

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

## School Results

**School:** Searsport Elementary

**District:** RSU 20

**Code:** 3166-1721



# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2012-2013

# Grade Level Summary Report

School:	Searsport Elementary
District:	RSU 20
State:	Maine
Code:	3166-1721

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>34</b>			<b>182</b>			<b>13,323</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	34	34		177	177		13,017	13,022		100	100		97	97		98	98	
With an approved accommodation	8	9		40	41		2,712	2,731		24	26		23	23		21	21	
Current LEP Students	0	0		1	1		367	378		0	0		1	1		3	3	
With an approved accommodation	0	0		0	0		186	200					0	0		51	53	
IEP Students	9	9		38	38		2,068	2,071		26	26		21	21		16	16	
With an approved accommodation	8	9		35	36		1,705	1,703		89	100		92	95		82	82	
<b>Students not tested in NECAP</b>	<b>0</b>	<b>0</b>		<b>5</b>	<b>5</b>		<b>306</b>	<b>301</b>		<b>0</b>	<b>0</b>		<b>3</b>	<b>3</b>		<b>2</b>	<b>2</b>	
State Approved	0	0		2	2		248	236					40	40		81	78	
Alternate Assessment	0	0		2	2		218	211					100	100		88	89	
First Year LEP	0	0		0	0		7	0					0	0		3	0	
Withdrew After October 1	0	0		0	0		0	0					0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0					0	0		0	0	
Special Consideration	0	0		0	0		23	25					0	0		9	11	
Other	0	0		3	3		58	65					60	60		19	22	

### NECAP RESULTS

	School												District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	%
<b>READING</b>	34	0	0	34	6	18	18	53	8	24	2	6	446	177	15	51	22	12	444	13,017	17	52	20	11	445	
<b>MATH</b>	34	0	0	34	3	9	23	68	6	18	2	6	445	177	13	52	20	15	443	13,022	20	46	20	15	444	
<b>WRITING</b>																										

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2012-2013

### Reading Results

School: Searsport Elementary  
 District: RSU 20  
 State: Maine  
 Code: 3166-1721

#### Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 456–480)

#### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 440–455)

#### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

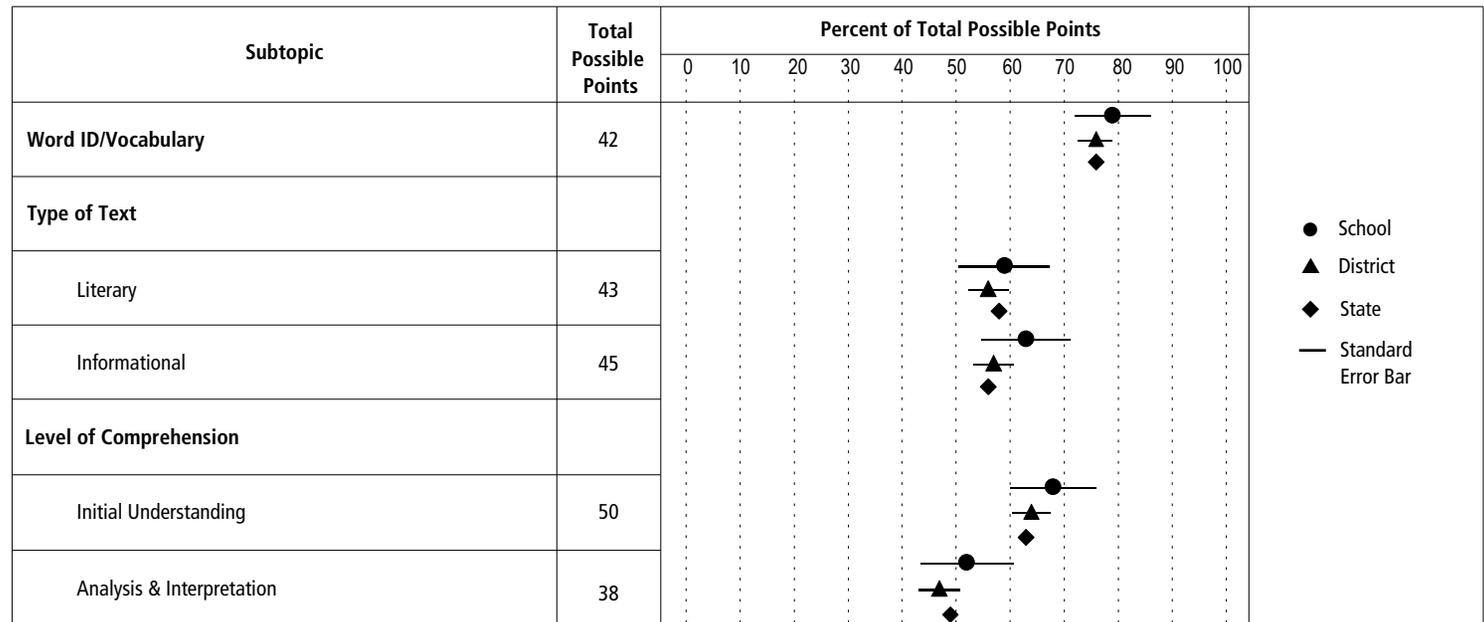
(Scaled Score 431–439)

#### Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 400–430)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11	26	0	0	26	4	15	10	38	11	42	1	4	446
2011-12	25	0	0	25	0	0	14	56	6	24	5	20	439
<b>2012-13</b>	<b>34</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>6</b>	<b>18</b>	<b>18</b>	<b>53</b>	<b>8</b>	<b>24</b>	<b>2</b>	<b>6</b>	<b>446</b>
Cumulative Total	85	0	0	85	10	12	42	49	25	29	8	9	444
<b>District</b>													
2010-11	186	5	0	181	21	12	100	55	39	22	21	12	444
2011-12	178	5	0	173	19	11	94	54	35	20	25	14	443
<b>2012-13</b>	<b>182</b>	<b>2</b>	<b>3</b>	<b>177</b>	<b>27</b>	<b>15</b>	<b>90</b>	<b>51</b>	<b>39</b>	<b>22</b>	<b>21</b>	<b>12</b>	<b>444</b>
Cumulative Total	546	12	3	531	67	13	284	53	113	21	67	13	444
<b>State</b>													
2010-11	13,730	266	89	13,375	2,347	18	6,660	50	2,903	22	1,465	11	445
2011-12	13,407	237	67	13,103	2,417	18	6,853	52	2,509	19	1,324	10	445
<b>2012-13</b>	<b>13,323</b>	<b>248</b>	<b>58</b>	<b>13,017</b>	<b>2,153</b>	<b>17</b>	<b>6,807</b>	<b>52</b>	<b>2,622</b>	<b>20</b>	<b>1,435</b>	<b>11</b>	<b>445</b>
Cumulative Total	40,460	751	214	39,495	6,917	18	20,320	51	8,034	20	4,224	11	445





# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2012-2013

# Disaggregated Reading Results

**School:** Searsport Elementary  
**District:** RSU 20  
**State:** Maine  
**Code:** 3166-1721

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	34	0	0	34	6	18	18	53	8	24	2	6	446	177	15	51	22	12	444	13,017	17	52	20	11	445
<b>Gender</b>																									
Male	17	0	0	17	2	12	8	47	5	29	2	12	443	78	13	42	27	18	442	6,715	13	51	22	14	443
Female	17	0	0	17	4	24	10	59	3	18	0	0	449	99	17	58	18	7	446	6,302	20	53	18	8	447
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										1						238	11	49	28	12	443
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1										1						105	6	54	25	15	441
Asian	0	0	0	0										2						197	31	46	17	6	449
Black or African American	0	0	0	0										1						375	5	38	25	32	436
Native Hawaiian or Pacific Islander	0	0	0	0										0						17	35	41	24	0	450
White	33	0	0	33	6	18	18	55	7	21	2	6	446	169	15	51	21	12	444	11,908	17	53	20	10	445
Two or more races	0	0	0	0										3						177	15	51	21	12	444
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										1						367	7	31	30	33	435
Former LEP student - monitoring year 1	0	0	0	0										0						13	54	46	0	0	455
Former LEP student - monitoring year 2	0	0	0	0										0						17	35	35	18	12	450
All Other Students	34	0	0	34	6	18	18	53	8	24	2	6	446	176	15	51	22	12	444	12,620	17	53	20	10	445
<b>IEP</b>																									
Students with an IEP	9	0	0	9										38	3	13	39	45	430	2,068	2	24	32	42	432
All Other Students	25	0	0	25	6	24	16	64	3	12	0	0	451	139	19	61	17	3	448	10,949	19	58	18	5	447
<b>SES</b>																									
Economically Disadvantaged Students	22	0	0	22	2	9	13	59	6	27	1	5	442	114	11	50	24	15	442	6,493	9	49	26	16	441
All Other Students	12	0	0	12	4	33	5	42	2	17	1	8	452	63	22	52	19	6	448	6,524	24	56	15	6	449
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						8					
All Other Students	34	0	0	34	6	18	18	53	8	24	2	6	446	177	15	51	22	12	444	13,009	17	52	20	11	445
<b>Title I</b>																									
Students Receiving Title I Services	11	0	0	11	0	0	6	55	4	36	1	9	439	58	2	47	40	12	439	3,932	8	45	30	16	441
All Other Students	23	0	0	23	6	26	12	52	4	17	1	4	449	119	22	53	13	12	446	9,085	20	55	16	9	447
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1										2						285	13	59	19	9	445
All Other Students	33	0	0	33	5	15	18	55	8	24	2	6	445	175	15	51	22	12	444	12,732	17	52	20	11	445

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2012-2013

# Disaggregated Mathematics Results

**School:** Searsport Elementary  
**District:** RSU 20  
**State:** Maine  
**Code:** 3166-1721

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	34	0	0	34	3	9	23	68	6	18	2	6	445	177	13	52	20	15	443	13,022	20	46	20	15	444
<b>Gender</b>																									
Male	17	0	0	17	3	18	10	59	3	18	1	6	446	78	14	51	21	14	443	6,722	20	45	20	15	444
Female	17	0	0	17	0	0	13	76	3	18	1	6	444	99	12	53	20	15	442	6,300	19	46	21	14	444
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										1						239	13	39	28	20	441
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1										1						105	7	46	31	16	440
Asian	0	0	0	0										2						198	30	43	15	12	448
Black or African American	0	0	0	0										1						380	4	34	25	36	435
Native Hawaiian or Pacific Islander	0	0	0	0										0						17	18	53	12	18	445
White	33	0	0	33	3	9	22	67	6	18	2	6	445	169	14	51	20	15	443	11,907	20	46	20	14	444
Two or more races	0	0	0	0										3						176	17	44	23	16	443
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										1						378	6	29	26	38	435
Former LEP student - monitoring year 1	0	0	0	0										0						13	38	62	0	0	454
Former LEP student - monitoring year 2	0	0	0	0										0						17	29	41	18	12	448
All Other Students	34	0	0	34	3	9	23	68	6	18	2	6	445	176	13	52	20	15	443	12,614	20	46	20	14	444
<b>IEP</b>																									
Students with an IEP	9	0	0	9										38	5	21	32	42	434	2,071	4	23	27	45	432
All Other Students	25	0	0	25	1	4	20	80	4	16	0	0	446	139	15	60	17	7	445	10,951	22	50	19	9	446
<b>SES</b>																									
Economically Disadvantaged Students	22	0	0	22	2	9	12	55	6	27	2	9	442	114	10	46	24	20	440	6,497	11	42	25	22	440
All Other Students	12	0	0	12	1	8	11	92	0	0	0	0	450	63	19	62	14	5	447	6,525	28	49	15	7	448
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						8					
All Other Students	34	0	0	34	3	9	23	68	6	18	2	6	445	177	13	52	20	15	443	13,014	20	46	20	15	444
<b>Title I</b>																									
Students Receiving Title I Services	11	0	0	11	0	0	7	64	3	27	1	9	441	58	2	53	24	21	439	3,936	9	40	30	22	440
All Other Students	23	0	0	23	3	13	16	70	3	13	1	4	447	119	18	51	18	12	445	9,086	24	48	16	12	446
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1										2						284	13	51	23	13	443
All Other Students	33	0	0	33	3	9	22	67	6	18	2	6	445	175	13	51	21	15	443	12,738	20	46	20	15	444

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.