

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

School Results

School: Molly Ockett Middle School

District: RSU 72/MSAD 72

Code: 1264-1791



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Grade Level Summary Report

School:	Molly Ockett Middle School
District:	RSU 72/MSAD 72
State:	Maine
Code:	1264-1791

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				90	9	10	54	60	21	23	6	7	846	90	10	60	23	7	846	13,745	19	57	17	6	848
MATH				90	12	13	39	43	20	22	19	21	840	90	13	43	22	21	840	13,743	16	45	19	20	842
WRITING				89	12	13	33	37	32	36	12	13	840	89	13	37	36	13	840	13,696	12	46	31	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Reading Results

School:	Molly Ockett Middle School
District:	RSU 72/MSAD 72
State:	Maine
Code:	1264-1791

REPORTING CATEGORIES	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%		%
All Students				90	9	10	54	60	21	23	6	7	846	90	10	60	23	7	846	13,745	19	57	17	6	848	
Gender																										
Male				40	1	3	27	68	9	23	3	8	843	40	3	68	23	8	843	7,099	14	58	20	8	846	
Female				50	8	16	27	54	12	24	3	6	848	50	16	54	24	6	848	6,646	25	57	14	4	851	
Not Reported				0									0						0							
Race/Ethnicity																										
Hispanic or Latino				0									0						0		204	10	63	21	6	846
Not Hispanic or Latino																										
American Indian or Alaskan Native				0									0						0		115	3	64	24	8	843
Asian				1									1						1		195	32	49	14	5	852
Black or African American				0									0						0		384	8	45	26	21	840
Native Hawaiian or Pacific Islander				0									0						0		7					
White				88	9	10	54	61	19	22	6	7	846	88	10	61	22	7	846	12,632	20	58	17	6	849	
Two or more races				1									1						1		208	16	60	18	6	848
No Race/Ethnicity Reported				0									0						0							
LEP Status																										
Current LEP student				1									1								353	4	43	32	21	838
Former LEP student - monitoring year 1				0									0						0		9					
Former LEP student - monitoring year 2				0									0						0		44	34	64	2	0	856
All Other Students				89	9	10	54	61	20	22	6	7	846	89	10	61	22	7	846	13,339	20	58	17	6	849	
IEP																										
Students with an IEP				10	0	0	3	30	3	30	4	40	832	10	0	30	30	40	832	2,147	2	31	42	26	835	
All Other Students				80	9	11	51	64	18	23	2	3	848	80	11	64	23	3	848	11,598	23	62	13	2	851	
SES																										
Economically Disadvantaged Students				52	3	6	27	52	17	33	5	10	842	52	6	52	33	10	842	6,590	10	57	24	10	844	
All Other Students				38	6	16	27	71	4	11	1	3	851	38	16	71	11	3	851	7,155	28	58	11	3	852	
Migrant																										
Migrant Students				0									0						0		4					
All Other Students				90	9	10	54	60	21	23	6	7	846	90	10	60	23	7	846	13,741	19	57	17	6	848	
Title I																										
Students Receiving Title I Services				16	1	6	7	44	6	38	2	13	841	16	6	44	38	13	841	1,781	11	54	27	8	845	
All Other Students				74	8	11	47	64	15	20	4	5	847	74	11	64	20	5	847	11,964	20	58	16	6	849	
504 Plan																										
Students with a 504 Plan				3									3								515	13	61	21	5	847
All Other Students				87	8	9	53	61	20	23	6	7	846	87	9	61	23	7	846	13,230	20	57	17	6	849	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Mathematics Results

School: Molly Ockett Middle School
 District: RSU 72/MSAD 72
 State: Maine
 Code: 1264-1791

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 852–880)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 840–851)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

