

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

## School Results

**School:** East End Community School

**District:** Portland Public Schools

**Code:** 1134-1939



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Grade Level Summary Report

<b>School:</b>	East End Community School
<b>District:</b>	Portland Public Schools
<b>State:</b>	Maine
<b>Code:</b>	1134-1939

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>71</b>			<b>495</b>			<b>13,380</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	68	69	67	474	479	471	13,086	13,103	13,053	96	97	94	96	97	95	98	98	98
Current LEP Students	37	38	36	140	147	137	2,777	2,782	2,621	54	55	54	30	31	29	21	21	20
With an approved accommodation	30	32	30	119	126	119	345	359	343	44	46	45	25	26	25	3	3	3
IEP Students	23	25	23	58	64	58	150	164	151	77	78	77	49	51	49	43	46	44
With an approved accommodation	12	12	12	88	87	86	2,165	2,168	2,155	18	17	18	19	18	18	17	17	17
Other	11	11	11	73	73	71	1,832	1,821	1,761	92	92	92	83	84	83	85	84	82
<b>Students not tested in NECAP</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>21</b>	<b>16</b>	<b>24</b>	<b>294</b>	<b>277</b>	<b>327</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>2</b>
State Approved	1	0	1	16	10	15	230	216	221	33	0	25	76	63	63	78	78	68
Alternate Assessment	0	0	0	10	10	9	202	195	190	0	0	0	63	100	60	88	90	86
First Year LEP	1	0	1	6	0	6	9	0	9	100		100	38	0	40	4	0	4
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	19	21	22	0	0	0	0	0	0	8	10	10
Other	2	2	3	5	6	9	64	61	106	67	100	75	24	38	38	22	22	32

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>READING</b>	71	1	2	68	15	22	27	40	14	21	12	18	545	474	23	48	18	11	547	13,086	15	56	21	7	546
<b>MATH</b>	71	0	2	69	9	13	19	28	15	22	26	38	536	479	20	36	18	27	541	13,103	17	45	19	19	543
<b>WRITING</b>	71	1	3	67	6	9	24	36	20	30	17	25	537	471	17	39	29	15	541	13,053	10	35	42	14	539

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Disaggregated Reading Results

<b>School:</b>	East End Community School
<b>District:</b>	Portland Public Schools
<b>State:</b>	Maine
<b>Code:</b>	1134-1939

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	71	1	2	68	15	22	27	40	14	21	12	18	545	474	23	48	18	11	547	13,086	15	56	21	7	546
<b>Gender</b>																									
Male	37	1	1	35	6	17	18	51	6	17	5	14	545	244	18	53	18	11	546	6,649	10	58	23	9	544
Female	34	0	1	33	9	27	9	27	8	24	7	21	544	230	29	42	18	11	548	6,437	21	54	19	6	548
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	7	0	0	7										20	30	20	35	15	545	236	13	50	26	11	544
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						110	3	47	36	14	540
Asian	2	0	0	2										28	14	61	18	7	546	186	30	52	16	3	551
Black or African American	30	1	2	27	0	0	10	37	9	33	8	30	535	105	3	44	31	22	538	378	6	43	30	21	539
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	0	82	18	0	547
White	31	0	0	31	12	39	15	48	2	6	2	6	553	309	31	50	12	7	550	11,983	16	57	21	7	546
Two or more races	1	0	0	1										12	8	50	25	17	541	182	12	56	27	5	545
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	33	1	2	30	1	3	12	40	7	23	10	33	536	119	3	44	28	25	538	345	3	38	33	26	537
Former LEP student - monitoring year 1	2	0	0	2										6						25	44	52	4	0	554
Former LEP student - monitoring year 2	0	0	0	0										1						16	38	50	0	13	552
All Other Students	36	0	0	36	12	33	15	42	7	19	2	6	550	348	29	49	15	7	550	12,700	16	56	21	7	546
<b>IEP</b>																									
Students with an IEP	12	0	0	12	0	0	2	17	4	33	6	50	531	88	5	28	31	36	535	2,165	2	28	40	30	535
All Other Students	59	1	2	56	15	27	25	45	10	18	6	11	547	386	27	52	15	5	549	10,921	18	61	18	3	548
<b>SES</b>																									
Economically Disadvantaged Students	55	1	2	52	5	10	22	42	14	27	11	21	541	267	9	47	25	18	541	6,629	8	53	28	11	543
All Other Students	16	0	0	16	10	63	5	31	0	0	1	6	557	207	41	49	9	2	554	6,457	23	59	15	3	549
<b>Migrant</b>																									
Migrant Students	1	0	0	1										1						3					
All Other Students	70	1	2	67	14	21	27	40	14	21	12	18	544	473	23	48	18	11	547	13,083	15	56	21	7	546
<b>Title I</b>																									
Students Receiving Title I Services	66	1	2	63	14	22	25	40	13	21	11	17	545	225	16	45	21	17	543	3,550	8	49	33	11	542
All Other Students	5	0	0	5										249	29	50	15	6	550	9,536	18	59	17	6	547
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1										8						321	8	64	22	6	545
All Other Students	70	1	2	67	14	21	27	40	14	21	12	18	544	466	23	48	18	11	547	12,765	16	56	21	7	546

