

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2011-2012

## School Results

**School:** Martel School

**District:** Lewiston School Department

**Code:** 1088-1280



# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 3 Students in 2011-2012

# Grade Level Summary Report

<b>School:</b>	Martel School
<b>District:</b>	Lewiston School Department
<b>State:</b>	Maine
<b>Code:</b>	1088-1280

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested																		
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				29	7	24	17	59	2	7	3	10	449	344	10	43	20	26	439	13,017	17	52	20	11	445
MATH				29	6	21	16	55	1	3	6	21	445	343	15	39	17	29	439	13,022	20	46	20	15	444
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 3 Students in 2011-2012

# Disaggregated Reading Results

<b>School:</b> Martel School
<b>District:</b> Lewiston School Department
<b>State:</b> Maine
<b>Code:</b> 1088-1280

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				29	7	24	17	59	2	7	3	10	449	344	10	43	20	26	439	13,017	17	52	20	11	445
<b>Gender</b>																									
Male				14	1	7	10	71	2	14	1	7	446	180	6	43	18	32	437	6,715	13	51	22	14	443
Female				15	6	40	7	47	0	0	2	13	452	164	15	43	23	20	442	6,302	20	53	18	8	447
Not Reported				0										0					0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				0										13	0	54	15	31	438	238	11	49	28	12	443
Not Hispanic or Latino																									
American Indian or Alaskan Native				1										1					105	6	54	25	15	441	
Asian				0										2					197	31	46	17	6	449	
Black or African American				0										96	2	23	25	50	429	375	5	38	25	32	436
Native Hawaiian or Pacific Islander				0										0					17	35	41	24	0	450	
White				28	7	25	17	61	2	7	2	7	450	232	14	51	19	16	444	11,908	17	53	20	10	445
Two or more races				0										0					177	15	51	21	12	444	
No Race/Ethnicity Reported				0										0					0						
<b>LEP Status</b>																									
Current LEP student				1										69	0	12	29	59	425	367	7	31	30	33	435
Former LEP student - monitoring year 1				0										0					13	54	46	0	0	455	
Former LEP student - monitoring year 2				0										0					17	35	35	18	12	450	
All Other Students				28	7	25	17	61	1	4	3	11	449	275	13	51	18	18	443	12,620	17	53	20	10	445
<b>IEP</b>																									
Students with an IEP				3										70	3	19	13	66	428	2,068	2	24	32	42	432
All Other Students				26	7	27	16	62	2	8	1	4	451	274	12	49	22	16	442	10,949	19	58	18	5	447
<b>SES</b>																									
Economically Disadvantaged Students				22	3	14	14	64	2	9	3	14	446	252	6	37	23	34	436	6,493	9	49	26	16	441
All Other Students				7										92	23	61	12	4	449	6,524	24	56	15	6	449
<b>Migrant</b>																									
Migrant Students				0										0					8						
All Other Students				29	7	24	17	59	2	7	3	10	449	344	10	43	20	26	439	13,009	17	52	20	11	445
<b>Title I</b>																									
Students Receiving Title I Services				10	0	0	6	60	2	20	2	20	440	124	1	32	36	31	434	3,932	8	45	30	16	441
All Other Students				19	7	37	11	58	0	0	1	5	454	220	16	49	11	24	443	9,085	20	55	16	9	447
<b>504 Plan</b>																									
Students with a 504 Plan				0										11	0	45	27	27	435	285	13	59	19	9	445
All Other Students				29	7	24	17	59	2	7	3	10	449	333	11	43	20	26	440	12,732	17	52	20	11	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 3 Students in 2011-2012

# Disaggregated Mathematics Results

<b>School:</b> Martel School
<b>District:</b> Lewiston School Department
<b>State:</b> Maine
<b>Code:</b> 1088-1280

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				29	6	21	16	55	1	3	6	21	445	343	15	39	17	29	439	13,022	20	46	20	15	444
<b>Gender</b>																									
Male				14	1	7	8	57	1	7	4	29	442	179	13	40	15	32	438	6,722	20	45	20	15	444
Female				15	5	33	8	53	0	0	2	13	447	164	16	38	20	27	440	6,300	19	46	21	14	444
Not Reported				0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				0										13	8	38	15	38	437	239	13	39	28	20	441
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1						105	7	46	31	16	440	
Asian				0									2						198	30	43	15	12	448	
Black or African American				0									96	0	25	24	51	428	380	4	34	25	36	435	
Native Hawaiian or Pacific Islander				0									0						17	18	53	12	18	445	
White				28	6	21	16	57	1	4	5	18	445	231	21	45	14	20	443	11,907	20	46	20	14	444
Two or more races				0									0						176	17	44	23	16	443	
No Race/Ethnicity Reported				0									0						0						
<b>LEP Status</b>																									
Current LEP student				1										69	0	12	25	64	424	378	6	29	26	38	435
Former LEP student - monitoring year 1				0									0						13	38	62	0	0	454	
Former LEP student - monitoring year 2				0									0						17	29	41	18	12	448	
All Other Students				28	6	21	16	57	1	4	5	18	445	274	18	46	15	21	442	12,614	20	46	20	14	444
<b>IEP</b>																									
Students with an IEP				3										69	4	14	13	68	426	2,071	4	23	27	45	432
All Other Students				26	6	23	16	62	1	4	3	12	447	274	17	45	18	20	442	10,951	22	50	19	9	446
<b>SES</b>																									
Economically Disadvantaged Students				22	3	14	12	55	1	5	6	27	442	251	10	32	20	38	435	6,497	11	42	25	22	440
All Other Students				7										92	27	58	10	5	449	6,525	28	49	15	7	448
<b>Migrant</b>																									
Migrant Students				0										0						8					
All Other Students				29	6	21	16	55	1	3	6	21	445	343	15	39	17	29	439	13,014	20	46	20	15	444
<b>Title I</b>																									
Students Receiving Title I Services				10	0	0	6	60	0	0	4	40	436	124	3	28	31	38	432	3,936	9	40	30	22	440
All Other Students				19	6	32	10	53	1	5	2	11	449	219	21	45	9	25	443	9,086	24	48	16	12	446
<b>504 Plan</b>																									
Students with a 504 Plan				0										11	9	36	27	27	438	284	13	51	23	13	443
All Other Students				29	6	21	16	55	1	3	6	21	445	332	15	39	17	30	439	12,738	20	46	20	15	444

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.