

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

School Results

School: Willard School

District: Sanford School Department

Code: 1148-1381



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Grade Level Summary Report

School: Willard School
District: Sanford School Department
State: Maine
Code: 1148-1381

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	146			216			13,380			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	145	145	145	210	210	210	13,086	13,103	13,053	99	99	99	97	97	97	98	98	98
Current LEP Students	38	38	38	56	56	49	2,777	2,782	2,621	26	26	26	27	27	23	21	21	20
With an approved accommodation	1	1	1	1	1	1	345	359	343	1	1	1	<1	<1	<1	3	3	3
IEP Students	0	0	0	0	0	0	150	164	151	0	0	0	0	0	0	43	46	44
With an approved accommodation	33	33	33	46	46	46	2,165	2,168	2,155	23	23	23	22	22	22	17	17	17
Other	30	30	30	43	43	38	1,832	1,821	1,761	91	91	91	93	93	83	85	84	82
Students not tested in NECAP	1	1	1	6	6	6	294	277	327	1	1	1	3	3	3	2	2	2
State Approved	0	0	0	5	5	5	230	216	221	0	0	0	83	83	83	78	78	68
Alternate Assessment	0	0	0	5	5	5	202	195	190				100	100	100	88	90	86
First Year LEP	0	0	0	0	0	0	9	0	9				0	0	0	4	0	4
Withdrew After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	19	21	22				0	0	0	8	10	10
Other	1	1	1	1	1	1	64	61	106	100	100	100	17	17	17	22	22	32

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING	146	0	1	145	11	8	76	52	47	32	11	8	544	210	9	55	28	8	544	13,086	15	56	21	7	546
MATH	146	0	1	145	21	14	68	47	32	22	24	17	544	210	15	48	19	18	543	13,103	17	45	19	19	543
WRITING	146	0	1	145	8	6	53	37	61	42	23	16	538	210	6	36	43	15	538	13,053	10	35	42	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Disaggregated Reading Results

School: Willard School
District: Sanford School Department
State: Maine
Code: 1148-1381

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	146	0	1	145	11	8	76	52	47	32	11	8	544	210	9	55	28	8	544	13,086	15	56	21	7	546
Gender																									
Male	80	0	0	80	5	6	41	51	29	36	5	6	543	115	8	54	31	7	543	6,649	10	58	23	9	544
Female	66	0	1	65	6	9	35	54	18	28	6	9	545	95	11	56	24	9	545	6,437	21	54	19	6	548
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										5						236	13	50	26	11	544
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						110	3	47	36	14	540
Asian	1	0	0	1										3						186	30	52	16	3	551
Black or African American	4	0	0	4										4						378	6	43	30	21	539
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	0	82	18	0	547
White	137	0	1	136	10	7	73	54	42	31	11	8	544	195	9	55	28	8	544	11,983	16	57	21	7	546
Two or more races	2	0	0	2										3						182	12	56	27	5	545
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						345	3	38	33	26	537
Former LEP student - monitoring year 1	0	0	0	0										1						25	44	52	4	0	554
Former LEP student - monitoring year 2	0	0	0	0										0						16	38	50	0	13	552
All Other Students	145	0	1	144	11	8	76	53	46	32	11	8	544	208	9	55	28	8	544	12,700	16	56	21	7	546
IEP																									
Students with an IEP	33	0	0	33	0	0	12	36	12	36	9	27	537	46	0	35	33	33	536	2,165	2	28	40	30	535
All Other Students	113	0	1	112	11	10	64	57	35	31	2	2	546	164	12	60	27	1	547	10,921	18	61	18	3	548
SES																									
Economically Disadvantaged Students	107	0	1	106	4	4	53	50	39	37	10	9	542	146	5	53	32	10	543	6,629	8	53	28	11	543
All Other Students	39	0	0	39	7	18	23	59	8	21	1	3	548	64	19	58	20	3	548	6,457	23	59	15	3	549
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	146	0	1	145	11	8	76	52	47	32	11	8	544	210	9	55	28	8	544	13,083	15	56	21	7	546
Title I																									
Students Receiving Title I Services	35	0	0	35	1	3	9	26	22	63	3	9	538	46	2	37	54	7	540	3,550	8	49	33	11	542
All Other Students	111	0	1	110	10	9	67	61	25	23	8	7	546	164	11	60	21	9	546	9,536	18	59	17	6	547
504 Plan																									
Students with a 504 Plan	3	0	0	3										3						321	8	64	22	6	545
All Other Students	143	0	1	142	11	8	73	51	47	33	11	8	544	207	9	54	29	8	544	12,765	16	56	21	7	546