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Mathematics Results

School: East End Community School  
 District: Portland Public Schools  
 State: Maine  
 Code: 1134-1939

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 554–580)

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 540–553)

### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

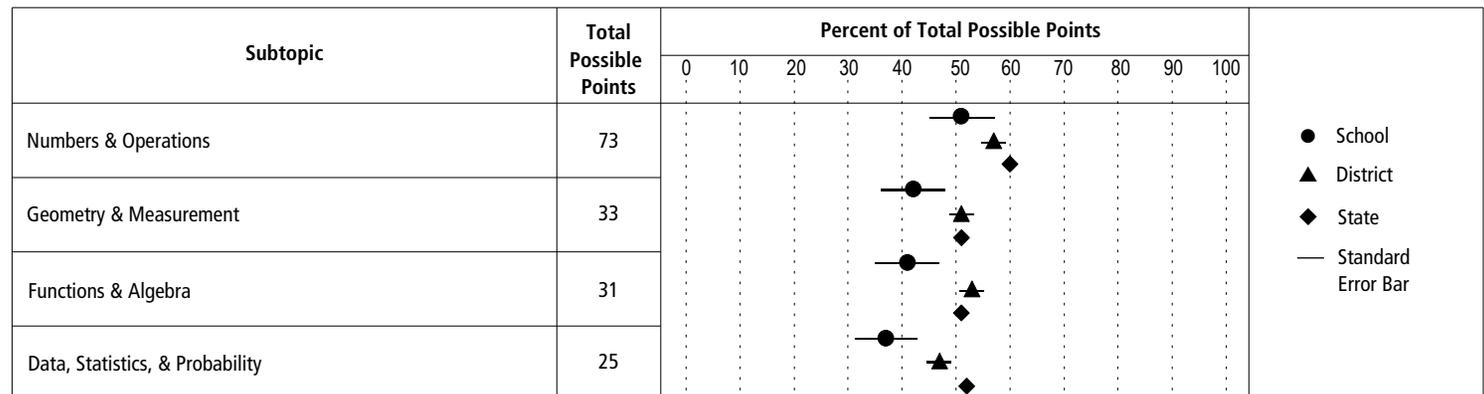
(Scaled Score 533–539)

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 500–532)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11	60	0	0	60	2	3	10	17	11	18	37	62	528
2011-12	62	0	0	62	6	10	16	26	11	18	29	47	535
<b>2012-13</b>	<b>71</b>	<b>0</b>	<b>2</b>	<b>69</b>	<b>9</b>	<b>13</b>	<b>19</b>	<b>28</b>	<b>15</b>	<b>22</b>	<b>26</b>	<b>38</b>	<b>536</b>
Cumulative Total	193	0	2	191	17	9	45	24	37	19	92	48	533
<b>District</b>													
2010-11	514	10	3	501	55	11	197	39	90	18	159	32	539
2011-12	513	16	5	492	78	16	226	46	78	16	110	22	542
<b>2012-13</b>	<b>495</b>	<b>10</b>	<b>6</b>	<b>479</b>	<b>94</b>	<b>20</b>	<b>172</b>	<b>36</b>	<b>84</b>	<b>18</b>	<b>129</b>	<b>27</b>	<b>541</b>
Cumulative Total	1,522	36	14	1,472	227	15	595	40	252	17	398	27	541
<b>State</b>													
2010-11	13,877	246	107	13,524	2,093	15	6,150	45	2,667	20	2,614	19	543
2011-12	13,739	229	70	13,440	2,207	16	6,438	48	2,439	18	2,356	18	543
<b>2012-13</b>	<b>13,380</b>	<b>216</b>	<b>61</b>	<b>13,103</b>	<b>2,225</b>	<b>17</b>	<b>5,928</b>	<b>45</b>	<b>2,463</b>	<b>19</b>	<b>2,487</b>	<b>19</b>	<b>543</b>
Cumulative Total	40,996	691	238	40,067	6,525	16	18,516	46	7,569	19	7,457	19	543





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

### Disaggregated Mathematics Results

School: East End Community School  
 District: Portland Public Schools  
 State: Maine  
 Code: 1134-1939

