

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2011-2012

School Results

School: Mast Landing School

District: RSU 05

Code: 3158-1246



Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2011-2012

Reading Results

School: Mast Landing School
 District: RSU 05
 State: Maine
 Code: 3158-1246

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 659–680)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 640–658)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

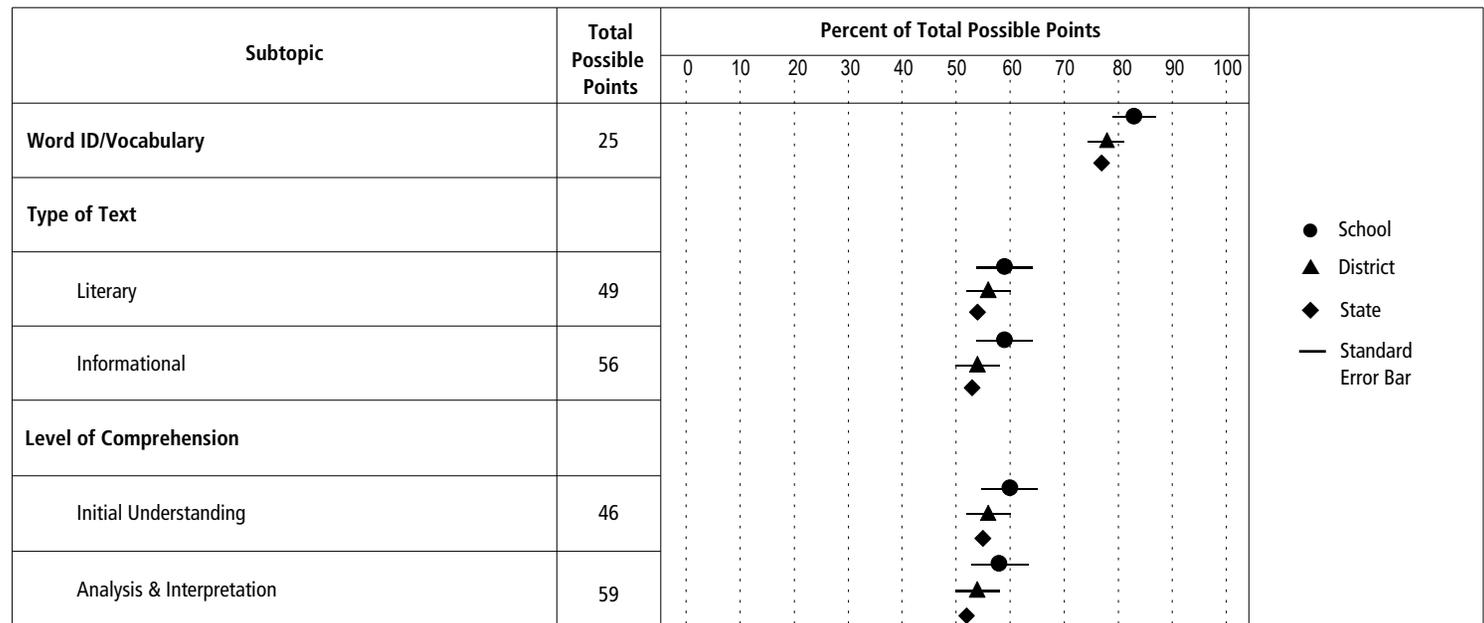
(Scaled Score 629–639)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 600–628)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11				82	22	27	48	59	7	9	5	6	651
2011-12				82	21	26	46	56	12	15	3	4	650
2012-13				88	16	18	55	63	15	17	2	2	649
Cumulative Total				252	59	23	149	59	34	13	10	4	650
District													
2010-11				135	26	19	77	57	18	13	14	10	647
2011-12				126	30	24	74	59	18	14	4	3	650
2012-13				148	25	17	86	58	29	20	8	5	648
Cumulative Total				409	81	20	237	58	65	16	26	6	648
State													
2010-11				13,659	1,870	14	7,912	58	2,799	20	1,078	8	646
2011-12				13,494	2,350	17	7,394	55	2,731	20	1,019	8	647
2012-13				13,416	1,611	12	7,920	59	2,822	21	1,063	8	646
Cumulative Total				40,569	5,831	14	23,226	57	8,352	21	3,160	8	646





Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2011-2012

Disaggregated Reading Results

School:	Mast Landing School
District:	RSU 05
State:	Maine
Code:	3158-1246

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				88	16	18	55	63	15	17	2	2	649	148	17	58	20	5	648	13,416	12	59	21	8	646
Gender																									
Male				43	5	12	27	63	10	23	1	2	647	79	10	53	28	9	645	6,929	7	58	25	10	644
Female				45	11	24	28	62	5	11	1	2	651	69	25	64	10	1	652	6,487	17	60	17	6	648
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				0									0							240	8	57	26	9	644
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0							116	2	53	33	13	640
Asian				5									5							239	16	55	20	8	647
Black or African American				0									0							378	3	38	33	26	637
Native Hawaiian or Pacific Islander				0									0							13	23	46	23	8	648
White				83	15	18	53	64	14	17	1	1	649	143	17	59	20	5	648	12,234	12	60	20	7	646
Two or more races				0									0							196	12	52	25	11	645
No Race/Ethnicity Reported				0									0							0					
LEP Status																									
Current LEP student				1									1							399	2	32	37	29	634
Former LEP student - monitoring year 1				1									1							38	11	71	16	3	649
Former LEP student - monitoring year 2				0									0							23	22	70	9	0	653
All Other Students				86	16	19	55	64	14	16	1	1	650	146	17	59	19	5	648	12,956	12	60	21	7	646
IEP																									
Students with an IEP				9									22	0	23	59	18	634	2,173	1	25	42	32	633	
All Other Students				79	16	20	52	66	10	13	1	1	651	126	20	64	13	3	651	11,243	14	66	17	3	648
SES																									
Economically Disadvantaged Students				19	1	5	9	47	8	42	1	5	643	36	8	42	36	14	641	6,556	6	53	28	12	642
All Other Students				69	15	22	46	67	7	10	1	1	651	112	20	63	14	3	650	6,860	18	65	14	4	649
Migrant																									
Migrant Students				0									0							5					
All Other Students				88	16	18	55	63	15	17	2	2	649	148	17	58	20	5	648	13,411	12	59	21	8	646
Title I																									
Students Receiving Title I Services				0									3							3,311	6	51	31	12	642
All Other Students				88	16	18	55	63	15	17	2	2	649	145	17	57	20	6	648	10,105	14	62	18	7	647
504 Plan																									
Students with a 504 Plan				0									0							377	5	60	28	8	643
All Other Students				88	16	18	55	63	15	17	2	2	649	148	17	58	20	5	648	13,039	12	59	21	8	646

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2011-2012

Disaggregated Mathematics Results

School:	Mast Landing School
District:	RSU 05
State:	Maine
Code:	3158-1246

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				88	28	32	35	40	19	22	6	7	647	148	30	41	18	11	646	13,427	20	44	18	19	643
Gender																									
Male				43	16	37	15	35	9	21	3	7	648	79	35	34	16	14	646	6,937	20	43	18	19	643
Female				45	12	27	20	44	10	22	3	7	646	69	25	48	20	7	646	6,490	19	45	18	18	643
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				0										0						242	11	42	19	28	639
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						116	11	41	19	29	639
Asian				5										5						242	28	40	15	17	645
Black or African American				0										0						386	4	25	24	47	632
Native Hawaiian or Pacific Islander				0										0						13	46	31	0	23	646
White				83	27	33	33	40	18	22	5	6	647	143	31	41	18	10	646	12,232	20	45	17	17	643
Two or more races				0										0						196	17	42	17	24	641
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				1										1						415	5	23	22	50	631
Former LEP student - monitoring year 1				1										1						38	24	58	13	5	647
Former LEP student - monitoring year 2				0										0						23	48	43	0	9	651
All Other Students				86	28	33	35	41	18	21	5	6	647	146	31	41	18	10	647	12,951	20	45	17	18	643
IEP																									
Students with an IEP				9										22	0	23	23	55	630	2,171	3	18	22	58	630
All Other Students				79	28	35	34	43	15	19	2	3	649	126	36	44	17	3	649	11,256	23	49	17	11	645
SES																									
Economically Disadvantaged Students				19	3	16	4	21	9	47	3	16	639	36	17	25	33	25	639	6,568	11	40	22	28	639
All Other Students				69	25	36	31	45	10	14	3	4	649	112	35	46	13	6	649	6,859	29	48	14	10	647
Migrant																									
Migrant Students				0										0						5					
All Other Students				88	28	32	35	40	19	22	6	7	647	148	30	41	18	11	646	13,422	20	44	18	19	643
Title I																									
Students Receiving Title I Services				0										3						3,319	9	38	25	29	638
All Other Students				88	28	32	35	40	19	22	6	7	647	145	31	39	19	11	646	10,108	23	46	15	15	644
504 Plan																									
Students with a 504 Plan				0										0						377	13	45	25	17	641
All Other Students				88	28	32	35	40	19	22	6	7	647	148	30	41	18	11	646	13,050	20	44	17	19	643

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.