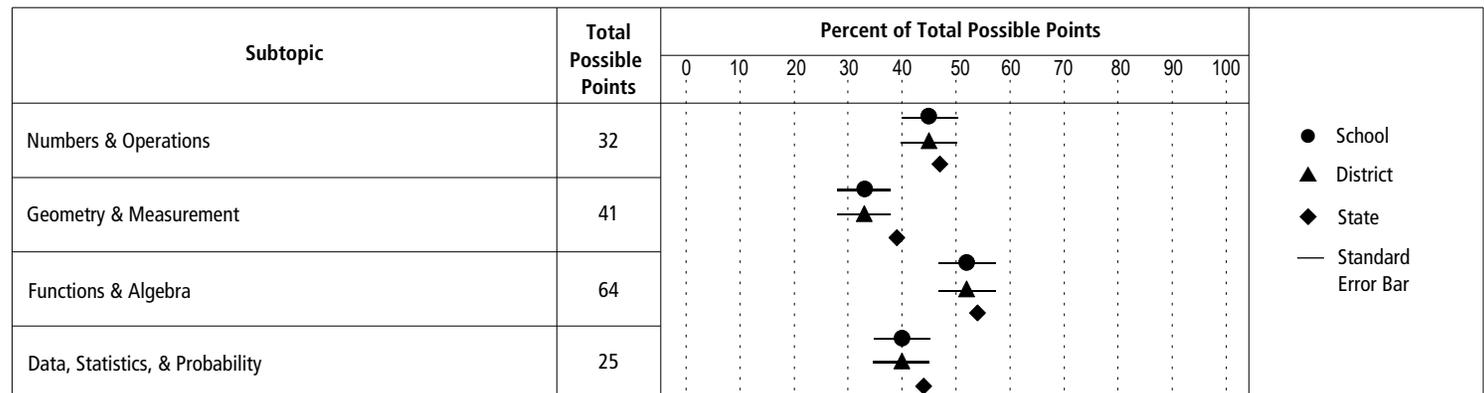
(Scaled Score 834–839)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 800–833)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11				84	20	24	31	37	14	17	19	23	843
2011-12				85	13	15	33	39	22	26	17	20	841
2012-13				90	12	13	39	43	20	22	19	21	840
Cumulative Total				259	45	17	103	40	56	22	55	21	841
District													
2010-11				84	20	24	31	37	14	17	19	23	843
2011-12				85	13	15	33	39	22	26	17	20	841
2012-13				90	12	13	39	43	20	22	19	21	840
Cumulative Total				259	45	17	103	40	56	22	55	21	841
State													
2010-11				13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
2011-12				14,013	2,374	17	6,035	43	3,002	21	2,602	19	842
2012-13				13,743	2,174	16	6,209	45	2,635	19	2,725	20	842
Cumulative Total				41,739	6,858	16	18,138	43	8,685	21	8,058	19	842





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Mathematics Results

School:	Molly Ockett Middle School
District:	RSU 72/MSAD 72
State:	Maine
Code:	1264-1791

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				90	12	13	39	43	20	22	19	21	840	90	13	43	22	21	840	13,743	16	45	19	20	842
Gender																									
Male				40	5	13	20	50	11	28	4	10	842	40	13	50	28	10	842	7,095	16	44	20	21	842
Female				50	7	14	19	38	9	18	15	30	839	50	14	38	18	30	839	6,648	16	46	19	19	842
Not Reported				0									0	0					0	0					0
Race/Ethnicity																									
Hispanic or Latino				0									0	0					0	206	10	50	15	26	839
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0	0					114	5	42	27	25	838	
Asian				1									1	1					195	28	43	15	15	845	
Black or African American				0									0	0					389	4	28	20	48	833	
Native Hawaiian or Pacific Islander				0									0	0					7	7					7
White				88	12	14	39	44	19	22	18	20	841	88	14	44	22	20	841	12,626	16	46	19	19	842
Two or more races				1									1	1					206	13	49	19	20	842	
No Race/Ethnicity Reported				0									0	0					0	0					0
LEP Status																									
Current LEP student				1									1	1					360	3	25	21	51	832	
Former LEP student - monitoring year 1				0									0	0					9	9					9
Former LEP student - monitoring year 2				0									0	0					44	16	70	11	2	846	
All Other Students				89	12	13	39	44	20	22	18	20	841	89	13	44	22	20	841	13,330	16	46	19	19	842
IEP																									
Students with an IEP				10	0	0	0	0	4	40	6	60	828	10	0	0	40	60	828	2,146	2	16	20	62	830
All Other Students				80	12	15	39	49	16	20	13	16	842	80	15	49	20	16	842	11,597	18	51	19	12	844
SES																									
Economically Disadvantaged Students				52	6	12	16	31	14	27	16	31	837	52	12	31	27	31	837	6,592	7	39	24	29	838
All Other Students				38	6	16	23	61	6	16	3	8	845	38	16	61	16	8	845	7,151	24	51	15	11	845
Migrant																									
Migrant Students				0									0	0					4	4					4
All Other Students				90	12	13	39	43	20	22	19	21	840	90	13	43	22	21	840	13,739	16	45	19	20	842
Title I																									
Students Receiving Title I Services				16	0	0	2	13	8	50	6	38	835	16	0	13	50	38	835	1,784	8	33	30	30	838
All Other Students				74	12	16	37	50	12	16	13	18	842	74	16	50	16	18	842	11,959	17	47	18	18	842
504 Plan																									
Students with a 504 Plan				3									3	3					513	12	42	25	21	841	
All Other Students				87	11	13	39	45	19	22	18	21	840	87	13	45	22	21	840	13,230	16	45	19	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Writing Results

School: Molly Ockett Middle School
 District: RSU 72/MSAD 72
 State: Maine
 Code: 1264-1791

