

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

School Results

School: Eva Hoyt Zippel School

District: RSU 79/MSAD 01

Code: 1196-1463



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Grade Level Summary Report

School:	Eva Hoyt Zippel School
District:	RSU 79/MSAD 01
State:	Maine
Code:	1196-1463

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	108			139			13,380			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	108	108	108	139	139	139	13,086	13,103	13,053	100	100	100	100	100	100	98	98	98
Current LEP Students	37	41	37	49	53	49	2,777	2,782	2,621	34	38	34	35	38	35	21	21	20
With an approved accommodation	0	0	0	0	0	0	345	359	343	0	0	0	0	0	0	3	3	3
IEP Students	0	0	0	0	0	0	150	164	151							43	46	44
With an approved accommodation	13	13	13	20	20	20	2,165	2,168	2,155	12	12	12	14	14	14	17	17	17
Other	12	12	12	18	18	18	1,832	1,821	1,761	92	92	92	90	90	90	85	84	82
Students not tested in NECAP	0	0	0	0	0	0	294	277	327	0	0	0	0	0	0	2	2	2
State Approved	0	0	0	0	0	0	230	216	221							78	78	68
Alternate Assessment	0	0	0	0	0	0	202	195	190							88	90	86
First Year LEP	0	0	0	0	0	0	9	0	9							4	0	4
Withdrew After October 1	0	0	0	0	0	0	0	0	0							0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0							0	0	0
Special Consideration	0	0	0	0	0	0	19	21	22							8	10	10
Other	0	0	0	0	0	0	64	61	106							22	22	32

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING	108	0	0	108	9	8	58	54	36	33	5	5	544	139	15	50	30	5	546	13,086	15	56	21	7	546
MATH	108	0	0	108	18	17	57	53	18	17	15	14	545	139	19	53	17	12	546	13,103	17	45	19	19	543
WRITING	108	0	0	108	5	5	33	31	59	55	11	10	538	139	11	33	47	9	541	13,053	10	35	42	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Disaggregated Reading Results

School: Eva Hoyt Zippel School
District: RSU 79/MSAD 01
State: Maine
Code: 1196-1463

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	108	0	0	108	9	8	58	54	36	33	5	5	544	139	15	50	30	5	546	13,086	15	56	21	7	546
Gender																									
Male	52	0	0	52	5	10	29	56	17	33	1	2	545	63	13	54	30	3	545	6,649	10	58	23	9	544
Female	56	0	0	56	4	7	29	52	19	34	4	7	544	76	17	46	30	7	547	6,437	21	54	19	6	548
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										2						236	13	50	26	11	544
Not Hispanic or Latino																									
American Indian or Alaskan Native	4	0	0	4										7						110	3	47	36	14	540
Asian	1	0	0	1										1						186	30	52	16	3	551
Black or African American	1	0	0	1										1						378	6	43	30	21	539
Native Hawaiian or Pacific Islander	0	0	0	0										1						11	0	82	18	0	547
White	100	0	0	100	8	8	52	52	35	35	5	5	544	126	16	48	31	6	546	11,983	16	57	21	7	546
Two or more races	0	0	0	0										1						182	12	56	27	5	545
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						345	3	38	33	26	537
Former LEP student - monitoring year 1	0	0	0	0										0						25	44	52	4	0	554
Former LEP student - monitoring year 2	0	0	0	0										0						16	38	50	0	13	552
All Other Students	108	0	0	108	9	8	58	54	36	33	5	5	544	139	15	50	30	5	546	12,700	16	56	21	7	546
IEP																									
Students with an IEP	13	0	0	13	0	0	2	15	8	62	3	23	534	20	5	25	45	25	537	2,165	2	28	40	30	535
All Other Students	95	0	0	95	9	9	56	59	28	29	2	2	546	119	17	54	28	2	548	10,921	18	61	18	3	548
SES																									
Economically Disadvantaged Students	66	0	0	66	2	3	31	47	28	42	5	8	541	80	4	48	41	8	542	6,629	8	53	28	11	543
All Other Students	42	0	0	42	7	17	27	64	8	19	0	0	549	59	31	53	15	2	552	6,457	23	59	15	3	549
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	108	0	0	108	9	8	58	54	36	33	5	5	544	139	15	50	30	5	546	13,083	15	56	21	7	546
Title I																									
Students Receiving Title I Services	33	0	0	33	0	0	12	36	19	58	2	6	538	44	0	41	50	9	539	3,550	8	49	33	11	542
All Other Students	75	0	0	75	9	12	46	61	17	23	3	4	547	95	22	54	21	3	549	9,536	18	59	17	6	547
504 Plan																									
Students with a 504 Plan	0	0	0	0										0						321	8	64	22	6	545
All Other Students	108	0	0	108	9	8	58	54	36	33	5	5	544	139	15	50	30	5	546	12,765	16	56	21	7	546