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Disaggregated Mathematics Results

School:	Willard School
District:	Sanford School Department
State:	Maine
Code:	1148-1381

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	146	0	1	145	21	14	68	47	32	22	24	17	544	210	15	48	19	18	543	13,103	17	45	19	19	543
Gender																									
Male	80	0	0	80	9	11	43	54	17	21	11	14	544	115	15	52	17	16	544	6,660	17	45	18	20	543
Female	66	0	1	65	12	18	25	38	15	23	13	20	543	95	15	43	21	21	543	6,443	17	45	19	18	543
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										5						235	11	34	26	29	539
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						111	5	39	23	32	538
Asian	1	0	0	1										3						190	31	41	16	12	548
Black or African American	4	0	0	4										4						387	6	23	26	45	534
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	9	55	9	27	543
White	137	0	1	136	20	15	66	49	29	21	21	15	544	195	14	49	19	17	544	11,987	17	46	18	18	544
Two or more races	2	0	0	2										3						182	12	50	15	23	541
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						359	3	21	25	52	532
Former LEP student - monitoring year 1	0	0	0	0										1						24	50	42	0	8	551
Former LEP student - monitoring year 2	0	0	0	0										0						16	44	25	25	6	551
All Other Students	145	0	1	144	21	15	67	47	32	22	24	17	544	208	14	48	19	18	543	12,704	17	46	19	18	543
IEP																									
Students with an IEP	33	0	0	33	1	3	9	27	11	33	12	36	537	46	2	24	28	46	535	2,168	3	23	23	51	533
All Other Students	113	0	1	112	20	18	59	53	21	19	12	11	545	164	18	55	16	10	546	10,935	20	50	18	13	545
SES																									
Economically Disadvantaged Students	107	0	1	106	9	8	50	47	26	25	21	20	542	146	11	48	21	21	542	6,646	8	41	23	28	539
All Other Students	39	0	0	39	12	31	18	46	6	15	3	8	549	64	23	48	16	13	547	6,457	26	49	15	10	547
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	146	0	1	145	21	14	68	47	32	22	24	17	544	210	15	48	19	18	543	13,100	17	45	19	19	543
Title I																									
Students Receiving Title I Services	35	0	0	35	0	0	11	31	12	34	12	34	536	46	0	30	33	37	537	3,561	6	36	27	31	538
All Other Students	111	0	1	110	21	19	57	52	20	18	12	11	546	164	19	53	15	13	545	9,542	21	49	16	15	545
504 Plan																									
Students with a 504 Plan	3	0	0	3										3						321	11	46	22	21	542
All Other Students	143	0	1	142	21	15	66	46	32	23	23	16	544	207	15	48	19	18	543	12,782	17	45	19	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Writing Results

School:	Willard School
District:	Sanford School Department
State:	Maine
Code:	1148-1381

