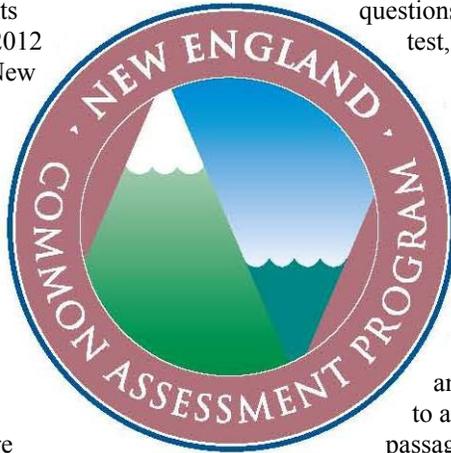


About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

School Results

School: Somerset Valley Middle School

District: RSU 19

Code: 3165-1666



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Grade Level Summary Report

School:	Somerset Valley Middle School
District:	RSU 19
State:	Maine
Code:	3165-1666

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	66			181			14,085			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	64	64	64	177	177	177	13,745	13,743	13,696	97	97	97	98	98	98	98	98	97
With an approved accommodation	6	7	7	27	21	22	2,196	2,203	2,078	9	11	11	15	12	12	16	16	15
Current LEP Students	0	0	0	1	1	1	353	360	352	0	0	0	1	1	1	3	3	3
With an approved accommodation	0	0	0	0	0	0	130	136	132				0	0	0	37	38	38
IEP Students	6	6	6	24	24	24	2,147	2,146	2,131	9	9	9	14	14	14	16	16	16
With an approved accommodation	4	5	5	18	19	19	1,745	1,753	1,676	67	83	83	75	79	79	81	82	79
Students not tested in NECAP	2	2	2	4	4	4	340	342	389	3	3	3	2	2	2	2	2	3
State Approved	2	2	2	4	4	4	244	239	243	100	100	100	100	100	100	72	70	62
Alternate Assessment	2	2	2	3	3	3	204	200	202	100	100	100	75	75	75	84	84	83
First Year LEP	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	1	1	1	37	39	38	0	0	0	25	25	25	15	16	16
Other	0	0	0	0	0	0	96	103	146	0	0	0	0	0	0	28	30	38

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING	66	2	0	64	3	5	41	64	11	17	9	14	842	177	18	59	14	8	847	13,745	19	57	17	6	848
MATH	66	2	0	64	5	8	20	31	22	34	17	27	837	177	8	44	22	26	839	13,743	16	45	19	20	842
WRITING	66	2	0	64	2	3	25	39	20	31	17	27	835	177	8	44	33	15	839	13,696	12	46	31	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Reading Results

School: Somerset Valley Middle School
 District: RSU 19
 State: Maine
 Code: 3165-1666

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 859–880)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 840–858)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

