

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

School Results

School: Camden-Rockport Elementary Sch

District: RSU 28/MSAD 28

Code: 1222-1580



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Grade Level Summary Report

School:	Camden-Rockport Elementary Sch
District:	RSU 28/MSAD 28
State:	Maine
Code:	1222-1580

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING				73	16	22	43	59	10	14	4	5	548	73	22	59	14	5	548	13,086	15	56	21	7	546
MATH				73	20	27	38	52	6	8	9	12	548	73	27	52	8	12	548	13,103	17	45	19	19	543
WRITING				73	6	8	30	41	28	38	9	12	539	73	8	41	38	12	539	13,053	10	35	42	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Disaggregated Reading Results

School:	Camden-Rockport Elementary Sch
District:	RSU 28/MSAD 28
State:	Maine
Code:	1222-1580

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				73	16	22	43	59	10	14	4	5	548	73	22	59	14	5	548	13,086	15	56	21	7	546
Gender																									
Male				39	4	10	27	69	5	13	3	8	546	39	10	69	13	8	546	6,649	10	58	23	9	544
Female				34	12	35	16	47	5	15	1	3	551	34	35	47	15	3	551	6,437	21	54	19	6	548
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				1									1						236	13	50	26	11	544	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						110	3	47	36	14	540	
Asian				2									2						186	30	52	16	3	551	
Black or African American				1									1						378	6	43	30	21	539	
Native Hawaiian or Pacific Islander				0									0						11	0	82	18	0	547	
White				69	15	22	40	58	10	14	4	6	548	69	22	58	14	6	548	11,983	16	57	21	7	546
Two or more races				0									0						182	12	56	27	5	545	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						345	3	38	33	26	537	
Former LEP student - monitoring year 1				1									1						25	44	52	4	0	554	
Former LEP student - monitoring year 2				1									1						16	38	50	0	13	552	
All Other Students				71	15	21	42	59	10	14	4	6	548	71	21	59	14	6	548	12,700	16	56	21	7	546
IEP																									
Students with an IEP				10	0	0	3	30	4	40	3	30	533	10	0	30	40	30	533	2,165	2	28	40	30	535
All Other Students				63	16	25	40	63	6	10	1	2	551	63	25	63	10	2	551	10,921	18	61	18	3	548
SES																									
Economically Disadvantaged Students				27	3	11	15	56	8	30	1	4	544	27	11	56	30	4	544	6,629	8	53	28	11	543
All Other Students				46	13	28	28	61	2	4	3	7	551	46	28	61	4	7	551	6,457	23	59	15	3	549
Migrant																									
Migrant Students				0									0						3						
All Other Students				73	16	22	43	59	10	14	4	5	548	73	22	59	14	5	548	13,083	15	56	21	7	546
Title I																									
Students Receiving Title I Services				3									3						3,550	8	49	33	11	542	
All Other Students				70	16	23	42	60	9	13	3	4	549	70	23	60	13	4	549	9,536	18	59	17	6	547
504 Plan																									
Students with a 504 Plan				2									2						321	8	64	22	6	545	
All Other Students				71	16	23	42	59	9	13	4	6	548	71	23	59	13	6	548	12,765	16	56	21	7	546

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Disaggregated Mathematics Results

School:	Camden-Rockport Elementary Sch
District:	RSU 28/MSAD 28
State:	Maine
Code:	1222-1580

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				73	20	27	38	52	6	8	9	12	548	73	27	52	8	12	548	13,103	17	45	19	19	543
Gender																									
Male				39	13	33	17	44	3	8	6	15	548	39	33	44	8	15	548	6,660	17	45	18	20	543
Female				34	7	21	21	62	3	9	3	9	548	34	21	62	9	9	548	6,443	17	45	19	18	543
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				1									1						235	11	34	26	29	539	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						111	5	39	23	32	538	
Asian				2									2						190	31	41	16	12	548	
Black or African American				1									1						387	6	23	26	45	534	
Native Hawaiian or Pacific Islander				0									0						11	9	55	9	27	543	
White				69	19	28	35	51	6	9	9	13	548	69	28	51	9	13	548	11,987	17	46	18	18	544
Two or more races				0									0						182	12	50	15	23	541	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						359	3	21	25	52	532	
Former LEP student - monitoring year 1				1									1						24	50	42	0	8	551	
Former LEP student - monitoring year 2				1									1						16	44	25	25	6	551	
All Other Students				71	19	27	37	52	6	8	9	13	548	71	27	52	8	13	548	12,704	17	46	19	18	543
IEP																									
Students with an IEP				10	0	0	2	20	3	30	5	50	535	10	0	20	30	50	535	2,168	3	23	23	51	533
All Other Students				63	20	32	36	57	3	5	4	6	550	63	32	57	5	6	550	10,935	20	50	18	13	545
SES																									
Economically Disadvantaged Students				27	1	4	17	63	3	11	6	22	543	27	4	63	11	22	543	6,646	8	41	23	28	539
All Other Students				46	19	41	21	46	3	7	3	7	551	46	41	46	7	7	551	6,457	26	49	15	10	547
Migrant																									
Migrant Students				0									0						3						
All Other Students				73	20	27	38	52	6	8	9	12	548	73	27	52	8	12	548	13,100	17	45	19	19	543
Title I																									
Students Receiving Title I Services				3									3						3,561	6	36	27	31	538	
All Other Students				70	20	29	38	54	4	6	8	11	549	70	29	54	6	11	549	9,542	21	49	16	15	545
504 Plan																									
Students with a 504 Plan				2									2						321	11	46	22	21	542	
All Other Students				71	19	27	37	52	6	8	9	13	548	71	27	52	8	13	548	12,782	17	45	19	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Writing Results

