

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2011-2012

## School Results

**School:** Hebron Station School

**District:** RSU 17/MSAD 17

**Code:** 1211-1539





# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2011-2012

### Reading Results

School: Hebron Station School  
 District: RSU 17/MSAD 17  
 State: Maine  
 Code: 1211-1539

#### Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 659–680)

#### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 640–658)

#### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

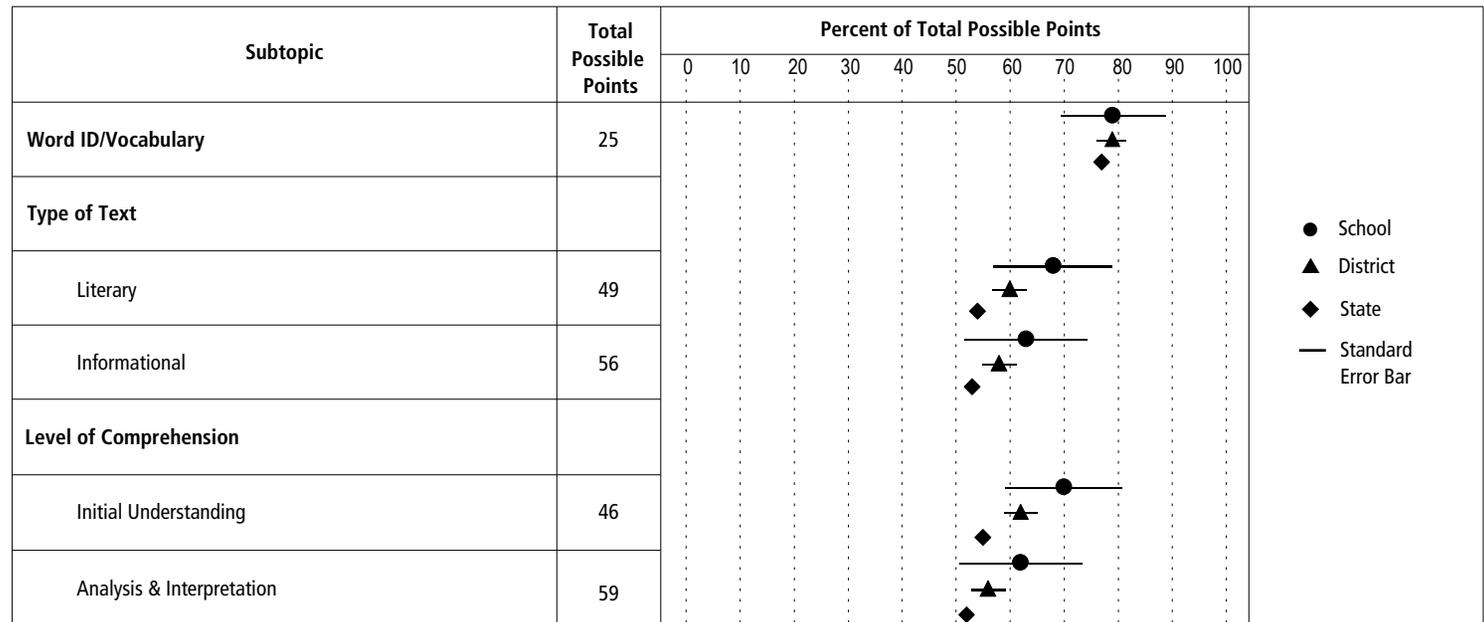
(Scaled Score 629–639)

#### Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 600–628)

	Enrolled		NT Approved		NT Other		Tested		Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N		N		N		N	%	N	%	N	%	N	%	N	%	
<b>School</b>																	
2010-11							21	6	29	14	67	1	5	0	0		653
2011-12							14	3	21	11	79	0	0	0	0		649
<b>2012-13</b>							<b>18</b>	<b>8</b>	<b>44</b>	<b>10</b>	<b>56</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>659</b>
Cumulative Total							53	17	32	35	66	1	2	0	0		654
<b>District</b>																	
2010-11							228	21	9	147	64	43	19	17	7		645
2011-12							240	49	20	120	50	53	22	18	8		647
<b>2012-13</b>							<b>238</b>	<b>51</b>	<b>21</b>	<b>139</b>	<b>58</b>	<b>36</b>	<b>15</b>	<b>12</b>	<b>5</b>		<b>650</b>
Cumulative Total							706	121	17	406	58	132	19	47	7		647
<b>State</b>																	
2010-11							13,659	1,870	14	7,912	58	2,799	20	1,078	8		646
2011-12							13,494	2,350	17	7,394	55	2,731	20	1,019	8		647
<b>2012-13</b>							<b>13,416</b>	<b>1,611</b>	<b>12</b>	<b>7,920</b>	<b>59</b>	<b>2,822</b>	<b>21</b>	<b>1,063</b>	<b>8</b>		<b>646</b>
Cumulative Total							40,569	5,831	14	23,226	57	8,352	21	3,160	8		646





# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2011-2012

# Disaggregated Reading Results

<b>School:</b>	Hebron Station School
<b>District:</b>	RSU 17/MSAD 17
<b>State:</b>	Maine
<b>Code:</b>	1211-1539

