

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2011-2012

## School Results

**School:** Teague Park School

**District:** RSU 39

**Code:** 3174-1208



# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2011-2012

# Grade Level Summary Report

<b>School:</b>	Teague Park School
<b>District:</b>	RSU 39
<b>State:</b>	Maine
<b>Code:</b>	3174-1208

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				82	10	12	42	51	20	24	10	12	644	104	13	49	22	15	644	13,416	12	59	21	8	646
MATH				82	15	18	34	41	16	20	17	21	642	105	18	41	16	25	641	13,427	20	44	18	19	643
WRITING																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2011-2012

# Disaggregated Reading Results

<b>School:</b>	Teague Park School
<b>District:</b>	RSU 39
<b>State:</b>	Maine
<b>Code:</b>	3174-1208

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				82	10	12	42	51	20	24	10	12	644	104	13	49	22	15	644	13,416	12	59	21	8	646
<b>Gender</b>																									
Male				39	4	10	20	51	11	28	4	10	644	48	8	50	27	15	642	6,929	7	58	25	10	644
Female				43	6	14	22	51	9	21	6	14	644	56	18	48	18	16	645	6,487	17	60	17	6	648
Not Reported				0									0							0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				4									4							240	8	57	26	9	644
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2							116	2	53	33	13	640
Asian				1									1							239	16	55	20	8	647
Black or African American				0									0							378	3	38	33	26	637
Native Hawaiian or Pacific Islander				0									0							13	23	46	23	8	648
White				75	10	13	39	52	19	25	7	9	645	97	14	49	23	13	644	12,234	12	60	20	7	646
Two or more races				0									0							196	12	52	25	11	645
No Race/Ethnicity Reported				0									0							0					
<b>LEP Status</b>																									
Current LEP student				6									8							399	2	32	37	29	634
Former LEP student - monitoring year 1				1									1							38	11	71	16	3	649
Former LEP student - monitoring year 2				0									0							23	22	70	9	0	653
All Other Students				75	10	13	40	53	17	23	8	11	645	95	15	52	21	13	645	12,956	12	60	21	7	646
<b>IEP</b>																									
Students with an IEP				15	0	0	1	7	6	40	8	53	628	22	0	9	32	59	626	2,173	1	25	42	32	633
All Other Students				67	10	15	41	61	14	21	2	3	648	82	17	60	20	4	648	11,243	14	66	17	3	648
<b>SES</b>																									
Economically Disadvantaged Students				39	2	5	19	49	10	26	8	21	640	56	5	46	23	25	638	6,556	6	53	28	12	642
All Other Students				43	8	19	23	53	10	23	2	5	648	48	23	52	21	4	650	6,860	18	65	14	4	649
<b>Migrant</b>																									
Migrant Students				0									0							5					
All Other Students				82	10	12	42	51	20	24	10	12	644	104	13	49	22	15	644	13,411	12	59	21	8	646
<b>Title I</b>																									
Students Receiving Title I Services				12	0	0	3	25	7	58	2	17	634	14	0	21	50	29	633	3,311	6	51	31	12	642
All Other Students				70	10	14	39	56	13	19	8	11	646	90	16	53	18	13	645	10,105	14	62	18	7	647
<b>504 Plan</b>																									
Students with a 504 Plan				0									1							377	5	60	28	8	643
All Other Students				82	10	12	42	51	20	24	10	12	644	103	14	49	22	16	644	13,039	12	59	21	8	646

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2011-2012

# Mathematics Results

School: Teague Park School  
 District: RSU 39  
 State: Maine  
 Code: 3174-1208

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 653–680)

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 640–652)

### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

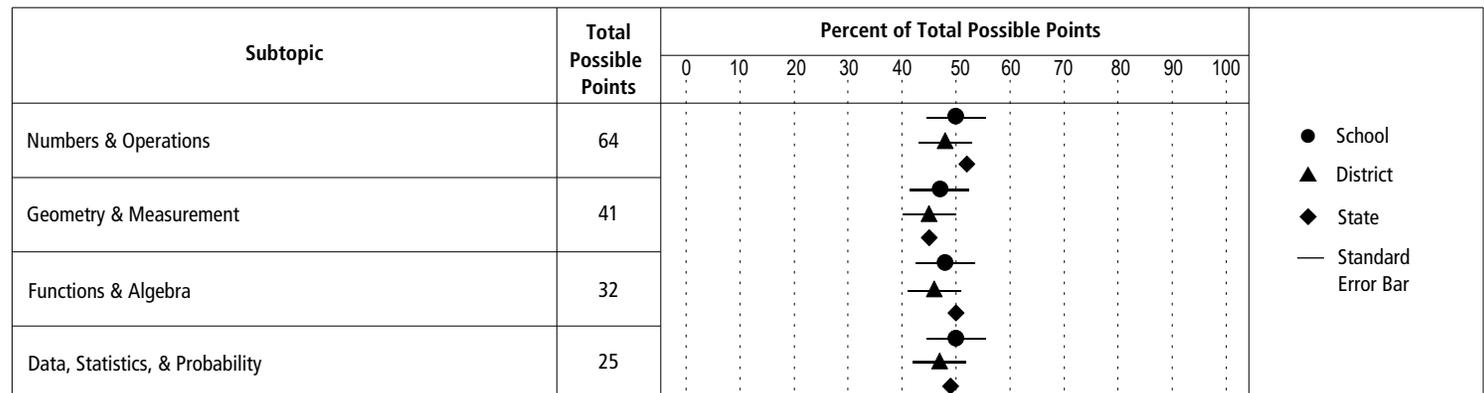
(Scaled Score 633–639)

