

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

## School Results

**School:** Harrison Elementary

**District:** RSU 17/MSAD 17

**Code:** 1211-1537



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

# Grade Level Summary Report

<b>School:</b>	Harrison Elementary
<b>District:</b>	RSU 17/MSAD 17
<b>State:</b>	Maine
<b>Code:</b>	1211-1537

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	%	N	%	%	%	%	%
READING				19	2	11	14	74	1	5	2	11	547	224	19	48	26	7	546	13,086	15	56	21	7	546
MATH				19	4	21	9	47	4	21	2	11	547	224	13	44	16	27	541	13,103	17	45	19	19	543
WRITING				19	2	11	8	42	7	37	2	11	541	224	7	29	42	22	536	13,053	10	35	42	14	539

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

### Disaggregated Reading Results

School: Harrison Elementary  
 District: RSU 17/MSAD 17  
 State: Maine  
 Code: 1211-1537

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				19	2	11	14	74	1	5	2	11	547	224	19	48	26	7	546	13,086	15	56	21	7	546
<b>Gender</b>																									
Male				8									110	11	44	35	11	542	6,649	10	58	23	9	544	
Female				11	1	9	9	82	1	9	0	0	548	114	26	53	18	4	549	6,437	21	54	19	6	548
Not Reported				0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				0									0						236	13	50	26	11	544	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									3						110	3	47	36	14	540	
Asian				0									0						186	30	52	16	3	551	
Black or African American				0									3						378	6	43	30	21	539	
Native Hawaiian or Pacific Islander				0									0						11	0	82	18	0	547	
White				19	2	11	14	74	1	5	2	11	547	213	20	49	24	7	546	11,983	16	57	21	7	546
Two or more races				0									5						182	12	56	27	5	545	
No Race/Ethnicity Reported				0									0						0						
<b>LEP Status</b>																									
Current LEP student				0									0						345	3	38	33	26	537	
Former LEP student - monitoring year 1				0									0						25	44	52	4	0	554	
Former LEP student - monitoring year 2				0									0						16	38	50	0	13	552	
All Other Students				19	2	11	14	74	1	5	2	11	547	224	19	48	26	7	546	12,700	16	56	21	7	546
<b>IEP</b>																									
Students with an IEP				1									42	2	24	52	21	536	2,165	2	28	40	30	535	
All Other Students				18	2	11	14	78	1	6	1	6	548	182	23	54	20	4	548	10,921	18	61	18	3	548
<b>SES</b>																									
Economically Disadvantaged Students				15	1	7	11	73	1	7	2	13	546	163	12	47	31	9	543	6,629	8	53	28	11	543
All Other Students				4									61	36	51	11	2	552	6,457	23	59	15	3	549	
<b>Migrant</b>																									
Migrant Students				0									0						3						
All Other Students				19	2	11	14	74	1	5	2	11	547	224	19	48	26	7	546	13,083	15	56	21	7	546
<b>Title I</b>																									
Students Receiving Title I Services				19	2	11	14	74	1	5	2	11	547	179	19	47	26	8	545	3,550	8	49	33	11	542
All Other Students				0									45	18	51	27	4	546	9,536	18	59	17	6	547	
<b>504 Plan</b>																									
Students with a 504 Plan				0									4						321	8	64	22	6	545	
All Other Students				19	2	11	14	74	1	5	2	11	547	220	19	48	26	7	546	12,765	16	56	21	7	546

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

### Disaggregated Mathematics Results

School: Harrison Elementary  
 District: RSU 17/MSAD 17  
 State: Maine  
 Code: 1211-1537