School: Camden-Rockport Elementary Sch
 District: RSU 28/MSAD 28
 State: Maine
 Code: 1222-1580

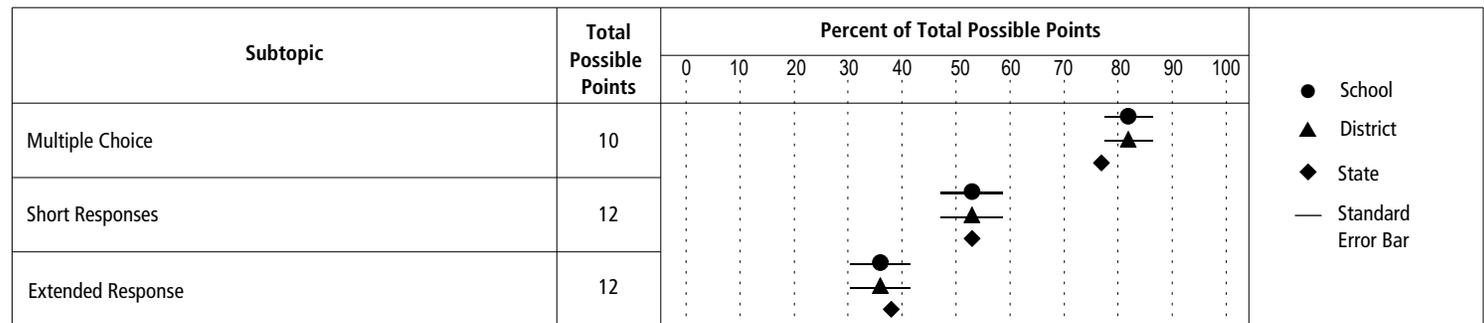
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 555–580)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 540–554)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 527–539)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 500–526)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11				80	7	9	27	34	45	56	1	1	540
2011-12				89	8	9	28	31	45	51	8	9	540
2012-13				73	6	8	30	41	28	38	9	12	539
Cumulative Total				242	21	9	85	35	118	49	18	7	540
District													
2010-11				80	7	9	27	34	45	56	1	1	540
2011-12				89	8	9	28	31	45	51	8	9	540
2012-13				73	6	8	30	41	28	38	9	12	539
Cumulative Total				242	21	9	85	35	118	49	18	7	540
State													
2010-11				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12				13,395	771	6	4,637	35	6,069	45	1,918	14	538
2012-13				13,053	1,264	10	4,546	35	5,418	42	1,825	14	539
Cumulative Total				39,883	3,172	8	13,827	35	17,789	45	5,095	13	539





Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Disaggregated Writing Results

School: Camden-Rockport Elementary Sch
District: RSU 28/MSAD 28
State: Maine
Code: 1222-1580

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				73	6	8	30	41	28	38	9	12	539	73	8	41	38	12	539	13,053	10	35	42	14	539
Gender																									
Male				39	1	3	14	36	16	41	8	21	535	39	3	36	41	21	535	6,633	5	28	48	19	536
Female				34	5	15	16	47	12	35	1	3	544	34	15	47	35	3	544	6,420	15	42	34	9	542
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				1										1						235	9	26	51	14	537
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						111	4	24	45	27	533
Asian				2										2						188	20	44	29	6	545
Black or African American				1										1						378	6	24	45	25	535
Native Hawaiian or Pacific Islander				0										0						11	9	55	27	9	541
White				69	6	9	28	41	26	38	9	13	539	69	9	41	38	13	539	11,948	10	35	41	14	539
Two or more races				0										0						182	10	30	41	19	538
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				0										0						343	4	22	47	27	534
Former LEP student - monitoring year 1				1										1						24	25	58	13	4	548
Former LEP student - monitoring year 2				1										1						16	13	56	25	6	544
All Other Students				71	6	8	28	39	28	39	9	13	539	71	8	39	39	13	539	12,670	10	35	41	14	539
IEP																									
Students with an IEP				10	0	0	0	0	3	30	7	70	524	10	0	0	30	70	524	2,155	1	9	44	46	528
All Other Students				63	6	10	30	48	25	40	2	3	542	63	10	48	40	3	542	10,898	11	40	41	8	541
SES																									
Economically Disadvantaged Students				27	2	7	6	22	13	48	6	22	535	27	7	22	48	22	535	6,607	5	28	47	20	536
All Other Students				46	4	9	24	52	15	33	3	7	542	46	9	52	33	7	542	6,446	15	41	36	8	542
Migrant																									
Migrant Students				0										0						3					
All Other Students				73	6	8	30	41	28	38	9	12	539	73	8	41	38	12	539	13,050	10	35	42	14	539
Title I																									
Students Receiving Title I Services				3										3						3,542	5	25	50	21	535
All Other Students				70	6	9	30	43	26	37	8	11	540	70	9	43	37	11	540	9,511	12	38	39	12	540
504 Plan																									
Students with a 504 Plan				2										2						320	4	31	51	14	537
All Other Students				71	6	8	29	41	27	38	9	13	539	71	8	41	38	13	539	12,733	10	35	41	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.