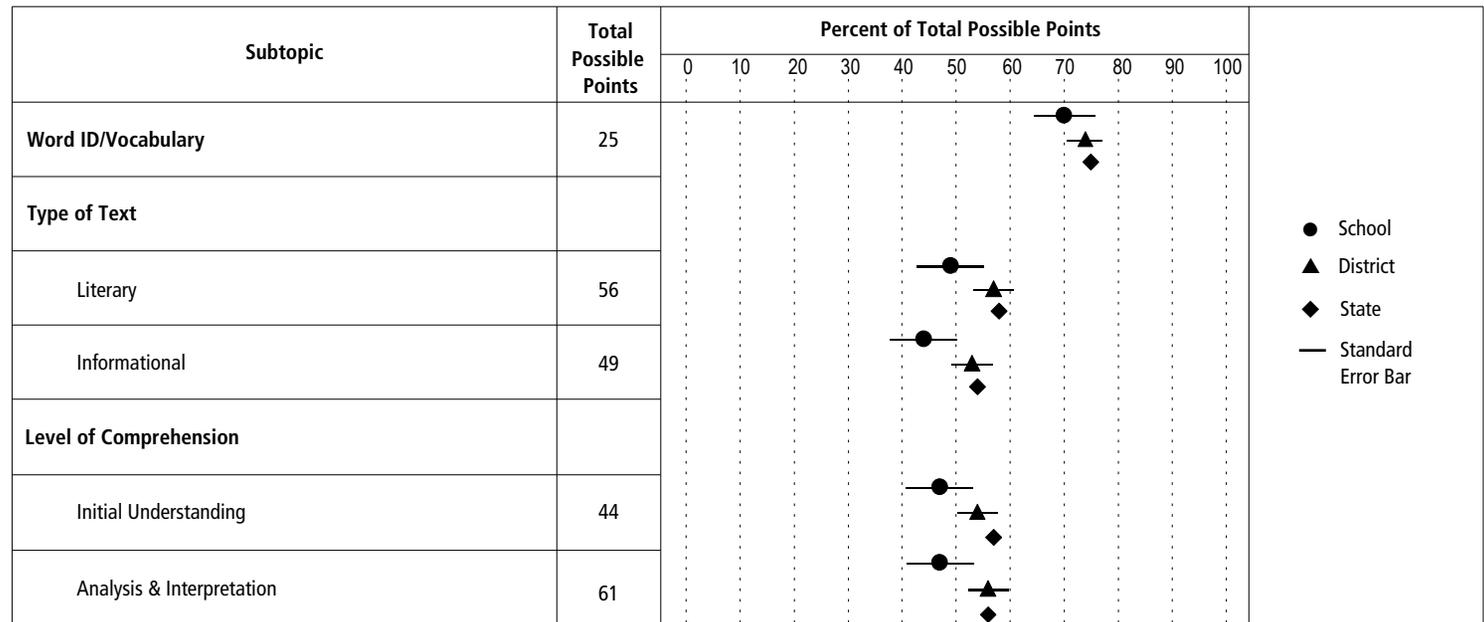
(Scaled Score 828–839)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 800–827)

	Enrolled		NT Approved		NT Other		Tested		Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N		N		N		N	%	N	%	N	%	N	%			
School																	
2010-11	69		1		1		67		7	10	30	45	24	36	6	9	842
2011-12	67		1		0		66		12	18	29	44	18	27	7	11	845
2012-13	66		2		0		64		3	5	41	64	11	17	9	14	842
Cumulative Total	202		4		1		197		22	11	100	51	53	27	22	11	843
District																	
2010-11	185		2		1		182		32	18	90	49	47	26	13	7	846
2011-12	167		1		0		166		32	19	81	49	40	24	13	8	846
2012-13	181		4		0		177		32	18	105	59	25	14	15	8	847
Cumulative Total	533		7		1		525		96	18	276	53	112	21	41	8	846
State																	
2010-11	14,368		263		147		13,958		2,341	17	7,783	56	3,096	22	738	5	847
2011-12	14,397		251		115		14,031		2,933	21	7,864	56	2,380	17	854	6	848
2012-13	14,085		244		96		13,745		2,653	19	7,877	57	2,380	17	835	6	848
Cumulative Total	42,850		758		358		41,734		7,927	19	23,524	56	7,856	19	2,427	6	848





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Reading Results

School:	Somerset Valley Middle School
District:	RSU 19
State:	Maine
Code:	3165-1666