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				19	4	21	9	47	4	21	2	11	547	224	13	44	16	27	541	13,103	17	45	19	19	543
<b>Gender</b>																									
Male				8									110	17	36	15	31	541	6,660	17	45	18	20	543	
Female				11	1	9	6	55	4	36	0	0	545	114	10	52	16	23	541	6,443	17	45	19	18	543
Not Reported				0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				0									0						235	11	34	26	29	539	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									3						111	5	39	23	32	538	
Asian				0									0						190	31	41	16	12	548	
Black or African American				0									3						387	6	23	26	45	534	
Native Hawaiian or Pacific Islander				0									0						11	9	55	9	27	543	
White				19	4	21	9	47	4	21	2	11	547	213	14	45	16	25	542	11,987	17	46	18	18	544
Two or more races				0									5						182	12	50	15	23	541	
No Race/Ethnicity Reported				0									0						0						
<b>LEP Status</b>																									
Current LEP student				0									0						359	3	21	25	52	532	
Former LEP student - monitoring year 1				0									0						24	50	42	0	8	551	
Former LEP student - monitoring year 2				0									0						16	44	25	25	6	551	
All Other Students				19	4	21	9	47	4	21	2	11	547	224	13	44	16	27	541	12,704	17	46	19	18	543
<b>IEP</b>																									
Students with an IEP				1									42	5	19	12	64	532	2,168	3	23	23	51	533	
All Other Students				18	4	22	9	50	4	22	1	6	548	182	15	50	16	18	543	10,935	20	50	18	13	545
<b>SES</b>																									
Economically Disadvantaged Students				15	4	27	6	40	3	20	2	13	547	163	9	39	18	34	539	6,646	8	41	23	28	539
All Other Students				4									61	25	59	8	8	548	6,457	26	49	15	10	547	
<b>Migrant</b>																									
Migrant Students				0									0						3						
All Other Students				19	4	21	9	47	4	21	2	11	547	224	13	44	16	27	541	13,100	17	45	19	19	543
<b>Title I</b>																									
Students Receiving Title I Services				19	4	21	9	47	4	21	2	11	547	179	13	45	17	25	541	3,561	6	36	27	31	538
All Other Students				0									45	16	40	11	33	542	9,542	21	49	16	15	545	
<b>504 Plan</b>																									
Students with a 504 Plan				0									4						321	11	46	22	21	542	
All Other Students				19	4	21	9	47	4	21	2	11	547	220	13	45	16	26	541	12,782	17	45	19	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

### Writing Results

School: Harrison Elementary  
 District: RSU 17/MSAD 17  
 State: Maine  
 Code: 1211-1537

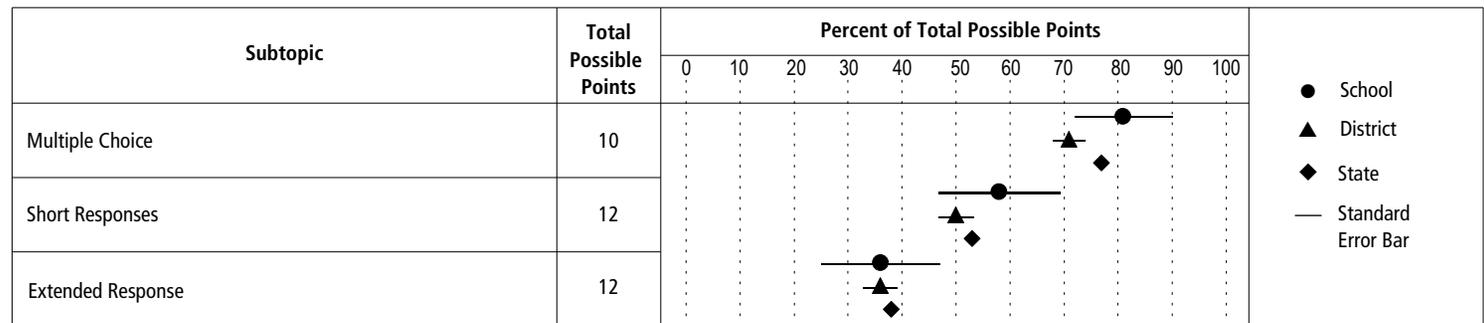
**Proficient with Distinction (Level 4)**  
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.  
**(Scaled Score 555–580)**

**Proficient (Level 3)**  
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.  
**(Scaled Score 540–554)**

**Partially Proficient (Level 2)**  
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.  
**(Scaled Score 527–539)**

**Substantially Below Proficient (Level 1)**  
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.  
**(Scaled Score 500–526)**

