

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

## School Results

**School:** Winslow Elementary School

**District:** Winslow Schools

**Code:** 1183-1443



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Grade Level Summary Report

<b>School:</b>	Winslow Elementary School
<b>District:</b>	Winslow Schools
<b>State:</b>	Maine
<b>Code:</b>	1183-1443

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	101			101			13,380			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
<b>Students tested</b>	99	99	99	99	99	99	13,086	13,103	13,053	98	98	98	98	98	98	98	98	98
With an approved accommodation	12	12	12	12	12	12	2,777	2,782	2,621	12	12	12	12	12	12	21	21	20
Current LEP Students	0	0	0	0	0	0	345	359	343	0	0	0	0	0	0	3	3	3
With an approved accommodation	0	0	0	0	0	0	150	164	151							43	46	44
IEP Students	13	13	13	13	13	13	2,165	2,168	2,155	13	13	13	13	13	13	17	17	17
With an approved accommodation	9	9	9	9	9	9	1,832	1,821	1,761	69	69	69	69	69	69	85	84	82
<b>Students not tested in NECAP</b>	2	2	2	2	2	2	294	277	327	2	2	2	2	2	2	2	2	2
State Approved	0	0	0	0	0	0	230	216	221	0	0	0	0	0	0	78	78	68
Alternate Assessment	0	0	0	0	0	0	202	195	190							88	90	86
First Year LEP	0	0	0	0	0	0	9	0	9							4	0	4
Withdrew After October 1	0	0	0	0	0	0	0	0	0							0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0							0	0	0
Special Consideration	0	0	0	0	0	0	19	21	22							8	10	10
Other	2	2	2	2	2	2	64	61	106	100	100	100	100	100	100	22	22	32

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>READING</b>	101	0	2	99	9	9	61	62	21	21	8	8	545	99	9	62	21	8	545	13,086	15	56	21	7	546
<b>MATH</b>	101	0	2	99	9	9	46	46	23	23	21	21	541	99	9	46	23	21	541	13,103	17	45	19	19	543
<b>WRITING</b>	101	0	2	99	6	6	36	36	44	44	13	13	539	99	6	36	44	13	539	13,053	10	35	42	14	539

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Disaggregated Reading Results

**School:** Winslow Elementary School  
**District:** Winslow Schools  
**State:** Maine  
**Code:** 1183-1443

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	101	0	2	99	9	9	61	62	21	21	8	8	545	99	9	62	21	8	545	13,086	15	56	21	7	546
<b>Gender</b>																									
Male	48	0	2	46	2	4	32	70	7	15	5	11	544	46	4	70	15	11	544	6,649	10	58	23	9	544
Female	53	0	0	53	7	13	29	55	14	26	3	6	545	53	13	55	26	6	545	6,437	21	54	19	6	548
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	1	0	0	1										1						236	13	50	26	11	544
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						110	3	47	36	14	540
Asian	0	0	0	0										0						186	30	52	16	3	551
Black or African American	1	0	0	1										1						378	6	43	30	21	539
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	0	82	18	0	547
White	97	0	2	95	8	8	59	62	20	21	8	8	544	95	8	62	21	8	544	11,983	16	57	21	7	546
Two or more races	2	0	0	2										2						182	12	56	27	5	545
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						345	3	38	33	26	537
Former LEP student - monitoring year 1	0	0	0	0										0						25	44	52	4	0	554
Former LEP student - monitoring year 2	0	0	0	0										0						16	38	50	0	13	552
All Other Students	101	0	2	99	9	9	61	62	21	21	8	8	545	99	9	62	21	8	545	12,700	16	56	21	7	546
<b>IEP</b>																									
Students with an IEP	14	0	1	13	0	0	2	15	5	38	6	46	532	13	0	15	38	46	532	2,165	2	28	40	30	535
All Other Students	87	0	1	86	9	10	59	69	16	19	2	2	547	86	10	69	19	2	547	10,921	18	61	18	3	548
<b>SES</b>																									
Economically Disadvantaged Students	48	0	0	48	1	2	30	63	13	27	4	8	542	48	2	63	27	8	542	6,629	8	53	28	11	543
All Other Students	53	0	2	51	8	16	31	61	8	16	4	8	547	51	16	61	16	8	547	6,457	23	59	15	3	549
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						3					
All Other Students	101	0	2	99	9	9	61	62	21	21	8	8	545	99	9	62	21	8	545	13,083	15	56	21	7	546
<b>Title I</b>																									
Students Receiving Title I Services	16	0	0	16	0	0	8	50	5	31	3	19	538	16	0	50	31	19	538	3,550	8	49	33	11	542
All Other Students	85	0	2	83	9	11	53	64	16	19	5	6	546	83	11	64	19	6	546	9,536	18	59	17	6	547
<b>504 Plan</b>																									
Students with a 504 Plan	5	0	0	5										5						321	8	64	22	6	545
All Other Students	96	0	2	94	9	10	58	62	19	20	8	9	545	94	10	62	20	9	545	12,765	16	56	21	7	546

