

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

School Results

School: Greely Middle School

District: RSU 51/MSAD 51

Code: 1245-1875



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Grade Level Summary Report

School:	Greely Middle School
District:	RSU 51/MSAD 51
State:	Maine
Code:	1245-1875

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
					N	%	N	%	N	%	N	%													
READING				161	82	51	69	43	10	6	0	0	859	161	51	43	6	0	859	13,745	19	57	17	6	848
MATH				161	63	39	79	49	16	10	3	2	849	161	39	49	10	2	849	13,743	16	45	19	20	842
WRITING				160	48	30	90	56	17	11	5	3	849	160	30	56	11	3	849	13,696	12	46	31	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Reading Results

School: Greely Middle School
District: RSU 51/MSAD 51
State: Maine
Code: 1245-1875

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				161	82	51	69	43	10	6	0	0	859	161	51	43	6	0	859	13,745	19	57	17	6	848
Gender																									
Male				85	32	38	45	53	8	9	0	0	856	85	38	53	9	0	856	7,099	14	58	20	8	846
Female				76	50	66	24	32	2	3	0	0	864	76	66	32	3	0	864	6,646	25	57	14	4	851
Not Reported				0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino				2									2	2					204	10	63	21	6	846	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0	0					115	3	64	24	8	843	
Asian				4									4	4					195	32	49	14	5	852	
Black or African American				0									0	0					384	8	45	26	21	840	
Native Hawaiian or Pacific Islander				0									0	0					7						
White				152	79	52	63	41	10	7	0	0	859	152	52	41	7	0	859	12,632	20	58	17	6	849
Two or more races				3									3	3					208	16	60	18	6	848	
No Race/Ethnicity Reported				0									0	0					0						
LEP Status																									
Current LEP student				0									0	0					353	4	43	32	21	838	
Former LEP student - monitoring year 1				0									0	0					9						
Former LEP student - monitoring year 2				0									0	0					44	34	64	2	0	856	
All Other Students				161	82	51	69	43	10	6	0	0	859	161	51	43	6	0	859	13,339	20	58	17	6	849
IEP																									
Students with an IEP				20	3	15	11	55	6	30	0	0	846	20	15	55	30	0	846	2,147	2	31	42	26	835
All Other Students				141	79	56	58	41	4	3	0	0	861	141	56	41	3	0	861	11,598	23	62	13	2	851
SES																									
Economically Disadvantaged Students				14	4	29	6	43	4	29	0	0	850	14	29	43	29	0	850	6,590	10	57	24	10	844
All Other Students				147	78	53	63	43	6	4	0	0	860	147	53	43	4	0	860	7,155	28	58	11	3	852
Migrant																									
Migrant Students				0									0	0					4						
All Other Students				161	82	51	69	43	10	6	0	0	859	161	51	43	6	0	859	13,741	19	57	17	6	848
Title I																									
Students Receiving Title I Services				0									0	0					1,781	11	54	27	8	845	
All Other Students				161	82	51	69	43	10	6	0	0	859	161	51	43	6	0	859	11,964	20	58	16	6	849
504 Plan																									
Students with a 504 Plan				19	7	37	10	53	2	11	0	0	854	19	37	53	11	0	854	515	13	61	21	5	847
All Other Students				142	75	53	59	42	8	6	0	0	860	142	53	42	6	0	860	13,230	20	57	17	6	849

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Mathematics Results

School: Greely Middle School
District: RSU 51/MSAD 51
State: Maine
Code: 1245-1875

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				161	63	39	79	49	16	10	3	2	849	161	39	49	10	2	849	13,743	16	45	19	20	842
Gender																									
Male				85	30	35	42	49	12	14	1	1	849	85	35	49	14	1	849	7,095	16	44	20	21	842
Female				76	33	43	37	49	4	5	2	3	850	76	43	49	5	3	850	6,648	16	46	19	19	842
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				2										2						206	10	50	15	26	839
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						114	5	42	27	25	838
Asian				4										4						195	28	43	15	15	845
Black or African American				0										0						389	4	28	20	48	833
Native Hawaiian or Pacific Islander				0										0						7					
White				152	60	39	73	48	16	11	3	2	849	152	39	48	11	2	849	12,626	16	46	19	19	842
Two or more races				3										3						206	13	49	19	20	842
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				0										0						360	3	25	21	51	832
Former LEP student - monitoring year 1				0										0						9					
Former LEP student - monitoring year 2				0										0						44	16	70	11	2	846
All Other Students				161	63	39	79	49	16	10	3	2	849	161	39	49	10	2	849	13,330	16	46	19	19	842
IEP																									
Students with an IEP				20	2	10	6	30	9	45	3	15	840	20	10	30	45	15	840	2,146	2	16	20	62	830
All Other Students				141	61	43	73	52	7	5	0	0	851	141	43	52	5	0	851	11,597	18	51	19	12	844
SES																									
Economically Disadvantaged Students				14	2	14	7	50	5	36	0	0	843	14	14	50	36	0	843	6,592	7	39	24	29	838
All Other Students				147	61	41	72	49	11	7	3	2	850	147	41	49	7	2	850	7,151	24	51	15	11	845
Migrant																									
Migrant Students				0										0						4					
All Other Students				161	63	39	79	49	16	10	3	2	849	161	39	49	10	2	849	13,739	16	45	19	20	842
Title I																									
Students Receiving Title I Services				0										0						1,784	8	33	30	30	838
All Other Students				161	63	39	79	49	16	10	3	2	849	161	39	49	10	2	849	11,959	17	47	18	18	842
504 Plan																									
Students with a 504 Plan				19	4	21	13	68	2	11	0	0	846	19	21	68	11	0	846	513	12	42	25	21	841
All Other Students				142	59	42	66	46	14	10	3	2	850	142	42	46	10	2	850	13,230	16	45	19	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Writing Results