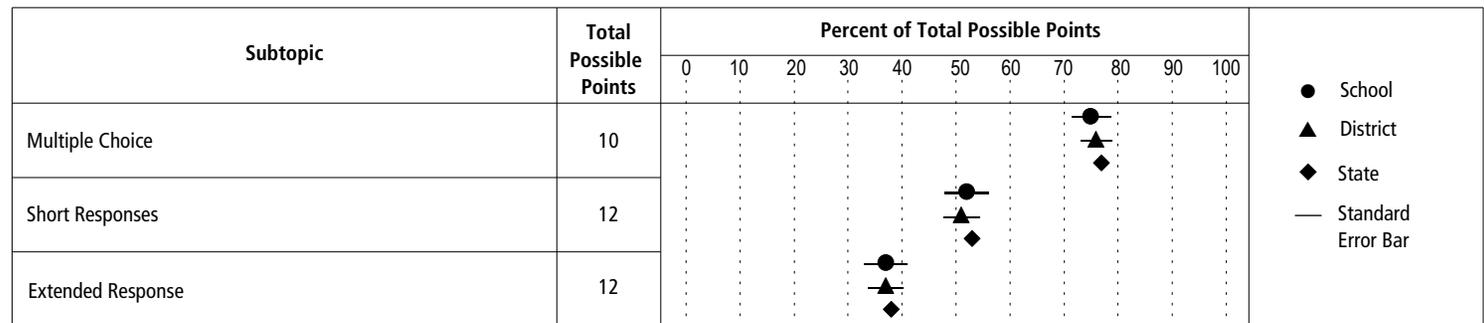
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 555–580)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 540–554)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 527–539)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 500–526)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	148	4	1	143	11	8	56	39	71	50	5	3	541
2011-12	150	2	1	147	5	3	47	32	74	50	21	14	537
2012-13	146	0	1	145	8	6	53	37	61	42	23	16	538
Cumulative Total	444	6	3	435	24	6	156	36	206	47	49	11	539
District													
2010-11	215	12	1	202	15	7	71	35	106	52	10	5	540
2011-12	233	8	2	223	10	4	74	33	103	46	36	16	537
2012-13	216	5	1	210	12	6	75	36	91	43	32	15	538
Cumulative Total	664	25	4	635	37	6	220	35	300	47	78	12	538
State													
2010-11	13,877	309	133	13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12	13,739	234	110	13,395	771	6	4,637	35	6,069	45	1,918	14	538
2012-13	13,380	221	106	13,053	1,264	10	4,546	35	5,418	42	1,825	14	539
Cumulative Total	40,996	764	349	39,883	3,172	8	13,827	35	17,789	45	5,095	13	539





Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Disaggregated Writing Results

School:	Willard School
District:	Sanford School Department
State:	Maine
Code:	1148-1381

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	146	0	1	145	8	6	53	37	61	42	23	16	538	210	6	36	43	15	538	13,053	10	35	42	14	539
Gender																									
Male	80	0	0	80	3	4	22	28	37	46	18	23	535	115	4	26	50	20	535	6,633	5	28	48	19	536
Female	66	0	1	65	5	8	31	48	24	37	5	8	542	95	7	47	36	9	541	6,420	15	42	34	9	542
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										5						235	9	26	51	14	537
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						111	4	24	45	27	533
Asian	1	0	0	1										3						188	20	44	29	6	545
Black or African American	4	0	0	4										4						378	6	24	45	25	535
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	9	55	27	9	541
White	137	0	1	136	6	4	50	37	57	42	23	17	538	195	5	35	44	16	538	11,948	10	35	41	14	539
Two or more races	2	0	0	2										3						182	10	30	41	19	538
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						343	4	22	47	27	534
Former LEP student - monitoring year 1	0	0	0	0										1						24	25	58	13	4	548
Former LEP student - monitoring year 2	0	0	0	0										0						16	13	56	25	6	544
All Other Students	145	0	1	144	7	5	53	37	61	42	23	16	538	208	5	36	44	15	538	12,670	10	35	41	14	539
IEP																									
Students with an IEP	33	0	0	33	0	0	1	3	17	52	15	45	527	46	0	2	48	50	526	2,155	1	9	44	46	528
All Other Students	113	0	1	112	8	7	52	46	44	39	8	7	541	164	7	45	42	5	542	10,898	11	40	41	8	541
SES																									
Economically Disadvantaged Students	107	0	1	106	3	3	36	34	47	44	20	19	537	146	3	34	44	19	536	6,607	5	28	47	20	536
All Other Students	39	0	0	39	5	13	17	44	14	36	3	8	542	64	11	41	42	6	542	6,446	15	41	36	8	542
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	146	0	1	145	8	6	53	37	61	42	23	16	538	210	6	36	43	15	538	13,050	10	35	42	14	539
Title I																									
Students Receiving Title I Services	35	0	0	35	0	0	7	20	20	57	8	23	534	46	0	24	54	22	535	3,542	5	25	50	21	535
All Other Students	111	0	1	110	8	7	46	42	41	37	15	14	539	164	7	39	40	13	539	9,511	12	38	39	12	540
504 Plan																									
Students with a 504 Plan	3	0	0	3										3						320	4	31	51	14	537
All Other Students	143	0	1	142	8	6	51	36	60	42	23	16	538	207	6	35	43	15	538	12,733	10	35	41	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.