

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

## School Results

**School:** Winslow Elementary School

**District:** Winslow Schools

**Code:** 1183-1443



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

# Grade Level Summary Report

<b>School:</b>	Winslow Elementary School
<b>District:</b>	Winslow Schools
<b>State:</b>	Maine
<b>Code:</b>	1183-1443

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING				90	10	11	52	58	19	21	9	10	545	90	11	58	21	10	545	13,086	15	56	21	7	546
MATH				90	10	11	41	46	18	20	21	23	541	90	11	46	20	23	541	13,103	17	45	19	19	543
WRITING				90	6	7	32	36	38	42	14	16	539	90	7	36	42	16	539	13,053	10	35	42	14	539

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

# Disaggregated Reading Results

**School:** Winslow Elementary School  
**District:** Winslow Schools  
**State:** Maine  
**Code:** 1183-1443

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				90	10	11	52	58	19	21	9	10	545	90	11	58	21	10	545	13,086	15	56	21	7	546
<b>Gender</b>																									
Male				42	2	5	28	67	7	17	5	12	543	42	5	67	17	12	543	6,649	10	58	23	9	544
Female				48	8	17	24	50	12	25	4	8	546	48	17	50	25	8	546	6,437	21	54	19	6	548
Not Reported				0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1										1						236	13	50	26	11	544
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						110	3	47	36	14	540
Asian				0										0						186	30	52	16	3	551
Black or African American				1										1						378	6	43	30	21	539
Native Hawaiian or Pacific Islander				0										0						11	0	82	18	0	547
White				87	9	10	51	59	19	22	8	9	545	87	10	59	22	9	545	11,983	16	57	21	7	546
Two or more races				1										1						182	12	56	27	5	545
No Race/Ethnicity Reported				0										0						0					
<b>LEP Status</b>																									
Current LEP student				1										1						345	3	38	33	26	537
Former LEP student - monitoring year 1				0										0						25	44	52	4	0	554
Former LEP student - monitoring year 2				0										0						16	38	50	0	13	552
All Other Students				89	10	11	52	58	19	21	8	9	545	89	11	58	21	9	545	12,700	16	56	21	7	546
<b>IEP</b>																									
Students with an IEP				10	0	0	1	10	3	30	6	60	530	10	0	10	30	60	530	2,165	2	28	40	30	535
All Other Students				80	10	13	51	64	16	20	3	4	546	80	13	64	20	4	546	10,921	18	61	18	3	548
<b>SES</b>																									
Economically Disadvantaged Students				41	1	2	24	59	11	27	5	12	541	41	2	59	27	12	541	6,629	8	53	28	11	543
All Other Students				49	9	18	28	57	8	16	4	8	547	49	18	57	16	8	547	6,457	23	59	15	3	549
<b>Migrant</b>																									
Migrant Students				0										0						3					
All Other Students				90	10	11	52	58	19	21	9	10	545	90	11	58	21	10	545	13,083	15	56	21	7	546
<b>Title I</b>																									
Students Receiving Title I Services				11	0	0	4	36	3	27	4	36	535	11	0	36	27	36	535	3,550	8	49	33	11	542
All Other Students				79	10	13	48	61	16	20	5	6	546	79	13	61	20	6	546	9,536	18	59	17	6	547
<b>504 Plan</b>																									
Students with a 504 Plan				5										5						321	8	64	22	6	545
All Other Students				85	10	12	49	58	17	20	9	11	545	85	12	58	20	11	545	12,765	16	56	21	7	546