School: Greely Middle School
 District: RSU 51/MSAD 51
 State: Maine
 Code: 1245-1875

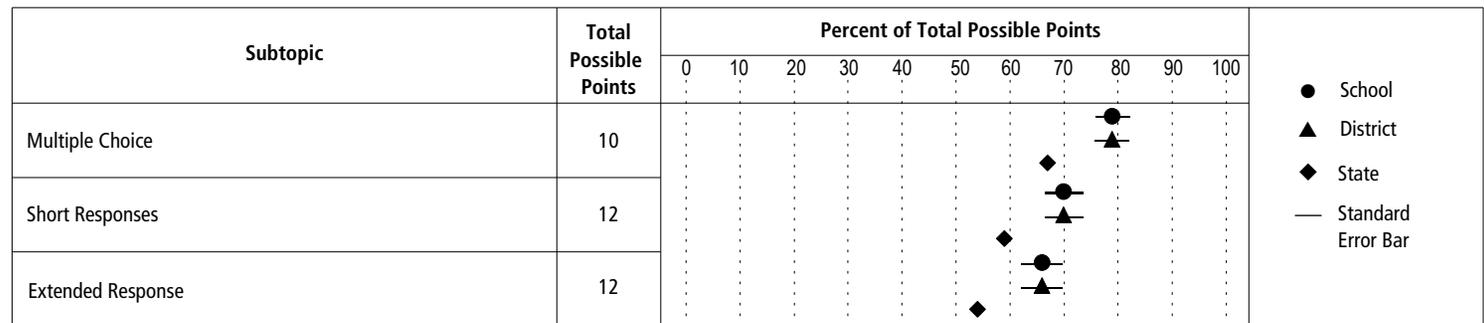
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 854–880)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 840–853)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 827–839)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11				167	24	14	102	61	38	23	3	2	845
2011-12				184	36	20	115	63	24	13	9	5	846
2012-13				160	48	30	90	56	17	11	5	3	849
Cumulative Total				511	108	21	307	60	79	15	17	3	847
District													
2010-11				168	24	14	103	61	38	23	3	2	845
2011-12				184	36	20	115	63	24	13	9	5	846
2012-13				160	48	30	90	56	17	11	5	3	849
Cumulative Total				512	108	21	308	60	79	15	17	3	847
State													
2010-11				13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12				13,967	963	7	6,116	44	5,175	37	1,713	12	839
2012-13				13,696	1,613	12	6,248	46	4,198	31	1,637	12	841
Cumulative Total				41,567	3,611	9	18,696	45	14,552	35	4,708	11	840





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Writing Results

School: Greely Middle School
District: RSU 51/MSAD 51
State: Maine
Code: 1245-1875

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				160	48	30	90	56	17	11	5	3	849	160	30	56	11	3	849	13,696	12	46	31	12	841
Gender																									
Male				84	14	17	52	62	15	18	3	4	845	84	17	62	18	4	845	7,068	6	38	38	18	837
Female				76	34	45	38	50	2	3	2	3	853	76	45	50	3	3	853	6,628	18	54	23	5	844
Not Reported				0									0	0				0	0					0	
Race/Ethnicity																									
Hispanic or Latino				2									2	2				204	6	52	28	14	840		
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0	0				114	5	30	44	21	836		
Asian				4									4	4				195	16	56	22	6	845		
Black or African American				0									0	0				382	5	37	38	20	836		
Native Hawaiian or Pacific Islander				0									0	0				7							
White				151	45	30	85	56	16	11	5	3	849	151	30	56	11	3	849	12,590	12	46	31	12	841
Two or more races				3									3	3				204	9	48	28	15	840		
No Race/Ethnicity Reported				0									0	0				0	0					0	
LEP Status																									
Current LEP student				0									0	0				352	3	36	39	22	836		
Former LEP student - monitoring year 1				0									0	0				9							
Former LEP student - monitoring year 2				0									0	0				44	14	64	20	2	845		
All Other Students				160	48	30	90	56	17	11	5	3	849	160	30	56	11	3	849	13,291	12	46	30	12	841
IEP																									
Students with an IEP				19	1	5	6	32	8	42	4	21	837	19	5	32	42	21	837	2,131	1	14	42	43	829
All Other Students				141	47	33	84	60	9	6	1	1	851	141	33	60	6	1	851	11,565	14	51	29	6	843
SES																									
Economically Disadvantaged Students				14	1	7	7	50	4	29	2	14	841	14	7	50	29	14	841	6,554	5	39	38	18	837
All Other Students				146	47	32	83	57	13	9	3	2	850	146	32	57	9	2	850	7,142	18	51	24	7	844
Migrant																									
Migrant Students				0									0	0				4							
All Other Students				160	48	30	90	56	17	11	5	3	849	160	30	56	11	3	849	13,692	12	46	31	12	841
Title I																									
Students Receiving Title I Services				0									0	0				1,773	7	37	40	16	838		
All Other Students				160	48	30	90	56	17	11	5	3	849	160	30	56	11	3	849	11,923	13	47	29	11	841
504 Plan																									
Students with a 504 Plan				19	3	16	11	58	4	21	1	5	846	19	16	58	21	5	846	511	5	39	40	17	838
All Other Students				141	45	32	79	56	13	9	4	3	850	141	32	56	9	3	850	13,185	12	46	30	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.