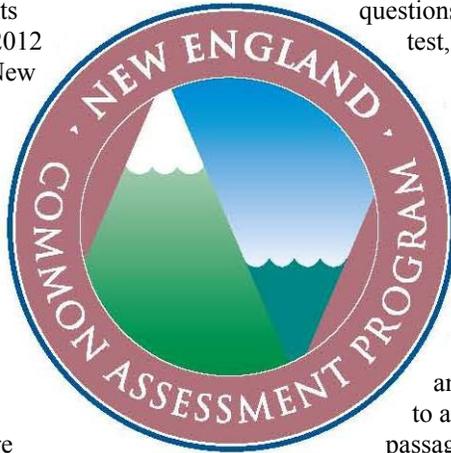


About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

School Results

School: Poland Community School

District: RSU 16

Code: 3163-1340



Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

Grade Level Summary Report

School:	Poland Community School
District:	RSU 16
State:	Maine
Code:	3163-1340

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	69			118			13,747			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	67	67		116	116		13,416	13,427		97	97		98	98		98	98	
With an approved accommodation	18	20		27	29		2,545	2,560		27	30		23	25		19	19	
Current LEP Students	0	0		0	0		399	415		0	0		0	0		3	3	
With an approved accommodation	0	0		0	0		224	236								56	57	
IEP Students	7	7		15	15		2,173	2,171		10	10		13	13		16	16	
With an approved accommodation	4	4		10	10		1,814	1,812		57	57		67	67		83	83	
Students not tested in NECAP	2	2		2	2		331	320		3	3		2	2		2	2	
State Approved	2	2		2	2		247	239		100	100		100	100		75	75	
Alternate Assessment	2	2		2	2		218	217		100	100		100	100		88	91	
First Year LEP	0	0		0	0		6	0		0	0		0	0		2	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		23	22		0	0		0	0		9	9	
Other	0	0		0	0		84	81		0	0		0	0		25	25	

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING	69	2	0	67	7	10	43	64	15	22	2	3	648	116	10	69	16	4	648	13,416	12	59	21	8	646
MATH	69	2	0	67	14	21	32	48	8	12	13	19	644	116	20	52	13	16	644	13,427	20	44	18	19	643
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

Disaggregated Reading Results

School:	Poland Community School
District:	RSU 16
State:	Maine
Code:	3163-1340

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	69	2	0	67	7	10	43	64	15	22	2	3	648	116	10	69	16	4	648	13,416	12	59	21	8	646
Gender																									
Male	34	1	0	33	2	6	20	61	10	30	1	3	645	60	5	67	22	7	644	6,929	7	58	25	10	644
Female	35	1	0	34	5	15	23	68	5	15	1	3	651	56	16	71	11	2	652	6,487	17	60	17	6	648
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0									0	0					0	240	8	57	26	9	644
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0	0					0	116	2	53	33	13	640
Asian	0	0	0	0									0	0					0	239	16	55	20	8	647
Black or African American	0	0	0	0									0	0					0	378	3	38	33	26	637
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					0	13	23	46	23	8	648
White	67	2	0	65	7	11	43	66	13	20	2	3	648	114	11	70	15	4	648	12,234	12	60	20	7	646
Two or more races	2	0	0	2									2	2					0	196	12	52	25	11	645
No Race/Ethnicity Reported	0	0	0	0									0	0					0	0					
LEP Status																									
Current LEP student	0	0	0	0									0	0					0	399	2	32	37	29	634
Former LEP student - monitoring year 1	0	0	0	0									0	0					0	38	11	71	16	3	649
Former LEP student - monitoring year 2	0	0	0	0									0	0					0	23	22	70	9	0	653
All Other Students	69	2	0	67	7	10	43	64	15	22	2	3	648	116	10	69	16	4	648	12,956	12	60	21	7	646
IEP																									
Students with an IEP	9	2	0	7									15	7	27	40	27	637	2,173	1	25	42	32	633	
All Other Students	60	0	0	60	6	10	43	72	11	18	0	0	649	101	11	75	13	1	649	11,243	14	66	17	3	648
SES																									
Economically Disadvantaged Students	29	2	0	27	1	4	16	59	8	30	2	7	643	54	7	67	17	9	644	6,556	6	53	28	12	642
All Other Students	40	0	0	40	6	15	27	68	7	18	0	0	651	62	13	71	16	0	651	6,860	18	65	14	4	649
Migrant																									
Migrant Students	0	0	0	0									0	0					0	5					
All Other Students	69	2	0	67	7	10	43	64	15	22	2	3	648	116	10	69	16	4	648	13,411	12	59	21	8	646
Title I																									
Students Receiving Title I Services	2	0	0	2									4	4					4	3,311	6	51	31	12	642
All Other Students	67	2	0	65	7	11	41	63	15	23	2	3	648	112	11	69	16	4	648	10,105	14	62	18	7	647
504 Plan																									
Students with a 504 Plan	0	0	0	0									1	1					1	377	5	60	28	8	643
All Other Students	69	2	0	67	7	10	43	64	15	22	2	3	648	115	10	69	17	4	648	13,039	12	59	21	8	646

