

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

School Results

School: Hermon Elementary School

District: Hermon School Department

Code: 1074-1262



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Grade Level Summary Report

School:	Hermon Elementary School
District:	Hermon School Department
State:	Maine
Code:	1074-1262

PARTICIPATION in NECAP	Number									Percentage												
	School			District			State			School			District			State						
Students enrolled on or after October 1																						
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	
With an approved accommodation																						
Current LEP Students With an approved accommodation																						
IEP Students With an approved accommodation																						
Students not tested in NECAP																						
State Approved																						
Alternate Assessment																						
First Year LEP																						
Withdrew After October 1																						
Enrolled After October 1																						
Special Consideration																						
Other																						

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
					N	%	N	%	N	%	N	%													
READING				57	7	12	42	74	7	12	1	2	548	57	12	74	12	2	548	13,086	15	56	21	7	546
MATH				57	7	12	30	53	13	23	7	12	543	57	12	53	23	12	543	13,103	17	45	19	19	543
WRITING				57	3	5	30	53	22	39	2	4	541	57	5	53	39	4	541	13,053	10	35	42	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Disaggregated Reading Results

School:	Hermon Elementary School
District:	Hermon School Department
State:	Maine
Code:	1074-1262

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				57	7	12	42	74	7	12	1	2	548	57	12	74	12	2	548	13,086	15	56	21	7	546
Gender																									
Male				31	3	10	22	71	5	16	1	3	546	31	10	71	16	3	546	6,649	10	58	23	9	544
Female				26	4	15	20	77	2	8	0	0	550	26	15	77	8	0	550	6,437	21	54	19	6	548
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				1									1						236	13	50	26	11	544	
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1						110	3	47	36	14	540	
Asian				1									1						186	30	52	16	3	551	
Black or African American				1									1						378	6	43	30	21	539	
Native Hawaiian or Pacific Islander				0									0						11	0	82	18	0	547	
White				53	7	13	39	74	6	11	1	2	548	53	13	74	11	2	548	11,983	16	57	21	7	546
Two or more races				0									0						182	12	56	27	5	545	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						345	3	38	33	26	537	
Former LEP student - monitoring year 1				0									0						25	44	52	4	0	554	
Former LEP student - monitoring year 2				0									0						16	38	50	0	13	552	
All Other Students				57	7	12	42	74	7	12	1	2	548	57	12	74	12	2	548	12,700	16	56	21	7	546
IEP																									
Students with an IEP				10	0	0	6	60	4	40	0	0	541	10	0	60	40	0	541	2,165	2	28	40	30	535
All Other Students				47	7	15	36	77	3	6	1	2	549	47	15	77	6	2	549	10,921	18	61	18	3	548
SES																									
Economically Disadvantaged Students				22	0	0	18	82	4	18	0	0	545	22	0	82	18	0	545	6,629	8	53	28	11	543
All Other Students				35	7	20	24	69	3	9	1	3	550	35	20	69	9	3	550	6,457	23	59	15	3	549
Migrant																									
Migrant Students				0									0						3						
All Other Students				57	7	12	42	74	7	12	1	2	548	57	12	74	12	2	548	13,083	15	56	21	7	546
Title I																									
Students Receiving Title I Services				10	0	0	6	60	3	30	1	10	539	10	0	60	30	10	539	3,550	8	49	33	11	542
All Other Students				47	7	15	36	77	4	9	0	0	550	47	15	77	9	0	550	9,536	18	59	17	6	547
504 Plan																									
Students with a 504 Plan				0									0						321	8	64	22	6	545	
All Other Students				57	7	12	42	74	7	12	1	2	548	57	12	74	12	2	548	12,765	16	56	21	7	546

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Mathematics Results

School: Hermon Elementary School
 District: Hermon School Department
 State: Maine
 Code: 1074-1262

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 554–580)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 540–553)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