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	66	2	0	64	3	5	41	64	11	17	9	14	842	177	18	59	14	8	847	13,745	19	57	17	6	848
Gender																									
Male	30	1	0	29	2	7	17	59	7	24	3	10	841	89	15	63	17	6	846	7,099	14	58	20	8	846
Female	36	1	0	35	1	3	24	69	4	11	6	17	843	88	22	56	11	11	848	6,646	25	57	14	4	851
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										3						204	10	63	21	6	846
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						115	3	64	24	8	843
Asian	0	0	0	0										1						195	32	49	14	5	852
Black or African American	0	0	0	0										0						384	8	45	26	21	840
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	64	2	0	62	3	5	40	65	11	18	8	13	843	170	18	59	14	8	847	12,632	20	58	17	6	849
Two or more races	1	0	0	1										3						208	16	60	18	6	848
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										1						353	4	43	32	21	838
Former LEP student - monitoring year 1	0	0	0	0										0						9					
Former LEP student - monitoring year 2	0	0	0	0										0						44	34	64	2	0	856
All Other Students	66	2	0	64	3	5	41	64	11	17	9	14	842	176	18	59	14	9	847	13,339	20	58	17	6	849
IEP																									
Students with an IEP	8	2	0	6										24	0	25	38	38	832	2,147	2	31	42	26	835
All Other Students	58	0	0	58	3	5	41	71	9	16	5	9	844	153	21	65	10	4	849	11,598	23	62	13	2	851
SES																									
Economically Disadvantaged Students	49	2	0	47	1	2	27	57	11	23	8	17	840	117	11	56	21	12	843	6,590	10	57	24	10	844
All Other Students	17	0	0	17	2	12	14	82	0	0	1	6	849	60	32	65	2	2	854	7,155	28	58	11	3	852
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	66	2	0	64	3	5	41	64	11	17	9	14	842	177	18	59	14	8	847	13,741	19	57	17	6	848
Title I																									
Students Receiving Title I Services	10	0	0	10	0	0	3	30	5	50	2	20	834	24	0	54	33	13	839	1,781	11	54	27	8	845
All Other Students	56	2	0	54	3	6	38	70	6	11	7	13	844	153	21	60	11	8	848	11,964	20	58	16	6	849
504 Plan																									
Students with a 504 Plan	0	0	0	0										1						515	13	61	21	5	847
All Other Students	66	2	0	64	3	5	41	64	11	17	9	14	842	176	18	60	14	9	847	13,230	20	57	17	6	849

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Mathematics Results

School: Somerset Valley Middle School
 District: RSU 19
 State: Maine
 Code: 3165-1666

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 852–880)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 840–851)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

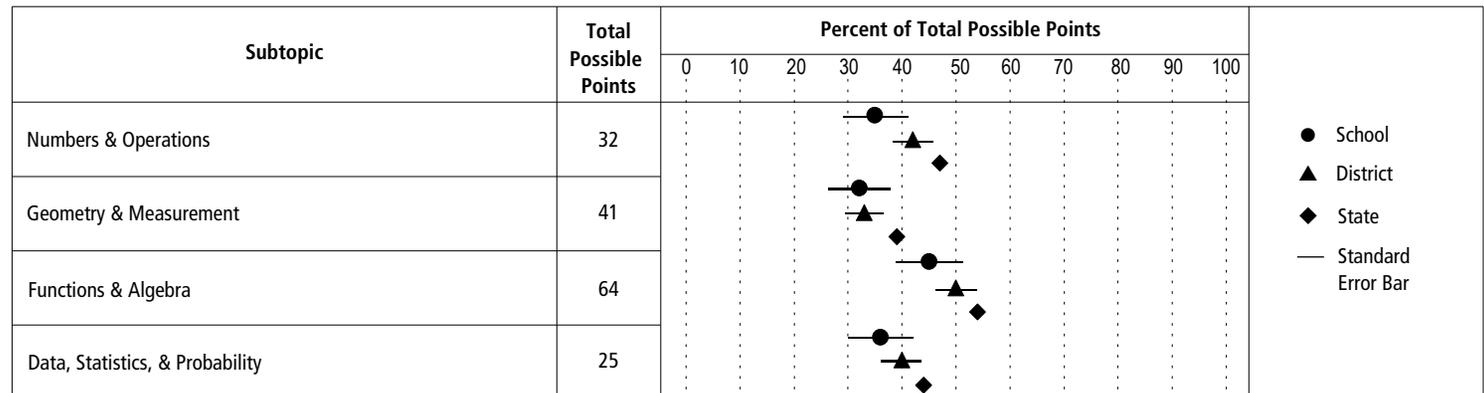
(Scaled Score 834–839)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 800–833)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	69	1	1	67	4	6	21	31	22	33	20	30	837
2011-12	67	1	0	66	10	15	23	35	14	21	19	29	840
2012-13	66	2	0	64	5	8	20	31	22	34	17	27	837
Cumulative Total	202	4	1	197	19	10	64	32	58	29	56	28	838
District													
2010-11	185	2	1	182	11	6	76	42	47	26	48	26	839
2011-12	167	1	0	166	23	14	71	43	35	21	37	22	841
2012-13	181	4	0	177	15	8	77	44	39	22	46	26	839
Cumulative Total	533	7	1	525	49	9	224	43	121	23	131	25	840
State													
2010-11	14,368	223	162	13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
2011-12	14,397	258	126	14,013	2,374	17	6,035	43	3,002	21	2,602	19	842
2012-13	14,085	239	103	13,743	2,174	16	6,209	45	2,635	19	2,725	20	842
Cumulative Total	42,850	720	391	41,739	6,858	16	18,138	43	8,685	21	8,058	19	842