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

# Disaggregated Mathematics Results

**School:** Winslow Elementary School  
**District:** Winslow Schools  
**State:** Maine  
**Code:** 1183-1443

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				90	10	11	41	46	18	20	21	23	541	90	11	46	20	23	541	13,103	17	45	19	19	543
<b>Gender</b>																									
Male				42	3	7	19	45	10	24	10	24	540	42	7	45	24	24	540	6,660	17	45	18	20	543
Female				48	7	15	22	46	8	17	11	23	541	48	15	46	17	23	541	6,443	17	45	19	18	543
Not Reported				0									0	0				0	0					0	
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1									1	1				1	235	11	34	26	29	539	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0	0				0	111	5	39	23	32	538	
Asian				0									0	0				0	190	31	41	16	12	548	
Black or African American				1									1	1				1	387	6	23	26	45	534	
Native Hawaiian or Pacific Islander				0									0	0				0	11	9	55	9	27	543	
White				87	10	11	40	46	17	20	20	23	541	87	11	46	20	23	541	11,987	17	46	18	18	544
Two or more races				1									1	1				1	182	12	50	15	23	541	
No Race/Ethnicity Reported				0									0	0				0	0					0	
<b>LEP Status</b>																									
Current LEP student				1									1	1				1	359	3	21	25	52	532	
Former LEP student - monitoring year 1				0									0	0				0	24	50	42	0	8	551	
Former LEP student - monitoring year 2				0									0	0				0	16	44	25	25	6	551	
All Other Students				89	10	11	41	46	18	20	20	22	541	89	11	46	20	22	541	12,704	17	46	19	18	543
<b>IEP</b>																									
Students with an IEP				10	1	10	0	0	2	20	7	70	530	10	10	0	20	70	530	2,168	3	23	23	51	533
All Other Students				80	9	11	41	51	16	20	14	18	542	80	11	51	20	18	542	10,935	20	50	18	13	545
<b>SES</b>																									
Economically Disadvantaged Students				41	2	5	15	37	12	29	12	29	538	41	5	37	29	29	538	6,646	8	41	23	28	539
All Other Students				49	8	16	26	53	6	12	9	18	543	49	16	53	12	18	543	6,457	26	49	15	10	547
<b>Migrant</b>																									
Migrant Students				0									0	0				0	3					3	
All Other Students				90	10	11	41	46	18	20	21	23	541	90	11	46	20	23	541	13,100	17	45	19	19	543
<b>Title I</b>																									
Students Receiving Title I Services				11	0	0	1	9	0	0	10	91	527	11	0	9	0	91	527	3,561	6	36	27	31	538
All Other Students				79	10	13	40	51	18	23	11	14	543	79	13	51	23	14	543	9,542	21	49	16	15	545
<b>504 Plan</b>																									
Students with a 504 Plan				5									5	5				5	321	11	46	22	21	542	
All Other Students				85	10	12	38	45	17	20	20	24	541	85	12	45	20	24	541	12,782	17	45	19	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

### Writing Results

School: Winslow Elementary School  
 District: Winslow Schools  
 State: Maine  
 Code: 1183-1443

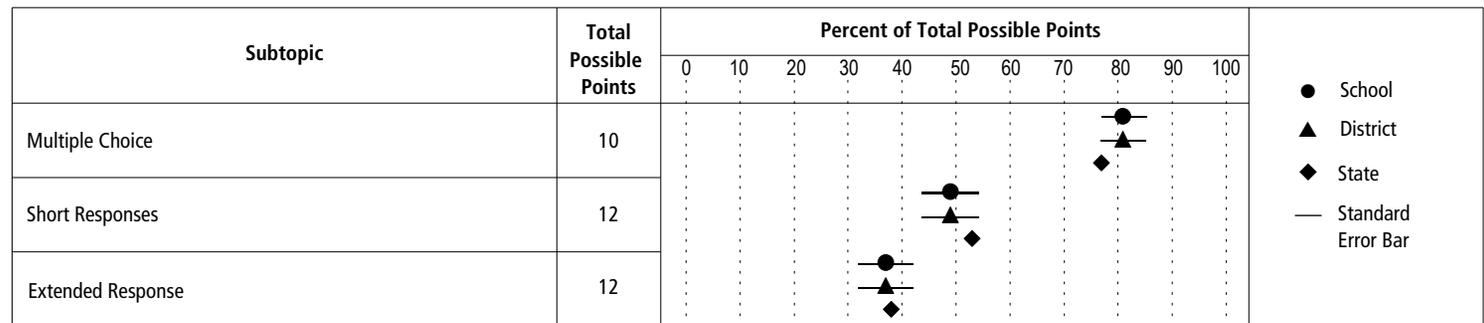
**Proficient with Distinction (Level 4)**  
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.  
**(Scaled Score 555–580)**

**Proficient (Level 3)**  
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.  
**(Scaled Score 540–554)**

**Partially Proficient (Level 2)**  
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.  
**(Scaled Score 527–539)**

**Substantially Below Proficient (Level 1)**  
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.  
**(Scaled Score 500–526)**

