

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

School Results

School: Lincoln Middle School

District: Portland Public Schools

Code: 1134-1354



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Grade Level Summary Report

School:	Lincoln Middle School
District:	Portland Public Schools
State:	Maine
Code:	1134-1354

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
					N	%	N	%	N	%	N	%													
READING				131	47	36	56	43	18	14	10	8	852	457	33	45	14	8	852	13,745	19	57	17	6	848
MATH				130	37	28	50	38	17	13	26	20	843	458	22	39	19	20	842	13,743	16	45	19	20	842
WRITING				129	32	25	52	40	28	22	17	13	843	452	23	46	20	10	844	13,696	12	46	31	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Reading Results

School:	Lincoln Middle School
District:	Portland Public Schools
State:	Maine
Code:	1134-1354

REPORTING CATEGORIES	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%		%
All Students				131	47	36	56	43	18	14	10	8	852	457	33	45	14	8	852	13,745	19	57	17	6	848	
Gender																										
Male				54	18	33	23	43	8	15	5	9	850	221	28	44	19	9	849	7,099	14	58	20	8	846	
Female				77	29	38	33	43	10	13	5	6	854	236	38	45	10	7	854	6,646	25	57	14	4	851	
Not Reported				0									0						0							
Race/Ethnicity																										
Hispanic or Latino				10	3	30	6	60	1	10	0	0	855	24	21	58	17	4	849	204	10	63	21	6	846	
Not Hispanic or Latino																										
American Indian or Alaskan Native				0									2							115	3	64	24	8	843	
Asian				14	3	21	7	50	3	21	1	7	847	35	17	51	20	11	846	195	32	49	14	5	852	
Black or African American				19	2	11	9	47	4	21	4	21	841	79	14	46	22	19	842	384	8	45	26	21	840	
Native Hawaiian or Pacific Islander				0									0							7						
White				86	37	43	34	40	10	12	5	6	854	304	41	42	12	6	855	12,632	20	58	17	6	849	
Two or more races				2									13	31	54	15	0	852	208	16	60	18	6	848		
No Race/Ethnicity Reported				0									0						0							
LEP Status																										
Current LEP student				30	2	7	16	53	7	23	5	17	841	95	8	43	26	22	840	353	4	43	32	21	838	
Former LEP student - monitoring year 1				0									0							9						
Former LEP student - monitoring year 2				4									9							44	34	64	2	0	856	
All Other Students				97	43	44	38	39	11	11	5	5	855	353	39	45	11	5	855	13,339	20	58	17	6	849	
IEP																										
Students with an IEP				20	0	0	9	45	4	20	7	35	833	74	5	30	38	27	836	2,147	2	31	42	26	835	
All Other Students				111	47	42	47	42	14	13	3	3	856	383	38	48	10	4	855	11,598	23	62	13	2	851	
SES																										
Economically Disadvantaged Students				67	12	18	33	49	13	19	9	13	845	245	15	50	22	13	845	6,590	10	57	24	10	844	
All Other Students				64	35	55	23	36	5	8	1	2	860	212	53	39	6	2	860	7,155	28	58	11	3	852	
Migrant																										
Migrant Students				0										0							4					
All Other Students				131	47	36	56	43	18	14	10	8	852	457	33	45	14	8	852	13,741	19	57	17	6	848	
Title I																										
Students Receiving Title I Services				0										177	40	42	12	6	854	1,781	11	54	27	8	845	
All Other Students				131	47	36	56	43	18	14	10	8	852	280	28	47	16	9	850	11,964	20	58	16	6	849	
504 Plan																										
Students with a 504 Plan				1										6							515	13	61	21	5	847
All Other Students				130	47	36	55	42	18	14	10	8	852	451	33	45	14	8	852	13,230	20	57	17	6	849	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Mathematics Results

School:	Lincoln Middle School
District:	Portland Public Schools
State:	Maine
Code:	1134-1354

