

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

## School Results

**School:** North Yarmouth Memorial School

**District:** RSU 51/MSAD 51

**Code:** 1245-1689



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

# Grade Level Summary Report

<b>School:</b>	North Yarmouth Memorial School
<b>District:</b>	RSU 51/MSAD 51
<b>State:</b>	Maine
<b>Code:</b>	1245-1689

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING				138	57	41	70	51	8	6	3	2	555	138	41	51	6	2	555	13,086	15	56	21	7	546
MATH				139	64	46	60	43	12	9	3	2	552	139	46	43	9	2	552	13,103	17	45	19	19	543
WRITING				138	38	28	63	46	31	22	6	4	547	138	28	46	22	4	547	13,053	10	35	42	14	539

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

# Disaggregated Reading Results

**School:** North Yarmouth Memorial School  
**District:** RSU 51/MSAD 51  
**State:** Maine  
**Code:** 1245-1689

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				138	57	41	70	51	8	6	3	2	555	138	41	51	6	2	555	13,086	15	56	21	7	546
<b>Gender</b>																									
Male				68	28	41	37	54	2	3	1	1	555	68	41	54	3	1	555	6,649	10	58	23	9	544
Female				70	29	41	33	47	6	9	2	3	555	70	41	47	9	3	555	6,437	21	54	19	6	548
Not Reported				0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				4										4						236	13	50	26	11	544
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						110	3	47	36	14	540
Asian				4										4						186	30	52	16	3	551
Black or African American				2										2						378	6	43	30	21	539
Native Hawaiian or Pacific Islander				0										0						11	0	82	18	0	547
White				124	51	41	64	52	6	5	3	2	555	124	41	52	5	2	555	11,983	16	57	21	7	546
Two or more races				4										4						182	12	56	27	5	545
No Race/Ethnicity Reported				0										0						0					
<b>LEP Status</b>																									
Current LEP student				1										1						345	3	38	33	26	537
Former LEP student - monitoring year 1				0										0						25	44	52	4	0	554
Former LEP student - monitoring year 2				0										0						16	38	50	0	13	552
All Other Students				137	57	42	69	50	8	6	3	2	555	137	42	50	6	2	555	12,700	16	56	21	7	546
<b>IEP</b>																									
Students with an IEP				24	3	13	13	54	5	21	3	13	543	24	13	54	21	13	543	2,165	2	28	40	30	535
All Other Students				114	54	47	57	50	3	3	0	0	557	114	47	50	3	0	557	10,921	18	61	18	3	548
<b>SES</b>																									
Economically Disadvantaged Students				12	2	17	7	58	2	17	1	8	547	12	17	58	17	8	547	6,629	8	53	28	11	543
All Other Students				126	55	44	63	50	6	5	2	2	555	126	44	50	5	2	555	6,457	23	59	15	3	549
<b>Migrant</b>																									
Migrant Students				0										0						3					
All Other Students				138	57	41	70	51	8	6	3	2	555	138	41	51	6	2	555	13,083	15	56	21	7	546
<b>Title I</b>																									
Students Receiving Title I Services				0										0						3,550	8	49	33	11	542
All Other Students				138	57	41	70	51	8	6	3	2	555	138	41	51	6	2	555	9,536	18	59	17	6	547
<b>504 Plan</b>																									
Students with a 504 Plan				5										5						321	8	64	22	6	545
All Other Students				133	57	43	65	49	8	6	3	2	555	133	43	49	6	2	555	12,765	16	56	21	7	546

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

# Disaggregated Mathematics Results

<b>School:</b>	North Yarmouth Memorial School
<b>District:</b>	RSU 51/MSAD 51
<b>State:</b>	Maine
<b>Code:</b>	1245-1689