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Disaggregated Mathematics Results

**School:** Winslow Elementary School  
**District:** Winslow Schools  
**State:** Maine  
**Code:** 1183-1443

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	101	0	2	99	9	9	46	46	23	23	21	21	541	99	9	46	23	21	541	13,103	17	45	19	19	543
<b>Gender</b>																									
Male	48	0	2	46	3	7	23	50	10	22	10	22	540	46	7	50	22	22	540	6,660	17	45	18	20	543
Female	53	0	0	53	6	11	23	43	13	25	11	21	541	53	11	43	25	21	541	6,443	17	45	19	18	543
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	1	0	0	1										1						235	11	34	26	29	539
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						111	5	39	23	32	538
Asian	0	0	0	0										0						190	31	41	16	12	548
Black or African American	1	0	0	1										1						387	6	23	26	45	534
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	9	55	9	27	543
White	97	0	2	95	9	9	44	46	21	22	21	22	541	95	9	46	22	22	541	11,987	17	46	18	18	544
Two or more races	2	0	0	2										2						182	12	50	15	23	541
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						359	3	21	25	52	532
Former LEP student - monitoring year 1	0	0	0	0										0						24	50	42	0	8	551
Former LEP student - monitoring year 2	0	0	0	0										0						16	44	25	25	6	551
All Other Students	101	0	2	99	9	9	46	46	23	23	21	21	541	99	9	46	23	21	541	12,704	17	46	19	18	543
<b>IEP</b>																									
Students with an IEP	14	0	1	13	1	8	1	8	3	23	8	62	530	13	8	8	23	62	530	2,168	3	23	23	51	533
All Other Students	87	0	1	86	8	9	45	52	20	23	13	15	542	86	9	52	23	15	542	10,935	20	50	18	13	545
<b>SES</b>																									
Economically Disadvantaged Students	48	0	0	48	2	4	17	35	17	35	12	25	538	48	4	35	35	25	538	6,646	8	41	23	28	539
All Other Students	53	0	2	51	7	14	29	57	6	12	9	18	543	51	14	57	12	18	543	6,457	26	49	15	10	547
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						3					
All Other Students	101	0	2	99	9	9	46	46	23	23	21	21	541	99	9	46	23	21	541	13,100	17	45	19	19	543
<b>Title I</b>																									
Students Receiving Title I Services	16	0	0	16	0	0	3	19	3	19	10	63	531	16	0	19	19	63	531	3,561	6	36	27	31	538
All Other Students	85	0	2	83	9	11	43	52	20	24	11	13	542	83	11	52	24	13	542	9,542	21	49	16	15	545
<b>504 Plan</b>																									
Students with a 504 Plan	5	0	0	5										5						321	11	46	22	21	542
All Other Students	96	0	2	94	9	10	43	46	22	23	20	21	541	94	10	46	23	21	541	12,782	17	45	19	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

### Writing Results

School: Winslow Elementary School  
 District: Winslow Schools  
 State: Maine  
 Code: 1183-1443

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Scaled Score 555–580)

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Scaled Score 540–554)

#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

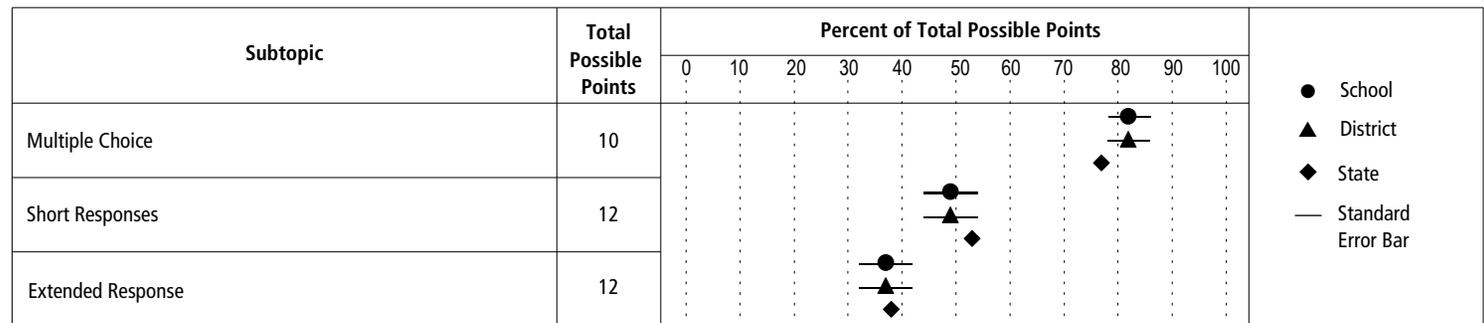
(Scaled Score 527–539)

