

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2011-2012

## School Results

**School:** Congin School

**District:** Westbrook School Department

**Code:** 1175-1432



# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2011-2012

# Grade Level Summary Report

<b>School:</b> Congin School
<b>District:</b> Westbrook School Department
<b>State:</b> Maine
<b>Code:</b> 1175-1432

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING				108	22	20	56	52	22	20	8	7	649	171	17	54	19	10	647	13,416	12	59	21	8	646
MATH				108	30	28	36	33	17	16	25	23	643	171	24	38	14	24	642	13,427	20	44	18	19	643
WRITING																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2011-2012

# Disaggregated Reading Results

<b>School:</b> Congin School
<b>District:</b> Westbrook School Department
<b>State:</b> Maine
<b>Code:</b> 1175-1432

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				108	22	20	56	52	22	20	8	7	649	171	17	54	19	10	647	13,416	12	59	21	8	646
<b>Gender</b>																									
Male				53	8	15	28	53	11	21	6	11	646	84	12	54	20	14	644	6,929	7	58	25	10	644
Female				55	14	25	28	51	11	20	2	4	651	87	22	54	18	6	650	6,487	17	60	17	6	648
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				7									9						240	8	57	26	9	644	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						116	2	53	33	13	640	
Asian				4									5						239	16	55	20	8	647	
Black or African American				9									16	0	56	31	13	641	378	3	38	33	26	637	
Native Hawaiian or Pacific Islander				0									0						13	23	46	23	8	648	
White				81	21	26	41	51	16	20	3	4	651	131	21	52	18	8	649	12,234	12	60	20	7	646
Two or more races				7									10	0	60	20	20	636	196	12	52	25	11	645	
No Race/Ethnicity Reported				0									0						0						
<b>LEP Status</b>																									
Current LEP student				10	0	0	3	30	4	40	3	30	635	17	0	47	29	24	636	399	2	32	37	29	634
Former LEP student - monitoring year 1				0									0						38	11	71	16	3	649	
Former LEP student - monitoring year 2				0									0						23	22	70	9	0	653	
All Other Students				98	22	22	53	54	18	18	5	5	650	154	19	55	18	8	648	12,956	12	60	21	7	646
<b>IEP</b>																									
Students with an IEP				12	0	0	2	17	6	50	4	33	631	23	4	13	48	35	632	2,173	1	25	42	32	633
All Other Students				96	22	23	54	56	16	17	4	4	651	148	19	60	15	6	649	11,243	14	66	17	3	648
<b>SES</b>																									
Economically Disadvantaged Students				55	6	11	24	44	17	31	8	15	643	92	7	48	28	17	641	6,556	6	53	28	12	642
All Other Students				53	16	30	32	60	5	9	0	0	655	79	29	61	9	1	654	6,860	18	65	14	4	649
<b>Migrant</b>																									
Migrant Students				0									0						5						
All Other Students				108	22	20	56	52	22	20	8	7	649	171	17	54	19	10	647	13,411	12	59	21	8	646
<b>Title I</b>																									
Students Receiving Title I Services				15	0	0	5	33	8	53	2	13	636	40	0	48	38	15	637	3,311	6	51	31	12	642
All Other Students				93	22	24	51	55	14	15	6	6	651	131	22	56	14	8	650	10,105	14	62	18	7	647
<b>504 Plan</b>																									
Students with a 504 Plan				3									4						377	5	60	28	8	643	
All Other Students				105	22	21	53	50	22	21	8	8	649	167	17	53	20	10	647	13,039	12	59	21	8	646

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2011-2012

# Mathematics Results

School: Congin School  
 District: Westbrook School Department  
 State: Maine  
 Code: 1175-1432

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 653–680)

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 640–652)

### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

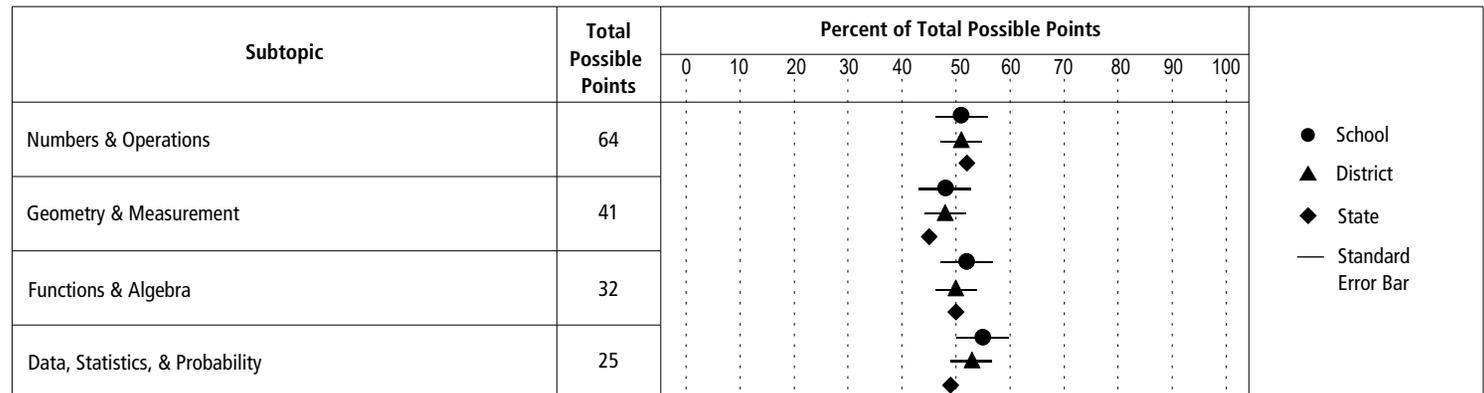
(Scaled Score 633–639)

