

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

## School Results

**School:** Viola Rand School

**District:** RSU 34

**Code:** 3172-1180



# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2012-2013

# Grade Level Summary Report

<b>School:</b>	Viola Rand School
<b>District:</b>	RSU 34
<b>State:</b>	Maine
<b>Code:</b>	3172-1180

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>11</b>			<b>102</b>			<b>13,323</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	11	11		102	102		13,017	13,022		100	100		100	100		98	98	
With an approved accommodation	1	1		31	31		2,712	2,731		9	9		30	30		21	21	
Current LEP Students	0	0		0	0		367	378		0	0		0	0		3	3	
With an approved accommodation	0	0		0	0		186	200								51	53	
IEP Students	1	1		12	12		2,068	2,071		9	9		12	12		16	16	
With an approved accommodation	1	1		11	11		1,705	1,703		100	100		92	92		82	82	
<b>Students not tested in NECAP</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>		<b>306</b>	<b>301</b>		<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>		<b>2</b>	<b>2</b>	
State Approved	0	0		0	0		248	236								81	78	
Alternate Assessment	0	0		0	0		218	211								88	89	
First Year LEP	0	0		0	0		7	0								3	0	
Withdrew After October 1	0	0		0	0		0	0								0	0	
Enrolled After October 1	0	0		0	0		0	0								0	0	
Special Consideration	0	0		0	0		23	25								9	11	
Other	0	0		0	0		58	65								19	22	

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	11	0	0	11	3	27	5	45	3	27	0	0	446	102	15	59	18	9	445	13,017	17	52	20	11	445
<b>MATH</b>	11	0	0	11	1	9	6	55	0	0	4	36	440	102	17	45	25	14	444	13,022	20	46	20	15	444
<b>WRITING</b>																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2012-2013

# Disaggregated Reading Results

<b>School:</b>	Viola Rand School
<b>District:</b>	RSU 34
<b>State:</b>	Maine
<b>Code:</b>	3172-1180

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	11	0	0	11	3	27	5	45	3	27	0	0	446	102	15	59	18	9	445	13,017	17	52	20	11	445
<b>Gender</b>																									
Male	7	0	0	7										51	14	53	24	10	444	6,715	13	51	22	14	443
Female	4	0	0	4										51	16	65	12	8	446	6,302	20	53	18	8	447
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										0						238	11	49	28	12	443
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										3						105	6	54	25	15	441
Asian	0	0	0	0										1						197	31	46	17	6	449
Black or African American	1	0	0	1										1						375	5	38	25	32	436
Native Hawaiian or Pacific Islander	0	0	0	0										0						17	35	41	24	0	450
White	10	0	0	10	3	30	5	50	2	20	0	0	448	89	15	58	17	10	445	11,908	17	53	20	10	445
Two or more races	0	0	0	0										8						177	15	51	21	12	444
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						367	7	31	30	33	435
Former LEP student - monitoring year 1	0	0	0	0										0						13	54	46	0	0	455
Former LEP student - monitoring year 2	0	0	0	0										0						17	35	35	18	12	450
All Other Students	11	0	0	11	3	27	5	45	3	27	0	0	446	102	15	59	18	9	445	12,620	17	53	20	10	445
<b>IEP</b>																									
Students with an IEP	1	0	0	1										12	0	33	25	42	430	2,068	2	24	32	42	432
All Other Students	10	0	0	10	3	30	5	50	2	20	0	0	447	90	17	62	17	4	447	10,949	19	58	18	5	447
<b>SES</b>																									
Economically Disadvantaged Students	3	0	0	3										56	9	54	21	16	441	6,493	9	49	26	16	441
All Other Students	8	0	0	8										46	22	65	13	0	450	6,524	24	56	15	6	449
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						8					
All Other Students	11	0	0	11	3	27	5	45	3	27	0	0	446	102	15	59	18	9	445	13,009	17	52	20	11	445
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										35	3	57	23	17	440	3,932	8	45	30	16	441
All Other Students	11	0	0	11	3	27	5	45	3	27	0	0	446	67	21	60	15	4	448	9,085	20	55	16	9	447
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0										2						285	13	59	19	9	445
All Other Students	11	0	0	11	3	27	5	45	3	27	0	0	446	100	15	58	18	9	445	12,732	17	52	20	11	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2012-2013

# Disaggregated Mathematics Results

<b>School:</b>	Viola Rand School
<b>District:</b>	RSU 34
<b>State:</b>	Maine
<b>Code:</b>	3172-1180

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	11	0	0	11	1	9	6	55	0	0	4	36	440	102	17	45	25	14	444	13,022	20	46	20	15	444
<b>Gender</b>																									
Male	7	0	0	7									443	51	18	43	22	18	443	6,722	20	45	20	15	444
Female	4	0	0	4									445	51	16	47	27	10	445	6,300	19	46	21	14	444
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										0						239	13	39	28	20	441
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										3						105	7	46	31	16	440
Asian	0	0	0	0										1						198	30	43	15	12	448
Black or African American	1	0	0	1										1						380	4	34	25	36	435
Native Hawaiian or Pacific Islander	0	0	0	0										0						17	18	53	12	18	445
White	10	0	0	10	1	10	6	60	0	0	3	30	442	89	15	49	21	15	444	11,907	20	46	20	14	444
Two or more races	0	0	0	0										8						176	17	44	23	16	443
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						378	6	29	26	38	435
Former LEP student - monitoring year 1	0	0	0	0										0						13	38	62	0	0	454
Former LEP student - monitoring year 2	0	0	0	0										0						17	29	41	18	12	448
All Other Students	11	0	0	11	1	9	6	55	0	0	4	36	440	102	17	45	25	14	444	12,614	20	46	20	14	444
<b>IEP</b>																									
Students with an IEP	1	0	0	1										12	0	25	42	33	433	2,071	4	23	27	45	432
All Other Students	10	0	0	10	1	10	6	60	0	0	3	30	442	90	19	48	22	11	445	10,951	22	50	19	9	446
<b>SES</b>																									
Economically Disadvantaged Students	3	0	0	3										56	14	34	30	21	441	6,497	11	42	25	22	440
All Other Students	8	0	0	8										46	20	59	17	4	448	6,525	28	49	15	7	448
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						8					
All Other Students	11	0	0	11	1	9	6	55	0	0	4	36	440	102	17	45	25	14	444	13,014	20	46	20	15	444
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0										35	3	34	43	20	437	3,936	9	40	30	22	440
All Other Students	11	0	0	11	1	9	6	55	0	0	4	36	440	67	24	51	15	10	447	9,086	24	48	16	12	446
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0										2						284	13	51	23	13	443
All Other Students	11	0	0	11	1	9	6	55	0	0	4	36	440	100	17	44	25	14	444	12,738	20	46	20	15	444

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.