

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

## School Results

**School:** Longfellow School-Portland

**District:** Portland Public Schools

**Code:** 1134-1348



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Grade Level Summary Report

<b>School:</b>	Longfellow School-Portland
<b>District:</b>	Portland Public Schools
<b>State:</b>	Maine
<b>Code:</b>	1134-1348

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>55</b>			<b>495</b>			<b>13,380</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	55	55	55	474	479	471	13,086	13,103	13,053	100	100	100	96	97	95	98	98	98
Current LEP Students	7	7	7	140	147	137	2,777	2,782	2,621	13	13	13	30	31	29	21	21	20
With an approved accommodation	3	3	3	119	126	119	345	359	343	5	5	5	25	26	25	3	3	3
IEP Students	0	0	0	58	64	58	150	164	151	0	0	0	49	51	49	43	46	44
With an approved accommodation	11	11	11	88	87	86	2,165	2,168	2,155	20	20	20	19	18	18	17	17	17
Other	7	7	7	73	73	71	1,832	1,821	1,761	64	64	64	83	84	83	85	84	82
<b>Students not tested in NECAP</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>16</b>	<b>24</b>	<b>294</b>	<b>277</b>	<b>327</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>2</b>
State Approved	0	0	0	16	10	15	230	216	221				76	63	63	78	78	68
Alternate Assessment	0	0	0	10	10	9	202	195	190				63	100	60	88	90	86
First Year LEP	0	0	0	6	0	6	9	0	9				38	0	40	4	0	4
Withdrew After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	19	21	22				0	0	0	8	10	10
Other	0	0	0	5	6	9	64	61	106				24	38	38	22	22	32

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>READING</b>	55	0	0	55	16	29	31	56	6	11	2	4	551	474	23	48	18	11	547	13,086	15	56	21	7	546
<b>MATH</b>	55	0	0	55	11	20	32	58	4	7	8	15	546	479	20	36	18	27	541	13,103	17	45	19	19	543
<b>WRITING</b>	55	0	0	55	15	27	26	47	9	16	5	9	546	471	17	39	29	15	541	13,053	10	35	42	14	539

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Disaggregated Reading Results

**School:** Longfellow School-Portland  
**District:** Portland Public Schools  
**State:** Maine  
**Code:** 1134-1348

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	55	0	0	55	16	29	31	56	6	11	2	4	551	474	23	48	18	11	547	13,086	15	56	21	7	546
<b>Gender</b>																									
Male	30	0	0	30	6	20	18	60	5	17	1	3	547	244	18	53	18	11	546	6,649	10	58	23	9	544
Female	25	0	0	25	10	40	13	52	1	4	1	4	555	230	29	42	18	11	548	6,437	21	54	19	6	548
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	1	0	0	1										20	30	20	35	15	545	236	13	50	26	11	544
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						110	3	47	36	14	540
Asian	3	0	0	3										28	14	61	18	7	546	186	30	52	16	3	551
Black or African American	1	0	0	1										105	3	44	31	22	538	378	6	43	30	21	539
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	0	82	18	0	547
White	48	0	0	48	16	33	26	54	4	8	2	4	551	309	31	50	12	7	550	11,983	16	57	21	7	546
Two or more races	2	0	0	2										12	8	50	25	17	541	182	12	56	27	5	545
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	3	0	0	3										119	3	44	28	25	538	345	3	38	33	26	537
Former LEP student - monitoring year 1	0	0	0	0										6						25	44	52	4	0	554
Former LEP student - monitoring year 2	0	0	0	0										1						16	38	50	0	13	552
All Other Students	52	0	0	52	16	31	29	56	5	10	2	4	551	348	29	49	15	7	550	12,700	16	56	21	7	546
<b>IEP</b>																									
Students with an IEP	11	0	0	11	1	9	5	45	3	27	2	18	541	88	5	28	31	36	535	2,165	2	28	40	30	535
All Other Students	44	0	0	44	15	34	26	59	3	7	0	0	553	386	27	52	15	5	549	10,921	18	61	18	3	548
<b>SES</b>																									
Economically Disadvantaged Students	14	0	0	14	0	0	7	50	5	36	2	14	539	267	9	47	25	18	541	6,629	8	53	28	11	543
All Other Students	41	0	0	41	16	39	24	59	1	2	0	0	555	207	41	49	9	2	554	6,457	23	59	15	3	549
<b>Migrant</b>																									
Migrant Students	0	0	0	0										1						3					
All Other Students	55	0	0	55	16	29	31	56	6	11	2	4	551	473	23	48	18	11	547	13,083	15	56	21	7	546
<b>Title I</b>																									
Students Receiving Title I Services	2	0	0	2										225	16	45	21	17	543	3,550	8	49	33	11	542
All Other Students	53	0	0	53	16	30	31	58	5	9	1	2	552	249	29	50	15	6	550	9,536	18	59	17	6	547
<b>504 Plan</b>																									
Students with a 504 Plan	2	0	0	2										8						321	8	64	22	6	545
All Other Students	53	0	0	53	15	28	30	57	6	11	2	4	550	466	23	48	18	11	547	12,765	16	56	21	7	546