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				139	64	46	60	43	12	9	3	2	552	139	46	43	9	2	552	13,103	17	45	19	19	543
<b>Gender</b>																									
Male				69	35	51	29	42	5	7	0	0	553	69	51	42	7	0	553	6,660	17	45	18	20	543
Female				70	29	41	31	44	7	10	3	4	551	70	41	44	10	4	551	6,443	17	45	19	18	543
Not Reported				0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				4									4						4	235	11	34	26	29	539
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						0	111	5	39	23	32	538
Asian				4									4						4	190	31	41	16	12	548
Black or African American				2									2						2	387	6	23	26	45	534
Native Hawaiian or Pacific Islander				0									0						11	11	9	55	9	27	543
White				125	57	46	57	46	9	7	2	2	553	125	46	46	7	2	553	11,987	17	46	18	18	544
Two or more races				4									4						4	182	12	50	15	23	541
No Race/Ethnicity Reported				0									0						0	0					
<b>LEP Status</b>																									
Current LEP student				1									1						1	359	3	21	25	52	532
Former LEP student - monitoring year 1				0									0						0	24	50	42	0	8	551
Former LEP student - monitoring year 2				0									0						0	16	44	25	25	6	551
All Other Students				138	64	46	59	43	12	9	3	2	552	138	46	43	9	2	552	12,704	17	46	19	18	543
<b>IEP</b>																									
Students with an IEP				24	6	25	10	42	6	25	2	8	546	24	25	42	25	8	546	2,168	3	23	23	51	533
All Other Students				115	58	50	50	43	6	5	1	1	554	115	50	43	5	1	554	10,935	20	50	18	13	545
<b>SES</b>																									
Economically Disadvantaged Students				12	3	25	6	50	1	8	2	17	546	12	25	50	8	17	546	6,646	8	41	23	28	539
All Other Students				127	61	48	54	43	11	9	1	1	553	127	48	43	9	1	553	6,457	26	49	15	10	547
<b>Migrant</b>																									
Migrant Students				0									0						0	3					
All Other Students				139	64	46	60	43	12	9	3	2	552	139	46	43	9	2	552	13,100	17	45	19	19	543
<b>Title I</b>																									
Students Receiving Title I Services				0									0						0	3,561	6	36	27	31	538
All Other Students				139	64	46	60	43	12	9	3	2	552	139	46	43	9	2	552	9,542	21	49	16	15	545
<b>504 Plan</b>																									
Students with a 504 Plan				5									5						5	321	11	46	22	21	542
All Other Students				134	63	47	57	43	11	8	3	2	553	134	47	43	8	2	553	12,782	17	45	19	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

### Writing Results

School: North Yarmouth Memorial School  
 District: RSU 51/MSAD 51  
 State: Maine  
 Code: 1245-1689

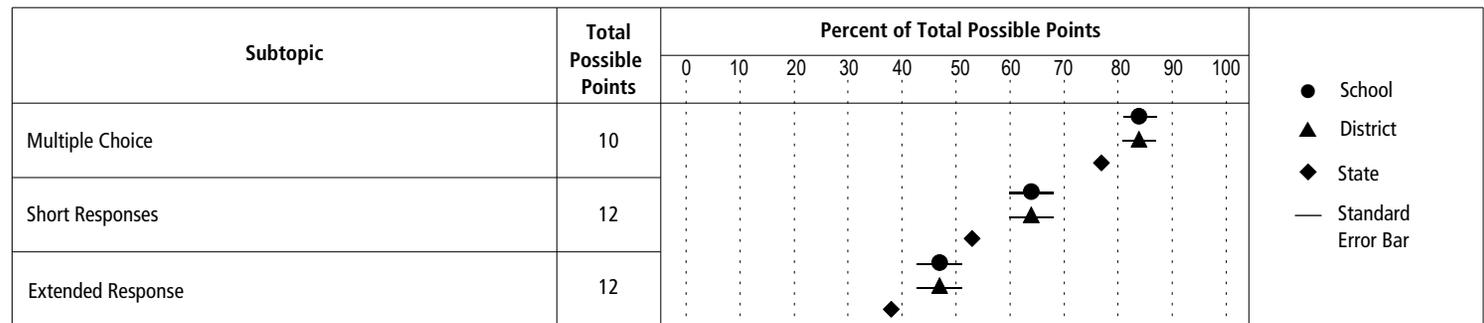
**Proficient with Distinction (Level 4)**  
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.  
**(Scaled Score 555–580)**

**Proficient (Level 3)**  
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.  
**(Scaled Score 540–554)**

**Partially Proficient (Level 2)**  
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.  
**(Scaled Score 527–539)**

**Substantially Below Proficient (Level 1)**  
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.  
**(Scaled Score 500–526)**

