

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

School Results

School: Burchard A Dunn School

District: RSU 15/MSAD 15

Code: 1209-1532



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

Grade Level Summary Report

School:	Burchard A Dunn School
District:	RSU 15/MSAD 15
State:	Maine
Code:	1209-1532

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	169			169			13,323			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	163	163		163	163		13,017	13,022		96	96		96	96		98	98	
With an approved accommodation	35	35		35	35		2,712	2,731		21	21		21	21		21	21	
Current LEP Students	1	1		1	1		367	378		1	1		1	1		3	3	
With an approved accommodation	1	1		1	1		186	200		100	100		100	100		51	53	
IEP Students	15	15		15	15		2,068	2,071		9	9		9	9		16	16	
With an approved accommodation	11	11		11	11		1,705	1,703		73	73		73	73		82	82	
Students not tested in NECAP	6	6		6	6		306	301		4	4		4	4		2	2	
State Approved	6	6		6	6		248	236		100	100		100	100		81	78	
Alternate Assessment	6	6		6	6		218	211		100	100		100	100		88	89	
First Year LEP	0	0		0	0		7	0		0	0		0	0		3	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		23	25		0	0		0	0		9	11	
Other	0	0		0	0		58	65		0	0		0	0		19	22	

NECAP RESULTS

	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	N
READING	169	6	0	163	32	20	87	53	34	21	10	6	446	163	20	53	21	6	446	13,017	17	52	20	11	445	
MATH	169	6	0	163	25	15	81	50	43	26	14	9	444	163	15	50	26	9	444	13,022	20	46	20	15	444	
WRITING																										

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

Disaggregated Reading Results

School:	Burchard A Dunn School
District:	RSU 15/MSAD 15
State:	Maine
Code:	1209-1532

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	169	6	0	163	32	20	87	53	34	21	10	6	446	163	20	53	21	6	446	13,017	17	52	20	11	445
Gender																									
Male	86	5	0	81	14	17	45	56	15	19	7	9	446	81	17	56	19	9	446	6,715	13	51	22	14	443
Female	83	1	0	82	18	22	42	51	19	23	3	4	447	82	22	51	23	4	447	6,302	20	53	18	8	447
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										2						238	11	49	28	12	443
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						105	6	54	25	15	441
Asian	0	0	0	0										0						197	31	46	17	6	449
Black or African American	2	0	0	2										2						375	5	38	25	32	436
Native Hawaiian or Pacific Islander	0	0	0	0										0						17	35	41	24	0	450
White	164	6	0	158	32	20	82	52	34	22	10	6	446	158	20	52	22	6	446	11,908	17	53	20	10	445
Two or more races	1	0	0	1										1						177	15	51	21	12	444
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						367	7	31	30	33	435
Former LEP student - monitoring year 1	0	0	0	0										0						13	54	46	0	0	455
Former LEP student - monitoring year 2	0	0	0	0										0						17	35	35	18	12	450
All Other Students	168	6	0	162	32	20	86	53	34	21	10	6	446	162	20	53	21	6	446	12,620	17	53	20	10	445
IEP																									
Students with an IEP	21	6	0	15	0	0	9	60	4	27	2	13	439	15	0	60	27	13	439	2,068	2	24	32	42	432
All Other Students	148	0	0	148	32	22	78	53	30	20	8	5	447	148	22	53	20	5	447	10,949	19	58	18	5	447
SES																									
Economically Disadvantaged Students	64	4	0	60	6	10	34	57	17	28	3	5	444	60	10	57	28	5	444	6,493	9	49	26	16	441
All Other Students	105	2	0	103	26	25	53	51	17	17	7	7	448	103	25	51	17	7	448	6,524	24	56	15	6	449
Migrant																									
Migrant Students	0	0	0	0										0						8					
All Other Students	169	6	0	163	32	20	87	53	34	21	10	6	446	163	20	53	21	6	446	13,009	17	52	20	11	445
Title I																									
Students Receiving Title I Services	31	0	0	31	0	0	10	32	13	42	8	26	434	31	0	32	42	26	434	3,932	8	45	30	16	441
All Other Students	138	6	0	132	32	24	77	58	21	16	2	2	449	132	24	58	16	2	449	9,085	20	55	16	9	447
504 Plan																									
Students with a 504 Plan	4	0	0	4										4						285	13	59	19	9	445
All Other Students	165	6	0	159	32	20	85	53	32	20	10	6	447	159	20	53	20	6	447	12,732	17	52	20	11	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

Disaggregated Mathematics Results

School:	Burchard A Dunn School
District:	RSU 15/MSAD 15
State:	Maine
Code:	1209-1532

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	169	6	0	163	25	15	81	50	43	26	14	9	444	163	15	50	26	9	444	13,022	20	46	20	15	444
Gender																									
Male	86	5	0	81	11	14	49	60	15	19	6	7	444	81	14	60	19	7	444	6,722	20	45	20	15	444
Female	83	1	0	82	14	17	32	39	28	34	8	10	443	82	17	39	34	10	443	6,300	19	46	21	14	444
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										2						239	13	39	28	20	441
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						105	7	46	31	16	440
Asian	0	0	0	0										0						198	30	43	15	12	448
Black or African American	2	0	0	2										2						380	4	34	25	36	435
Native Hawaiian or Pacific Islander	0	0	0	0										0						17	18	53	12	18	445
White	164	6	0	158	25	16	76	48	43	27	14	9	444	158	16	48	27	9	444	11,907	20	46	20	14	444
Two or more races	1	0	0	1										1						176	17	44	23	16	443
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						378	6	29	26	38	435
Former LEP student - monitoring year 1	0	0	0	0										0						13	38	62	0	0	454
Former LEP student - monitoring year 2	0	0	0	0										0						17	29	41	18	12	448
All Other Students	168	6	0	162	25	15	80	49	43	27	14	9	444	162	15	49	27	9	444	12,614	20	46	20	14	444
IEP																									
Students with an IEP	21	6	0	15	0	0	11	73	3	20	1	7	442	15	0	73	20	7	442	2,071	4	23	27	45	432
All Other Students	148	0	0	148	25	17	70	47	40	27	13	9	444	148	17	47	27	9	444	10,951	22	50	19	9	446
SES																									
Economically Disadvantaged Students	64	4	0	60	4	7	30	50	17	28	9	15	440	60	7	50	28	15	440	6,497	11	42	25	22	440
All Other Students	105	2	0	103	21	20	51	50	26	25	5	5	446	103	20	50	25	5	446	6,525	28	49	15	7	448
Migrant																									
Migrant Students	0	0	0	0										0						8					
All Other Students	169	6	0	163	25	15	81	50	43	26	14	9	444	163	15	50	26	9	444	13,014	20	46	20	15	444
Title I																									
Students Receiving Title I Services	31	0	0	31	1	3	7	23	15	48	8	26	436	31	3	23	48	26	436	3,936	9	40	30	22	440
All Other Students	138	6	0	132	24	18	74	56	28	21	6	5	446	132	18	56	21	5	446	9,086	24	48	16	12	446
504 Plan																									
Students with a 504 Plan	4	0	0	4										4						284	13	51	23	13	443
All Other Students	165	6	0	159	25	16	79	50	41	26	14	9	444	159	16	50	26	9	444	12,738	20	46	20	15	444

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.