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				18	8	44	10	56	0	0	0	0	659	238	21	58	15	5	650	13,416	12	59	21	8	646
<b>Gender</b>																									
Male				6									131	13	60	18	8	647	6,929	7	58	25	10	644	
Female				12	8	67	4	33	0	0	0	0	663	107	32	56	11	1	653	6,487	17	60	17	6	648
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				0									2						240	8	57	26	9	644	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									2						116	2	53	33	13	640	
Asian				1									4						239	16	55	20	8	647	
Black or African American				0									1						378	3	38	33	26	637	
Native Hawaiian or Pacific Islander				0									0						13	23	46	23	8	648	
White				17	7	41	10	59	0	0	0	0	658	225	21	59	15	5	649	12,234	12	60	20	7	646
Two or more races				0									4						196	12	52	25	11	645	
No Race/Ethnicity Reported				0									0						0						
<b>LEP Status</b>																									
Current LEP student				0									1						399	2	32	37	29	634	
Former LEP student - monitoring year 1				0									0						38	11	71	16	3	649	
Former LEP student - monitoring year 2				0									0						23	22	70	9	0	653	
All Other Students				18	8	44	10	56	0	0	0	0	659	237	22	59	15	5	650	12,956	12	60	21	7	646
<b>IEP</b>																									
Students with an IEP				2									36	0	36	42	22	636	2,173	1	25	42	32	633	
All Other Students				16	8	50	8	50	0	0	0	0	660	202	25	62	10	2	652	11,243	14	66	17	3	648
<b>SES</b>																									
Economically Disadvantaged Students				10	2	20	8	80	0	0	0	0	657	172	15	60	19	6	647	6,556	6	53	28	12	642
All Other Students				8									66	39	55	5	2	656	6,860	18	65	14	4	649	
<b>Migrant</b>																									
Migrant Students				0									1						5						
All Other Students				18	8	44	10	56	0	0	0	0	659	237	22	59	15	5	650	13,411	12	59	21	8	646
<b>Title I</b>																									
Students Receiving Title I Services				0									220	20	59	16	5	649	3,311	6	51	31	12	642	
All Other Students				18	8	44	10	56	0	0	0	0	659	18	44	56	0	0	659	10,105	14	62	18	7	647
<b>504 Plan</b>																									
Students with a 504 Plan				1									2						377	5	60	28	8	643	
All Other Students				17	8	47	9	53	0	0	0	0	659	236	22	58	15	5	650	13,039	12	59	21	8	646

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2011-2012

# Disaggregated Mathematics Results

<b>School:</b>	Hebron Station School
<b>District:</b>	RSU 17/MSAD 17
<b>State:</b>	Maine
<b>Code:</b>	1211-1539

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				18	8	44	7	39	2	11	1	6	650	239	20	51	12	17	644	13,427	20	44	18	19	643
<b>Gender</b>																									
Male				6									132	19	48	12	20	643	6,937	20	43	18	19	643	
Female				12	6	50	4	33	1	8	1	8	651	107	21	54	12	13	646	6,490	19	45	18	18	643
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				0									2						242	242	11	42	19	28	639
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									2						116	116	11	41	19	29	639
Asian				1									4						242	242	28	40	15	17	645
Black or African American				0									1						386	386	4	25	24	47	632
Native Hawaiian or Pacific Islander				0									0						13	13	46	31	0	23	646
White				17	7	41	7	41	2	12	1	6	649	226	19	51	11	18	644	12,232	20	45	17	17	643
Two or more races				0									4						196	196	17	42	17	24	641
No Race/Ethnicity Reported				0									0						0	0					
<b>LEP Status</b>																									
Current LEP student				0									1						415	415	5	23	22	50	631
Former LEP student - monitoring year 1				0									0						38	38	24	58	13	5	647
Former LEP student - monitoring year 2				0									0						23	23	48	43	0	9	651
All Other Students				18	8	44	7	39	2	11	1	6	650	238	20	51	12	17	644	12,951	20	45	17	18	643
<b>IEP</b>																									
Students with an IEP				2									37	3	22	14	62	629	2,171	2,171	3	18	22	58	630
All Other Students				16	8	50	7	44	1	6	0	0	652	202	23	56	12	9	647	11,256	23	49	17	11	645
<b>SES</b>																									
Economically Disadvantaged Students				10	4	40	4	40	2	20	0	0	649	173	13	50	15	21	642	6,568	11	40	22	28	639
All Other Students				8									66	36	53	5	6	650	6,859	6,859	29	48	14	10	647
<b>Migrant</b>																									
Migrant Students				0									1						5	5					
All Other Students				18	8	44	7	39	2	11	1	6	650	238	20	51	12	17	644	13,422	20	44	18	19	643
<b>Title I</b>																									
Students Receiving Title I Services				0									221	18	52	12	18	644	3,319	3,319	9	38	25	29	638
All Other Students				18	8	44	7	39	2	11	1	6	650	18	44	39	11	6	650	10,108	23	46	15	15	644
<b>504 Plan</b>																									
Students with a 504 Plan				1									2						377	377	13	45	25	17	641
All Other Students				17	8	47	7	41	2	12	0	0	651	237	20	51	12	17	644	13,050	20	44	17	19	643

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.