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				130	37	28	50	38	17	13	26	20	843	458	22	39	19	20	842	13,743	16	45	19	20	842
Gender																									
Male				54	17	31	18	33	6	11	13	24	843	220	21	40	19	20	842	7,095	16	44	20	21	842
Female				76	20	26	32	42	11	14	13	17	843	238	23	38	18	20	842	6,648	16	46	19	19	842
Not Reported				0									0	0					0	0					0
Race/Ethnicity																									
Hispanic or Latino				10	2	20	6	60	0	0	2	20	844	24	13	58	0	29	840	206	10	50	15	26	839
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									2	2					114	5	42	27	25	838	
Asian				14	3	21	5	36	1	7	5	36	838	35	17	29	26	29	839	195	28	43	15	15	845
Black or African American				19	1	5	3	16	7	37	8	42	833	81	4	22	28	46	833	389	4	28	20	48	833
Native Hawaiian or Pacific Islander				0									0	0					7	0					0
White				85	30	35	35	41	9	11	11	13	846	304	28	43	16	13	845	12,626	16	46	19	19	842
Two or more races				2									12	25	50	17	8	844	206	13	49	19	20	842	
No Race/Ethnicity Reported				0									0	0					0	0					0
LEP Status																									
Current LEP student				30	2	7	7	23	6	20	15	50	833	97	3	22	22	54	832	360	3	25	21	51	832
Former LEP student - monitoring year 1				0									0	0					9	0					9
Former LEP student - monitoring year 2				4									9	9					44	16	70	11	2	846	
All Other Students				96	35	36	39	41	11	11	11	11	846	352	28	42	18	12	845	13,330	16	46	19	19	842
IEP																									
Students with an IEP				21	1	5	6	29	2	10	12	57	830	75	4	20	23	53	831	2,146	2	16	20	62	830
All Other Students				109	36	33	44	40	15	14	14	13	846	383	26	43	18	14	845	11,597	18	51	19	12	844
SES																									
Economically Disadvantaged Students				67	7	10	24	36	13	19	23	34	837	246	7	38	21	34	837	6,592	7	39	24	29	838
All Other Students				63	30	48	26	41	4	6	3	5	850	212	40	40	16	5	848	7,151	24	51	15	11	845
Migrant																									
Migrant Students				0									0	0					4	0					4
All Other Students				130	37	28	50	38	17	13	26	20	843	458	22	39	19	20	842	13,739	16	45	19	20	842
Title I																									
Students Receiving Title I Services				0									178	21	39	19	21	843	1,784	8	33	30	30	838	
All Other Students				130	37	28	50	38	17	13	26	20	843	280	23	39	19	20	842	11,959	17	47	18	18	842
504 Plan																									
Students with a 504 Plan				1									6	6					513	12	42	25	21	841	
All Other Students				129	36	28	50	39	17	13	26	20	843	452	22	39	19	21	842	13,230	16	45	19	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Writing Results

School: Lincoln Middle School
 District: Portland Public Schools
 State: Maine
 Code: 1134-1354

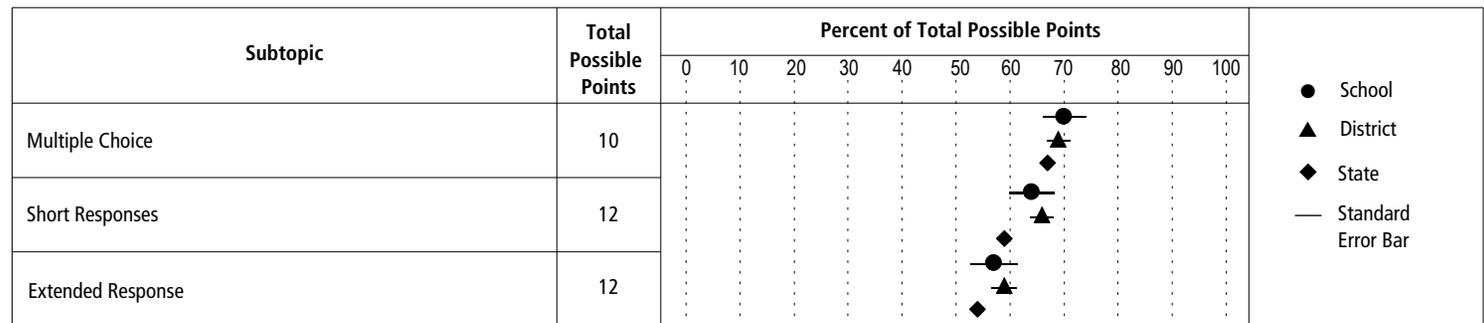
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 854–880)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 840–853)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 827–839)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 800–826)