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Disaggregated Mathematics Results

School: Eva Hoyt Zippel School
District: RSU 79/MSAD 01
State: Maine
Code: 1196-1463

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	108	0	0	108	18	17	57	53	18	17	15	14	545	139	19	53	17	12	546	13,103	17	45	19	19	543
Gender																									
Male	52	0	0	52	12	23	28	54	5	10	7	13	547	63	25	56	8	11	547	6,660	17	45	18	20	543
Female	56	0	0	56	6	11	29	52	13	23	8	14	543	76	13	51	24	12	544	6,443	17	45	19	18	543
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										2						235	11	34	26	29	539
Not Hispanic or Latino																									
American Indian or Alaskan Native	4	0	0	4										7						111	5	39	23	32	538
Asian	1	0	0	1										1						190	31	41	16	12	548
Black or African American	1	0	0	1										1						387	6	23	26	45	534
Native Hawaiian or Pacific Islander	0	0	0	0										1						11	9	55	9	27	543
White	100	0	0	100	17	17	53	53	17	17	13	13	545	126	20	52	17	10	546	11,987	17	46	18	18	544
Two or more races	0	0	0	0										1						182	12	50	15	23	541
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						359	3	21	25	52	532
Former LEP student - monitoring year 1	0	0	0	0										0						24	50	42	0	8	551
Former LEP student - monitoring year 2	0	0	0	0										0						16	44	25	25	6	551
All Other Students	108	0	0	108	18	17	57	53	18	17	15	14	545	139	19	53	17	12	546	12,704	17	46	19	18	543
IEP																									
Students with an IEP	13	0	0	13	1	8	5	38	3	23	4	31	539	20	15	40	25	20	542	2,168	3	23	23	51	533
All Other Students	95	0	0	95	17	18	52	55	15	16	11	12	546	119	19	55	15	10	546	10,935	20	50	18	13	545
SES																									
Economically Disadvantaged Students	66	0	0	66	6	9	33	50	13	20	14	21	542	80	10	51	20	19	542	6,646	8	41	23	28	539
All Other Students	42	0	0	42	12	29	24	57	5	12	1	2	549	59	31	56	12	2	550	6,457	26	49	15	10	547
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	108	0	0	108	18	17	57	53	18	17	15	14	545	139	19	53	17	12	546	13,100	17	45	19	19	543
Title I																									
Students Receiving Title I Services	33	0	0	33	0	0	14	42	9	27	10	30	537	44	2	43	30	25	538	3,561	6	36	27	31	538
All Other Students	75	0	0	75	18	24	43	57	9	12	5	7	548	95	26	58	11	5	549	9,542	21	49	16	15	545
504 Plan																									
Students with a 504 Plan	0	0	0	0										0						321	11	46	22	21	542
All Other Students	108	0	0	108	18	17	57	53	18	17	15	14	545	139	19	53	17	12	546	12,782	17	45	19	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Writing Results

School: Eva Hoyt Zippel School
 District: RSU 79/MSAD 01
 State: Maine
 Code: 1196-1463

