

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

## School Results

**School:** Leroy H Smith School

**District:** RSU 22/MSAD 22

**Code:** 1216-1562



# Fall 2012 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2012-2013

# Grade Level Summary Report

School:	Leroy H Smith School
District:	RSU 22/MSAD 22
State:	Maine
Code:	1216-1562

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>58</b>			<b>163</b>			<b>13,593</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	57	57		160	161		13,230	13,255		98	98		98	99		97	98	
With an approved accommodation	7	7		17	18		2,554	2,640		12	12		11	11		19	20	
Current LEP Students	2	2		3	3		434	451		4	4		2	2		3	3	
With an approved accommodation	1	1		1	1		189	206		50	50		33	33		44	46	
IEP Students	11	11		22	23		1,951	1,958		19	19		14	14		15	15	
With an approved accommodation	7	7		15	16		1,430	1,452		64	64		68	70		73	74	
<b>Students not tested in NECAP</b>	<b>1</b>	<b>1</b>		<b>3</b>	<b>2</b>		<b>363</b>	<b>338</b>		<b>2</b>	<b>2</b>		<b>2</b>	<b>1</b>		<b>3</b>	<b>2</b>	
State Approved	1	1		2	2		214	204		100	100		67	100		59	60	
Alternate Assessment	1	1		1	1		188	184		100	100		50	50		88	90	
First Year LEP	0	0		0	0		6	0		0	0		0	0		3	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		1	1		20	20		0	0		50	50		9	10	
Other	0	0		1	0		149	134		0	0		33	0		41	40	

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>READING</b>	58	1	0	57	8	14	37	65	5	9	7	12	347	160	14	63	13	9	347	13,230	12	56	20	12	345
<b>MATH</b>	58	1	0	57	12	21	28	49	12	21	5	9	345	161	17	51	20	11	344	13,255	15	47	23	15	343
<b>WRITING</b>																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2012-2013

### Disaggregated Reading Results

School: Leroy H Smith School  
 District: RSU 22/MSAD 22  
 State: Maine  
 Code: 1216-1562

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	58	1	0	57	8	14	37	65	5	9	7	12	347	160	14	63	13	9	347	13,230	12	56	20	12	345
<b>Gender</b>																									
Male	26	1	0	25	0	0	16	64	4	16	5	20	341	84	7	64	14	14	344	6,817	10	55	22	14	343
Female	32	0	0	32	8	25	21	66	1	3	2	6	352	76	22	62	12	4	350	6,413	15	58	18	9	347
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										4						239	11	47	26	15	343
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						114	4	57	26	13	342
Asian	2	0	0	2										3						223	19	50	20	12	346
Black or African American	3	1	0	2										4						445	4	39	28	29	337
Native Hawaiian or Pacific Islander	0	0	0	0										0						18	6	50	28	17	341
White	51	0	0	51	8	16	35	69	4	8	4	8	349	145	16	64	13	7	348	11,991	13	57	19	11	345
Two or more races	2	0	0	2										3						200	16	52	19	14	345
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	2	0	0	2										3						434	4	39	27	30	336
Former LEP student - monitoring year 1	0	0	0	0										0						10	40	30	20	10	353
Former LEP student - monitoring year 2	0	0	0	0										0						6					
All Other Students	56	1	0	55	8	15	37	67	4	7	6	11	348	157	15	64	12	9	347	12,780	13	57	20	11	345
<b>IEP</b>																									
Students with an IEP	12	1	0	11	0	0	5	45	0	0	6	55	332	22	0	36	9	55	330	1,951	2	31	29	38	334
All Other Students	46	0	0	46	8	17	32	70	5	11	1	2	351	138	17	67	14	2	349	11,279	14	61	18	7	347
<b>SES</b>																									
Economically Disadvantaged Students	29	1	0	28	2	7	18	64	3	11	5	18	344	53	6	68	13	13	344	6,810	7	52	24	17	342
All Other Students	29	0	0	29	6	21	19	66	2	7	2	7	350	107	19	61	13	7	348	6,420	18	61	16	6	348
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						5					
All Other Students	58	1	0	57	8	14	37	65	5	9	7	12	347	160	14	63	13	9	347	13,225	12	56	20	12	345
<b>Title I</b>																									
Students Receiving Title I Services	24	0	0	24	0	0	18	75	4	17	2	8	345	27	0	74	19	7	345	4,261	6	46	29	19	340
All Other Students	34	1	0	33	8	24	19	58	1	3	5	15	348	133	17	61	12	10	347	8,969	15	61	16	8	347
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1										3						265	10	61	19	10	346
All Other Students	57	1	0	56	8	14	36	64	5	9	7	13	347	157	15	62	13	10	347	12,965	12	56	20	12	345

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2012-2013

# Disaggregated Mathematics Results

**School:** Leroy H Smith School  
**District:** RSU 22/MSAD 22  
**State:** Maine  
**Code:** 1216-1562

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	58	1	0	57	12	21	28	49	12	21	5	9	345	161	17	51	20	11	344	13,255	15	47	23	15	343
<b>Gender</b>																									
Male	26	1	0	25	2	8	12	48	7	28	4	16	341	85	12	52	24	13	343	6,836	15	48	22	15	343
Female	32	0	0	32	10	31	16	50	5	16	1	3	349	76	24	50	17	9	346	6,419	15	45	24	16	342
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0										4						245	13	35	30	22	340
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						114	6	42	33	18	340
Asian	2	0	0	2										3						225	23	41	21	15	344
Black or African American	3	1	0	2										4						453	6	24	33	37	335
Native Hawaiian or Pacific Islander	0	0	0	0										0						18	0	50	22	28	339
White	51	0	0	51	11	22	28	55	9	18	3	6	346	145	18	54	18	10	345	12,000	15	48	22	14	343
Two or more races	2	0	0	2										4						200	10	50	23	18	341
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	2	0	0	2										3						451	6	24	30	39	335
Former LEP student - monitoring year 1	0	0	0	0										0						10	40	30	20	10	349
Former LEP student - monitoring year 2	0	0	0	0										0						6					
All Other Students	56	1	0	55	12	22	28	51	10	18	5	9	346	158	18	52	19	11	344	12,788	15	47	23	15	343
<b>IEP</b>																									
Students with an IEP	12	1	0	11	0	0	4	36	4	36	3	27	335	23	0	22	39	39	333	1,958	4	29	28	39	335
All Other Students	46	0	0	46	12	26	24	52	8	17	2	4	348	138	20	56	17	7	346	11,297	17	50	22	11	344
<b>SES</b>																									
Economically Disadvantaged Students	29	1	0	28	4	14	14	50	6	21	4	14	343	54	9	50	24	17	341	6,827	8	42	28	22	340
All Other Students	29	0	0	29	8	28	14	48	6	21	1	3	347	107	21	51	19	8	346	6,428	22	52	18	8	346
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						5					
All Other Students	58	1	0	57	12	21	28	49	12	21	5	9	345	161	17	51	20	11	344	13,250	15	47	23	15	343
<b>Title I</b>																									
Students Receiving Title I Services	24	0	0	24	1	4	15	63	7	29	1	4	342	27	4	63	30	4	342	4,279	7	38	31	25	339
All Other Students	34	1	0	33	11	33	13	39	5	15	4	12	347	134	20	49	19	13	345	8,976	19	51	19	11	345
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1										3						265	14	54	18	14	343
All Other Students	57	1	0	56	12	21	27	48	12	21	5	9	345	158	18	50	21	11	344	12,990	15	47	23	15	343

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.