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11				99	6	6	33	33	50	51	10	10	539
2011-12				96	8	8	26	27	48	50	14	15	538
<b>2012-13</b>				<b>90</b>	<b>6</b>	<b>7</b>	<b>32</b>	<b>36</b>	<b>38</b>	<b>42</b>	<b>14</b>	<b>16</b>	<b>539</b>
Cumulative Total				285	20	7	91	32	136	48	38	13	539
<b>District</b>													
2010-11				99	6	6	33	33	50	51	10	10	539
2011-12				96	8	8	26	27	48	50	14	15	538
<b>2012-13</b>				<b>90</b>	<b>6</b>	<b>7</b>	<b>32</b>	<b>36</b>	<b>38</b>	<b>42</b>	<b>14</b>	<b>16</b>	<b>539</b>
Cumulative Total				285	20	7	91	32	136	48	38	13	539
<b>State</b>													
2010-11				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12				13,395	771	6	4,637	35	6,069	45	1,918	14	538
<b>2012-13</b>				<b>13,053</b>	<b>1,264</b>	<b>10</b>	<b>4,546</b>	<b>35</b>	<b>5,418</b>	<b>42</b>	<b>1,825</b>	<b>14</b>	<b>539</b>
Cumulative Total				39,883	3,172	8	13,827	35	17,789	45	5,095	13	539





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2011-2012

# Disaggregated Writing Results

**School:** Winslow Elementary School  
**District:** Winslow Schools  
**State:** Maine  
**Code:** 1183-1443

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				90	6	7	32	36	38	42	14	16	539	90	7	36	42	16	539	13,053	10	35	42	14	539
<b>Gender</b>																									
Male				42	0	0	11	26	24	57	7	17	534	42	0	26	57	17	534	6,633	5	28	48	19	536
Female				48	6	13	21	44	14	29	7	15	542	48	13	44	29	15	542	6,420	15	42	34	9	542
Not Reported				0									0	0				0	0					0	
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1									1	1				1	235	9	26	51	14	537	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0	0				0	111	4	24	45	27	533	
Asian				0									0	0				0	188	20	44	29	6	545	
Black or African American				1									1	1				1	378	6	24	45	25	535	
Native Hawaiian or Pacific Islander				0									0	0				0	11	9	55	27	9	541	
White				87	5	6	31	36	38	44	13	15	538	87	6	36	44	15	538	11,948	10	35	41	14	539
Two or more races				1									1	1				1	182	10	30	41	19	538	
No Race/Ethnicity Reported				0									0	0				0	0					0	
<b>LEP Status</b>																									
Current LEP student				1									1	1				1	343	4	22	47	27	534	
Former LEP student - monitoring year 1				0									0	0				0	24	25	58	13	4	548	
Former LEP student - monitoring year 2				0									0	0				0	16	13	56	25	6	544	
All Other Students				89	6	7	32	36	38	43	13	15	539	89	7	36	43	15	539	12,670	10	35	41	14	539
<b>IEP</b>																									
Students with an IEP				10	0	0	0	0	4	40	6	60	525	10	0	0	40	60	525	2,155	1	9	44	46	528
All Other Students				80	6	8	32	40	34	43	8	10	540	80	8	40	43	10	540	10,898	11	40	41	8	541
<b>SES</b>																									
Economically Disadvantaged Students				41	1	2	12	29	23	56	5	12	537	41	2	29	56	12	537	6,607	5	28	47	20	536
All Other Students				49	5	10	20	41	15	31	9	18	540	49	10	41	31	18	540	6,446	15	41	36	8	542
<b>Migrant</b>																									
Migrant Students				0									0	0				0	3					3	
All Other Students				90	6	7	32	36	38	42	14	16	539	90	7	36	42	16	539	13,050	10	35	42	14	539
<b>Title I</b>																									
Students Receiving Title I Services				11	0	0	0	0	3	27	8	73	526	11	0	0	27	73	526	3,542	5	25	50	21	535
All Other Students				79	6	8	32	41	35	44	6	8	540	79	8	41	44	8	540	9,511	12	38	39	12	540
<b>504 Plan</b>																									
Students with a 504 Plan				5									5	5				5	320	4	31	51	14	537	
All Other Students				85	6	7	31	36	35	41	13	15	539	85	7	36	41	15	539	12,733	10	35	41	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.