

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

School Results

School: Longfellow School-Portland

District: Portland Public Schools

Code: 1134-1348



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Grade Level Summary Report

School:	Longfellow School-Portland
District:	Portland Public Schools
State:	Maine
Code:	1134-1348

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
					N	%	N	%	N	%	N	%													
READING				57	16	28	33	58	6	11	2	4	551	462	23	49	18	10	547	13,086	15	56	21	7	546
MATH				57	11	19	34	60	4	7	8	14	546	467	20	36	18	26	542	13,103	17	45	19	19	543
WRITING				57	15	26	27	47	8	14	7	12	546	459	17	40	29	14	541	13,053	10	35	42	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Disaggregated Reading Results

School:	Longfellow School-Portland
District:	Portland Public Schools
State:	Maine
Code:	1134-1348

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				57	16	28	33	58	6	11	2	4	551	462	23	49	18	10	547	13,086	15	56	21	7	546
Gender																									
Male				31	6	19	18	58	5	16	2	6	546	240	18	54	18	10	546	6,649	10	58	23	9	544
Female				26	10	38	15	58	1	4	0	0	556	222	29	43	17	10	548	6,437	21	54	19	6	548
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				1									20	30	20	35	15	545	236	13	50	26	11	544	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						110	3	47	36	14	540	
Asian				3									28	14	57	21	7	546	186	30	52	16	3	551	
Black or African American				1									98	3	45	33	19	539	378	6	43	30	21	539	
Native Hawaiian or Pacific Islander				0									0						11	0	82	18	0	547	
White				49	16	33	28	57	4	8	1	2	552	305	30	51	11	7	550	11,983	16	57	21	7	546
Two or more races				3									11	9	55	18	18	542	182	12	56	27	5	545	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				3									112	4	46	29	21	539	345	3	38	33	26	537	
Former LEP student - monitoring year 1				0									6						25	44	52	4	0	554	
Former LEP student - monitoring year 2				0									1						16	38	50	0	13	552	
All Other Students				54	16	30	31	57	5	9	2	4	551	343	29	50	14	7	550	12,700	16	56	21	7	546
IEP																									
Students with an IEP				12	1	8	6	50	3	25	2	17	541	86	3	30	30	36	535	2,165	2	28	40	30	535
All Other Students				45	15	33	27	60	3	7	0	0	553	376	28	53	15	4	550	10,921	18	61	18	3	548
SES																									
Economically Disadvantaged Students				16	0	0	9	56	5	31	2	13	540	259	10	49	25	17	542	6,629	8	53	28	11	543
All Other Students				41	16	39	24	59	1	2	0	0	555	203	40	49	8	2	554	6,457	23	59	15	3	549
Migrant																									
Migrant Students				0									1						3						
All Other Students				57	16	28	33	58	6	11	2	4	551	461	23	49	18	10	547	13,083	15	56	21	7	546
Title I																									
Students Receiving Title I Services				1									220	17	45	22	16	544	3,550	8	49	33	11	542	
All Other Students				56	16	29	33	59	5	9	2	4	551	242	29	52	14	5	550	9,536	18	59	17	6	547
504 Plan																									
Students with a 504 Plan				2									8						321	8	64	22	6	545	
All Other Students				55	15	27	32	58	6	11	2	4	550	454	23	49	18	10	547	12,765	16	56	21	7	546

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Disaggregated Mathematics Results

School: Longfellow School-Portland
District: Portland Public Schools
State: Maine
Code: 1134-1348

