

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

## State Results

State: Maine



# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2012-2013

# Grade Level Summary Report

State: Maine

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
<b>Students enrolled on or after October 1</b>										<b>13,323</b>																	
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
With an approved accommodation							13,017	13,022								98	98										
Current LEP Students							2,712	2,731								21	21										
With an approved accommodation							367	378								3	3										
IEP Students							186	200								51	53										
With an approved accommodation							2,068	2,071								16	16										
Other							1,705	1,703								82	82										
<b>Students not tested in NECAP</b>										<b>306</b>																	
State Approved										<b>248</b>																	
Alternate Assessment										<b>218</b>																	
First Year LEP										<b>7</b>																	
Withdrew After October 1										<b>0</b>																	
Enrolled After October 1										<b>0</b>																	
Special Consideration										<b>23</b>																	
Other										<b>58</b>																	

### NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	13,323	248	58	13,017	2,153	17	6,807	52	2,622	20	1,435	11	445												
MATH	13,323	236	65	13,022	2,541	20	5,944	46	2,639	20	1,898	15	444												
WRITING																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2012-2013

# Disaggregated Reading Results

State:     Maine

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	13,323	248	58	13,017	2,153	17	6,807	52	2,622	20	1,435	11	445												
<b>Gender</b>																									
Male	6,926	174	37	6,715	868	13	3,437	51	1,500	22	910	14	443												
Female	6,397	74	21	6,302	1,285	20	3,370	53	1,122	18	525	8	447												
Not Reported	0	0	0	0																					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	243	4	1	238	26	11	116	49	67	28	29	12	443												
Not Hispanic or Latino																									
American Indian or Alaskan Native	108	2	1	105	6	6	57	54	26	25	16	15	441												
Asian	201	3	1	197	61	31	90	46	34	17	12	6	449												
Black or African American	395	16	4	375	17	5	143	38	95	25	120	32	436												
Native Hawaiian or Pacific Islander	17	0	0	17	6	35	7	41	4	24	0	0	450												
White	12,177	218	51	11,908	2,010	17	6,303	53	2,358	20	1,237	10	445												
Two or more races	182	5	0	177	27	15	91	51	38	21	21	12	444												
No Race/Ethnicity Reported	0	0	0	0																					
<b>LEP Status</b>																									
Current LEP student	385	13	5	367	25	7	113	31	109	30	120	33	435												
Former LEP student - monitoring year 1	13	0	0	13	7	54	6	46	0	0	0	0	455												
Former LEP student - monitoring year 2	21	4	0	17	6	35	6	35	3	18	2	12	450												
All Other Students	12,904	231	53	12,620	2,115	17	6,682	53	2,510	20	1,313	10	445												
<b>IEP</b>																									
Students with an IEP	2,323	232	23	2,068	41	2	500	24	661	32	866	42	432												
All Other Students	11,000	16	35	10,949	2,112	19	6,307	58	1,961	18	569	5	447												
<b>SES</b>																									
Economically Disadvantaged Students	6,714	181	40	6,493	581	9	3,179	49	1,670	26	1,063	16	441												
All Other Students	6,609	67	18	6,524	1,572	24	3,628	56	952	15	372	6	449												
<b>Migrant</b>																									
Migrant Students	8	0	0	8																					
All Other Students	13,315	248	58	13,009	2,153	17	6,803	52	2,619	20	1,434	11	445												
<b>Title I</b>																									
Students Receiving Title I Services	4,017	68	17	3,932	315	8	1,787	45	1,192	30	638	16	441												
All Other Students	9,306	180	41	9,085	1,838	20	5,020	55	1,430	16	797	9	447												
<b>504 Plan</b>																									
Students with a 504 Plan	286	0	1	285	36	13	169	59	54	19	26	9	445												
All Other Students	13,037	248	57	12,732	2,117	17	6,638	52	2,568	20	1,409	11	445												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2012-2013

# Disaggregated Mathematics Results

State: Maine

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	13,323	236	65	13,022	2,541	20	5,944	46	2,639	20	1,898	15	444												
<b>Gender</b>																									
Male	6,926	162	42	6,722	1,346	20	3,049	45	1,333	20	994	15	444												
Female	6,397	74	23	6,300	1,195	19	2,895	46	1,306	21	904	14	444												
Not Reported	0	0	0	0																					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	243	3	1	239	32	13	94	39	66	28	47	20	441												
Not Hispanic or Latino																									
American Indian or Alaskan Native	108	2	1	105	7	7	48	46	33	31	17	16	440												
Asian	201	3	0	198	60	30	86	43	29	15	23	12	448												
Black or African American	395	12	3	380	17	4	131	34	96	25	136	36	435												
Native Hawaiian or Pacific Islander	17	0	0	17	3	18	9	53	2	12	3	18	445												
White	12,177	211	59	11,907	2,392	20	5,499	46	2,372	20	1,644	14	444												
Two or more races	182	5	1	176	30	17	77	44	41	23	28	16	443												
No Race/Ethnicity Reported	0	0	0	0																					
<b>LEP Status</b>																									
Current LEP student	385	6	1	378	23	6	111	29	100	26	144	38	435												
Former LEP student - monitoring year 1	13	0	0	13	5	38	8	62	0	0	0	0	454												
Former LEP student - monitoring year 2	21	4	0	17	5	29	7	41	3	18	2	12	448												
All Other Students	12,904	226	64	12,614	2,508	20	5,818	46	2,536	20	1,752	14	444												
<b>IEP</b>																									
Students with an IEP	2,323	225	27	2,071	85	4	483	23	564	27	939	45	432												
All Other Students	11,000	11	38	10,951	2,456	22	5,461	50	2,075	19	959	9	446												
<b>SES</b>																									
Economically Disadvantaged Students	6,714	171	46	6,497	713	11	2,743	42	1,631	25	1,410	22	440												
All Other Students	6,609	65	19	6,525	1,828	28	3,201	49	1,008	15	488	7	448												
<b>Migrant</b>																									
Migrant Students	8	0	0	8																					
All Other Students	13,315	236	65	13,014	2,541	20	5,939	46	2,636	20	1,898	15	444												
<b>Title I</b>																									
Students Receiving Title I Services	4,017	61	20	3,936	367	9	1,555	40	1,165	30	849	22	440												
All Other Students	9,306	175	45	9,086	2,174	24	4,389	48	1,474	16	1,049	12	446												
<b>504 Plan</b>																									
Students with a 504 Plan	286	1	1	284	38	13	145	51	65	23	36	13	443												
All Other Students	13,037	235	64	12,738	2,503	20	5,799	46	2,574	20	1,862	15	444												

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.