

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

## School Results

**School:** Elm Street School-East Machias

**District:** East Machias School Department

**Code:** 3129-1811



# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2012-2013

# Grade Level Summary Report

<b>School:</b>	Elm Street School-East Machias
<b>District:</b>	East Machias School Department
<b>State:</b>	Maine
<b>Code:</b>	3129-1811

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>17</b>			<b>17</b>			<b>13,747</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	16	16		16	16		13,416	13,427		94	94		94	94		98	98	
Current LEP Students	3	3		3	3		2,545	2,560		19	19		19	19		19	19	
With an approved accommodation	0	0		0	0		399	415		0	0		0	0		3	3	
With an approved accommodation	0	0		0	0		224	236								56	57	
IEP Students	3	3		3	3		2,173	2,171		19	19		19	19		16	16	
With an approved accommodation	3	3		3	3		1,814	1,812		100	100		100	100		83	83	
<b>Students not tested in NECAP</b>	<b>1</b>	<b>1</b>		<b>1</b>	<b>1</b>		<b>331</b>	<b>320</b>		<b>6</b>	<b>6</b>		<b>6</b>	<b>6</b>		<b>2</b>	<b>2</b>	
State Approved	1	1		1	1		247	239		100	100		100	100		75	75	
Alternate Assessment	1	1		1	1		218	217		100	100		100	100		88	91	
First Year LEP	0	0		0	0		6	0		0	0		0	0		2	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		23	22		0	0		0	0		9	9	
Other	0	0		0	0		84	81		0	0		0	0		25	25	

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	17	1	0	16	3	19	7	44	6	38	0	0	647	16	19	44	38	0	647	13,416	12	59	21	8	646
<b>MATH</b>	17	1	0	16	3	19	6	38	4	25	3	19	643	16	19	38	25	19	643	13,427	20	44	18	19	643
<b>WRITING</b>																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2012-2013

# Disaggregated Reading Results

<b>School:</b>	Elm Street School-East Machias
<b>District:</b>	East Machias School Department
<b>State:</b>	Maine
<b>Code:</b>	3129-1811

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>	17	1	0	16	3	19	7	44	6	38	0	0	647	16	19	44	38	0	647	13,416	12	59	21	8	646
<b>Gender</b>																									
Male	5	0	0	5									5						6,929	7	58	25	10	644	
Female	12	1	0	11	3	27	4	36	4	36	0	0	649	11	27	36	36	0	649	6,487	17	60	17	6	648
Not Reported	0	0	0	0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0									0						240	8	57	26	9	644	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						116	2	53	33	13	640	
Asian	0	0	0	0									0						239	16	55	20	8	647	
Black or African American	0	0	0	0									0						378	3	38	33	26	637	
Native Hawaiian or Pacific Islander	0	0	0	0									0						13	23	46	23	8	648	
White	17	1	0	16	3	19	7	44	6	38	0	0	647	16	19	44	38	0	647	12,234	12	60	20	7	646
Two or more races	0	0	0	0									0						196	12	52	25	11	645	
No Race/Ethnicity Reported	0	0	0	0									0						0						
<b>LEP Status</b>																									
Current LEP student	0	0	0	0									0						399	2	32	37	29	634	
Former LEP student - monitoring year 1	0	0	0	0									0						38	11	71	16	3	649	
Former LEP student - monitoring year 2	0	0	0	0									0						23	22	70	9	0	653	
All Other Students	17	1	0	16	3	19	7	44	6	38	0	0	647	16	19	44	38	0	647	12,956	12	60	21	7	646
<b>IEP</b>																									
Students with an IEP	4	1	0	3									3						2,173	1	25	42	32	633	
All Other Students	13	0	0	13	3	23	6	46	4	31	0	0	649	13	23	46	31	0	649	11,243	14	66	17	3	648
<b>SES</b>																									
Economically Disadvantaged Students	12	1	0	11	3	27	3	27	5	45	0	0	647	11	27	27	45	0	647	6,556	6	53	28	12	642
All Other Students	5	0	0	5									5						6,860	18	65	14	4	649	
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						5						
All Other Students	17	1	0	16	3	19	7	44	6	38	0	0	647	16	19	44	38	0	647	13,411	12	59	21	8	646
<b>Title I</b>																									
Students Receiving Title I Services	5	0	0	5									5						3,311	6	51	31	12	642	
All Other Students	12	1	0	11	3	27	4	36	4	36	0	0	651	11	27	36	36	0	651	10,105	14	62	18	7	647
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0									0						377	5	60	28	8	643	
All Other Students	17	1	0	16	3	19	7	44	6	38	0	0	647	16	19	44	38	0	647	13,039	12	59	21	8	646

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2012-2013

### Mathematics Results

School: Elm Street School-East Machias  
 District: East Machias School Department  
 State: Maine  
 Code: 3129-1811

#### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 653–680)

#### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 640–652)

#### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

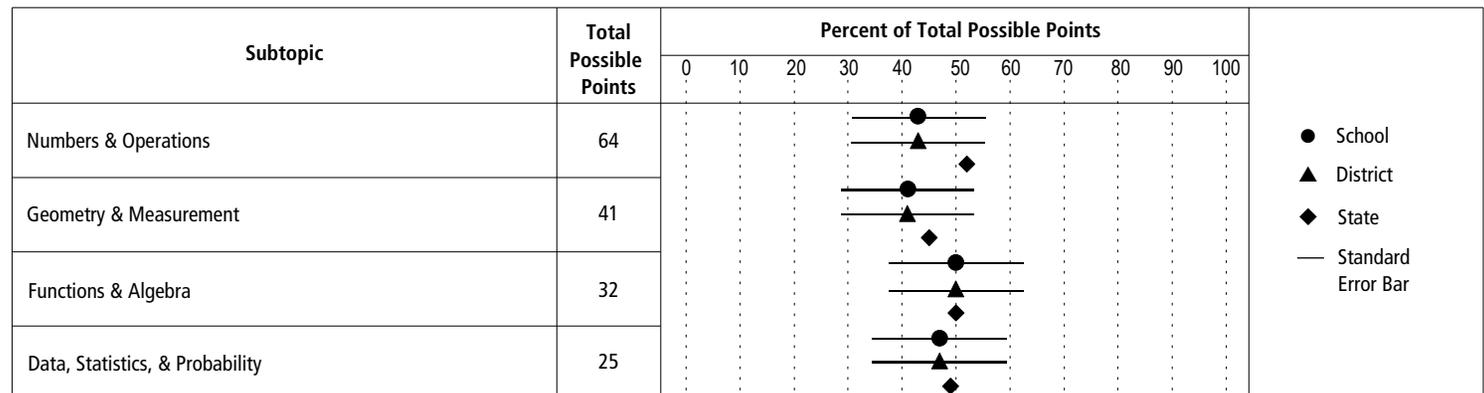
(Scaled Score 633–639)

#### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 600–632)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11	23	0	0	23	4	17	8	35	7	30	4	17	643
2011-12	15	1	0	14	0	0	5	36	2	14	7	50	634
<b>2012-13</b>	<b>17</b>	<b>1</b>	<b>0</b>	<b>16</b>	<b>3</b>	<b>19</b>	<b>6</b>	<b>38</b>	<b>4</b>	<b>25</b>	<b>3</b>	<b>19</b>	<b>643</b>
Cumulative Total	55	2	0	53	7	13	19	36	13	25	14	26	641
<b>District</b>													
2010-11	23	0	0	23	4	17	8	35	7	30	4	17	643
2011-12	15	1	0	14	0	0	5	36	2	14	7	50	634
<b>2012-13</b>	<b>17</b>	<b>1</b>	<b>0</b>	<b>16</b>	<b>3</b>	<b>19</b>	<b>6</b>	<b>38</b>	<b>4</b>	<b>25</b>	<b>3</b>	<b>19</b>	<b>643</b>
Cumulative Total	55	2	0	53	7	13	19	36	13	25	14	26	641
<b>State</b>													
2010-11	14,037	212	120	13,705	2,893	21	5,811	42	2,600	19	2,401	18	643
2011-12	13,870	284	86	13,500	2,911	22	5,777	43	2,355	17	2,457	18	644
<b>2012-13</b>	<b>13,747</b>	<b>239</b>	<b>81</b>	<b>13,427</b>	<b>2,656</b>	<b>20</b>	<b>5,923</b>	<b>44</b>	<b>2,362</b>	<b>18</b>	<b>2,486</b>	<b>19</b>	<b>643</b>
Cumulative Total	41,654	735	287	40,632	8,460	21	17,511	43	7,317	18	7,344	18	643





# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2012-2013

# Disaggregated Mathematics Results

<b>School:</b>	Elm Street School-East Machias
<b>District:</b>	East Machias School Department
<b>State:</b>	Maine
<b>Code:</b>	3129-1811

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
	Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient																								
<b>All Students</b>	17	1	0	16	3	19	6	38	4	25	3	19	643	16	19	38	25	19	643	13,427	20	44	18	19	643
<b>Gender</b>																									
Male	5	0	0	5										5						6,937	20	43	18	19	643
Female	12	1	0	11	2	18	4	36	3	27	2	18	640	11	18	36	27	18	640	6,490	19	45	18	18	643
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										0						242	11	42	19	28	639
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						116	11	41	19	29	639
Asian	0	0	0	0										0						242	28	40	15	17	645
Black or African American	0	0	0	0										0						386	4	25	24	47	632
Native Hawaiian or Pacific Islander	0	0	0	0										0						13	46	31	0	23	646
White	17	1	0	16	3	19	6	38	4	25	3	19	643	16	19	38	25	19	643	12,232	20	45	17	17	643
Two or more races	0	0	0	0										0						196	17	42	17	24	641
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						415	5	23	22	50	631
Former LEP student - monitoring year 1	0	0	0	0										0						38	24	58	13	5	647
Former LEP student - monitoring year 2	0	0	0	0										0						23	48	43	0	9	651
All Other Students	17	1	0	16	3	19	6	38	4	25	3	19	643	16	19	38	25	19	643	12,951	20	45	17	18	643
<b>IEP</b>																									
Students with an IEP	4	1	0	3										3						2,171	3	18	22	58	630
All Other Students	13	0	0	13	3	23	6	46	2	15	2	15	645	13	23	46	15	15	645	11,256	23	49	17	11	645
<b>SES</b>																									
Economically Disadvantaged Students	12	1	0	11	2	18	4	36	3	27	2	18	640	11	18	36	27	18	640	6,568	11	40	22	28	639
All Other Students	5	0	0	5										5						6,859	29	48	14	10	647
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						5					
All Other Students	17	1	0	16	3	19	6	38	4	25	3	19	643	16	19	38	25	19	643	13,422	20	44	18	19	643
<b>Title I</b>																									
Students Receiving Title I Services	5	0	0	5										5						3,319	9	38	25	29	638
All Other Students	12	1	0	11	3	27	5	45	1	9	2	18	647	11	27	45	9	18	647	10,108	23	46	15	15	644
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0										0						377	13	45	25	17	641
All Other Students	17	1	0	16	3	19	6	38	4	25	3	19	643	16	19	38	25	19	643	13,050	20	44	17	19	643

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.