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				57	11	19	34	60	4	7	8	14	546	467	20	36	18	26	542	13,103	17	45	19	19	543
Gender																									
Male				31	7	23	12	39	4	13	8	26	544	244	20	35	20	24	542	6,660	17	45	18	20	543
Female				26	4	15	22	85	0	0	0	0	549	223	19	38	15	28	541	6,443	17	45	19	18	543
Not Reported				0									0	0					0	0					0
Race/Ethnicity																									
Hispanic or Latino				1									19	11	32	0	58	535	235	11	34	26	29	539	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						111	5	39	23	32	538	
Asian				3									29	7	48	17	28	541	190	31	41	16	12	548	
Black or African American				1									103	4	20	28	48	533	387	6	23	26	45	534	
Native Hawaiian or Pacific Islander				0									0						11	9	55	9	27	543	
White				49	10	20	30	61	3	6	6	12	547	305	27	41	16	16	545	11,987	17	46	18	18	544
Two or more races				3									11	18	36	0	45	539	182	12	50	15	23	541	
No Race/Ethnicity Reported				0									0						0						0
LEP Status																									
Current LEP student				3									119	3	22	27	48	533	359	3	21	25	52	532	
Former LEP student - monitoring year 1				0									5						24	50	42	0	8	551	
Former LEP student - monitoring year 2				0									1						16	44	25	25	6	551	
All Other Students				54	11	20	32	59	4	7	7	13	546	342	25	42	15	18	545	12,704	17	46	19	18	543
IEP																									
Students with an IEP				12	1	8	3	25	3	25	5	42	535	85	5	16	19	60	531	2,168	3	23	23	51	533
All Other Students				45	10	22	31	69	1	2	3	7	549	382	23	41	18	18	544	10,935	20	50	18	13	545
SES																									
Economically Disadvantaged Students				16	0	0	9	56	2	13	5	31	539	264	10	28	22	39	537	6,646	8	41	23	28	539
All Other Students				41	11	27	25	61	2	5	3	7	549	203	33	47	12	8	548	6,457	26	49	15	10	547
Migrant																									
Migrant Students				0									1						3						3
All Other Students				57	11	19	34	60	4	7	8	14	546	466	20	36	18	26	542	13,100	17	45	19	19	543
Title I																									
Students Receiving Title I Services				1									221	16	31	21	32	539	3,561	6	36	27	31	538	
All Other Students				56	11	20	33	59	4	7	8	14	546	246	23	41	15	21	544	9,542	21	49	16	15	545
504 Plan																									
Students with a 504 Plan				2									8						321	11	46	22	21	542	
All Other Students				55	11	20	33	60	3	5	8	15	546	459	20	36	17	26	542	12,782	17	45	19	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Writing Results

School: Longfellow School-Portland
 District: Portland Public Schools
 State: Maine
 Code: 1134-1348

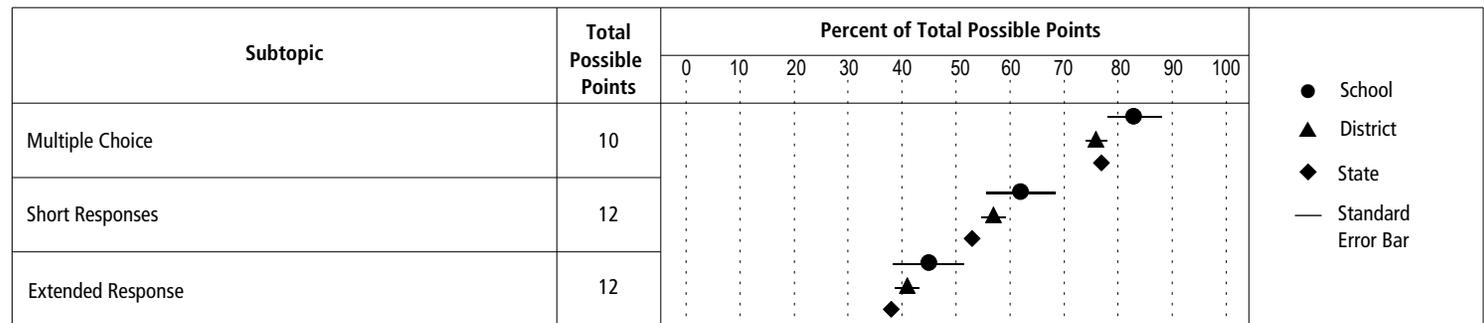
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 555–580)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 540–554)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 527–539)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 500–526)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11				50	13	26	22	44	14	28	1	2	548
2011-12				63	6	10	28	44	24	38	5	8	541
2012-13				57	15	26	27	47	8	14	7	12	546
Cumulative Total				170	34	20	77	45	46	27	13	8	545
District													
2010-11				462	54	12	151	33	181	39	76	16	539
2011-12				468	41	9	190	41	170	36	67	14	539
2012-13				459	76	17	182	40	135	29	66	14	541
Cumulative Total				1,389	171	12	523	38	486	35	209	15	540
State													
2010-11				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12				13,395	771	6	4,637	35	6,069	45	1,918	14	538
2012-13				13,053	1,264	10	4,546	35	5,418	42	1,825	14	539
Cumulative Total				39,883	3,172	8	13,827	35	17,789	45	5,095	13	539





Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Disaggregated Writing Results

School: Longfellow School-Portland
 District: Portland Public Schools
 State: Maine
 Code: 1134-1348

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				57	15	26	27	47	8	14	7	12	546	459	17	40	29	14	541	13,053	10	35	42	14	539
Gender																									
Male				31	4	13	15	48	6	19	6	19	541	239	11	38	33	17	539	6,633	5	28	48	19	536
Female				26	11	42	12	46	2	8	1	4	552	220	23	41	25	11	544	6,420	15	42	34	9	542
Not Reported				0										0					0						
Race/Ethnicity																									
Hispanic or Latino				1										19	21	26	32	21	539	235	9	26	51	14	537
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0					111	4	24	45	27	533	
Asian				3										28	11	43	25	21	540	188	20	44	29	6	545
Black or African American				1										99	4	33	39	23	536	378	6	24	45	25	535
Native Hawaiian or Pacific Islander				0										0					11	9	55	27	9	541	
White				49	15	31	23	47	6	12	5	10	547	302	22	42	26	10	544	11,948	10	35	41	14	539
Two or more races				3										11	0	55	27	18	536	182	10	30	41	19	538
No Race/Ethnicity Reported				0										0					0						
LEP Status																									
Current LEP student				3										112	3	37	40	21	536	343	4	22	47	27	534
Former LEP student - monitoring year 1				0										5					24	25	58	13	4	548	
Former LEP student - monitoring year 2				0										1					16	13	56	25	6	544	
All Other Students				54	15	28	25	46	7	13	7	13	546	341	21	40	26	13	543	12,670	10	35	41	14	539
IEP																									
Students with an IEP				12	0	0	2	17	4	33	6	50	530	84	1	12	37	50	528	2,155	1	9	44	46	528
All Other Students				45	15	33	25	56	4	9	1	2	550	375	20	46	28	6	544	10,898	11	40	41	8	541
SES																									
Economically Disadvantaged Students				16	0	0	6	38	4	25	6	38	534	256	8	35	34	23	537	6,607	5	28	47	20	536
All Other Students				41	15	37	21	51	4	10	1	2	550	203	28	45	23	4	547	6,446	15	41	36	8	542
Migrant																									
Migrant Students				0										1					3						
All Other Students				57	15	26	27	47	8	14	7	12	546	458	16	40	29	14	541	13,050	10	35	42	14	539
Title I																									
Students Receiving Title I Services				1										219	12	37	30	21	538	3,542	5	25	50	21	535
All Other Students				56	15	27	26	46	8	14	7	13	546	240	21	42	29	9	544	9,511	12	38	39	12	540
504 Plan																									
Students with a 504 Plan				2										8					320	4	31	51	14	537	
All Other Students				55	14	25	26	47	8	15	7	13	545	451	17	39	29	15	541	12,733	10	35	41	14	539

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