	Enrolled		NT Approved		NT Other		Tested		Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N		N		N		N	%	N	%	N	%	N	%	N	%	
School																	
2010-11							142	8	6	65	46	49	35	20	14		838
2011-12							142	8	6	63	44	48	34	23	16		838
2012-13							129	32	25	52	40	28	22	17	13		843
Cumulative Total							413	48	12	180	44	125	30	60	15		840
District																	
2010-11							475	60	13	210	44	161	34	44	9		841
2011-12							488	48	10	219	45	144	30	77	16		839
2012-13							452	104	23	210	46	91	20	47	10		844
Cumulative Total							1,415	212	15	639	45	396	28	168	12		841
State																	
2010-11							13,904	1,035	7	6,332	46	5,179	37	1,358	10		840
2011-12							13,967	963	7	6,116	44	5,175	37	1,713	12		839
2012-13							13,696	1,613	12	6,248	46	4,198	31	1,637	12		841
Cumulative Total							41,567	3,611	9	18,696	45	14,552	35	4,708	11		840





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Writing Results

School: Lincoln Middle School
 District: Portland Public Schools
 State: Maine
 Code: 1134-1354

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				129	32	25	52	40	28	22	17	13	843	452	23	46	20	10	844	13,696	12	46	31	12	841
Gender																									
Male				53	6	11	22	42	15	28	10	19	839	217	13	48	24	15	841	7,068	6	38	38	18	837
Female				76	26	34	30	39	13	17	7	9	846	235	32	45	16	6	847	6,628	18	54	23	5	844
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				10	3	30	5	50	2	20	0	0	848	24	17	67	17	0	846	204	6	52	28	14	840
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									2							114	5	30	44	21	836
Asian				14	1	7	7	50	5	36	1	7	841	35	9	51	34	6	842	195	16	56	22	6	845
Black or African American				19	1	5	8	42	6	32	4	21	838	78	5	46	32	17	839	382	5	37	38	20	836
Native Hawaiian or Pacific Islander				0									0							7					
White				84	25	30	32	38	15	18	12	14	844	301	30	45	16	10	846	12,590	12	46	31	12	841
Two or more races				2									12	33	42	25	0	847	204	9	48	28	15	840	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				30	0	0	15	50	9	30	6	20	838	95	2	45	35	18	838	352	3	36	39	22	836
Former LEP student - monitoring year 1				0									0							9					
Former LEP student - monitoring year 2				4									9							44	14	64	20	2	845
All Other Students				95	31	33	35	37	18	19	11	12	845	348	29	46	16	9	846	13,291	12	46	30	12	841
IEP																									
Students with an IEP				20	0	0	2	10	8	40	10	50	827	72	3	19	44	33	832	2,131	1	14	42	43	829
All Other Students				109	32	29	50	46	20	18	7	6	846	380	27	52	16	6	847	11,565	14	51	29	6	843
SES																									
Economically Disadvantaged Students				66	7	11	26	39	21	32	12	18	839	241	8	47	30	15	840	6,554	5	39	38	18	837
All Other Students				63	25	40	26	41	7	11	5	8	848	211	40	45	9	6	850	7,142	18	51	24	7	844
Migrant																									
Migrant Students				0									0							4					
All Other Students				129	32	25	52	40	28	22	17	13	843	452	23	46	20	10	844	13,692	12	46	31	12	841
Title I																									
Students Receiving Title I Services				0									174	30	45	18	7	847	1,773	7	37	40	16	838	
All Other Students				129	32	25	52	40	28	22	17	13	843	278	19	47	22	13	843	11,923	13	47	29	11	841
504 Plan																									
Students with a 504 Plan				1									6							511	5	39	40	17	838
All Other Students				128	32	25	52	41	28	22	16	13	843	446	23	46	20	10	844	13,185	12	46	30	12	841

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.