

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

## School Results

**School:** Eva Hoyt Zippel School

**District:** RSU 79/MSAD 01

**Code:** 1196-1463



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

# Grade Level Summary Report

<b>School:</b>	Eva Hoyt Zippel School
<b>District:</b>	RSU 79/MSAD 01
<b>State:</b>	Maine
<b>Code:</b>	1196-1463

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
					N	%	N	%	N	%	N	%													
READING				109	10	9	59	54	35	32	5	5	545	139	16	50	29	5	546	13,086	15	56	21	7	546
MATH				109	17	16	59	54	17	16	16	15	545	139	18	54	16	12	546	13,103	17	45	19	19	543
WRITING				109	4	4	33	30	61	56	11	10	538	139	10	32	49	9	541	13,053	10	35	42	14	539

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

# Disaggregated Reading Results

**School:** Eva Hoyt Zippel School  
**District:** RSU 79/MSAD 01  
**State:** Maine  
**Code:** 1196-1463

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				109	10	9	59	54	35	32	5	5	545	139	16	50	29	5	546	13,086	15	56	21	7	546
<b>Gender</b>																									
Male				52	5	10	30	58	16	31	1	2	545	63	13	56	29	3	546	6,649	10	58	23	9	544
Female				57	5	9	29	51	19	33	4	7	544	76	18	45	30	7	547	6,437	21	54	19	6	548
Not Reported				0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2	2					236	13	50	26	11	544	
Not Hispanic or Latino																									
American Indian or Alaskan Native				4									7	7					110	3	47	36	14	540	
Asian				1									1	1					186	30	52	16	3	551	
Black or African American				1									1	1					378	6	43	30	21	539	
Native Hawaiian or Pacific Islander				0									1	1					11	0	82	18	0	547	
White				101	9	9	53	52	34	34	5	5	545	126	17	48	30	6	546	11,983	16	57	21	7	546
Two or more races				0									1	1					182	12	56	27	5	545	
No Race/Ethnicity Reported				0									0	0					0	0					
<b>LEP Status</b>																									
Current LEP student				0									0	0					345	3	38	33	26	537	
Former LEP student - monitoring year 1				0									0	0					25	44	52	4	0	554	
Former LEP student - monitoring year 2				0									0	0					16	38	50	0	13	552	
All Other Students				109	10	9	59	54	35	32	5	5	545	139	16	50	29	5	546	12,700	16	56	21	7	546
<b>IEP</b>																									
Students with an IEP				11	0	0	1	9	7	64	3	27	532	18	6	22	44	28	536	2,165	2	28	40	30	535
All Other Students				98	10	10	58	59	28	29	2	2	546	121	17	54	27	2	548	10,921	18	61	18	3	548
<b>SES</b>																									
Economically Disadvantaged Students				68	2	3	33	49	28	41	5	7	542	81	4	48	41	7	542	6,629	8	53	28	11	543
All Other Students				41	8	20	26	63	7	17	0	0	550	58	33	52	14	2	552	6,457	23	59	15	3	549
<b>Migrant</b>																									
Migrant Students				0									0	0					3	3					
All Other Students				109	10	9	59	54	35	32	5	5	545	139	16	50	29	5	546	13,083	15	56	21	7	546
<b>Title I</b>																									
Students Receiving Title I Services				33	0	0	12	36	19	58	2	6	538	43	0	40	51	9	539	3,550	8	49	33	11	542
All Other Students				76	10	13	47	62	16	21	3	4	548	96	23	54	20	3	550	9,536	18	59	17	6	547
<b>504 Plan</b>																									
Students with a 504 Plan				0									0	0					321	8	64	22	6	545	
All Other Students				109	10	9	59	54	35	32	5	5	545	139	16	50	29	5	546	12,765	16	56	21	7	546

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

# Disaggregated Mathematics Results

<b>School:</b>	Eva Hoyt Zippel School
<b>District:</b>	RSU 79/MSAD 01
<b>State:</b>	Maine
<b>Code:</b>	1196-1463

