

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2011-2012

School Results

School: Harrison Lyseth Elem School

District: Portland Public Schools

Code: 1134-1351



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2011-2012

Grade Level Summary Report

School:	Harrison Lyseth Elem School
District:	Portland Public Schools
State:	Maine
Code:	1134-1351

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
					N	%	N	%	N	%	N	%													
READING				94	17	18	55	59	11	12	11	12	347	512	14	46	21	19	343	13,230	12	56	20	12	345
MATH				94	17	18	49	52	17	18	11	12	345	519	13	37	25	25	340	13,255	15	47	23	15	343
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2011-2012

Disaggregated Reading Results

School: Harrison Lyseth Elem School
District: Portland Public Schools
State: Maine
Code: 1134-1351

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				94	17	18	55	59	11	12	11	12	347	512	14	46	21	19	343	13,230	12	56	20	12	345
Gender																									
Male				51	8	16	27	53	7	14	9	18	344	259	12	42	22	24	341	6,817	10	55	22	14	343
Female				43	9	21	28	65	4	9	2	5	350	253	16	49	21	14	345	6,413	15	58	18	9	347
Not Reported				0									0	0					0	0					0
Race/Ethnicity																									
Hispanic or Latino				2									29	10	38	28	24	341	239	11	47	26	15	343	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									1						114	4	57	26	13	342	
Asian				2									35	0	31	31	37	333	223	19	50	20	12	346	
Black or African American				15	1	7	5	33	5	33	4	27	336	113	3	37	30	30	336	445	4	39	28	29	337
Native Hawaiian or Pacific Islander				0									0	0					18	6	50	28	17	341	
White				73	16	22	47	64	5	7	5	7	350	320	20	50	17	13	347	11,991	13	57	19	11	345
Two or more races				2									14	14	50	29	7	345	200	16	52	19	14	345	
No Race/Ethnicity Reported				0									0	0					0	0					0
LEP Status																									
Current LEP student				15	0	0	7	47	4	27	4	27	335	141	1	36	29	33	335	434	4	39	27	30	336
Former LEP student - monitoring year 1				0									0	0					0	10	40	30	20	10	353
Former LEP student - monitoring year 2				0									0	0					6	6					6
All Other Students				79	17	22	48	61	7	9	7	9	349	371	19	49	19	13	346	12,780	13	57	20	11	345
IEP																									
Students with an IEP				14	0	0	3	21	3	21	8	57	327	68	3	25	29	43	331	1,951	2	31	29	38	334
All Other Students				80	17	21	52	65	8	10	3	4	350	444	16	49	20	15	345	11,279	14	61	18	7	347
SES																									
Economically Disadvantaged Students				36	3	8	18	50	8	22	7	19	340	301	5	40	28	27	338	6,810	7	52	24	17	342
All Other Students				58	14	24	37	64	3	5	4	7	351	211	27	53	12	8	351	6,420	18	61	16	6	348
Migrant																									
Migrant Students				0									0	0					5	5					5
All Other Students				94	17	18	55	59	11	12	11	12	347	512	14	46	21	19	343	13,225	12	56	20	12	345
Title I																									
Students Receiving Title I Services				0									235	235	12	41	26	21	341	4,261	6	46	29	19	340
All Other Students				94	17	18	55	59	11	12	11	12	347	277	16	49	18	17	344	8,969	15	61	16	8	347
504 Plan																									
Students with a 504 Plan				2									6	6					6	265	10	61	19	10	346
All Other Students				92	16	17	54	59	11	12	11	12	347	506	14	45	22	19	343	12,965	12	56	20	12	345

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2011-2012

Disaggregated Mathematics Results

School:	Harrison Lyseth Elem School
District:	Portland Public Schools
State:	Maine
Code:	1134-1351

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				94	17	18	49	52	17	18	11	12	345	519	13	37	25	25	340	13,255	15	47	23	15	343
Gender																									
Male				51	14	27	21	41	10	20	6	12	346	265	14	38	23	25	340	6,836	15	48	22	15	343
Female				43	3	7	28	65	7	16	5	12	343	254	11	37	27	26	340	6,419	15	45	24	16	342
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				2										30	7	33	13	47	336	245	13	35	30	22	340
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										1						114	6	42	33	18	340
Asian				2										35	0	23	34	43	333	225	23	41	21	15	344
Black or African American				15	0	0	2	13	8	53	5	33	332	119	2	17	36	45	332	453	6	24	33	37	335
Native Hawaiian or Pacific Islander				0										0						18	0	50	22	28	339
White				73	16	22	45	62	9	12	3	4	348	320	18	46	21	15	344	12,000	15	48	22	14	343
Two or more races				2										14	14	57	21	7	345	200	10	50	23	18	341
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				15	1	7	1	7	7	47	6	40	331	148	1	16	35	47	332	451	6	24	30	39	335
Former LEP student - monitoring year 1				0										0						10	40	30	20	10	349
Former LEP student - monitoring year 2				0										0						6					
All Other Students				79	16	20	48	61	10	13	5	6	347	371	17	46	21	17	344	12,788	15	47	23	15	343
IEP																									
Students with an IEP				14	0	0	2	14	4	29	8	57	330	68	3	21	32	44	333	1,958	4	29	28	39	335
All Other Students				80	17	21	47	59	13	16	3	4	347	451	14	40	24	23	341	11,297	17	50	22	11	344
SES																									
Economically Disadvantaged Students				36	1	3	16	44	10	28	9	25	337	307	3	31	30	36	335	6,827	8	42	28	22	340
All Other Students				58	16	28	33	57	7	12	2	3	349	212	26	47	17	10	347	6,428	22	52	18	8	346
Migrant																									
Migrant Students				0										0						5					
All Other Students				94	17	18	49	52	17	18	11	12	345	519	13	37	25	25	340	13,250	15	47	23	15	343
Title I																									
Students Receiving Title I Services				0										242	10	32	27	31	338	4,279	7	38	31	25	339
All Other Students				94	17	18	49	52	17	18	11	12	345	277	15	42	23	20	342	8,976	19	51	19	11	345
504 Plan																									
Students with a 504 Plan				2										6						265	14	54	18	14	343
All Other Students				92	17	18	47	51	17	18	11	12	345	513	12	37	25	26	340	12,990	15	47	23	15	343

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