

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2011-2012

## School Results

**School:** Fort Kent Elementary School

**District:** MSAD 27

**Code:** 1221-1574







# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 3 Students in 2011-2012

# Disaggregated Reading Results

<b>School:</b>	Fort Kent Elementary School
<b>District:</b>	MSAD 27
<b>State:</b>	Maine
<b>Code:</b>	1221-1574

REPORTING CATEGORIES	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%		%
<b>All Students</b>				44	8	18	28	64	7	16	1	2	449	70	20	60	17	3	448	13,017	17	52	20	11	445	
<b>Gender</b>																										
Male				22	4	18	14	64	4	18	0	0	449	33	15	61	24	0	448	6,715	13	51	22	14	443	
Female				22	4	18	14	64	3	14	1	5	449	37	24	59	11	5	449	6,302	20	53	18	8	447	
Not Reported				0									0							0						
<b>Race/Ethnicity</b>																										
Hispanic or Latino				1									1							238	11	49	28	12	443	
Not Hispanic or Latino																										
American Indian or Alaskan Native				0									0							105	6	54	25	15	441	
Asian				0									0							197	31	46	17	6	449	
Black or African American				1									1							375	5	38	25	32	436	
Native Hawaiian or Pacific Islander				1									1							17	35	41	24	0	450	
White				41	6	15	27	66	7	17	1	2	448	67	18	61	18	3	448	11,908	17	53	20	10	445	
Two or more races				0									0							177	15	51	21	12	444	
No Race/Ethnicity Reported				0									0							0						
<b>LEP Status</b>																										
Current LEP student				0										0							367	7	31	30	33	435
Former LEP student - monitoring year 1				0										0							13	54	46	0	0	455
Former LEP student - monitoring year 2				0										0							17	35	35	18	12	450
All Other Students				44	8	18	28	64	7	16	1	2	449	70	20	60	17	3	448	12,620	17	53	20	10	445	
<b>IEP</b>																										
Students with an IEP				8									12	8	33	50	8	441	2,068	2	24	32	42	432		
All Other Students				36	7	19	25	69	4	11	0	0	450	58	22	66	10	2	450	10,949	19	58	18	5	447	
<b>SES</b>																										
Economically Disadvantaged Students				28	3	11	19	68	5	18	1	4	447	46	13	61	22	4	447	6,493	9	49	26	16	441	
All Other Students				16	5	31	9	56	2	13	0	0	451	24	33	58	8	0	452	6,524	24	56	15	6	449	
<b>Migrant</b>																										
Migrant Students				0										0							8					
All Other Students				44	8	18	28	64	7	16	1	2	449	70	20	60	17	3	448	13,009	17	52	20	11	445	
<b>Title I</b>																										
Students Receiving Title I Services				19	2	11	11	58	5	26	1	5	444	29	7	59	28	7	443	3,932	8	45	30	16	441	
All Other Students				25	6	24	17	68	2	8	0	0	452	41	29	61	10	0	452	9,085	20	55	16	9	447	
<b>504 Plan</b>																										
Students with a 504 Plan				1										1							285	13	59	19	9	445
All Other Students				43	8	19	27	63	7	16	1	2	449	69	20	59	17	3	448	12,732	17	52	20	11	445	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 3 Students in 2011-2012

# Disaggregated Mathematics Results

<b>School:</b>	Fort Kent Elementary School
<b>District:</b>	MSAD 27
<b>State:</b>	Maine
<b>Code:</b>	1221-1574

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				44	10	23	25	57	9	20	0	0	448	70	24	51	20	4	447	13,022	20	46	20	15	444
<b>Gender</b>																									
Male				22	8	36	9	41	5	23	0	0	449	33	24	48	24	3	446	6,722	20	45	20	15	444
Female				22	2	9	16	73	4	18	0	0	446	37	24	54	16	5	447	6,300	19	46	21	14	444
Not Reported				0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1									1							239	13	39	28	20	441
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0							105	7	46	31	16	440
Asian				0									0							198	30	43	15	12	448
Black or African American				1									1							380	4	34	25	36	435
Native Hawaiian or Pacific Islander				1									1							17	18	53	12	18	445
White				41	8	20	24	59	9	22	0	0	447	67	22	52	21	4	446	11,907	20	46	20	14	444
Two or more races				0									0							176	17	44	23	16	443
No Race/Ethnicity Reported				0									0							0					
<b>LEP Status</b>																									
Current LEP student				0									0							378	6	29	26	38	435
Former LEP student - monitoring year 1				0									0							13	38	62	0	0	454
Former LEP student - monitoring year 2				0									0							17	29	41	18	12	448
All Other Students				44	10	23	25	57	9	20	0	0	448	70	24	51	20	4	447	12,614	20	46	20	14	444
<b>IEP</b>																									
Students with an IEP				8									12	0	50	33	17	439	2,071	4	23	27	45	432	
All Other Students				36	10	28	21	58	5	14	0	0	449	58	29	52	17	2	449	10,951	22	50	19	9	446
<b>SES</b>																									
Economically Disadvantaged Students				28	5	18	16	57	7	25	0	0	445	46	20	50	24	7	445	6,497	11	42	25	22	440
All Other Students				16	5	31	9	56	2	13	0	0	452	24	33	54	13	0	451	6,525	28	49	15	7	448
<b>Migrant</b>																									
Migrant Students				0									0							8					
All Other Students				44	10	23	25	57	9	20	0	0	448	70	24	51	20	4	447	13,014	20	46	20	15	444
<b>Title I</b>																									
Students Receiving Title I Services				19	1	5	11	58	7	37	0	0	443	29	7	48	38	7	442	3,936	9	40	30	22	440
All Other Students				25	9	36	14	56	2	8	0	0	451	41	37	54	7	2	451	9,086	24	48	16	12	446
<b>504 Plan</b>																									
Students with a 504 Plan				1									1							284	13	51	23	13	443
All Other Students				43	10	23	24	56	9	21	0	0	447	69	25	51	20	4	447	12,738	20	46	20	15	444

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.