

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

## School Results

**School:** Forest Hills Consolidated Sch

**District:** RSU 82/MSAD 12

**Code:** 1206-1522



# Fall 2012 - Beginning of Grade 7 NECAP Tests

## Grade 7 Students in 2012-2013

# Grade Level Summary Report

<b>School:</b>	Forest Hills Consolidated Sch
<b>District:</b>	RSU 82/MSAD 12
<b>State:</b>	Maine
<b>Code:</b>	1206-1522

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>11</b>			<b>11</b>			<b>13,949</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	11	11		11	11		13,579	13,583		100	100		100	100		97	97	
With an approved accommodation	1	1		1	1		2,253	2,303		9	9		9	9		17	17	
Current LEP Students	1	1		1	1		374	387		9	9		9	9		3	3	
With an approved accommodation	0	0		0	0		173	189		0	0		0	0		46	49	
IEP Students	1	1		1	1		2,203	2,198		9	9		9	9		16	16	
With an approved accommodation	1	1		1	1		1,744	1,779		100	100		100	100		79	81	
<b>Students not tested in NECAP</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>		<b>370</b>	<b>366</b>		<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>		<b>3</b>	<b>3</b>	
State Approved	0	0		0	0		278	277								75	76	
Alternate Assessment	0	0		0	0		242	241								87	87	
First Year LEP	0	0		0	0		4	0								1	0	
Withdrew After October 1	0	0		0	0		0	0								0	0	
Enrolled After October 1	0	0		0	0		0	0								0	0	
Special Consideration	0	0		0	0		32	36								12	13	
Other	0	0		0	0		92	89								25	24	

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	11	0	0	11	0	0	3	27	8	73	0	0	739	11	0	27	73	0	739	13,579	14	55	21	10	746
MATH	11	0	0	11	2	18	4	36	3	27	2	18	741	11	18	36	27	18	741	13,583	20	39	21	20	742
WRITING																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 7 NECAP Tests

## Grade 7 Students in 2012-2013

# Disaggregated Reading Results

<b>School:</b>	Forest Hills Consolidated Sch
<b>District:</b>	RSU 82/MSAD 12
<b>State:</b>	Maine
<b>Code:</b>	1206-1522

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>	11	0	0	11	0	0	3	27	8	73	0	0	739	11	0	27	73	0	739	13,579	14	55	21	10	746
<b>Gender</b>																									
Male	5	0	0	5									5						6,921	9	53	26	13	743	
Female	6	0	0	6									6						6,658	21	56	17	7	749	
Not Reported	0	0	0	0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0									0						201	11	55	23	11	745	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						108	8	54	24	14	743	
Asian	0	0	0	0									0						201	21	58	11	10	749	
Black or African American	0	0	0	0									0						391	7	39	26	28	738	
Native Hawaiian or Pacific Islander	0	0	0	0									0						18	17	72	11	0	750	
White	11	0	0	11	0	0	3	27	8	73	0	0	739	11	0	27	73	0	12,480	15	55	21	9	746	
Two or more races	0	0	0	0									0						180	12	52	25	12	744	
No Race/Ethnicity Reported	0	0	0	0									0						0						
<b>LEP Status</b>																									
Current LEP student	1	0	0	1									1						374	2	34	29	36	734	
Former LEP student - monitoring year 1	0	0	0	0									0						38	16	79	5	0	753	
Former LEP student - monitoring year 2	0	0	0	0									0						44	32	59	5	5	755	
All Other Students	10	0	0	10	0	0	3	30	7	70	0	0	740	10	0	30	70	0	13,123	15	55	21	9	746	
<b>IEP</b>																									
Students with an IEP	1	0	0	1									1						2,203	1	22	39	38	732	
All Other Students	10	0	0	10	0	0	3	30	7	70	0	0	740	10	0	30	70	0	11,376	17	61	18	4	749	
<b>SES</b>																									
Economically Disadvantaged Students	6	0	0	6									6						6,641	7	50	28	15	742	
All Other Students	5	0	0	5									5						6,938	21	59	15	4	750	
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						1						
All Other Students	11	0	0	11	0	0	3	27	8	73	0	0	739	11	0	27	73	0	13,578	14	55	21	10	746	
<b>Title I</b>																									
Students Receiving Title I Services	8	0	0	8									8						2,446	8	48	31	13	742	
All Other Students	3	0	0	3									3						11,133	16	56	19	9	747	
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0									0						451	10	54	30	7	745	
All Other Students	11	0	0	11	0	0	3	27	8	73	0	0	739	11	0	27	73	0	13,128	15	55	21	10	746	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 7 NECAP Tests

## Grade 7 Students in 2012-2013

# Disaggregated Mathematics Results

<b>School:</b>	Forest Hills Consolidated Sch
<b>District:</b>	RSU 82/MSAD 12
<b>State:</b>	Maine
<b>Code:</b>	1206-1522

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>	11	0	0	11	2	18	4	36	3	27	2	18	741	11	18	36	27	18	741	13,583	20	39	21	20	742
<b>Gender</b>																									
Male	5	0	0	5									5						6,922	20	38	21	21	742	
Female	6	0	0	6									6						6,661	19	40	21	19	742	
Not Reported	0	0	0	0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0									0						206	11	34	26	29	738	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						108	13	35	28	24	740	
Asian	0	0	0	0									0						202	35	34	18	13	746	
Black or African American	0	0	0	0									0						398	4	25	25	46	733	
Native Hawaiian or Pacific Islander	0	0	0	0									0						18	22	56	17	6	748	
White	11	0	0	11	2	18	4	36	3	27	2	18	741	11	18	36	27	18	12,472	20	40	21	19	742	
Two or more races	0	0	0	0									0						179	16	44	17	23	741	
No Race/Ethnicity Reported	0	0	0	0									0						0						
<b>LEP Status</b>																									
Current LEP student	1	0	0	1									1						387	3	21	24	52	731	
Former LEP student - monitoring year 1	0	0	0	0									0						38	26	53	18	3	748	
Former LEP student - monitoring year 2	0	0	0	0									0						44	36	45	14	5	749	
All Other Students	10	0	0	10	2	20	3	30	3	30	2	20	740	10	20	30	30	20	13,114	20	40	21	19	742	
<b>IEP</b>																									
Students with an IEP	1	0	0	1									1						2,198	3	14	21	62	730	
All Other Students	10	0	0	10	2	20	4	40	3	30	1	10	742	10	20	40	30	10	11,385	23	44	21	12	744	
<b>SES</b>																									
Economically Disadvantaged Students	6	0	0	6									6						6,647	10	35	25	30	738	
All Other Students	5	0	0	5									5						6,936	29	43	17	11	746	
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						1						
All Other Students	11	0	0	11	2	18	4	36	3	27	2	18	741	11	18	36	27	18	13,582	20	39	21	20	742	
<b>Title I</b>																									
Students Receiving Title I Services	8	0	0	8									8						2,448	9	34	29	28	738	
All Other Students	3	0	0	3									3						11,135	22	40	19	18	743	
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0									0						451	18	41	25	16	743	
All Other Students	11	0	0	11	2	18	4	36	3	27	2	18	741	11	18	36	27	18	13,132	20	39	21	20	742	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.