pt.)	C	Initial Understanding: Informational	2	1	“How Can You Make a Compass?”	Informational
9	Multiple-choice (1 pt.)	D	Initial Understanding: Informational	2	1	“How Can You Make a Compass?”	Informational
10	Multiple-choice (1 pt.)	A	Initial Understanding: Informational	2	1	“How Can You Make a Compass?”	Informational
11	Multiple-choice (1 pt.)	B	Initial Understanding: Informational	3	2	“How Can You Make a Compass?”	Informational
12	Constructed-response (4 pts.)	N / A	Analysis/ Interpretation: Informational	3	3	“How Can You Make a Compass?”	Informational

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Position Number	Item Type	Correct Answer	Content Cluster	GLE Indicator Number	Depth-of-Knowledge Level	Passage Name	Passage Type
13	Multiple-choice (1 pt.)	D	Vocabulary	1	1	"How Can You Make a Compass?"	Informational
14	Multiple-choice (1 pt.)	D	Initial Understanding: Informational	1	2	"How Can You Make a Compass?"	Informational
15	Multiple-choice (1 pt.)	B	Initial Understanding: Informational	1	2	"How Can You Make a Compass?"	Informational
16	Multiple-choice (1 pt.)	A	Initial Understanding: Informational	1	1	"How Can You Make a Compass?"	Informational
17	Constructed-response (4 pts.)	N / A	Initial Understanding: Informational	3	2	"How Can You Make a Compass?"	Informational

# NECAP Practice Test

## Grade 5

### Reading

#### Sample Constructed-Response Item (4 points)

- 7 In the last line of the poem “April Rain Song,” the poet writes, “And I love the rain.” Explain how the poet shows his feelings about the rain throughout the poem. Use specific examples from the poem to support your answer.

#### Scoring Guide

Score	Description
4	Response provides a thorough explanation of how the poet shows his feelings about the rain throughout the poem. Response includes relevant examples from the poem.
3	Response provides an explanation of how the poet shows his feelings about the rain throughout the poem. The response lacks some relevant examples from the poem or is not fully developed.
2	Response provides a partial explanation of how the poet shows his feelings about the rain throughout the poem. Response uses limited examples from the poem.
1	Response is vague or minimal. <b>OR</b> Response only provides a personal opinion with no text support.
0	Response is totally incorrect or irrelevant.
Blank	No response.

#### Training Notes:

##### Some examples of how the poet shows his feelings about rain throughout the poem:

Hughes provides positive words in describing the rain: kisses, silver liquid, sings, lullaby, still pools, running pools, little sleep-song.

He does not mention any destructive effects of rain: floods, mud, drowning, ruined crops, or negative effects resulting from drought.

“Beat upon your head” is the most negative phrase in the poem, but the line’s effect is not negative. We all remember being in the rain and feeling it beat on our heads.

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Sample 4-Point Response

The poet shows his feeling in the poem about rain is that how it relaxes him and soothes him. The poet explains this by the line the rain plays a little sleep-song on our raft at night and the line let the rain sing you a lullaby. An other feeling is the feeling when the rain hit his head. he explained this in the line let the rain beat on your head with silver liquid drops. Overly the poet must of liked rain drops.

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Reading

Sample 3-Point Response

The poet shows that he loves rain and thinks rain is pretty. The poet is saying that the rain is silver and it makes a lullaby. The rain makes puddles on the sidewalk so maybe the poet likes puddles.

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Reading**

**Sample 2-Point Response A**

The poet explains his feelings by saying let the rain kiss you, and also by saying let the rain sing you a lullaby also by saying and I love the rain.

**Sample 2-Point Response B**

The poet loves the rain because.  
The rain might help the poet go to sleep.  
The poet might like making poems about the good old rain.

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Sample 1-Point Response

The poet how note this  
palm felt happy and  
loves the rain.

# NECAP Practice Test

## Grade 5

### Reading

#### Sample Constructed-Response Item (4 points)

- 12 What are the **main** ideas in this article? Explain your answer by using information from the article.

#### Scoring Guide

Score	Description
4	Response identifies main ideas in this article and provides a thorough explanation of the <b>main</b> ideas in this article. Response includes relevant information from the article.
3	Response identifies main ideas in this article and provides an explanation of the <b>main</b> ideas in this article. Response lacks some relevant information from the article or is not fully developed.
2	Response identifies main idea(s) in this article and provides a partial explanation of the <b>main</b> idea(s) in this article. Response uses limited information from the article.
1	Response is vague or minimal. <b>OR</b> Response only provides a personal opinion with no text support.
0	Response is totally incorrect or irrelevant.
<b>Blank</b>	No response.