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Mathematics Results

School: Somerset Valley Middle School
District: RSU 19
State: Maine
Code: 3165-1666

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	66	2	0	64	5	8	20	31	22	34	17	27	837	177	8	44	22	26	839	13,743	16	45	19	20	842
Gender																									
Male	30	1	0	29	2	7	11	38	11	38	5	17	838	89	9	51	24	17	841	7,095	16	44	20	21	842
Female	36	1	0	35	3	9	9	26	11	31	12	34	836	88	8	36	20	35	838	6,648	16	46	19	19	842
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										3						206	10	50	15	26	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						114	5	42	27	25	838
Asian	0	0	0	0										1						195	28	43	15	15	845
Black or African American	0	0	0	0										0						389	4	28	20	48	833
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	64	2	0	62	5	8	19	31	22	35	16	26	838	170	8	44	22	25	839	12,626	16	46	19	19	842
Two or more races	1	0	0	1										3						206	13	49	19	20	842
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										1						360	3	25	21	51	832
Former LEP student - monitoring year 1	0	0	0	0										0						9					
Former LEP student - monitoring year 2	0	0	0	0										0						44	16	70	11	2	846
All Other Students	66	2	0	64	5	8	20	31	22	34	17	27	837	176	9	43	22	26	839	13,330	16	46	19	19	842
IEP																									
Students with an IEP	8	2	0	6										24	4	21	0	75	826	2,146	2	16	20	62	830
All Other Students	58	0	0	58	5	9	19	33	22	38	12	21	839	153	9	47	25	18	841	11,597	18	51	19	12	844
SES																									
Economically Disadvantaged Students	49	2	0	47	2	4	13	28	17	36	15	32	835	117	5	37	24	34	837	6,592	7	39	24	29	838
All Other Students	17	0	0	17	3	18	7	41	5	29	2	12	843	60	15	57	18	10	844	7,151	24	51	15	11	845
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	66	2	0	64	5	8	20	31	22	34	17	27	837	177	8	44	22	26	839	13,739	16	45	19	20	842
Title I																									
Students Receiving Title I Services	10	0	0	10	0	0	1	10	4	40	5	50	829	24	0	8	29	63	831	1,784	8	33	30	30	838
All Other Students	56	2	0	54	5	9	19	35	18	33	12	22	839	153	10	49	21	20	840	11,959	17	47	18	18	842
504 Plan																									
Students with a 504 Plan	0	0	0	0										1						513	12	42	25	21	841
All Other Students	66	2	0	64	5	8	20	31	22	34	17	27	837	176	9	43	22	26	839	13,230	16	45	19	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Writing Results

School: Somerset Valley Middle School
 District: RSU 19
 State: Maine
 Code: 3165-1666

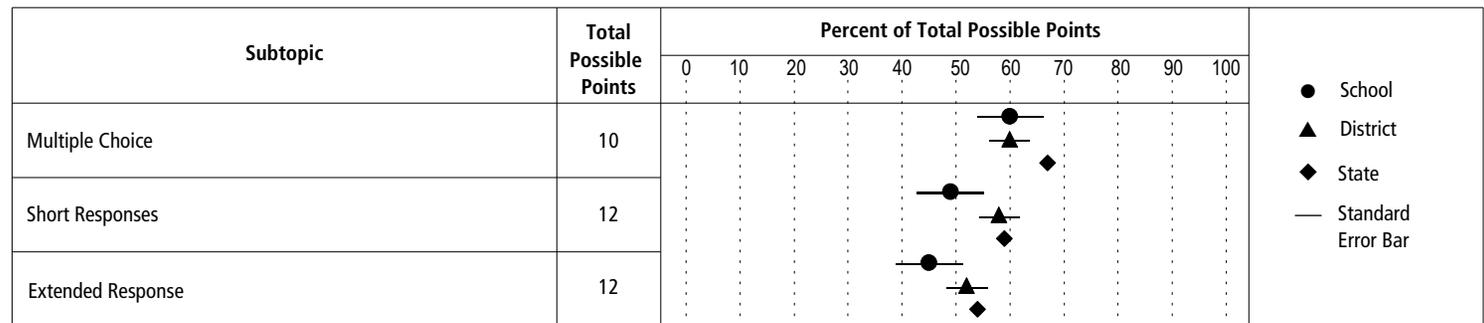
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 854–880)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 840–853)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 827–839)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 800–826)