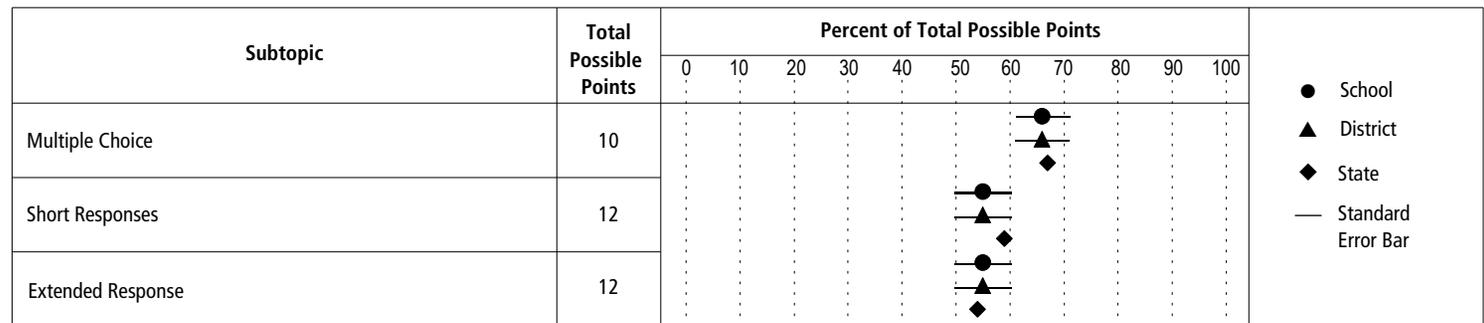
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 854–880)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 840–853)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 827–839)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11				82	8	10	34	41	29	35	11	13	839
2011-12				85	6	7	27	32	40	47	12	14	836
2012-13				89	12	13	33	37	32	36	12	13	840
Cumulative Total				256	26	10	94	37	101	39	35	14	838
District													
2010-11				82	8	10	34	41	29	35	11	13	839
2011-12				85	6	7	27	32	40	47	12	14	836
2012-13				89	12	13	33	37	32	36	12	13	840
Cumulative Total				256	26	10	94	37	101	39	35	14	838
State													
2010-11				13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12				13,967	963	7	6,116	44	5,175	37	1,713	12	839
2012-13				13,696	1,613	12	6,248	46	4,198	31	1,637	12	841
Cumulative Total				41,567	3,611	9	18,696	45	14,552	35	4,708	11	840





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Writing Results

School: Molly Ockett Middle School
District: RSU 72/MSAD 72
State: Maine
Code: 1264-1791

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				89	12	13	33	37	32	36	12	13	840	89	13	37	36	13	840	13,696	12	46	31	12	841
Gender																									
Male				39	2	5	13	33	16	41	8	21	836	39	5	33	41	21	836	7,068	6	38	38	18	837
Female				50	10	20	20	40	16	32	4	8	842	50	20	40	32	8	842	6,628	18	54	23	5	844
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				0									0						0	204	6	52	28	14	840
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						114	5	30	44	21	836	
Asian				1									1						195	16	56	22	6	845	
Black or African American				0									0						382	5	37	38	20	836	
Native Hawaiian or Pacific Islander				0									0						7						
White				87	12	14	32	37	32	37	11	13	840	87	14	37	37	13	840	12,590	12	46	31	12	841
Two or more races				1									1						204	9	48	28	15	840	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				1									1						352	3	36	39	22	836	
Former LEP student - monitoring year 1				0									0						9						
Former LEP student - monitoring year 2				0									0						44	14	64	20	2	845	
All Other Students				88	12	14	32	36	32	36	12	14	840	88	14	36	36	14	840	13,291	12	46	30	12	841
IEP																									
Students with an IEP				10	0	0	1	10	2	20	7	70	827	10	0	10	20	70	827	2,131	1	14	42	43	829
All Other Students				79	12	15	32	41	30	38	5	6	841	79	15	41	38	6	841	11,565	14	51	29	6	843
SES																									
Economically Disadvantaged Students				51	4	8	14	27	22	43	11	22	837	51	8	27	43	22	837	6,554	5	39	38	18	837
All Other Students				38	8	21	19	50	10	26	1	3	844	38	21	50	26	3	844	7,142	18	51	24	7	844
Migrant																									
Migrant Students				0									0						4						
All Other Students				89	12	13	33	37	32	36	12	13	840	89	13	37	36	13	840	13,692	12	46	31	12	841
Title I																									
Students Receiving Title I Services				16	0	0	6	38	6	38	4	25	835	16	0	38	38	25	835	1,773	7	37	40	16	838
All Other Students				73	12	16	27	37	26	36	8	11	841	73	16	37	36	11	841	11,923	13	47	29	11	841
504 Plan																									
Students with a 504 Plan				3									3						511	5	39	40	17	838	
All Other Students				86	11	13	33	38	31	36	11	13	840	86	13	38	36	13	840	13,185	12	46	30	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.