

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

## School Results

**School:** Westbrook Middle School

**District:** Westbrook School Department

**Code:** 1175-1429



# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2012-2013

# Grade Level Summary Report

<b>School:</b>	Westbrook Middle School
<b>District:</b>	Westbrook School Department
<b>State:</b>	Maine
<b>Code:</b>	1175-1429

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>185</b>			<b>186</b>			<b>13,747</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	180	182		180	182		13,416	13,427		97	98		97	98		98	98	
Current LEP Students	37	39		37	39		2,545	2,560		21	21		21	21		19	19	
With an approved accommodation	22	24		22	24		399	415		12	13		12	13		3	3	
IEP Students	15	17		15	17		224	236		68	71		68	71		56	57	
With an approved accommodation	23	23		23	23		2,173	2,171		13	13		13	13		16	16	
Other	21	21		21	21		1,814	1,812		91	91		91	91		83	83	
<b>Students not tested in NECAP</b>	5	3		6	4		331	320		3	2		3	2		2	2	
State Approved	3	3		4	4		247	239		60	100		67	100		75	75	
Alternate Assessment	2	2		2	2		218	217		67	67		50	50		88	91	
First Year LEP	0	0		0	0		6	0		0	0		0	0		2	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	1	1		2	2		23	22		33	33		50	50		9	9	
Other	2	0		2	0		84	81		40	0		33	0		25	25	

### NECAP RESULTS

	School												District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	
<b>READING</b>	185	3	2	180	28	16	99	55	36	20	17	9	647	180	16	55	20	9	647	13,416	12	59	21	8	646	
<b>MATH</b>	185	3	0	182	41	23	67	37	28	15	46	25	642	182	23	37	15	25	642	13,427	20	44	18	19	643	
<b>WRITING</b>																										

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2012-2013

# Disaggregated Reading Results

<b>School:</b>	Westbrook Middle School
<b>District:</b>	Westbrook School Department
<b>State:</b>	Maine
<b>Code:</b>	1175-1429

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	185	3	2	180	28	16	99	55	36	20	17	9	647	180	16	55	20	9	647	13,416	12	59	21	8	646
<b>Gender</b>																									
Male	92	3	1	88	10	11	48	55	18	20	12	14	644	88	11	55	20	14	644	6,929	7	58	25	10	644
Female	93	0	1	92	18	20	51	55	18	20	5	5	649	92	20	55	20	5	649	6,487	17	60	17	6	648
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	9	0	0	9										9						240	8	57	26	9	644
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						116	2	53	33	13	640
Asian	6	0	0	6										6						239	16	55	20	8	647
Black or African American	19	0	0	19	0	0	11	58	6	32	2	11	641	19	0	58	32	11	641	378	3	38	33	26	637
Native Hawaiian or Pacific Islander	0	0	0	0										0						13	23	46	23	8	648
White	137	3	2	132	27	20	70	53	24	18	11	8	649	132	20	53	18	8	649	12,234	12	60	20	7	646
Two or more races	14	0	0	14	0	0	9	64	3	21	2	14	639	14	0	64	21	14	639	196	12	52	25	11	645
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	24	0	2	22	0	0	11	50	7	32	4	18	637	22	0	50	32	18	637	399	2	32	37	29	634
Former LEP student - monitoring year 1	1	0	0	1										1						38	11	71	16	3	649
Former LEP student - monitoring year 2	0	0	0	0										0						23	22	70	9	0	653
All Other Students	160	3	0	157	28	18	87	55	29	18	13	8	648	157	18	55	18	8	648	12,956	12	60	21	7	646
<b>IEP</b>																									
Students with an IEP	26	3	0	23	1	4	3	13	11	48	8	35	633	23	4	13	48	35	633	2,173	1	25	42	32	633
All Other Students	159	0	2	157	27	17	96	61	25	16	9	6	649	157	17	61	16	6	649	11,243	14	66	17	3	648
<b>SES</b>																									
Economically Disadvantaged Students	108	3	2	103	6	6	52	50	29	28	16	16	641	103	6	50	28	16	641	6,556	6	53	28	12	642
All Other Students	77	0	0	77	22	29	47	61	7	9	1	1	654	77	29	61	9	1	654	6,860	18	65	14	4	649
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						5					
All Other Students	185	3	2	180	28	16	99	55	36	20	17	9	647	180	16	55	20	9	647	13,411	12	59	21	8	646
<b>Title I</b>																									
Students Receiving Title I Services	44	0	1	43	0	0	21	49	15	35	7	16	637	43	0	49	35	16	637	3,311	6	51	31	12	642
All Other Students	141	3	1	137	28	20	78	57	21	15	10	7	650	137	20	57	15	7	650	10,105	14	62	18	7	647
<b>504 Plan</b>																									
Students with a 504 Plan	5	0	0	5										5						377	5	60	28	8	643
All Other Students	180	3	2	175	28	16	95	54	36	21	16	9	647	175	16	54	21	9	647	13,039	12	59	21	8	646