	Enrolled		NT Approved		NT Other		Tested		Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N		N		N		N		N	%	N	%	N	%	N	%	
School																	
2010-11	69		1		2		66		1	2	20	30	28	42	17	26	834
2011-12	67		1		0		66		3	5	23	35	26	39	14	21	835
2012-13	66		2		0		64		2	3	25	39	20	31	17	27	835
Cumulative Total	202		4		2		196		6	3	68	35	74	38	48	24	835
District																	
2010-11	185		2		2		181		12	7	78	43	63	35	28	15	839
2011-12	167		1		0		166		8	5	58	35	74	45	26	16	836
2012-13	181		4		0		177		15	8	77	44	58	33	27	15	839
Cumulative Total	533		7		2		524		35	7	213	41	195	37	81	15	838
State																	
2010-11	14,368		254		210		13,904		1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12	14,397		265		165		13,967		963	7	6,116	44	5,175	37	1,713	12	839
2012-13	14,085		243		146		13,696		1,613	12	6,248	46	4,198	31	1,637	12	841
Cumulative Total	42,850		762		521		41,567		3,611	9	18,696	45	14,552	35	4,708	11	840





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Writing Results

School: Somerset Valley Middle School
District: RSU 19
State: Maine
Code: 3165-1666

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	66	2	0	64	2	3	25	39	20	31	17	27	835	177	8	44	33	15	839	13,696	12	46	31	12	841
Gender																									
Male	30	1	0	29	0	0	6	21	11	38	12	41	831	89	3	35	42	20	836	7,068	6	38	38	18	837
Female	36	1	0	35	2	6	19	54	9	26	5	14	838	88	14	52	24	10	841	6,628	18	54	23	5	844
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										3						204	6	52	28	14	840
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						114	5	30	44	21	836
Asian	0	0	0	0										1						195	16	56	22	6	845
Black or African American	0	0	0	0										0						382	5	37	38	20	836
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	64	2	0	62	2	3	24	39	20	32	16	26	835	170	9	43	33	15	839	12,590	12	46	31	12	841
Two or more races	1	0	0	1										3						204	9	48	28	15	840
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										1						352	3	36	39	22	836
Former LEP student - monitoring year 1	0	0	0	0										0						9					
Former LEP student - monitoring year 2	0	0	0	0										0						44	14	64	20	2	845
All Other Students	66	2	0	64	2	3	25	39	20	31	17	27	835	176	9	43	33	15	839	13,291	12	46	30	12	841
IEP																									
Students with an IEP	8	2	0	6										24	0	17	33	50	828	2,131	1	14	42	43	829
All Other Students	58	0	0	58	2	3	25	43	20	34	11	19	836	153	10	48	33	10	840	11,565	14	51	29	6	843
SES																									
Economically Disadvantaged Students	49	2	0	47	0	0	18	38	14	30	15	32	833	117	4	39	37	20	836	6,554	5	39	38	18	837
All Other Students	17	0	0	17	2	12	7	41	6	35	2	12	839	60	17	52	25	7	843	7,142	18	51	24	7	844
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	66	2	0	64	2	3	25	39	20	31	17	27	835	177	8	44	33	15	839	13,692	12	46	31	12	841
Title I																									
Students Receiving Title I Services	10	0	0	10	0	0	1	10	5	50	4	40	828	24	0	25	54	21	833	1,773	7	37	40	16	838
All Other Students	56	2	0	54	2	4	24	44	15	28	13	24	836	153	10	46	29	14	840	11,923	13	47	29	11	841
504 Plan																									
Students with a 504 Plan	0	0	0	0										1						511	5	39	40	17	838
All Other Students	66	2	0	64	2	3	25	39	20	31	17	27	835	176	8	44	33	15	839	13,185	12	46	30	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.