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

### Disaggregated Mathematics Results

School: Longfellow School-Portland  
 District: Portland Public Schools  
 State: Maine  
 Code: 1134-1348

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	55	0	0	55	11	20	32	58	4	7	8	15	546	479	20	36	18	27	541	13,103	17	45	19	19	543
<b>Gender</b>																									
Male	30	0	0	30	7	23	12	40	4	13	7	23	544	247	20	35	20	25	542	6,660	17	45	18	20	543
Female	25	0	0	25	4	16	20	80	0	0	1	4	548	232	19	37	15	29	541	6,443	17	45	19	18	543
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	1	0	0	1										19	11	32	0	58	535	235	11	34	26	29	539
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						111	5	39	23	32	538
Asian	3	0	0	3										28	7	54	14	25	542	190	31	41	16	12	548
Black or African American	1	0	0	1										111	4	19	30	48	533	387	6	23	26	45	534
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	9	55	9	27	543
White	48	0	0	48	10	21	28	58	3	6	7	15	546	309	27	41	15	17	545	11,987	17	46	18	18	544
Two or more races	2	0	0	2										12	17	33	0	50	537	182	12	50	15	23	541
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	3	0	0	3										126	3	21	26	50	533	359	3	21	25	52	532
Former LEP student - monitoring year 1	0	0	0	0										5						24	50	42	0	8	551
Former LEP student - monitoring year 2	0	0	0	0										1						16	44	25	25	6	551
All Other Students	52	0	0	52	11	21	30	58	4	8	7	13	546	347	25	41	15	19	545	12,704	17	46	19	18	543
<b>IEP</b>																									
Students with an IEP	11	0	0	11	1	9	2	18	3	27	5	45	534	87	6	17	17	60	531	2,168	3	23	23	51	533
All Other Students	44	0	0	44	10	23	30	68	1	2	3	7	549	392	23	40	18	20	544	10,935	20	50	18	13	545
<b>SES</b>																									
Economically Disadvantaged Students	14	0	0	14	0	0	7	50	2	14	5	36	538	272	10	27	22	41	536	6,646	8	41	23	28	539
All Other Students	41	0	0	41	11	27	25	61	2	5	3	7	549	207	32	48	11	9	548	6,457	26	49	15	10	547
<b>Migrant</b>																									
Migrant Students	0	0	0	0										1						3					
All Other Students	55	0	0	55	11	20	32	58	4	7	8	15	546	478	19	36	18	27	541	13,100	17	45	19	19	543
<b>Title I</b>																									
Students Receiving Title I Services	2	0	0	2										227	16	31	21	33	539	3,561	6	36	27	31	538
All Other Students	53	0	0	53	11	21	31	58	4	8	7	13	547	252	23	40	15	22	544	9,542	21	49	16	15	545
<b>504 Plan</b>																									
Students with a 504 Plan	2	0	0	2										8						321	11	46	22	21	542
All Other Students	53	0	0	53	11	21	31	58	3	6	8	15	546	471	20	36	17	27	541	12,782	17	45	19	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

### Writing Results

School: Longfellow School-Portland  
 District: Portland Public Schools  
 State: Maine  
 Code: 1134-1348

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Scaled Score 555–580)

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Scaled Score 540–554)

#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

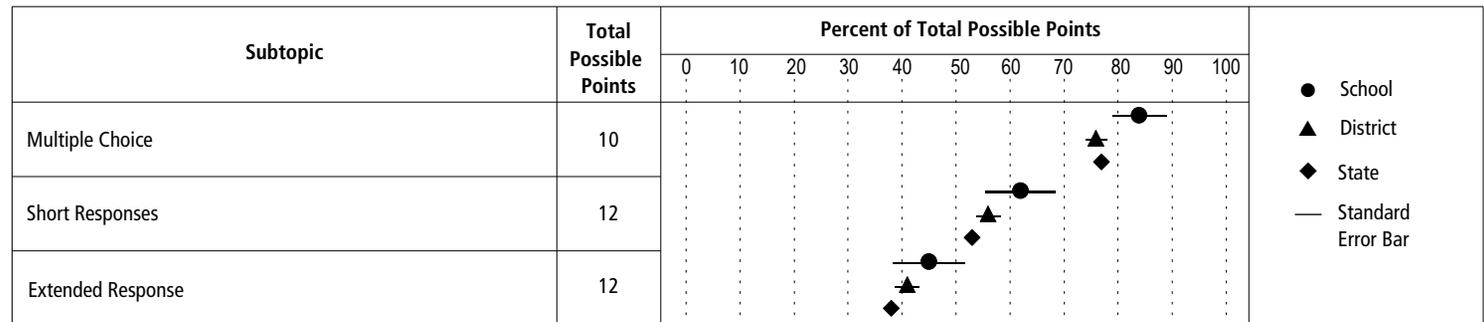
(Scaled Score 527–539)

