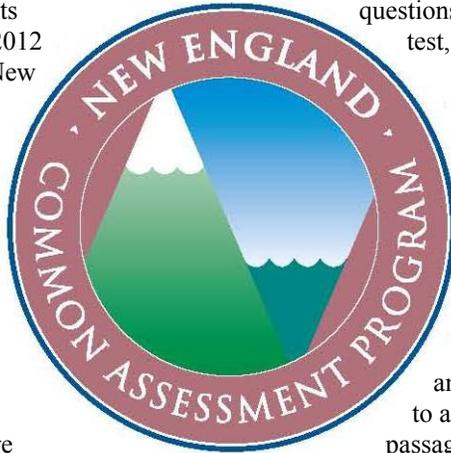


# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2011-2012

## School Results

**School:** York Middle School

**District:** York School Department

**Code:** 1191-1458



# Fall 2012 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2011-2012

# Grade Level Summary Report

<b>School:</b>	York Middle School
<b>District:</b>	York School Department
<b>State:</b>	Maine
<b>Code:</b>	1191-1458

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>READING</b>				144	39	27	78	54	22	15	5	3	752	144	27	54	15	3	752	13,579	14	55	21	10	746
<b>MATH</b>				144	35	24	63	44	31	22	15	10	745	144	24	44	22	10	745	13,583	20	39	21	20	742
<b>WRITING</b>																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2011-2012

### Disaggregated Reading Results

School: York Middle School  
 District: York School Department  
 State: Maine  
 Code: 1191-1458

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				144	39	27	78	54	22	15	5	3	752	144	27	54	15	3	752	13,579	14	55	21	10	746
<b>Gender</b>																									
Male				59	9	15	37	63	10	17	3	5	749	59	15	63	17	5	749	6,921	9	53	26	13	743
Female				85	30	35	41	48	12	14	2	2	754	85	35	48	14	2	754	6,658	21	56	17	7	749
Not Reported				0									0	0				0	0					0	
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1									1	1				1	1	201	11	55	23	11	745
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1	1				1	1	108	8	54	24	14	743
Asian				3									3	3				3	3	201	21	58	11	10	749
Black or African American				2									2	2				2	2	391	7	39	26	28	738
Native Hawaiian or Pacific Islander				0									0	0				0	0	18	17	72	11	0	750
White				137	39	28	73	53	20	15	5	4	752	137	28	53	15	4	752	12,480	15	55	21	9	746
Two or more races				0									0	0				0	0	180	12	52	25	12	744
No Race/Ethnicity Reported				0									0	0				0	0	0					0
<b>LEP Status</b>																									
Current LEP student				0									0	0				0	0	374	2	34	29	36	734
Former LEP student - monitoring year 1				1									1	1				1	1	38	16	79	5	0	753
Former LEP student - monitoring year 2				1									1	1				1	1	44	32	59	5	5	755
All Other Students				142	39	27	76	54	22	15	5	4	752	142	27	54	15	4	752	13,123	15	55	21	9	746
<b>IEP</b>																									
Students with an IEP				15	1	7	4	27	7	47	3	20	736	15	7	27	47	20	736	2,203	1	22	39	38	732
All Other Students				129	38	29	74	57	15	12	2	2	754	129	29	57	12	2	754	11,376	17	61	18	4	749
<b>SES</b>																									
Economically Disadvantaged Students				20	0	0	11	55	7	35	2	10	743	20	0	55	35	10	743	6,641	7	50	28	15	742
All Other Students				124	39	31	67	54	15	12	3	2	753	124	31	54	12	2	753	6,938	21	59	15	4	750
<b>Migrant</b>																									
Migrant Students				0									0	0				0	0	1					1
All Other Students				144	39	27	78	54	22	15	5	3	752	144	27	54	15	3	752	13,578	14	55	21	10	746
<b>Title I</b>																									
Students Receiving Title I Services				0									0	0				0	0	2,446	8	48	31	13	742
All Other Students				144	39	27	78	54	22	15	5	3	752	144	27	54	15	3	752	11,133	16	56	19	9	747
<b>504 Plan</b>																									
Students with a 504 Plan				11	1	9	7	64	2	18	1	9	747	11	9	64	18	9	747	451	10	54	30	7	745
All Other Students				133	38	29	71	53	20	15	4	3	752	133	29	53	15	3	752	13,128	15	55	21	10	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2011-2012

# Disaggregated Mathematics Results

<b>School:</b>	York Middle School
<b>District:</b>	York School Department
<b>State:</b>	Maine
<b>Code:</b>	1191-1458

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				144	35	24	63	44	31	22	15	10	745	144	24	44	22	10	745	13,583	20	39	21	20	742
<b>Gender</b>																									
Male				59	17	29	25	42	12	20	5	8	746	59	29	42	20	8	746	6,922	20	38	21	21	742
Female				85	18	21	38	45	19	22	10	12	744	85	21	45	22	12	744	6,661	19	40	21	19	742
Not Reported				0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1									1	1					108	13	34	26	29	738	
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1	1					108	13	34	26	29	738	
Asian				3									3	3					202	35	34	18	13	746	
Black or African American				2									2	2					398	4	25	25	46	733	
Native Hawaiian or Pacific Islander				0									0	0					18	22	56	17	6	748	
White				137	34	25	60	44	28	20	15	11	745	137	25	44	20	11	745	12,472	20	40	21	19	742
Two or more races				0									0	0					179	16	44	17	23	741	
No Race/Ethnicity Reported				0									0	0					0	0					
<b>LEP Status</b>																									
Current LEP student				0									0	0					387	3	21	24	52	731	
Former LEP student - monitoring year 1				1									1	1					38	26	53	18	3	748	
Former LEP student - monitoring year 2				1									1	1					44	36	45	14	5	749	
All Other Students				142	34	24	62	44	31	22	15	11	745	142	24	44	22	11	745	13,114	20	40	21	19	742
<b>IEP</b>																									
Students with an IEP				15	1	7	5	33	4	27	5	33	736	15	7	33	27	33	736	2,198	3	14	21	62	730
All Other Students				129	34	26	58	45	27	21	10	8	746	129	26	45	21	8	746	11,385	23	44	21	12	744
<b>SES</b>																									
Economically Disadvantaged Students				20	1	5	10	50	7	35	2	10	741	20	5	50	35	10	741	6,647	10	35	25	30	738
All Other Students				124	34	27	53	43	24	19	13	10	745	124	27	43	19	10	745	6,936	29	43	17	11	746
<b>Migrant</b>																									
Migrant Students				0									0	0					1						
All Other Students				144	35	24	63	44	31	22	15	10	745	144	24	44	22	10	745	13,582	20	39	21	20	742
<b>Title I</b>																									
Students Receiving Title I Services				0									0	0					2,448	9	34	29	28	738	
All Other Students				144	35	24	63	44	31	22	15	10	745	144	24	44	22	10	745	11,135	22	40	19	18	743
<b>504 Plan</b>																									
Students with a 504 Plan				11	2	18	2	18	4	36	3	27	739	11	18	18	36	27	739	451	18	41	25	16	743
All Other Students				133	33	25	61	46	27	20	12	9	745	133	25	46	20	9	745	13,132	20	39	21	20	742

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.