#### Training Notes:

##### Some main ideas include:

Earth is a gigantic magnet with poles that attract magnets. Compass needles are magnetized and therefore point to the magnetic North and South poles.

Steps to make a compass: Making a compass is easy. Magnetize a needle, suspend it on a thread, and it will act like a compass.

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Reading

Sample 4-Point Response

The main ideas from the article is  
real about how to make a compass and a  
little bit about the geographic North Pole  
and the geographic South Pole. The information  
for the how to make a compass when  
the author describes how to set it up and  
the materials that you need like; a  
bar magnet, a fine piece of thread, a needle,  
a pin, a small piece of cellphone tape, an  
empty jar with a cover, and a compass. The  
second main idea was when the author describes  
how the whole earth was made of magnetic  
force and how geographic North Pole and  
the geographic South Pole is only 1400  
miles away from the real North Pole and  
the real South Pole.

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Reading

Sample 3-Point Response

The main of this article is how to make a compass. Some important things are never let the magnet get too close to a compass or the compass will lose its power. The earth itself is a tremendous magnet. That's why the compasses always point North. If they don't then they are probably broken.

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Reading

Sample 2-Point Response

The main idea was how to make a compass. It gives you what you need to make a compass. You have to balance the magnet on the thread. You have to be really careful when your making a compass. You should never let the compass get to close to the magnet, because that will weaken the compass.

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**Sample 1-Point Response**

I think this part of the book is trying to teach us how to make magnet compasses and to teach us about magnets.

# NECAP Practice Test

## Grade 5

### Reading

#### Sample Constructed-Response Item (4 points)

- 17 In your own words, tell how to make your own compass. Use information from the article to support your answer.

#### Scoring Guide

Score	Description
4	Response provides a thorough explanation in the correct order using the student's own words of how to make a compass. Response includes relevant information from the article.
3	Response provides an explanation in the correct order using the student's own words of how to make a compass. Response lacks some relevant information from the article or is not fully developed.
2	Response provides a partial explanation in the correct order, partially in the student's own words, of how to make a compass. Response uses limited information from the article.
1	Response is vague or minimal. <b>OR</b> Response only provides a personal opinion with no text support. <b>OR</b> Response is directly copied from the article.
0	Response is totally incorrect or irrelevant.
<b>Blank</b>	No response.

#### Training Notes:

Get the materials: a bar magnet; a 6-inch piece of thread; a needle; a pin; a small piece of tape; an empty jar with a lid; and a compass.

Tie the thread around the middle of the magnet.

Make sure the magnet balances. See where it is pointing and compare the magnet to the compass.

Rub a needle lengthwise and in the same direction along one of the poles of the magnet.

When the needle is magnetized, tie the thread around the middle of the needle.

Tape the string holding the needle to the lid of the jar.

Lower the needle into the jar and tighten the lid.

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Sample 4-Point Response

There are many steps to make a compass. The first one is to take a bar magnet and tie a piece of thread around the middle so that it may not wiggle. Give it a while to stop wiggling, then take a compass. Watch which way the compass says North is, then look which way your bar magnet says North is. Notice that they're pointing the same way. That is good. Now magnetize the needle by rubbing it lengthwise on the bar magnet (one way, please). Make it magnetize a pin. Now, tie some more thread around the pin and needle (on the middle). Tape the other end of the thread to the inside of the jar cover. Lower the needle into the jar so that it hangs freely when you tighten the jar onto the cover. That is how you can make a compass.

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Sample 3-Point Response

first tie thread to the magnet  
then point the compass north  
and see if the magnet goes the  
same direction. Do not put  
the magnet too close to the  
compass because it attracts the  
needle and weakens its effectiveness.  
2. rub the needle to the magnet  
one way then if it's magnetized  
enough tie it in middle  
tape the other end of thread  
to jar cover then see if it points  
the same direction as the compass.

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Sample 2-Point Response A

How to make a compass  
get : bar magnet, 6-inch long thread,  
a needle, pin, small piece of cellophane tape,  
empty jar /w lead, and a real compass

Tie the string onto the magnet. Rub  
the needles lengthwise along one of  
the poles of the magnet. When magnetic  
tie the tread in the middle of the  
pin. Tape the other end of the tread  
to the inside jar. Lower the needle so it  
hangs freely when you tighten the  
cover. Compare the way it is with  
the compass

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Sample 2-Point Response B

I wood take a Pes  
of string and a magnet  
and tix the string in  
the midel of the  
magnet and wait a minit  
and it will tell me  
wich way is North

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Sample 1-Point Response

take a string and tie it in the middle so it will ballance. put it near a compass and then you will know where both pole is.