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

(Scaled Score 500–526)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11	102	0	1	101	7	7	34	34	51	50	9	9	539
2011-12	96	0	0	96	7	7	27	28	49	51	13	14	537
<b>2012-13</b>	<b>101</b>	<b>0</b>	<b>2</b>	<b>99</b>	<b>6</b>	<b>6</b>	<b>36</b>	<b>36</b>	<b>44</b>	<b>44</b>	<b>13</b>	<b>13</b>	<b>539</b>
Cumulative Total	299	0	3	296	20	7	97	33	144	49	35	12	538
<b>District</b>													
2010-11	102	0	1	101	7	7	34	34	51	50	9	9	539
2011-12	96	0	0	96	7	7	27	28	49	51	13	14	537
<b>2012-13</b>	<b>101</b>	<b>0</b>	<b>2</b>	<b>99</b>	<b>6</b>	<b>6</b>	<b>36</b>	<b>36</b>	<b>44</b>	<b>44</b>	<b>13</b>	<b>13</b>	<b>539</b>
Cumulative Total	299	0	3	296	20	7	97	33	144	49	35	12	538
<b>State</b>													
2010-11	13,877	309	133	13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12	13,739	234	110	13,395	771	6	4,637	35	6,069	45	1,918	14	538
<b>2012-13</b>	<b>13,380</b>	<b>221</b>	<b>106</b>	<b>13,053</b>	<b>1,264</b>	<b>10</b>	<b>4,546</b>	<b>35</b>	<b>5,418</b>	<b>42</b>	<b>1,825</b>	<b>14</b>	<b>539</b>
Cumulative Total	40,996	764	349	39,883	3,172	8	13,827	35	17,789	45	5,095	13	539





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Disaggregated Writing Results

**School:** Winslow Elementary School  
**District:** Winslow Schools  
**State:** Maine  
**Code:** 1183-1443

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	101	0	2	99	6	6	36	36	44	44	13	13	539	99	6	36	44	13	539	13,053	10	35	42	14	539
<b>Gender</b>																									
Male	48	0	2	46	0	0	13	28	26	57	7	15	535	46	0	28	57	15	535	6,633	5	28	48	19	536
Female	53	0	0	53	6	11	23	43	18	34	6	11	542	53	11	43	34	11	542	6,420	15	42	34	9	542
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	1	0	0	1										1						235	9	26	51	14	537
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						111	4	24	45	27	533
Asian	0	0	0	0										0						188	20	44	29	6	545
Black or African American	1	0	0	1										1						378	6	24	45	25	535
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	9	55	27	9	541
White	97	0	2	95	5	5	35	37	42	44	13	14	539	95	5	37	44	14	539	11,948	10	35	41	14	539
Two or more races	2	0	0	2										2						182	10	30	41	19	538
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										0						343	4	22	47	27	534
Former LEP student - monitoring year 1	0	0	0	0										0						24	25	58	13	4	548
Former LEP student - monitoring year 2	0	0	0	0										0						16	13	56	25	6	544
All Other Students	101	0	2	99	6	6	36	36	44	44	13	13	539	99	6	36	44	13	539	12,670	10	35	41	14	539
<b>IEP</b>																									
Students with an IEP	14	0	1	13	0	0	0	0	7	54	6	46	526	13	0	0	54	46	526	2,155	1	9	44	46	528
All Other Students	87	0	1	86	6	7	36	42	37	43	7	8	541	86	7	42	43	8	541	10,898	11	40	41	8	541
<b>SES</b>																									
Economically Disadvantaged Students	48	0	0	48	1	2	15	31	28	58	4	8	538	48	2	31	58	8	538	6,607	5	28	47	20	536
All Other Students	53	0	2	51	5	10	21	41	16	31	9	18	539	51	10	41	31	18	539	6,446	15	41	36	8	542
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						3					
All Other Students	101	0	2	99	6	6	36	36	44	44	13	13	539	99	6	36	44	13	539	13,050	10	35	42	14	539
<b>Title I</b>																									
Students Receiving Title I Services	16	0	0	16	0	0	1	6	8	50	7	44	530	16	0	6	50	44	530	3,542	5	25	50	21	535
All Other Students	85	0	2	83	6	7	35	42	36	43	6	7	540	83	7	42	43	7	540	9,511	12	38	39	12	540
<b>504 Plan</b>																									
Students with a 504 Plan	5	0	0	5										5						320	4	31	51	14	537
All Other Students	96	0	2	94	6	6	35	37	41	44	12	13	539	94	6	37	44	13	539	12,733	10	35	41	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.