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11				27	1	4	9	33	14	52	3	11	537
2011-12				24	0	0	7	29	10	42	7	29	533
<b>2012-13</b>				<b>19</b>	<b>2</b>	<b>11</b>	<b>8</b>	<b>42</b>	<b>7</b>	<b>37</b>	<b>2</b>	<b>11</b>	<b>541</b>
Cumulative Total				70	3	4	24	34	31	44	12	17	537
<b>District</b>													
2010-11				250	14	6	79	32	120	48	37	15	537
2011-12				234	9	4	65	28	109	47	51	22	536
<b>2012-13</b>				<b>224</b>	<b>15</b>	<b>7</b>	<b>65</b>	<b>29</b>	<b>95</b>	<b>42</b>	<b>49</b>	<b>22</b>	<b>536</b>
Cumulative Total				708	38	5	209	30	324	46	137	19	536
<b>State</b>													
2010-11				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12				13,395	771	6	4,637	35	6,069	45	1,918	14	538
<b>2012-13</b>				<b>13,053</b>	<b>1,264</b>	<b>10</b>	<b>4,546</b>	<b>35</b>	<b>5,418</b>	<b>42</b>	<b>1,825</b>	<b>14</b>	<b>539</b>
Cumulative Total				39,883	3,172	8	13,827	35	17,789	45	5,095	13	539





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

# Disaggregated Writing Results

**School:** Harrison Elementary  
**District:** RSU 17/MSAD 17  
**State:** Maine  
**Code:** 1211-1537

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				19	2	11	8	42	7	37	2	11	541	224	7	29	42	22	536	13,053	10	35	42	14	539
<b>Gender</b>																									
Male				8									110	3	21	44	33	532	6,633	5	28	48	19	536	
Female				11	1	9	6	55	4	36	0	0	543	114	11	37	41	11	540	6,420	15	42	34	9	542
Not Reported				0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				0									0						235	9	26	51	14	537	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									3						111	4	24	45	27	533	
Asian				0									0						188	20	44	29	6	545	
Black or African American				0									3						378	6	24	45	25	535	
Native Hawaiian or Pacific Islander				0									0						11	9	55	27	9	541	
White				19	2	11	8	42	7	37	2	11	541	213	7	31	42	21	537	11,948	10	35	41	14	539
Two or more races				0									5						182	10	30	41	19	538	
No Race/Ethnicity Reported				0									0						0						
<b>LEP Status</b>																									
Current LEP student				0										0					343	4	22	47	27	534	
Former LEP student - monitoring year 1				0										0					24	25	58	13	4	548	
Former LEP student - monitoring year 2				0										0					16	13	56	25	6	544	
All Other Students				19	2	11	8	42	7	37	2	11	541	224	7	29	42	22	536	12,670	10	35	41	14	539
<b>IEP</b>																									
Students with an IEP				1									42	0	2	29	69	525	2,155	1	9	44	46	528	
All Other Students				18	2	11	8	44	7	39	1	6	542	182	8	35	46	11	539	10,898	11	40	41	8	541
<b>SES</b>																									
Economically Disadvantaged Students				15	2	13	6	40	5	33	2	13	541	163	6	24	44	26	535	6,607	5	28	47	20	536
All Other Students				4									61	10	43	38	10	541	6,446	15	41	36	8	542	
<b>Migrant</b>																									
Migrant Students				0									0						3						
All Other Students				19	2	11	8	42	7	37	2	11	541	224	7	29	42	22	536	13,050	10	35	42	14	539
<b>Title I</b>																									
Students Receiving Title I Services				19	2	11	8	42	7	37	2	11	541	179	5	28	41	25	535	3,542	5	25	50	21	535
All Other Students				0									45	13	31	47	9	541	9,511	12	38	39	12	540	
<b>504 Plan</b>																									
Students with a 504 Plan				0									4						320	4	31	51	14	537	
All Other Students				19	2	11	8	42	7	37	2	11	541	220	7	29	42	22	536	12,733	10	35	41	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.