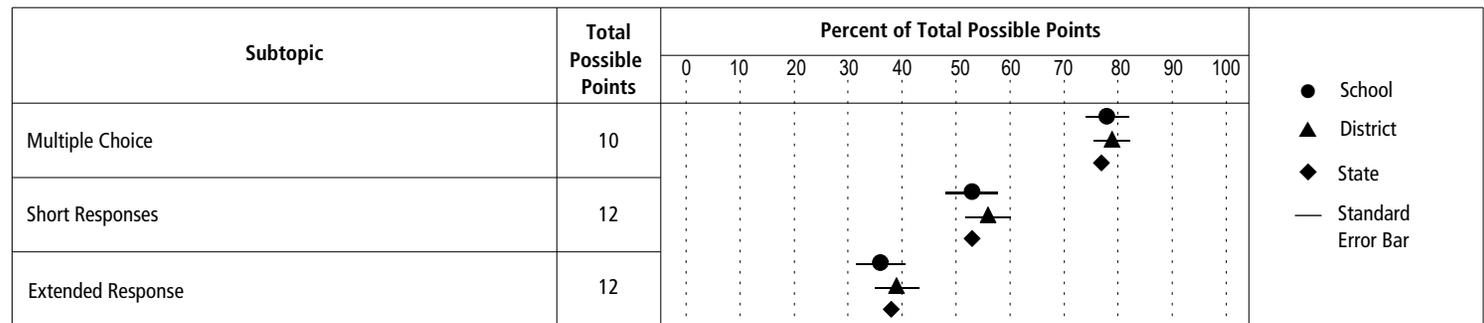
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 555–580)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 540–554)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 527–539)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 500–526)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	107	1	0	106	8	8	36	34	47	44	15	14	539
2011-12	117	3	0	114	5	4	35	31	65	57	9	8	538
2012-13	108	0	0	108	5	5	33	31	59	55	11	10	538
Cumulative Total	332	4	0	328	18	5	104	32	171	52	35	11	538
District													
2010-11	137	1	0	136	13	10	48	35	57	42	18	13	539
2011-12	150	3	1	146	6	4	49	34	79	54	12	8	538
2012-13	139	0	0	139	15	11	46	33	66	47	12	9	541
Cumulative Total	426	4	1	421	34	8	143	34	202	48	42	10	539
State													
2010-11	13,877	309	133	13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12	13,739	234	110	13,395	771	6	4,637	35	6,069	45	1,918	14	538
2012-13	13,380	221	106	13,053	1,264	10	4,546	35	5,418	42	1,825	14	539
Cumulative Total	40,996	764	349	39,883	3,172	8	13,827	35	17,789	45	5,095	13	539





Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Disaggregated Writing Results

School:	Eva Hoyt Zippel School
District:	RSU 79/MSAD 01
State:	Maine
Code:	1196-1463

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	108	0	0	108	5	5	33	31	59	55	11	10	538	139	11	33	47	9	541	13,053	10	35	42	14	539
Gender																									
Male	52	0	0	52	0	0	15	29	29	56	8	15	537	63	2	32	52	14	538	6,633	5	28	48	19	536
Female	56	0	0	56	5	9	18	32	30	54	3	5	540	76	18	34	43	4	543	6,420	15	42	34	9	542
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										2						235	9	26	51	14	537
Not Hispanic or Latino																									
American Indian or Alaskan Native	4	0	0	4										7						111	4	24	45	27	533
Asian	1	0	0	1										1						188	20	44	29	6	545
Black or African American	1	0	0	1										1						378	6	24	45	25	535
Native Hawaiian or Pacific Islander	0	0	0	0										1						11	9	55	27	9	541
White	100	0	0	100	4	4	33	33	52	52	11	11	538	126	10	34	46	10	541	11,948	10	35	41	14	539
Two or more races	0	0	0	0										1						182	10	30	41	19	538
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						343	4	22	47	27	534
Former LEP student - monitoring year 1	0	0	0	0										0						24	25	58	13	4	548
Former LEP student - monitoring year 2	0	0	0	0										0						16	13	56	25	6	544
All Other Students	108	0	0	108	5	5	33	31	59	55	11	10	538	139	11	33	47	9	541	12,670	10	35	41	14	539
IEP																									
Students with an IEP	13	0	0	13	0	0	1	8	8	62	4	31	530	20	5	20	50	25	534	2,155	1	9	44	46	528
All Other Students	95	0	0	95	5	5	32	34	51	54	7	7	540	119	12	35	47	6	542	10,898	11	40	41	8	541
SES																									
Economically Disadvantaged Students	66	0	0	66	1	2	14	21	42	64	9	14	536	80	3	29	56	13	537	6,607	5	28	47	20	536
All Other Students	42	0	0	42	4	10	19	45	17	40	2	5	542	59	22	39	36	3	546	6,446	15	41	36	8	542
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	108	0	0	108	5	5	33	31	59	55	11	10	538	139	11	33	47	9	541	13,050	10	35	42	14	539
Title I																									
Students Receiving Title I Services	33	0	0	33	0	0	6	18	21	64	6	18	534	44	2	23	59	16	536	3,542	5	25	50	21	535
All Other Students	75	0	0	75	5	7	27	36	38	51	5	7	540	95	15	38	42	5	543	9,511	12	38	39	12	540
504 Plan																									
Students with a 504 Plan	0	0	0	0										0						320	4	31	51	14	537
All Other Students	108	0	0	108	5	5	33	31	59	55	11	10	538	139	11	33	47	9	541	12,733	10	35	41	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.