

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2011-2012

School Results

School: Hermon Middle School

District: Hermon School Department

Code: 1074-1263



Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2011-2012

Grade Level Summary Report

School:	Hermon Middle School
District:	Hermon School Department
State:	Maine
Code:	1074-1263

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested																		
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				79	18	23	48	61	11	14	2	3	751	79	23	61	14	3	751	13,579	14	55	21	10	746
MATH				79	12	15	37	47	17	22	13	16	743	79	15	47	22	16	743	13,583	20	39	21	20	742
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2011-2012

Disaggregated Reading Results

School:	Hermon Middle School
District:	Hermon School Department
State:	Maine
Code:	1074-1263

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				79	18	23	48	61	11	14	2	3	751	79	23	61	14	3	751	13,579	14	55	21	10	746
Gender																									
Male				42	6	14	24	57	10	24	2	5	747	42	14	57	24	5	747	6,921	9	53	26	13	743
Female				37	12	32	24	65	1	3	0	0	756	37	32	65	3	0	756	6,658	21	56	17	7	749
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				1									1						201	11	55	23	11	745	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						108	8	54	24	14	743	
Asian				2									2						201	21	58	11	10	749	
Black or African American				0									0						391	7	39	26	28	738	
Native Hawaiian or Pacific Islander				0									0						18	17	72	11	0	750	
White				75	16	21	47	63	10	13	2	3	751	75	21	63	13	3	751	12,480	15	55	21	9	746
Two or more races				1									1						180	12	52	25	12	744	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0										0						374	2	34	29	36	734
Former LEP student - monitoring year 1				0										0						38	16	79	5	0	753
Former LEP student - monitoring year 2				0										0						44	32	59	5	5	755
All Other Students				79	18	23	48	61	11	14	2	3	751	79	23	61	14	3	751	13,123	15	55	21	9	746
IEP																									
Students with an IEP				11	0	0	4	36	5	45	2	18	739	11	0	36	45	18	739	2,203	1	22	39	38	732
All Other Students				68	18	26	44	65	6	9	0	0	753	68	26	65	9	0	753	11,376	17	61	18	4	749
SES																									
Economically Disadvantaged Students				22	3	14	14	64	4	18	1	5	748	22	14	64	18	5	748	6,641	7	50	28	15	742
All Other Students				57	15	26	34	60	7	12	1	2	753	57	26	60	12	2	753	6,938	21	59	15	4	750
Migrant																									
Migrant Students				0										0						1					
All Other Students				79	18	23	48	61	11	14	2	3	751	79	23	61	14	3	751	13,578	14	55	21	10	746
Title I																									
Students Receiving Title I Services				1										1						2,446	8	48	31	13	742
All Other Students				78	18	23	48	62	10	13	2	3	752	78	23	62	13	3	752	11,133	16	56	19	9	747
504 Plan																									
Students with a 504 Plan				0										0						451	10	54	30	7	745
All Other Students				79	18	23	48	61	11	14	2	3	751	79	23	61	14	3	751	13,128	15	55	21	10	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2011-2012

Disaggregated Mathematics Results

School:	Hermon Middle School
District:	Hermon School Department
State:	Maine
Code:	1074-1263

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				79	12	15	37	47	17	22	13	16	743	79	15	47	22	16	743	13,583	20	39	21	20	742
Gender																									
Male				42	8	19	18	43	10	24	6	14	744	42	19	43	24	14	744	6,922	20	38	21	21	742
Female				37	4	11	19	51	7	19	7	19	742	37	11	51	19	19	742	6,661	19	40	21	19	742
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				1										1						206	11	34	26	29	738
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						108	13	35	28	24	740
Asian				2										2						202	35	34	18	13	746
Black or African American				0										0						398	4	25	25	46	733
Native Hawaiian or Pacific Islander				0										0						18	22	56	17	6	748
White				75	12	16	35	47	15	20	13	17	743	75	16	47	20	17	743	12,472	20	40	21	19	742
Two or more races				1										1						179	16	44	17	23	741
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				0										0						387	3	21	24	52	731
Former LEP student - monitoring year 1				0										0						38	26	53	18	3	748
Former LEP student - monitoring year 2				0										0						44	36	45	14	5	749
All Other Students				79	12	15	37	47	17	22	13	16	743	79	15	47	22	16	743	13,114	20	40	21	19	742
IEP																									
Students with an IEP				11	0	0	7	64	0	0	4	36	738	11	0	64	0	36	738	2,198	3	14	21	62	730
All Other Students				68	12	18	30	44	17	25	9	13	744	68	18	44	25	13	744	11,385	23	44	21	12	744
SES																									
Economically Disadvantaged Students				22	1	5	11	50	3	14	7	32	740	22	5	50	14	32	740	6,647	10	35	25	30	738
All Other Students				57	11	19	26	46	14	25	6	11	744	57	19	46	25	11	744	6,936	29	43	17	11	746
Migrant																									
Migrant Students				0										0						1					
All Other Students				79	12	15	37	47	17	22	13	16	743	79	15	47	22	16	743	13,582	20	39	21	20	742
Title I																									
Students Receiving Title I Services				1										1						2,448	9	34	29	28	738
All Other Students				78	12	15	37	47	17	22	12	15	743	78	15	47	22	15	743	11,135	22	40	19	18	743
504 Plan																									
Students with a 504 Plan				0										0						451	18	41	25	16	743
All Other Students				79	12	15	37	47	17	22	13	16	743	79	15	47	22	16	743	13,132	20	39	21	20	742

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