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

(Scaled Score 500–526)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2010-11	54	0	0	54	14	26	24	44	14	26	2	4	547
2011-12	68	0	1	67	5	7	29	43	27	40	6	9	540
<b>2012-13</b>	<b>55</b>	<b>0</b>	<b>0</b>	<b>55</b>	<b>15</b>	<b>27</b>	<b>26</b>	<b>47</b>	<b>9</b>	<b>16</b>	<b>5</b>	<b>9</b>	<b>546</b>
Cumulative Total	177	0	1	176	34	19	79	45	50	28	13	7	544
<b>District</b>													
2010-11	514	32	5	477	55	12	159	33	181	38	82	17	539
2011-12	513	19	8	486	42	9	202	42	173	36	69	14	539
<b>2012-13</b>	<b>495</b>	<b>15</b>	<b>9</b>	<b>471</b>	<b>79</b>	<b>17</b>	<b>182</b>	<b>39</b>	<b>137</b>	<b>29</b>	<b>73</b>	<b>15</b>	<b>541</b>
Cumulative Total	1,522	66	22	1,434	176	12	543	38	491	34	224	16	540
<b>State</b>													
2010-11	13,877	309	133	13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12	13,739	234	110	13,395	771	6	4,637	35	6,069	45	1,918	14	538
<b>2012-13</b>	<b>13,380</b>	<b>221</b>	<b>106</b>	<b>13,053</b>	<b>1,264</b>	<b>10</b>	<b>4,546</b>	<b>35</b>	<b>5,418</b>	<b>42</b>	<b>1,825</b>	<b>14</b>	<b>539</b>
Cumulative Total	40,996	764	349	39,883	3,172	8	13,827	35	17,789	45	5,095	13	539





# Fall 2012 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2012-2013

# Disaggregated Writing Results

**School:** Longfellow School-Portland  
**District:** Portland Public Schools  
**State:** Maine  
**Code:** 1134-1348

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	55	0	0	55	15	27	26	47	9	16	5	9	546	471	17	39	29	15	541	13,053	10	35	42	14	539
<b>Gender</b>																									
Male	30	0	0	30	4	13	15	50	6	20	5	17	542	243	11	37	33	19	538	6,633	5	28	48	19	536
Female	25	0	0	25	11	44	11	44	3	12	0	0	552	228	23	40	25	12	544	6,420	15	42	34	9	542
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	1	0	0	1									19	21	26	32	21	539	235	9	26	51	14	537	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						111	4	24	45	27	533	
Asian	3	0	0	3									28	11	43	29	18	540	188	20	44	29	6	545	
Black or African American	1	0	0	1									106	5	31	39	25	535	378	6	24	45	25	535	
Native Hawaiian or Pacific Islander	0	0	0	0									0						11	9	55	27	9	541	
White	48	0	0	48	15	31	22	46	7	15	4	8	547	306	22	41	26	11	543	11,948	10	35	41	14	539
Two or more races	2	0	0	2									12	0	50	25	25	534	182	10	30	41	19	538	
No Race/Ethnicity Reported	0	0	0	0									0						0						
<b>LEP Status</b>																									
Current LEP student	3	0	0	3									119	3	34	39	24	535	343	4	22	47	27	534	
Former LEP student - monitoring year 1	0	0	0	0									5						24	25	58	13	4	548	
Former LEP student - monitoring year 2	0	0	0	0									1						16	13	56	25	6	544	
All Other Students	52	0	0	52	15	29	24	46	8	15	5	10	546	346	22	39	26	13	543	12,670	10	35	41	14	539
<b>IEP</b>																									
Students with an IEP	11	0	0	11	0	0	2	18	5	45	4	36	532	86	2	12	35	51	527	2,155	1	9	44	46	528
All Other Students	44	0	0	44	15	34	24	55	4	9	1	2	550	385	20	45	28	8	544	10,898	11	40	41	8	541
<b>SES</b>																									
Economically Disadvantaged Students	14	0	0	14	0	0	5	36	5	36	4	29	535	264	8	34	34	24	536	6,607	5	28	47	20	536
All Other Students	41	0	0	41	15	37	21	51	4	10	1	2	550	207	28	45	23	4	547	6,446	15	41	36	8	542
<b>Migrant</b>																									
Migrant Students	0	0	0	0									1						3						
All Other Students	55	0	0	55	15	27	26	47	9	16	5	9	546	470	17	39	29	16	541	13,050	10	35	42	14	539
<b>Title I</b>																									
Students Receiving Title I Services	2	0	0	2									224	12	37	30	21	538	3,542	5	25	50	21	535	
All Other Students	53	0	0	53	15	28	25	47	8	15	5	9	547	247	21	40	28	11	543	9,511	12	38	39	12	540
<b>504 Plan</b>																									
Students with a 504 Plan	2	0	0	2									8						320	4	31	51	14	537	
All Other Students	53	0	0	53	14	26	25	47	9	17	5	9	546	463	17	38	29	16	541	12,733	10	35	41	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.