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

Disaggregated Mathematics Results

School:	Poland Community School
District:	RSU 16
State:	Maine
Code:	3163-1340

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	69	2	0	67	14	21	32	48	8	12	13	19	644	116	20	52	13	16	644	13,427	20	44	18	19	643
Gender																									
Male	34	1	0	33	8	24	14	42	3	9	8	24	643	60	20	47	13	20	643	6,937	20	43	18	19	643
Female	35	1	0	34	6	18	18	53	5	15	5	15	644	56	20	57	13	11	645	6,490	19	45	18	18	643
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										0						242	11	42	19	28	639
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						116	11	41	19	29	639
Asian	0	0	0	0										0						242	28	40	15	17	645
Black or African American	0	0	0	0										0						386	4	25	24	47	632
Native Hawaiian or Pacific Islander	0	0	0	0										0						13	46	31	0	23	646
White	67	2	0	65	14	22	32	49	7	11	12	18	644	114	20	53	12	15	644	12,232	20	45	17	17	643
Two or more races	2	0	0	2										2						196	17	42	17	24	641
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						415	5	23	22	50	631
Former LEP student - monitoring year 1	0	0	0	0										0						38	24	58	13	5	647
Former LEP student - monitoring year 2	0	0	0	0										0						23	48	43	0	9	651
All Other Students	69	2	0	67	14	21	32	48	8	12	13	19	644	116	20	52	13	16	644	12,951	20	45	17	18	643
IEP																									
Students with an IEP	9	2	0	7										15	7	27	27	40	634	2,171	3	18	22	58	630
All Other Students	60	0	0	60	13	22	31	52	6	10	10	17	645	101	22	55	11	12	645	11,256	23	49	17	11	645
SES																									
Economically Disadvantaged Students	29	2	0	27	4	15	12	44	4	15	7	26	641	54	13	50	17	20	642	6,568	11	40	22	28	639
All Other Students	40	0	0	40	10	25	20	50	4	10	6	15	645	62	26	53	10	11	646	6,859	29	48	14	10	647
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	69	2	0	67	14	21	32	48	8	12	13	19	644	116	20	52	13	16	644	13,422	20	44	18	19	643
Title I																									
Students Receiving Title I Services	2	0	0	2										4						3,319	9	38	25	29	638
All Other Students	67	2	0	65	14	22	30	46	8	12	13	20	644	112	21	51	13	16	644	10,108	23	46	15	15	644
504 Plan																									
Students with a 504 Plan	0	0	0	0										1						377	13	45	25	17	641
All Other Students	69	2	0	67	14	21	32	48	8	12	13	19	644	115	20	51	13	16	644	13,050	20	44	17	19	643

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.