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				109	17	16	59	54	17	16	16	15	545	139	18	54	16	12	546	13,103	17	45	19	19	543
<b>Gender</b>																									
Male				52	12	23	28	54	4	8	8	15	547	63	25	56	6	13	547	6,660	17	45	18	20	543
Female				57	5	9	31	54	13	23	8	14	543	76	12	53	24	12	544	6,443	17	45	19	18	543
Not Reported				0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2	2					235	11	34	26	29	539	
Not Hispanic or Latino																									
American Indian or Alaskan Native				4									7	7					111	5	39	23	32	538	
Asian				1									1	1					190	31	41	16	12	548	
Black or African American				1									1	1					387	6	23	26	45	534	
Native Hawaiian or Pacific Islander				0									1	1					11	9	55	9	27	543	
White				101	16	16	55	54	16	16	14	14	545	126	19	53	17	11	546	11,987	17	46	18	18	544
Two or more races				0									1	1					182	12	50	15	23	541	
No Race/Ethnicity Reported				0									0	0					0	0					
<b>LEP Status</b>																									
Current LEP student				0									0	0					359	3	21	25	52	532	
Former LEP student - monitoring year 1				0									0	0					24	50	42	0	8	551	
Former LEP student - monitoring year 2				0									0	0					16	44	25	25	6	551	
All Other Students				109	17	16	59	54	17	16	16	15	545	139	18	54	16	12	546	12,704	17	46	19	18	543
<b>IEP</b>																									
Students with an IEP				11	1	9	5	45	2	18	3	27	540	18	17	44	22	17	543	2,168	3	23	23	51	533
All Other Students				98	16	16	54	55	15	15	13	13	545	121	18	55	15	12	546	10,935	20	50	18	13	545
<b>SES</b>																									
Economically Disadvantaged Students				68	6	9	35	51	12	18	15	22	542	81	10	52	19	20	542	6,646	8	41	23	28	539
All Other Students				41	11	27	24	59	5	12	1	2	549	58	29	57	12	2	550	6,457	26	49	15	10	547
<b>Migrant</b>																									
Migrant Students				0									0	0					3	3					
All Other Students				109	17	16	59	54	17	16	16	15	545	139	18	54	16	12	546	13,100	17	45	19	19	543
<b>Title I</b>																									
Students Receiving Title I Services				33	0	0	14	42	8	24	11	33	537	43	2	42	28	28	538	3,561	6	36	27	31	538
All Other Students				76	17	22	45	59	9	12	5	7	548	96	25	59	10	5	549	9,542	21	49	16	15	545
<b>504 Plan</b>																									
Students with a 504 Plan				0									0	0					321	11	46	22	21	542	
All Other Students				109	17	16	59	54	17	16	16	15	545	139	18	54	16	12	546	12,782	17	45	19	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

### Writing Results

School: Eva Hoyt Zippel School  
 District: RSU 79/MSAD 01  
 State: Maine  
 Code: 1196-1463

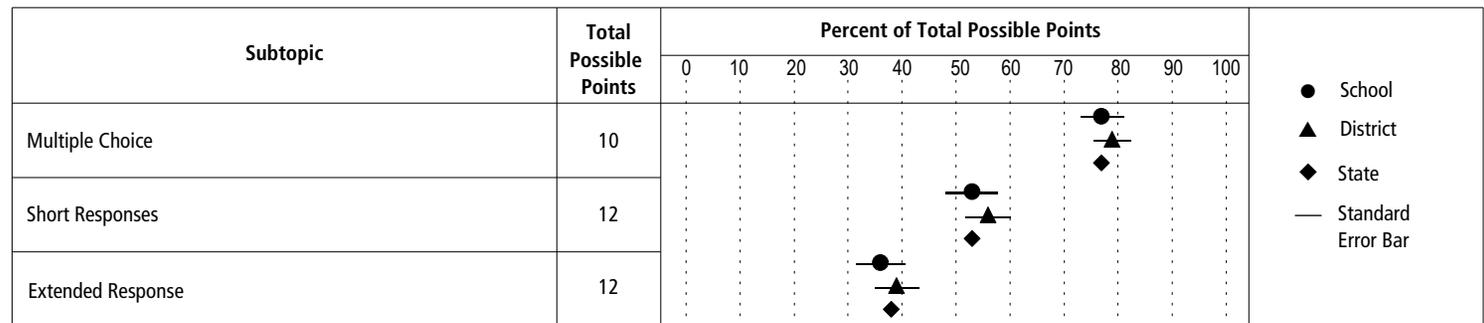
**Proficient with Distinction (Level 4)**  
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.  
**(Scaled Score 555–580)**

**Proficient (Level 3)**  
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.  
**(Scaled Score 540–554)**

**Partially Proficient (Level 2)**  
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.  
**(Scaled Score 527–539)**

**Substantially Below Proficient (Level 1)**  
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.  
**(Scaled Score 500–526)**