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 600–632)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11				104	20	19	42	40	18	17	24	23	641
2011-12				110	32	29	38	35	18	16	22	20	644
<b>2012-13</b>				<b>108</b>	<b>30</b>	<b>28</b>	<b>36</b>	<b>33</b>	<b>17</b>	<b>16</b>	<b>25</b>	<b>23</b>	<b>643</b>
Cumulative Total				322	82	25	116	36	53	16	71	22	643
<b>District</b>													
2010-11				178	30	17	81	46	35	20	32	18	642
2011-12				186	51	27	65	35	27	15	43	23	643
<b>2012-13</b>				<b>171</b>	<b>41</b>	<b>24</b>	<b>65</b>	<b>38</b>	<b>24</b>	<b>14</b>	<b>41</b>	<b>24</b>	<b>642</b>
Cumulative Total				535	122	23	211	39	86	16	116	22	642
<b>State</b>													
2010-11				13,705	2,893	21	5,811	42	2,600	19	2,401	18	643
2011-12				13,500	2,911	22	5,777	43	2,355	17	2,457	18	644
<b>2012-13</b>				<b>13,427</b>	<b>2,656</b>	<b>20</b>	<b>5,923</b>	<b>44</b>	<b>2,362</b>	<b>18</b>	<b>2,486</b>	<b>19</b>	<b>643</b>
Cumulative Total				40,632	8,460	21	17,511	43	7,317	18	7,344	18	643





# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 5 Students in 2011-2012

# Disaggregated Mathematics Results

<b>School:</b> Congin School
<b>District:</b> Westbrook School Department
<b>State:</b> Maine
<b>Code:</b> 1175-1432

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				108	30	28	36	33	17	16	25	23	643	171	24	38	14	24	642	13,427	20	44	18	19	643
<b>Gender</b>																									
Male				53	15	28	19	36	8	15	11	21	643	84	23	42	13	23	643	6,937	20	43	18	19	643
Female				55	15	27	17	31	9	16	14	25	642	87	25	34	15	25	642	6,490	19	45	18	18	643
Not Reported				0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				7										9						242	11	42	19	28	639
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						116	11	41	19	29	639
Asian				4										5						242	28	40	15	17	645
Black or African American				9										16	0	38	19	44	631	386	4	25	24	47	632
Native Hawaiian or Pacific Islander				0										0						13	46	31	0	23	646
White				81	29	36	24	30	13	16	15	19	645	131	31	36	14	20	644	12,232	20	45	17	17	643
Two or more races				7										10	10	50	0	40	637	196	17	42	17	24	641
No Race/Ethnicity Reported				0										0						0					
<b>LEP Status</b>																									
Current LEP student				10	0	0	2	20	1	10	7	70	626	17	0	29	12	59	629	415	5	23	22	50	631
Former LEP student - monitoring year 1				0										0						38	24	58	13	5	647
Former LEP student - monitoring year 2				0										0						23	48	43	0	9	651
All Other Students				98	30	31	34	35	16	16	18	18	644	154	27	39	14	20	644	12,951	20	45	17	18	643
<b>IEP</b>																									
Students with an IEP				12	1	8	0	0	2	17	9	75	625	23	9	13	17	61	629	2,171	3	18	22	58	630
All Other Students				96	29	30	36	38	15	16	16	17	645	148	26	42	14	18	644	11,256	23	49	17	11	645
<b>SES</b>																									
Economically Disadvantaged Students				55	9	16	15	27	10	18	21	38	637	92	12	34	16	38	637	6,568	11	40	22	28	639
All Other Students				53	21	40	21	40	7	13	4	8	648	79	38	43	11	8	649	6,859	29	48	14	10	647
<b>Migrant</b>																									
Migrant Students				0										0						5					
All Other Students				108	30	28	36	33	17	16	25	23	643	171	24	38	14	24	642	13,422	20	44	18	19	643
<b>Title I</b>																									
Students Receiving Title I Services				15	1	7	1	7	3	20	10	67	626	40	3	28	20	50	631	3,319	9	38	25	29	638
All Other Students				93	29	31	35	38	14	15	15	16	645	131	31	41	12	16	646	10,108	23	46	15	15	644
<b>504 Plan</b>																									
Students with a 504 Plan				3										4						377	13	45	25	17	641
All Other Students				105	29	28	35	33	16	15	25	24	642	167	24	38	14	24	642	13,050	20	44	17	19	643

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.