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11				136	48	35	53	39	28	21	7	5	549
2011-12				189	39	21	69	37	69	37	12	6	543
<b>2012-13</b>				<b>138</b>	<b>38</b>	<b>28</b>	<b>63</b>	<b>46</b>	<b>31</b>	<b>22</b>	<b>6</b>	<b>4</b>	<b>547</b>
Cumulative Total				463	125	27	185	40	128	28	25	5	546
<b>District</b>													
2010-11				136	48	35	53	39	28	21	7	5	549
2011-12				189	39	21	69	37	69	37	12	6	543
<b>2012-13</b>				<b>138</b>	<b>38</b>	<b>28</b>	<b>63</b>	<b>46</b>	<b>31</b>	<b>22</b>	<b>6</b>	<b>4</b>	<b>547</b>
Cumulative Total				463	125	27	185	40	128	28	25	5	546
<b>State</b>													
2010-11				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12				13,395	771	6	4,637	35	6,069	45	1,918	14	538
<b>2012-13</b>				<b>13,053</b>	<b>1,264</b>	<b>10</b>	<b>4,546</b>	<b>35</b>	<b>5,418</b>	<b>42</b>	<b>1,825</b>	<b>14</b>	<b>539</b>
Cumulative Total				39,883	3,172	8	13,827	35	17,789	45	5,095	13	539





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

# Disaggregated Writing Results

**School:** North Yarmouth Memorial School  
**District:** RSU 51/MSAD 51  
**State:** Maine  
**Code:** 1245-1689

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				138	38	28	63	46	31	22	6	4	547	138	28	46	22	4	547	13,053	10	35	42	14	539
<b>Gender</b>																									
Male				68	16	24	27	40	22	32	3	4	545	68	24	40	32	4	545	6,633	5	28	48	19	536
Female				70	22	31	36	51	9	13	3	4	550	70	31	51	13	4	550	6,420	15	42	34	9	542
Not Reported				0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				4									4	4					235	9	26	51	14	537	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0	0					111	4	24	45	27	533	
Asian				4									4	4					188	20	44	29	6	545	
Black or African American				2									2	2					378	6	24	45	25	535	
Native Hawaiian or Pacific Islander				0									0	0					11	9	55	27	9	541	
White				124	36	29	56	45	28	23	4	3	547	124	29	45	23	3	547	11,948	10	35	41	14	539
Two or more races				4									4	4					182	10	30	41	19	538	
No Race/Ethnicity Reported				0									0	0					0	0					
<b>LEP Status</b>																									
Current LEP student				1									1	1					343	4	22	47	27	534	
Former LEP student - monitoring year 1				0									0	0					24	25	58	13	4	548	
Former LEP student - monitoring year 2				0									0	0					16	13	56	25	6	544	
All Other Students				137	38	28	62	45	31	23	6	4	547	137	28	45	23	4	547	12,670	10	35	41	14	539
<b>IEP</b>																									
Students with an IEP				24	1	4	5	21	12	50	6	25	534	24	4	21	50	25	534	2,155	1	9	44	46	528
All Other Students				114	37	32	58	51	19	17	0	0	550	114	32	51	17	0	550	10,898	11	40	41	8	541
<b>SES</b>																									
Economically Disadvantaged Students				12	1	8	3	25	5	42	3	25	537	12	8	25	42	25	537	6,607	5	28	47	20	536
All Other Students				126	37	29	60	48	26	21	3	2	548	126	29	48	21	2	548	6,446	15	41	36	8	542
<b>Migrant</b>																									
Migrant Students				0									0	0					3						
All Other Students				138	38	28	63	46	31	22	6	4	547	138	28	46	22	4	547	13,050	10	35	42	14	539
<b>Title I</b>																									
Students Receiving Title I Services				0									0	0					3,542	5	25	50	21	535	
All Other Students				138	38	28	63	46	31	22	6	4	547	138	28	46	22	4	547	9,511	12	38	39	12	540
<b>504 Plan</b>																									
Students with a 504 Plan				5									5	5					320	4	31	51	14	537	
All Other Students				133	38	29	62	47	27	20	6	5	548	133	29	47	20	5	548	12,733	10	35	41	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.