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11				104	7	7	35	34	49	47	13	13	538
2011-12				113	5	4	36	32	64	57	8	7	538
<b>2012-13</b>				<b>109</b>	<b>4</b>	<b>4</b>	<b>33</b>	<b>30</b>	<b>61</b>	<b>56</b>	<b>11</b>	<b>10</b>	<b>538</b>
Cumulative Total				326	16	5	104	32	174	53	32	10	538
<b>District</b>													
2010-11				132	11	8	46	35	59	45	16	12	539
2011-12				146	6	4	52	36	77	53	11	8	539
<b>2012-13</b>				<b>139</b>	<b>14</b>	<b>10</b>	<b>45</b>	<b>32</b>	<b>68</b>	<b>49</b>	<b>12</b>	<b>9</b>	<b>541</b>
Cumulative Total				417	31	7	143	34	204	49	39	9	540
<b>State</b>													
2010-11				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12				13,395	771	6	4,637	35	6,069	45	1,918	14	538
<b>2012-13</b>				<b>13,053</b>	<b>1,264</b>	<b>10</b>	<b>4,546</b>	<b>35</b>	<b>5,418</b>	<b>42</b>	<b>1,825</b>	<b>14</b>	<b>539</b>
Cumulative Total				39,883	3,172	8	13,827	35	17,789	45	5,095	13	539





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

# Disaggregated Writing Results

<b>School:</b>	Eva Hoyt Zippel School
<b>District:</b>	RSU 79/MSAD 01
<b>State:</b>	Maine
<b>Code:</b>	1196-1463

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>				109	4	4	33	30	61	56	11	10	538	139	10	32	49	9	541	13,053	10	35	42	14	539
<b>Gender</b>																									
Male				52	0	0	15	29	29	56	8	15	537	63	2	32	52	14	538	6,633	5	28	48	19	536
Female				57	4	7	18	32	32	56	3	5	539	76	17	33	46	4	543	6,420	15	42	34	9	542
Not Reported				0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2										2						235	9	26	51	14	537
Not Hispanic or Latino																									
American Indian or Alaskan Native				4										7						111	4	24	45	27	533
Asian				1										1						188	20	44	29	6	545
Black or African American				1										1						378	6	24	45	25	535
Native Hawaiian or Pacific Islander				0										1						11	9	55	27	9	541
White				101	3	3	33	33	54	53	11	11	538	126	10	33	48	10	541	11,948	10	35	41	14	539
Two or more races				0										1						182	10	30	41	19	538
No Race/Ethnicity Reported				0										0						0					
<b>LEP Status</b>																									
Current LEP student				0										0						343	4	22	47	27	534
Former LEP student - monitoring year 1				0										0						24	25	58	13	4	548
Former LEP student - monitoring year 2				0										0						16	13	56	25	6	544
All Other Students				109	4	4	33	30	61	56	11	10	538	139	10	32	49	9	541	12,670	10	35	41	14	539
<b>IEP</b>																									
Students with an IEP				11	0	0	0	0	7	64	4	36	529	18	6	17	50	28	533	2,155	1	9	44	46	528
All Other Students				98	4	4	33	34	54	55	7	7	539	121	11	35	49	6	542	10,898	11	40	41	8	541
<b>SES</b>																									
Economically Disadvantaged Students				68	1	1	15	22	43	63	9	13	536	81	2	28	57	12	537	6,607	5	28	47	20	536
All Other Students				41	3	7	18	44	18	44	2	5	542	58	21	38	38	3	546	6,446	15	41	36	8	542
<b>Migrant</b>																									
Migrant Students				0										0						3					
All Other Students				109	4	4	33	30	61	56	11	10	538	139	10	32	49	9	541	13,050	10	35	42	14	539
<b>Title I</b>																									
Students Receiving Title I Services				33	0	0	6	18	21	64	6	18	534	43	2	21	60	16	535	3,542	5	25	50	21	535
All Other Students				76	4	5	27	36	40	53	5	7	540	96	14	38	44	5	543	9,511	12	38	39	12	540
<b>504 Plan</b>																									
Students with a 504 Plan				0										0						320	4	31	51	14	537
All Other Students				109	4	4	33	30	61	56	11	10	538	139	10	32	49	9	541	12,733	10	35	41	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.