

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2011-2012

School Results

School: Winslow Elementary School

District: Winslow Schools

Code: 1183-1443



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2011-2012

Grade Level Summary Report

School:	Winslow Elementary School
District:	Winslow Schools
State:	Maine
Code:	1183-1443

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING				64	16	25	34	53	9	14	5	8	447	64	25	53	14	8	447	13,017	17	52	20	11	445
MATH				64	21	33	29	45	9	14	5	8	449	64	33	45	14	8	449	13,022	20	46	20	15	444
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2011-2012

Disaggregated Reading Results

School: Winslow Elementary School
District: Winslow Schools
State: Maine
Code: 1183-1443

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				64	16	25	34	53	9	14	5	8	447	64	25	53	14	8	447	13,017	17	52	20	11	445
Gender																									
Male				31	7	23	15	48	5	16	4	13	446	31	23	48	16	13	446	6,715	13	51	22	14	443
Female				33	9	27	19	58	4	12	1	3	449	33	27	58	12	3	449	6,302	20	53	18	8	447
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				0										0						238	11	49	28	12	443
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						105	6	54	25	15	441
Asian				0										0						197	31	46	17	6	449
Black or African American				2										2						375	5	38	25	32	436
Native Hawaiian or Pacific Islander				0										0						17	35	41	24	0	450
White				60	14	23	32	53	9	15	5	8	447	60	23	53	15	8	447	11,908	17	53	20	10	445
Two or more races				2										2						177	15	51	21	12	444
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				0										0						367	7	31	30	33	435
Former LEP student - monitoring year 1				0										0						13	54	46	0	0	455
Former LEP student - monitoring year 2				0										0						17	35	35	18	12	450
All Other Students				64	16	25	34	53	9	14	5	8	447	64	25	53	14	8	447	12,620	17	53	20	10	445
IEP																									
Students with an IEP				11	0	0	3	27	4	36	4	36	434	11	0	27	36	36	434	2,068	2	24	32	42	432
All Other Students				53	16	30	31	58	5	9	1	2	450	53	30	58	9	2	450	10,949	19	58	18	5	447
SES																									
Economically Disadvantaged Students				33	3	9	19	58	6	18	5	15	442	33	9	58	18	15	442	6,493	9	49	26	16	441
All Other Students				31	13	42	15	48	3	10	0	0	453	31	42	48	10	0	453	6,524	24	56	15	6	449
Migrant																									
Migrant Students				0										0						8					
All Other Students				64	16	25	34	53	9	14	5	8	447	64	25	53	14	8	447	13,009	17	52	20	11	445
Title I																									
Students Receiving Title I Services				16	0	0	7	44	7	44	2	13	439	16	0	44	44	13	439	3,932	8	45	30	16	441
All Other Students				48	16	33	27	56	2	4	3	6	450	48	33	56	4	6	450	9,085	20	55	16	9	447
504 Plan																									
Students with a 504 Plan				2										2						285	13	59	19	9	445
All Other Students				62	16	26	33	53	8	13	5	8	447	62	26	53	13	8	447	12,732	17	52	20	11	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2011-2012

Disaggregated Mathematics Results

School:	Winslow Elementary School
District:	Winslow Schools
State:	Maine
Code:	1183-1443

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				64	21	33	29	45	9	14	5	8	449	64	33	45	14	8	449	13,022	20	46	20	15	444
Gender																									
Male				31	12	39	11	35	6	19	2	6	449	31	39	35	19	6	449	6,722	20	45	20	15	444
Female				33	9	27	18	55	3	9	3	9	449	33	27	55	9	9	449	6,300	19	46	21	14	444
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				0									0						0	239	13	39	28	20	441
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						105	7	46	31	16	440	
Asian				0									0						198	30	43	15	12	448	
Black or African American				2									2						380	4	34	25	36	435	
Native Hawaiian or Pacific Islander				0									0						17	18	53	12	18	445	
White				60	20	33	26	43	9	15	5	8	448	60	33	43	15	8	448	11,907	20	46	20	14	444
Two or more races				2									2						176	17	44	23	16	443	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						378	6	29	26	38	435	
Former LEP student - monitoring year 1				0									0						13	38	62	0	0	454	
Former LEP student - monitoring year 2				0									0						17	29	41	18	12	448	
All Other Students				64	21	33	29	45	9	14	5	8	449	64	33	45	14	8	449	12,614	20	46	20	14	444
IEP																									
Students with an IEP				11	0	0	4	36	4	36	3	27	436	11	0	36	36	27	436	2,071	4	23	27	45	432
All Other Students				53	21	40	25	47	5	9	2	4	451	53	40	47	9	4	451	10,951	22	50	19	9	446
SES																									
Economically Disadvantaged Students				33	5	15	15	45	8	24	5	15	443	33	15	45	24	15	443	6,497	11	42	25	22	440
All Other Students				31	16	52	14	45	1	3	0	0	455	31	52	45	3	0	455	6,525	28	49	15	7	448
Migrant																									
Migrant Students				0									0						8						
All Other Students				64	21	33	29	45	9	14	5	8	449	64	33	45	14	8	449	13,014	20	46	20	15	444
Title I																									
Students Receiving Title I Services				16	0	0	8	50	5	31	3	19	439	16	0	50	31	19	439	3,936	9	40	30	22	440
All Other Students				48	21	44	21	44	4	8	2	4	452	48	44	44	8	4	452	9,086	24	48	16	12	446
504 Plan																									
Students with a 504 Plan				2									2						284	13	51	23	13	443	
All Other Students				62	21	34	27	44	9	15	5	8	449	62	34	44	15	8	449	12,738	20	46	20	15	444

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