

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2011-2012

School Results

School: Dyer Elementary School

District: South Portland School Dept

Code: 1155-1400



Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2011-2012

Grade Level Summary Report

School: Dyer Elementary School
District: South Portland School Dept
State: Maine
Code: 1155-1400

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING				47	2	4	30	64	10	21	5	11	642	230	7	60	22	12	643	13,416	12	59	21	8	646
MATH				47	6	13	22	47	11	23	8	17	642	232	14	46	18	22	641	13,427	20	44	18	19	643
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2011-2012

Reading Results

School: Dyer Elementary School
 District: South Portland School Dept
 State: Maine
 Code: 1155-1400

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 659–680)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 640–658)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

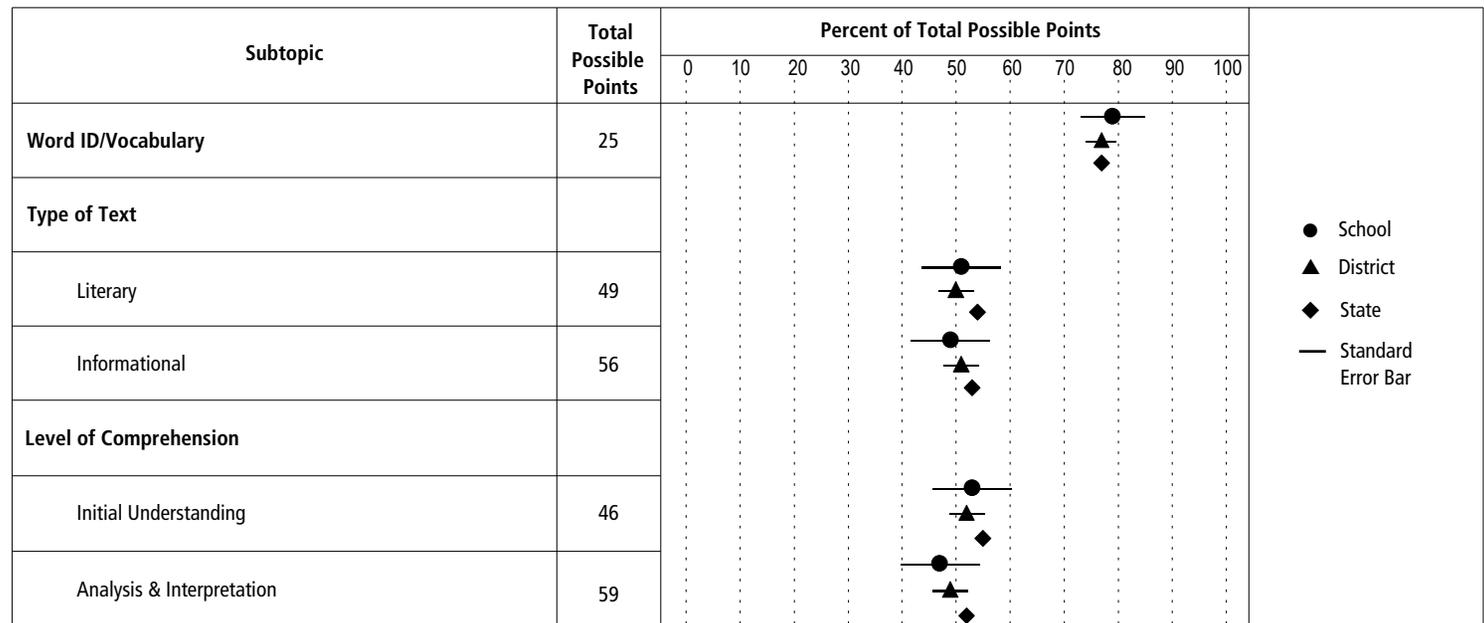
(Scaled Score 629–639)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 600–628)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11				34	7	21	25	74	2	6	0	0	651
2011-12				56	11	20	30	54	11	20	4	7	646
2012-13				47	2	4	30	64	10	21	5	11	642
Cumulative Total				137	20	15	85	62	23	17	9	7	646
District													
2010-11				208	23	11	127	61	44	21	14	7	645
2011-12				243	30	12	129	53	57	23	27	11	644
2012-13				230	15	7	138	60	50	22	27	12	643
Cumulative Total				681	68	10	394	58	151	22	68	10	644
State													
2010-11				13,659	1,870	14	7,912	58	2,799	20	1,078	8	646
2011-12				13,494	2,350	17	7,394	55	2,731	20	1,019	8	647
2012-13				13,416	1,611	12	7,920	59	2,822	21	1,063	8	646
Cumulative Total				40,569	5,831	14	23,226	57	8,352	21	3,160	8	646





Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2011-2012

Disaggregated Reading Results

School: Dyer Elementary School
District: South Portland School Dept
State: Maine
Code: 1155-1400

