

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2011-2012

School Results

School: Telstar Middle School

District: RSU 44/MSAD 44

Code: 1238-1646



Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2011-2012

Grade Level Summary Report

School:	Telstar Middle School
District:	RSU 44/MSAD 44
State:	Maine
Code:	1238-1646

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested																		
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING				58	7	12	24	41	14	24	13	22	741	58	12	41	24	22	741	13,579	14	55	21	10	746
MATH				58	8	14	17	29	16	28	17	29	737	58	14	29	28	29	737	13,583	20	39	21	20	742
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2011-2012

Reading Results

School: Telstar Middle School
 District: RSU 44/MSAD 44
 State: Maine
 Code: 1238-1646

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 760–780)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 740–759)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

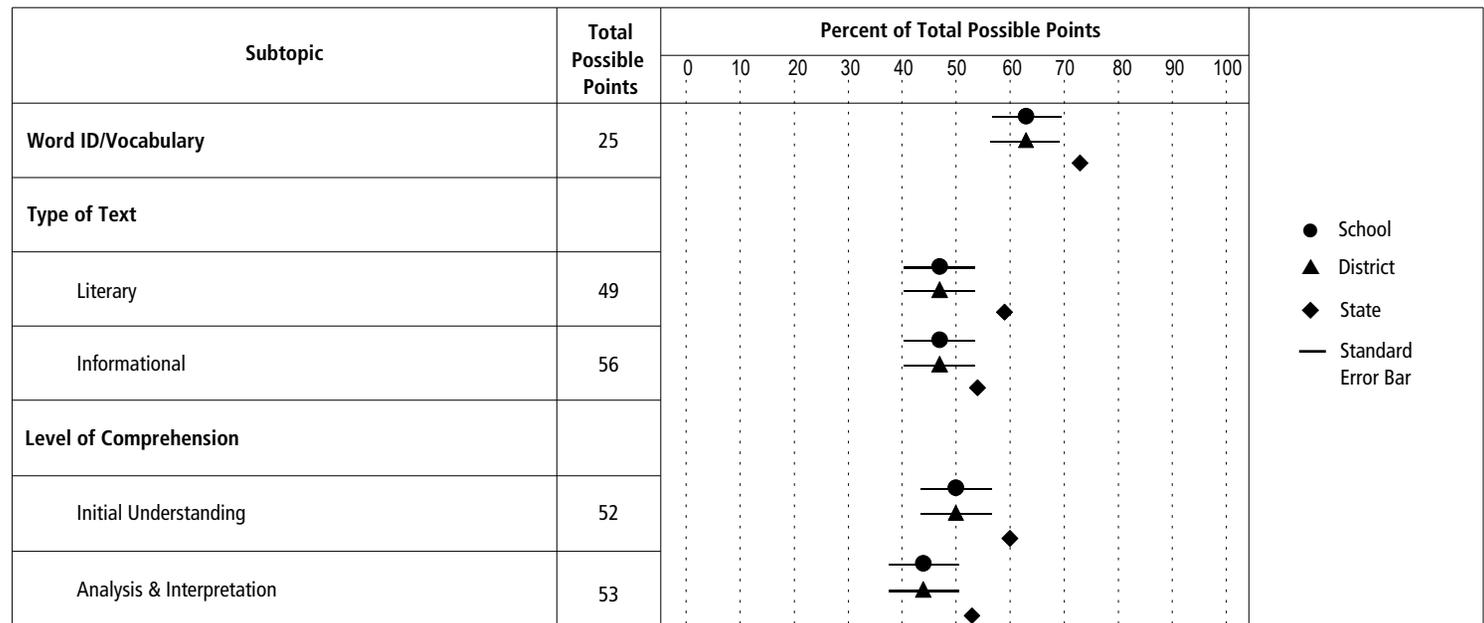
(Scaled Score 729–739)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 700–728)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11				69	6	9	32	46	22	32	9	13	743
2011-12				62	8	13	39	63	13	21	2	3	748
2012-13				58	7	12	24	41	14	24	13	22	741
Cumulative Total				189	21	11	95	50	49	26	24	13	744
District													
2010-11				69	6	9	32	46	22	32	9	13	743
2011-12				62	8	13	39	63	13	21	2	3	748
2012-13				58	7	12	24	41	14	24	13	22	741
Cumulative Total				189	21	11	95	50	49	26	24	13	744
State													
2010-11				14,013	1,475	11	7,775	55	3,382	24	1,381	10	745
2011-12				13,789	1,815	13	7,850	57	2,870	21	1,254	9	746
2012-13				13,579	1,968	14	7,413	55	2,877	21	1,321	10	746
Cumulative Total				41,381	5,258	13	23,038	56	9,129	22	3,956	10	746





Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2011-2012

Disaggregated Reading Results

School:	Telstar Middle School
District:	RSU 44/MSAD 44
State:	Maine
Code:	1238-1646