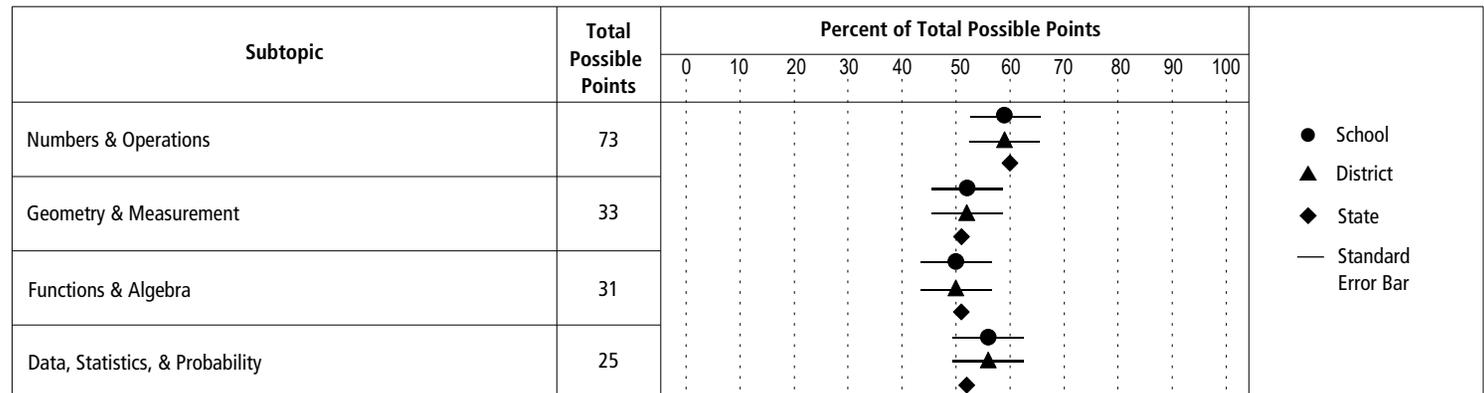
(Scaled Score 533–539)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 500–532)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11				81	12	15	44	54	13	16	12	15	544
2011-12				71	11	15	33	46	14	20	13	18	542
2012-13				57	7	12	30	53	13	23	7	12	543
Cumulative Total				209	30	14	107	51	40	19	32	15	543
District													
2010-11				81	12	15	44	54	13	16	12	15	544
2011-12				71	11	15	33	46	14	20	13	18	542
2012-13				57	7	12	30	53	13	23	7	12	543
Cumulative Total				209	30	14	107	51	40	19	32	15	543
State													
2010-11				13,524	2,093	15	6,150	45	2,667	20	2,614	19	543
2011-12				13,440	2,207	16	6,438	48	2,439	18	2,356	18	543
2012-13				13,103	2,225	17	5,928	45	2,463	19	2,487	19	543
Cumulative Total				40,067	6,525	16	18,516	46	7,569	19	7,457	19	543





Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Disaggregated Mathematics Results

School:	Hermon Elementary School
District:	Hermon School Department
State:	Maine
Code:	1074-1262

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				57	7	12	30	53	13	23	7	12	543	57	12	53	23	12	543	13,103	17	45	19	19	543
Gender																									
Male				31	6	19	14	45	7	23	4	13	544	31	19	45	23	13	544	6,660	17	45	18	20	543
Female				26	1	4	16	62	6	23	3	12	543	26	4	62	23	12	543	6,443	17	45	19	18	543
Not Reported				0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino				1									1	1					1	235	11	34	26	29	539
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1	1					1	111	5	39	23	32	538
Asian				1									1	1					1	190	31	41	16	12	548
Black or African American				1									1	1					1	387	6	23	26	45	534
Native Hawaiian or Pacific Islander				0									0	0					0	11	9	55	9	27	543
White				53	6	11	29	55	12	23	6	11	543	53	11	55	23	11	543	11,987	17	46	18	18	544
Two or more races				0									0	0					0	182	12	50	15	23	541
No Race/Ethnicity Reported				0									0	0					0	0					
LEP Status																									
Current LEP student				0									0	0					0	359	3	21	25	52	532
Former LEP student - monitoring year 1				0									0	0					0	24	50	42	0	8	551
Former LEP student - monitoring year 2				0									0	0					0	16	44	25	25	6	551
All Other Students				57	7	12	30	53	13	23	7	12	543	57	12	53	23	12	543	12,704	17	46	19	18	543
IEP																									
Students with an IEP				10	0	0	4	40	2	20	4	40	536	10	0	40	20	40	536	2,168	3	23	23	51	533
All Other Students				47	7	15	26	55	11	23	3	6	545	47	15	55	23	6	545	10,935	20	50	18	13	545
SES																									
Economically Disadvantaged Students				22	0	0	15	68	4	18	3	14	541	22	0	68	18	14	541	6,646	8	41	23	28	539
All Other Students				35	7	20	15	43	9	26	4	11	545	35	20	43	26	11	545	6,457	26	49	15	10	547
Migrant																									
Migrant Students				0									0	0					0	3					
All Other Students				57	7	12	30	53	13	23	7	12	543	57	12	53	23	12	543	13,100	17	45	19	19	543
Title I																									
Students Receiving Title I Services				10	0	0	2	20	7	70	1	10	535	10	0	20	70	10	535	3,561	6	36	27	31	538
All Other Students				47	7	15	28	60	6	13	6	13	545	47	15	60	13	13	545	9,542	21	49	16	15	545
504 Plan																									
Students with a 504 Plan				0									0	0					0	321	11	46	22	21	542
All Other Students				57	7	12	30	53	13	23	7	12	543	57	12	53	23	12	543	12,782	17	45	19	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Writing Results