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				47	2	4	30	64	10	21	5	11	642	230	7	60	22	12	643	13,416	12	59	21	8	646
Gender																									
Male				20	2	10	11	55	5	25	2	10	642	130	5	58	25	12	642	6,929	7	58	25	10	644
Female				27	0	0	19	70	5	19	3	11	642	100	8	63	18	11	645	6,487	17	60	17	6	648
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				3									14	0	50	29	21	639	240	8	57	26	9	644	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						116	2	53	33	13	640	
Asian				3									12	8	50	42	0	642	239	16	55	20	8	647	
Black or African American				0									8						378	3	38	33	26	637	
Native Hawaiian or Pacific Islander				0									0						13	23	46	23	8	648	
White				41	2	5	27	66	8	20	4	10	642	186	7	65	18	10	644	12,234	12	60	20	7	646
Two or more races				0									10	10	30	30	30	638	196	12	52	25	11	645	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				3									12	0	17	50	33	631	399	2	32	37	29	634	
Former LEP student - monitoring year 1				1									2						38	11	71	16	3	649	
Former LEP student - monitoring year 2				0									0						23	22	70	9	0	653	
All Other Students				43	2	5	29	67	8	19	4	9	643	216	7	63	19	11	644	12,956	12	60	21	7	646
IEP																									
Students with an IEP				6									43	0	21	28	51	630	2,173	1	25	42	32	633	
All Other Students				41	2	5	28	68	9	22	2	5	643	187	8	69	20	3	646	11,243	14	66	17	3	648
SES																									
Economically Disadvantaged Students				9									102	2	49	29	20	638	6,556	6	53	28	12	642	
All Other Students				38	2	5	26	68	7	18	3	8	642	128	10	69	16	5	647	6,860	18	65	14	4	649
Migrant																									
Migrant Students				0									0						5						
All Other Students				47	2	4	30	64	10	21	5	11	642	230	7	60	22	12	643	13,411	12	59	21	8	646
Title I																									
Students Receiving Title I Services				2									84	1	51	29	19	639	3,311	6	51	31	12	642	
All Other Students				45	2	4	29	64	9	20	5	11	642	146	10	65	18	8	646	10,105	14	62	18	7	647
504 Plan																									
Students with a 504 Plan				0									9						377	5	60	28	8	643	
All Other Students				47	2	4	30	64	10	21	5	11	642	221	7	59	22	12	643	13,039	12	59	21	8	646

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2011-2012

Disaggregated Mathematics Results

School:	Dyer Elementary School
District:	South Portland School Dept
State:	Maine
Code:	1155-1400

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				47	6	13	22	47	11	23	8	17	642	232	14	46	18	22	641	13,427	20	44	18	19	643
Gender																									
Male				20	4	20	7	35	3	15	6	30	643	131	17	40	16	27	641	6,937	20	43	18	19	643
Female				27	2	7	15	56	8	30	2	7	642	101	11	52	21	16	642	6,490	19	45	18	18	643
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				3									14	7	57	7	29	638	242	11	42	19	28	639	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						116	11	41	19	29	639	
Asian				3									13	0	69	23	8	644	242	28	40	15	17	645	
Black or African American				0									9						386	4	25	24	47	632	
Native Hawaiian or Pacific Islander				0									0						13	46	31	0	23	646	
White				41	6	15	17	41	10	24	8	20	642	186	16	45	19	20	642	12,232	20	45	17	17	643
Two or more races				0									10	10	40	20	30	637	196	17	42	17	24	641	
No Race/Ethnicity Reported				0									0						0	0					
LEP Status																									
Current LEP student				3									14	0	29	21	50	631	415	5	23	22	50	631	
Former LEP student - monitoring year 1				1									2						38	24	58	13	5	647	
Former LEP student - monitoring year 2				0									0						23	48	43	0	9	651	
All Other Students				43	6	14	19	44	10	23	8	19	642	216	15	46	18	20	642	12,951	20	45	17	18	643
IEP																									
Students with an IEP				6									43	0	12	21	67	627	2,171	3	18	22	58	630	
All Other Students				41	6	15	21	51	11	27	3	7	644	189	17	53	17	12	645	11,256	23	49	17	11	645
SES																									
Economically Disadvantaged Students				9									104	5	39	18	38	636	6,568	11	40	22	28	639	
All Other Students				38	5	13	19	50	9	24	5	13	643	128	22	51	18	9	646	6,859	29	48	14	10	647
Migrant																									
Migrant Students				0									0						5						
All Other Students				47	6	13	22	47	11	23	8	17	642	232	14	46	18	22	641	13,422	20	44	18	19	643
Title I																									
Students Receiving Title I Services				2									85	6	45	21	28	638	3,319	9	38	25	29	638	
All Other Students				45	6	13	21	47	10	22	8	18	642	147	19	46	16	18	643	10,108	23	46	15	15	644
504 Plan																									
Students with a 504 Plan				0									9						377	13	45	25	17	641	
All Other Students				47	6	13	22	47	11	23	8	17	642	223	14	45	18	23	641	13,050	20	44	17	19	643

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