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				58	7	12	24	41	14	24	13	22	741	58	12	41	24	22	741	13,579	14	55	21	10	746
Gender																									
Male				24	1	4	12	50	5	21	6	25	737	24	4	50	21	25	737	6,921	9	53	26	13	743
Female				34	6	18	12	35	9	26	7	21	743	34	18	35	26	21	743	6,658	21	56	17	7	749
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				1										1						201	11	55	23	11	745
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						108	8	54	24	14	743
Asian				0										0						201	21	58	11	10	749
Black or African American				0										0						391	7	39	26	28	738
Native Hawaiian or Pacific Islander				0										0						18	17	72	11	0	750
White				56	7	13	24	43	13	23	12	21	741	56	13	43	23	21	741	12,480	15	55	21	9	746
Two or more races				1										1						180	12	52	25	12	744
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				1										1						374	2	34	29	36	734
Former LEP student - monitoring year 1				0										0						38	16	79	5	0	753
Former LEP student - monitoring year 2				0										0						44	32	59	5	5	755
All Other Students				57	7	12	24	42	13	23	13	23	741	57	12	42	23	23	741	13,123	15	55	21	9	746
IEP																									
Students with an IEP				11	0	0	2	18	1	9	8	73	723	11	0	18	9	73	723	2,203	1	22	39	38	732
All Other Students				47	7	15	22	47	13	28	5	11	745	47	15	47	28	11	745	11,376	17	61	18	4	749
SES																									
Economically Disadvantaged Students				42	4	10	15	36	11	26	12	29	739	42	10	36	26	29	739	6,641	7	50	28	15	742
All Other Students				16	3	19	9	56	3	19	1	6	746	16	19	56	19	6	746	6,938	21	59	15	4	750
Migrant																									
Migrant Students				0										0						1					
All Other Students				58	7	12	24	41	14	24	13	22	741	58	12	41	24	22	741	13,578	14	55	21	10	746
Title I																									
Students Receiving Title I Services				26	0	0	8	31	11	42	7	27	735	26	0	31	42	27	735	2,446	8	48	31	13	742
All Other Students				32	7	22	16	50	3	9	6	19	745	32	22	50	9	19	745	11,133	16	56	19	9	747
504 Plan																									
Students with a 504 Plan				1										1						451	10	54	30	7	745
All Other Students				57	7	12	24	42	14	25	12	21	741	57	12	42	25	21	741	13,128	15	55	21	10	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2011-2012

Disaggregated Mathematics Results

School: Telstar Middle School
District: RSU 44/MSAD 44
State: Maine
Code: 1238-1646

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				58	8	14	17	29	16	28	17	29	737	58	14	29	28	29	737	13,583	20	39	21	20	742
Gender																									
Male				24	5	21	5	21	7	29	7	29	739	24	21	21	29	29	739	6,922	20	38	21	21	742
Female				34	3	9	12	35	9	26	10	29	736	34	9	35	26	29	736	6,661	19	40	21	19	742
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				1										1						206	11	34	26	29	738
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						108	13	35	28	24	740
Asian				0										0						202	35	34	18	13	746
Black or African American				0										0						398	4	25	25	46	733
Native Hawaiian or Pacific Islander				0										0						18	22	56	17	6	748
White				56	8	14	17	30	16	29	15	27	738	56	14	30	29	27	738	12,472	20	40	21	19	742
Two or more races				1										1						179	16	44	17	23	741
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				1										1						387	3	21	24	52	731
Former LEP student - monitoring year 1				0										0						38	26	53	18	3	748
Former LEP student - monitoring year 2				0										0						44	36	45	14	5	749
All Other Students				57	8	14	17	30	16	28	16	28	738	57	14	30	28	28	738	13,114	20	40	21	19	742
IEP																									
Students with an IEP				11	0	0	0	0	0	0	11	100	720	11	0	0	0	100	720	2,198	3	14	21	62	730
All Other Students				47	8	17	17	36	16	34	6	13	741	47	17	36	34	13	741	11,385	23	44	21	12	744
SES																									
Economically Disadvantaged Students				42	6	14	9	21	12	29	15	36	736	42	14	21	29	36	736	6,647	10	35	25	30	738
All Other Students				16	2	13	8	50	4	25	2	13	742	16	13	50	25	13	742	6,936	29	43	17	11	746
Migrant																									
Migrant Students				0										0						1					
All Other Students				58	8	14	17	29	16	28	17	29	737	58	14	29	28	29	737	13,582	20	39	21	20	742
Title I																									
Students Receiving Title I Services				26	0	0	5	19	13	50	8	31	734	26	0	19	50	31	734	2,448	9	34	29	28	738
All Other Students				32	8	25	12	38	3	9	9	28	741	32	25	38	9	28	741	11,135	22	40	19	18	743
504 Plan																									
Students with a 504 Plan				1										1						451	18	41	25	16	743
All Other Students				57	8	14	17	30	16	28	16	28	738	57	14	30	28	28	738	13,132	20	39	21	20	742

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