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2012-2013

# Mathematics Results

School: Westbrook Middle School  
 District: Westbrook School Department  
 State: Maine  
 Code: 1175-1429

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 653–680)

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 640–652)

### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

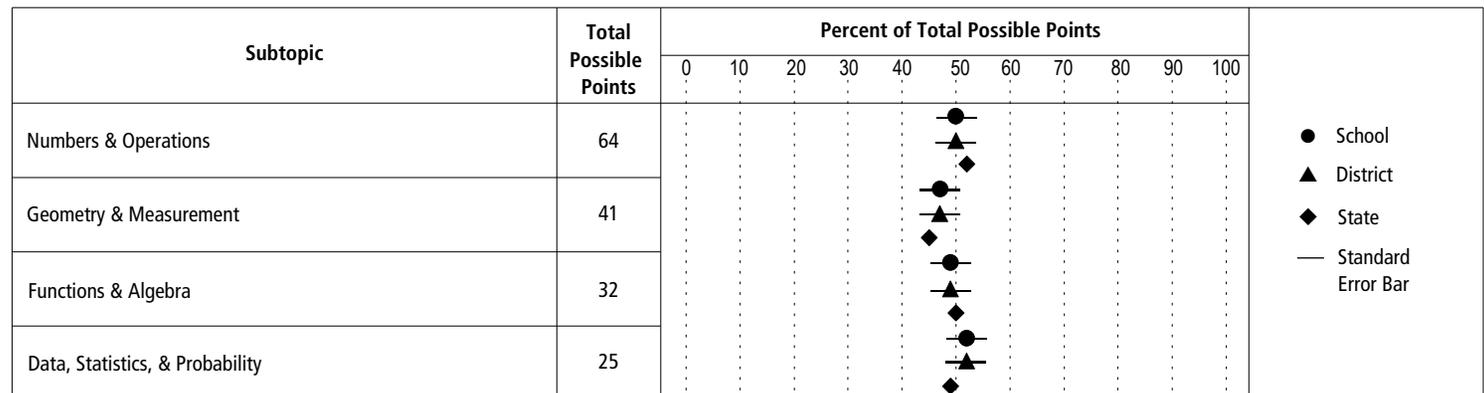
(Scaled Score 633–639)

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 600–632)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11	184	0	1	183	33	18	83	45	32	17	35	19	642
2011-12	187	2	1	184	51	28	63	34	27	15	43	23	644
<b>2012-13</b>	<b>185</b>	<b>3</b>	<b>0</b>	<b>182</b>	<b>41</b>	<b>23</b>	<b>67</b>	<b>37</b>	<b>28</b>	<b>15</b>	<b>46</b>	<b>25</b>	<b>642</b>
Cumulative Total	556	5	2	549	125	23	213	39	87	16	124	23	643
<b>District</b>													
2010-11	184	0	1	183	33	18	83	45	32	17	35	19	642
2011-12	187	2	1	184	51	28	63	34	27	15	43	23	644
<b>2012-13</b>	<b>186</b>	<b>4</b>	<b>0</b>	<b>182</b>	<b>41</b>	<b>23</b>	<b>67</b>	<b>37</b>	<b>28</b>	<b>15</b>	<b>46</b>	<b>25</b>	<b>642</b>
Cumulative Total	557	6	2	549	125	23	213	39	87	16	124	23	643
<b>State</b>													
2010-11	14,037	212	120	13,705	2,893	21	5,811	42	2,600	19	2,401	18	643
2011-12	13,870	284	86	13,500	2,911	22	5,777	43	2,355	17	2,457	18	644
<b>2012-13</b>	<b>13,747</b>	<b>239</b>	<b>81</b>	<b>13,427</b>	<b>2,656</b>	<b>20</b>	<b>5,923</b>	<b>44</b>	<b>2,362</b>	<b>18</b>	<b>2,486</b>	<b>19</b>	<b>643</b>
Cumulative Total	41,654	735	287	40,632	8,460	21	17,511	43	7,317	18	7,344	18	643





# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2012-2013

# Disaggregated Mathematics Results

<b>School:</b> Westbrook Middle School
<b>District:</b> Westbrook School Department
<b>State:</b> Maine
<b>Code:</b> 1175-1429

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	185	3	0	182	41	23	67	37	28	15	46	25	642	182	23	37	15	25	642	13,427	20	44	18	19	643
<b>Gender</b>																									
Male	92	3	0	89	18	20	38	43	13	15	20	22	642	89	20	43	15	22	642	6,937	20	43	18	19	643
Female	93	0	0	93	23	25	29	31	15	16	26	28	641	93	25	31	16	28	641	6,490	19	45	18	18	643
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	9	0	0	9										9						242	11	42	19	28	639
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						116	11	41	19	29	639
Asian	6	0	0	6										6						242	28	40	15	17	645
Black or African American	19	0	0	19	0	0	6	32	6	32	7	37	632	19	0	32	32	37	632	386	4	25	24	47	632
Native Hawaiian or Pacific Islander	0	0	0	0										0						13	46	31	0	23	646
White	137	3	0	134	40	30	47	35	18	13	29	22	644	134	30	35	13	22	644	12,232	20	45	17	17	643
Two or more races	14	0	0	14	1	7	6	43	1	7	6	43	636	14	7	43	7	43	636	196	17	42	17	24	641
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	24	0	0	24	0	0	7	29	5	21	12	50	630	24	0	29	21	50	630	415	5	23	22	50	631
Former LEP student - monitoring year 1	1	0	0	1										1						38	24	58	13	5	647
Former LEP student - monitoring year 2	0	0	0	0										0						23	48	43	0	9	651
All Other Students	160	3	0	157	41	26	59	38	23	15	34	22	643	157	26	38	15	22	643	12,951	20	45	17	18	643
<b>IEP</b>																									
Students with an IEP	26	3	0	23	2	9	3	13	4	17	14	61	629	23	9	13	17	61	629	2,171	3	18	22	58	630
All Other Students	159	0	0	159	39	25	64	40	24	15	32	20	643	159	25	40	15	20	643	11,256	23	49	17	11	645
<b>SES</b>																									
Economically Disadvantaged Students	108	3	0	105	12	11	34	32	19	18	40	38	636	105	11	32	18	38	636	6,568	11	40	22	28	639
All Other Students	77	0	0	77	29	38	33	43	9	12	6	8	648	77	38	43	12	8	648	6,859	29	48	14	10	647
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						5					
All Other Students	185	3	0	182	41	23	67	37	28	15	46	25	642	182	23	37	15	25	642	13,422	20	44	18	19	643
<b>Title I</b>																									
Students Receiving Title I Services	44	0	0	44	1	2	11	25	11	25	21	48	631	44	2	25	25	48	631	3,319	9	38	25	29	638
All Other Students	141	3	0	138	40	29	56	41	17	12	25	18	645	138	29	41	12	18	645	10,108	23	46	15	15	644
<b>504 Plan</b>																									
Students with a 504 Plan	5	0	0	5										5						377	13	45	25	17	641
All Other Students	180	3	0	177	40	23	65	37	27	15	45	25	642	177	23	37	15	25	642	13,050	20	44	17	19	643

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.