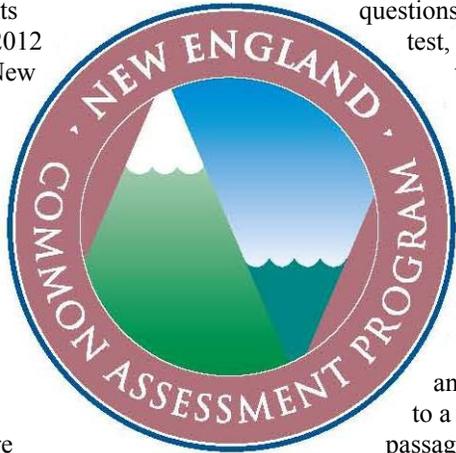


About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2011-2012

School Results

School: Buxton Center Elementary Sch

District: RSU 06/MSAD 06

Code: 1200-2610



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2011-2012

Grade Level Summary Report

School:	Buxton Center Elementary Sch
District:	RSU 06/MSAD 06
State:	Maine
Code:	1200-2610

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	Mean Scaled Score
READING				108	11	10	49	45	33	31	15	14	441	283	11	45	30	14	442	13,017	17	52	20	11	445	
MATH				108	15	14	48	44	31	29	14	13	442	282	14	48	24	15	443	13,022	20	46	20	15	444	
WRITING																										

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2011-2012

Disaggregated Reading Results

School: Buxton Center Elementary Sch
District: RSU 06/MSAD 06
State: Maine
Code: 1200-2610

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				108	11	10	49	45	33	31	15	14	441	283	11	45	30	14	442	13,017	17	52	20	11	445
Gender																									
Male				63	6	10	24	38	22	35	11	17	440	156	10	39	35	15	441	6,715	13	51	22	14	443
Female				45	5	11	25	56	11	24	4	9	443	127	12	52	24	12	444	6,302	20	53	18	8	447
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				0										1						238	11	49	28	12	443
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										1						105	6	54	25	15	441
Asian				1										2						197	31	46	17	6	449
Black or African American				0										1						375	5	38	25	32	436
Native Hawaiian or Pacific Islander				0										1						17	35	41	24	0	450
White				106	10	9	48	45	33	31	15	14	441	273	11	45	30	14	442	11,908	17	53	20	10	445
Two or more races				1										4						177	15	51	21	12	444
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				0										1						367	7	31	30	33	435
Former LEP student - monitoring year 1				0										0						13	54	46	0	0	455
Former LEP student - monitoring year 2				0										0						17	35	35	18	12	450
All Other Students				108	11	10	49	45	33	31	15	14	441	282	11	45	30	13	442	12,620	17	53	20	10	445
IEP																									
Students with an IEP				15	0	0	1	7	6	40	8	53	428	52	0	12	44	44	431	2,068	2	24	32	42	432
All Other Students				93	11	12	48	52	27	29	7	8	443	231	13	52	27	7	445	10,949	19	58	18	5	447
SES																									
Economically Disadvantaged Students				47	2	4	17	36	19	40	9	19	437	127	3	39	38	20	438	6,493	9	49	26	16	441
All Other Students				61	9	15	32	52	14	23	6	10	445	156	17	50	24	8	446	6,524	24	56	15	6	449
Migrant																									
Migrant Students				0										0						8					
All Other Students				108	11	10	49	45	33	31	15	14	441	283	11	45	30	14	442	13,009	17	52	20	11	445
Title I																									
Students Receiving Title I Services				50	0	0	15	30	22	44	13	26	434	106	0	32	47	21	436	3,932	8	45	30	16	441
All Other Students				58	11	19	34	59	11	19	2	3	448	177	18	53	20	10	445	9,085	20	55	16	9	447
504 Plan																									
Students with a 504 Plan				0										10	0	60	30	10	441	285	13	59	19	9	445
All Other Students				108	11	10	49	45	33	31	15	14	441	273	11	44	30	14	442	12,732	17	52	20	11	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2011-2012

Disaggregated Mathematics Results

School:	Buxton Center Elementary Sch
District:	RSU 06/MSAD 06
State:	Maine
Code:	1200-2610

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				108	15	14	48	44	31	29	14	13	442	282	14	48	24	15	443	13,022	20	46	20	15	444
Gender																									
Male				63	12	19	26	41	16	25	9	14	443	155	17	45	24	15	443	6,722	20	45	20	15	444
Female				45	3	7	22	49	15	33	5	11	441	127	10	52	24	14	442	6,300	19	46	21	14	444
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				0									1						239	13	39	28	20	441	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									1						105	7	46	31	16	440	
Asian				1									2						198	30	43	15	12	448	
Black or African American				0									1						380	4	34	25	36	435	
Native Hawaiian or Pacific Islander				0									1						17	18	53	12	18	445	
White				106	14	13	47	44	31	29	14	13	442	272	13	48	24	15	442	11,907	20	46	20	14	444
Two or more races				1									4						176	17	44	23	16	443	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									1						378	6	29	26	38	435	
Former LEP student - monitoring year 1				0									0						13	38	62	0	0	454	
Former LEP student - monitoring year 2				0									0						17	29	41	18	12	448	
All Other Students				108	15	14	48	44	31	29	14	13	442	281	14	48	24	15	443	12,614	20	46	20	14	444
IEP																									
Students with an IEP				15	3	20	3	20	5	33	4	27	439	51	6	18	25	51	433	2,071	4	23	27	45	432
All Other Students				93	12	13	45	48	26	28	10	11	443	231	16	55	23	6	445	10,951	22	50	19	9	446
SES																									
Economically Disadvantaged Students				47	6	13	15	32	16	34	10	21	439	126	10	42	24	24	439	6,497	11	42	25	22	440
All Other Students				61	9	15	33	54	15	25	4	7	445	156	17	53	24	7	445	6,525	28	49	15	7	448
Migrant																									
Migrant Students				0									0						8						
All Other Students				108	15	14	48	44	31	29	14	13	442	282	14	48	24	15	443	13,014	20	46	20	15	444
Title I																									
Students Receiving Title I Services				50	1	2	15	30	21	42	13	26	436	106	1	34	44	21	436	3,936	9	40	30	22	440
All Other Students				58	14	24	33	57	10	17	1	2	448	176	22	56	11	11	446	9,086	24	48	16	12	446
504 Plan																									
Students with a 504 Plan				0									10	10	50	40	0	444	284	13	51	23	13	443	
All Other Students				108	15	14	48	44	31	29	14	13	442	272	14	48	23	15	442	12,738	20	46	20	15	444

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.