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	71	0	2	69	9	13	19	28	15	22	26	38	536	479	20	36	18	27	541	13,103	17	45	19	19	543
<b>Gender</b>																									
Male	37	0	1	36	6	17	11	31	9	25	10	28	539	247	20	35	20	25	542	6,660	17	45	18	20	543
Female	34	0	1	33	3	9	8	24	6	18	16	48	533	232	19	37	15	29	541	6,443	17	45	19	18	543
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	7	0	1	6										19	11	32	0	58	535	235	11	34	26	29	539
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						111	5	39	23	32	538
Asian	2	0	0	2										28	7	54	14	25	542	190	31	41	16	12	548
Black or African American	30	0	1	29	0	0	5	17	7	24	17	59	529	111	4	19	30	48	533	387	6	23	26	45	534
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	9	55	9	27	543
White	31	0	0	31	8	26	12	39	8	26	3	10	544	309	27	41	15	17	545	11,987	17	46	18	18	544
Two or more races	1	0	0	1										12	17	33	0	50	537	182	12	50	15	23	541
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	33	0	1	32	0	0	7	22	8	25	17	53	531	126	3	21	26	50	533	359	3	21	25	52	532
Former LEP student - monitoring year 1	2	0	1	1										5						24	50	42	0	8	551
Former LEP student - monitoring year 2	0	0	0	0										1						16	44	25	25	6	551
All Other Students	36	0	0	36	8	22	12	33	7	19	9	25	540	347	25	41	15	19	545	12,704	17	46	19	18	543
<b>IEP</b>																									
Students with an IEP	12	0	0	12	0	0	1	8	1	8	10	83	522	87	6	17	17	60	531	2,168	3	23	23	51	533
All Other Students	59	0	2	57	9	16	18	32	14	25	16	28	539	392	23	40	18	20	544	10,935	20	50	18	13	545
<b>SES</b>																									
Economically Disadvantaged Students	55	0	2	53	3	6	12	23	13	25	25	47	532	272	10	27	22	41	536	6,646	8	41	23	28	539
All Other Students	16	0	0	16	6	38	7	44	2	13	1	6	549	207	32	48	11	9	548	6,457	26	49	15	10	547
<b>Migrant</b>																									
Migrant Students	1	0	0	1										1						3					
All Other Students	70	0	2	68	8	12	19	28	15	22	26	38	536	478	19	36	18	27	541	13,100	17	45	19	19	543
<b>Title I</b>																									
Students Receiving Title I Services	66	0	2	64	8	13	19	30	13	20	24	38	536	227	16	31	21	33	539	3,561	6	36	27	31	538
All Other Students	5	0	0	5										252	23	40	15	22	544	9,542	21	49	16	15	545
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1										8						321	11	46	22	21	542
All Other Students	70	0	2	68	9	13	18	26	15	22	26	38	536	471	20	36	17	27	541	12,782	17	45	19	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

### Writing Results

School: East End Community School  
 District: Portland Public Schools  
 State: Maine  
 Code: 1134-1939

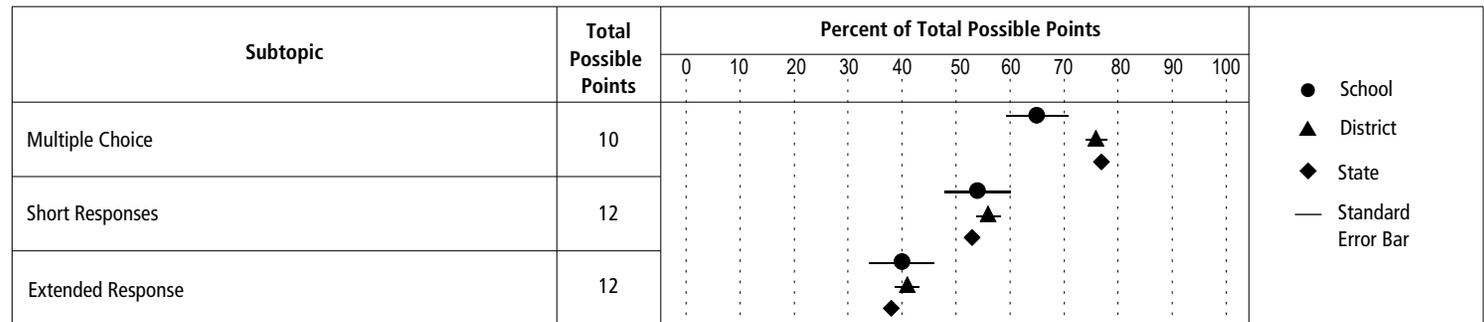
**Proficient with Distinction (Level 4)**  
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.  
**(Scaled Score 555–580)**

**Proficient (Level 3)**  
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.  
**(Scaled Score 540–554)**

**Partially Proficient (Level 2)**  
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.  
**(Scaled Score 527–539)**

**Substantially Below Proficient (Level 1)**  
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.  
**(Scaled Score 500–526)**