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 600–632)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11													
2011-12				94	10	11	46	49	18	19	20	21	641
<b>2012-13</b>				<b>82</b>	<b>15</b>	<b>18</b>	<b>34</b>	<b>41</b>	<b>16</b>	<b>20</b>	<b>17</b>	<b>21</b>	<b>642</b>
Cumulative Total													
<b>District</b>													
2010-11				96	11	11	33	34	21	22	31	32	638
2011-12				107	12	11	51	48	19	18	25	23	640
<b>2012-13</b>				<b>105</b>	<b>19</b>	<b>18</b>	<b>43</b>	<b>41</b>	<b>17</b>	<b>16</b>	<b>26</b>	<b>25</b>	<b>641</b>
Cumulative Total				308	42	14	127	41	57	19	82	27	640
<b>State</b>													
2010-11				13,705	2,893	21	5,811	42	2,600	19	2,401	18	643
2011-12				13,500	2,911	22	5,777	43	2,355	17	2,457	18	644
<b>2012-13</b>				<b>13,427</b>	<b>2,656</b>	<b>20</b>	<b>5,923</b>	<b>44</b>	<b>2,362</b>	<b>18</b>	<b>2,486</b>	<b>19</b>	<b>643</b>
Cumulative Total				40,632	8,460	21	17,511	43	7,317	18	7,344	18	643





# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2011-2012

# Disaggregated Mathematics Results

<b>School:</b>	Teague Park School
<b>District:</b>	RSU 39
<b>State:</b>	Maine
<b>Code:</b>	3174-1208

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				82	15	18	34	41	16	20	17	21	642	105	18	41	16	25	641	13,427	20	44	18	19	643
<b>Gender</b>																									
Male				39	11	28	16	41	5	13	7	18	646	49	22	41	12	24	642	6,937	20	43	18	19	643
Female				43	4	9	18	42	11	26	10	23	639	56	14	41	20	25	639	6,490	19	45	18	18	643
Not Reported				0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				4										4						242	11	42	19	28	639
Not Hispanic or Latino																									
American Indian or Alaskan Native				2										2						116	11	41	19	29	639
Asian				1										1						242	28	40	15	17	645
Black or African American				0										0						386	4	25	24	47	632
Native Hawaiian or Pacific Islander				0										0						13	46	31	0	23	646
White				75	14	19	33	44	14	19	14	19	643	98	18	43	15	23	641	12,232	20	45	17	17	643
Two or more races				0										0						196	17	42	17	24	641
No Race/Ethnicity Reported				0										0						0					
<b>LEP Status</b>																									
Current LEP student				6										8						415	5	23	22	50	631
Former LEP student - monitoring year 1				1										1						38	24	58	13	5	647
Former LEP student - monitoring year 2				0										0						23	48	43	0	9	651
All Other Students				75	13	17	33	44	14	19	15	20	642	96	18	44	16	23	641	12,951	20	45	17	18	643
<b>IEP</b>																									
Students with an IEP				15	1	7	1	7	3	20	10	67	629	23	4	4	13	78	622	2,171	3	18	22	58	630
All Other Students				67	14	21	33	49	13	19	7	10	645	82	22	51	17	10	646	11,256	23	49	17	11	645
<b>SES</b>																									
Economically Disadvantaged Students				39	5	13	12	31	11	28	11	28	639	57	11	33	21	35	636	6,568	11	40	22	28	639
All Other Students				43	10	23	22	51	5	12	6	14	646	48	27	50	10	13	646	6,859	29	48	14	10	647
<b>Migrant</b>																									
Migrant Students				0										0						5					
All Other Students				82	15	18	34	41	16	20	17	21	642	105	18	41	16	25	641	13,422	20	44	18	19	643
<b>Title I</b>																									
Students Receiving Title I Services				12	0	0	4	33	4	33	4	33	634	14	0	29	29	43	630	3,319	9	38	25	29	638
All Other Students				70	15	21	30	43	12	17	13	19	644	91	21	43	14	22	642	10,108	23	46	15	15	644
<b>504 Plan</b>																									
Students with a 504 Plan				0										1						377	13	45	25	17	641
All Other Students				82	15	18	34	41	16	20	17	21	642	104	18	40	16	25	641	13,050	20	44	17	19	643

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.