

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2011-2012

School Results

School: Horace Mitchell Primary School

District: Kittery School Department

Code: 1085-1274



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2011-2012

Disaggregated Reading Results

School: Horace Mitchell Primary School
District: Kittery School Department
State: Maine
Code: 1085-1274

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				74	16	22	38	51	16	22	4	5	448	74	22	51	22	5	448	13,017	17	52	20	11	445
Gender																									
Male				43	7	16	22	51	11	26	3	7	446	43	16	51	26	7	446	6,715	13	51	22	14	443
Female				31	9	29	16	52	5	16	1	3	450	31	29	52	16	3	450	6,302	20	53	18	8	447
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				9									9						9	238	11	49	28	12	443
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						105	6	54	25	15	441	
Asian				0									0						197	31	46	17	6	449	
Black or African American				2									2						375	5	38	25	32	436	
Native Hawaiian or Pacific Islander				0									0						17	35	41	24	0	450	
White				61	14	23	31	51	13	21	3	5	449	61	23	51	21	5	449	11,908	17	53	20	10	445
Two or more races				2									2						177	15	51	21	12	444	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				1									1						367	7	31	30	33	435	
Former LEP student - monitoring year 1				0									0						13	54	46	0	0	455	
Former LEP student - monitoring year 2				0									0						17	35	35	18	12	450	
All Other Students				73	16	22	37	51	16	22	4	5	448	73	22	51	22	5	448	12,620	17	53	20	10	445
IEP																									
Students with an IEP				11	0	0	3	27	6	55	2	18	438	11	0	27	55	18	438	2,068	2	24	32	42	432
All Other Students				63	16	25	35	56	10	16	2	3	450	63	25	56	16	3	450	10,949	19	58	18	5	447
SES																									
Economically Disadvantaged Students				28	4	14	15	54	7	25	2	7	446	28	14	54	25	7	446	6,493	9	49	26	16	441
All Other Students				46	12	26	23	50	9	20	2	4	449	46	26	50	20	4	449	6,524	24	56	15	6	449
Migrant																									
Migrant Students				0									0						8						
All Other Students				74	16	22	38	51	16	22	4	5	448	74	22	51	22	5	448	13,009	17	52	20	11	445
Title I																									
Students Receiving Title I Services				13	2	15	7	54	2	15	2	15	444	13	15	54	15	15	444	3,932	8	45	30	16	441
All Other Students				61	14	23	31	51	14	23	2	3	449	61	23	51	23	3	449	9,085	20	55	16	9	447
504 Plan																									
Students with a 504 Plan				1									1						285	13	59	19	9	445	
All Other Students				73	16	22	38	52	15	21	4	5	448	73	22	52	21	5	448	12,732	17	52	20	11	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2011-2012

Disaggregated Mathematics Results

School: Horace Mitchell Primary School
District: Kittery School Department
State: Maine
Code: 1085-1274

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				75	15	20	41	55	13	17	6	8	446	75	20	55	17	8	446	13,022	20	46	20	15	444
Gender																									
Male				44	10	23	22	50	8	18	4	9	445	44	23	50	18	9	445	6,722	20	45	20	15	444
Female				31	5	16	19	61	5	16	2	6	447	31	16	61	16	6	447	6,300	19	46	21	14	444
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				10	0	0	7	70	3	30	0	0	442	10	0	70	30	0	442	239	13	39	28	20	441
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						105	7	46	31	16	440
Asian				0										0						198	30	43	15	12	448
Black or African American				2										2						380	4	34	25	36	435
Native Hawaiian or Pacific Islander				0										0						17	18	53	12	18	445
White				61	14	23	32	52	9	15	6	10	446	61	23	52	15	10	446	11,907	20	46	20	14	444
Two or more races				2										2						176	17	44	23	16	443
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				2										2						378	6	29	26	38	435
Former LEP student - monitoring year 1				0										0						13	38	62	0	0	454
Former LEP student - monitoring year 2				0										0						17	29	41	18	12	448
All Other Students				73	15	21	40	55	12	16	6	8	446	73	21	55	16	8	446	12,614	20	46	20	14	444
IEP																									
Students with an IEP				11	0	0	4	36	4	36	3	27	436	11	0	36	36	27	436	2,071	4	23	27	45	432
All Other Students				64	15	23	37	58	9	14	3	5	447	64	23	58	14	5	447	10,951	22	50	19	9	446
SES																									
Economically Disadvantaged Students				29	3	10	16	55	6	21	4	14	442	29	10	55	21	14	442	6,497	11	42	25	22	440
All Other Students				46	12	26	25	54	7	15	2	4	448	46	26	54	15	4	448	6,525	28	49	15	7	448
Migrant																									
Migrant Students				0										0						8					
All Other Students				75	15	20	41	55	13	17	6	8	446	75	20	55	17	8	446	13,014	20	46	20	15	444
Title I																									
Students Receiving Title I Services				13	2	15	8	62	1	8	2	15	446	13	15	62	8	15	446	3,936	9	40	30	22	440
All Other Students				62	13	21	33	53	12	19	4	6	446	62	21	53	19	6	446	9,086	24	48	16	12	446
504 Plan																									
Students with a 504 Plan				1										1						284	13	51	23	13	443
All Other Students				74	15	20	40	54	13	18	6	8	446	74	20	54	18	8	446	12,738	20	46	20	15	444

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.