	Enrolled		NT Approved		NT Other		Tested		Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N		N		N		N		N	%	N	%	N	%	N	%	
<b>School</b>																	
2010-11	60		6		1		53		3	6	12	23	19	36	19	36	533
2011-12	62		1		1		60		3	5	18	30	24	40	15	25	535
<b>2012-13</b>	<b>71</b>		<b>1</b>		<b>3</b>		<b>67</b>		<b>6</b>	<b>9</b>	<b>24</b>	<b>36</b>	<b>20</b>	<b>30</b>	<b>17</b>	<b>25</b>	<b>537</b>
Cumulative Total	193		8		5		180		12	7	54	30	63	35	51	28	535
<b>District</b>																	
2010-11	514		32		5		477		55	12	159	33	181	38	82	17	539
2011-12	513		19		8		486		42	9	202	42	173	36	69	14	539
<b>2012-13</b>	<b>495</b>		<b>15</b>		<b>9</b>		<b>471</b>		<b>79</b>	<b>17</b>	<b>182</b>	<b>39</b>	<b>137</b>	<b>29</b>	<b>73</b>	<b>15</b>	<b>541</b>
Cumulative Total	1,522		66		22		1,434		176	12	543	38	491	34	224	16	540
<b>State</b>																	
2010-11	13,877		309		133		13,435		1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12	13,739		234		110		13,395		771	6	4,637	35	6,069	45	1,918	14	538
<b>2012-13</b>	<b>13,380</b>		<b>221</b>		<b>106</b>		<b>13,053</b>		<b>1,264</b>	<b>10</b>	<b>4,546</b>	<b>35</b>	<b>5,418</b>	<b>42</b>	<b>1,825</b>	<b>14</b>	<b>539</b>
Cumulative Total	40,996		764		349		39,883		3,172	8	13,827	35	17,789	45	5,095	13	539





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Disaggregated Writing Results

**School:** East End Community School  
**District:** Portland Public Schools  
**State:** Maine  
**Code:** 1134-1939

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	71	1	3	67	6	9	24	36	20	30	17	25	537	471	17	39	29	15	541	13,053	10	35	42	14	539
<b>Gender</b>																									
Male	37	1	1	35	2	6	13	37	12	34	8	23	536	243	11	37	33	19	538	6,633	5	28	48	19	536
Female	34	0	2	32	4	13	11	34	8	25	9	28	539	228	23	40	25	12	544	6,420	15	42	34	9	542
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	7	0	1	6										19	21	26	32	21	539	235	9	26	51	14	537
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						111	4	24	45	27	533
Asian	2	0	0	2										28	11	43	29	18	540	188	20	44	29	6	545
Black or African American	30	1	2	27	0	0	5	19	13	48	9	33	531	106	5	31	39	25	535	378	6	24	45	25	535
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	9	55	27	9	541
White	31	0	0	31	4	13	16	52	7	23	4	13	542	306	22	41	26	11	543	11,948	10	35	41	14	539
Two or more races	1	0	0	1										12	0	50	25	25	534	182	10	30	41	19	538
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	33	1	2	30	1	3	10	33	11	37	8	27	535	119	3	34	39	24	535	343	4	22	47	27	534
Former LEP student - monitoring year 1	2	0	1	1										5						24	25	58	13	4	548
Former LEP student - monitoring year 2	0	0	0	0										1						16	13	56	25	6	544
All Other Students	36	0	0	36	4	11	14	39	9	25	9	25	539	346	22	39	26	13	543	12,670	10	35	41	14	539
<b>IEP</b>																									
Students with an IEP	12	0	0	12	0	0	1	8	1	8	10	83	522	86	2	12	35	51	527	2,155	1	9	44	46	528
All Other Students	59	1	3	55	6	11	23	42	19	35	7	13	541	385	20	45	28	8	544	10,898	11	40	41	8	541
<b>SES</b>																									
Economically Disadvantaged Students	55	1	3	51	2	4	17	33	17	33	15	29	534	264	8	34	34	24	536	6,607	5	28	47	20	536
All Other Students	16	0	0	16	4	25	7	44	3	19	2	13	546	207	28	45	23	4	547	6,446	15	41	36	8	542
<b>Migrant</b>																									
Migrant Students	1	0	0	1										1						3					
All Other Students	70	1	3	66	5	8	24	36	20	30	17	26	537	470	17	39	29	16	541	13,050	10	35	42	14	539
<b>Title I</b>																									
Students Receiving Title I Services	66	1	3	62	5	8	24	39	18	29	15	24	537	224	12	37	30	21	538	3,542	5	25	50	21	535
All Other Students	5	0	0	5										247	21	40	28	11	543	9,511	12	38	39	12	540
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1										8						320	4	31	51	14	537
All Other Students	70	1	3	66	6	9	23	35	20	30	17	26	537	463	17	38	29	16	541	12,733	10	35	41	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.