School: Hermon Elementary School
 District: Hermon School Department
 State: Maine
 Code: 1074-1262

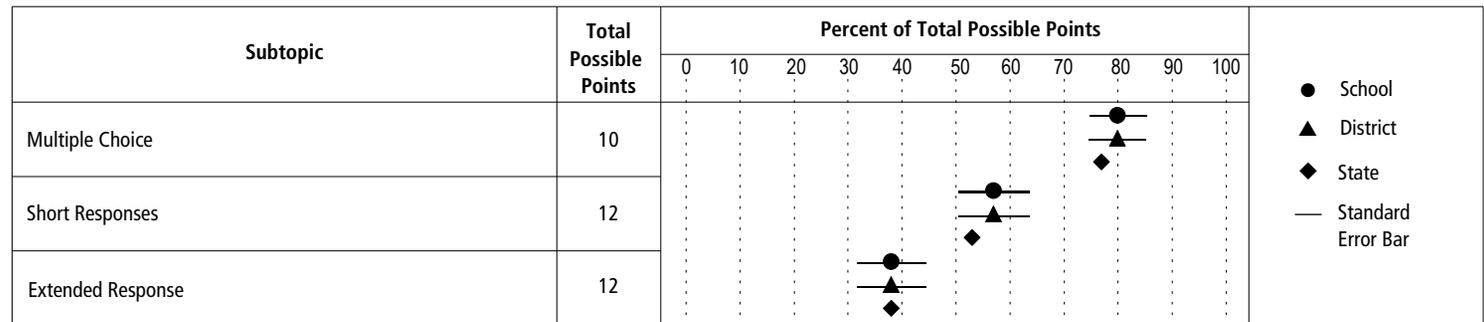
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 555–580)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 540–554)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 527–539)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 500–526)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11				81	8	10	37	46	30	37	6	7	542
2011-12				71	6	8	31	44	28	39	6	8	540
2012-13				57	3	5	30	53	22	39	2	4	541
Cumulative Total				209	17	8	98	47	80	38	14	7	541
District													
2010-11				81	8	10	37	46	30	37	6	7	542
2011-12				71	6	8	31	44	28	39	6	8	540
2012-13				57	3	5	30	53	22	39	2	4	541
Cumulative Total				209	17	8	98	47	80	38	14	7	541
State													
2010-11				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12				13,395	771	6	4,637	35	6,069	45	1,918	14	538
2012-13				13,053	1,264	10	4,546	35	5,418	42	1,825	14	539
Cumulative Total				39,883	3,172	8	13,827	35	17,789	45	5,095	13	539





Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Disaggregated Writing Results

School:	Hermon Elementary School
District:	Hermon School Department
State:	Maine
Code:	1074-1262

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				57	3	5	30	53	22	39	2	4	541	57	5	53	39	4	541	13,053	10	35	42	14	539
Gender																									
Male				31	3	10	11	35	15	48	2	6	538	31	10	35	48	6	538	6,633	5	28	48	19	536
Female				26	0	0	19	73	7	27	0	0	543	26	0	73	27	0	543	6,420	15	42	34	9	542
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				1									1						235	9	26	51	14	537	
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1						111	4	24	45	27	533	
Asian				1									1						188	20	44	29	6	545	
Black or African American				1									1						378	6	24	45	25	535	
Native Hawaiian or Pacific Islander				0									0						11	9	55	27	9	541	
White				53	3	6	29	55	20	38	1	2	541	53	6	55	38	2	541	11,948	10	35	41	14	539
Two or more races				0									0						182	10	30	41	19	538	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0										0						343	4	22	47	27	534
Former LEP student - monitoring year 1				0										0						24	25	58	13	4	548
Former LEP student - monitoring year 2				0										0						16	13	56	25	6	544
All Other Students				57	3	5	30	53	22	39	2	4	541	57	5	53	39	4	541	12,670	10	35	41	14	539
IEP																									
Students with an IEP				10	0	0	2	20	8	80	0	0	534	10	0	20	80	0	534	2,155	1	9	44	46	528
All Other Students				47	3	6	28	60	14	30	2	4	542	47	6	60	30	4	542	10,898	11	40	41	8	541
SES																									
Economically Disadvantaged Students				22	1	5	11	50	9	41	1	5	540	22	5	50	41	5	540	6,607	5	28	47	20	536
All Other Students				35	2	6	19	54	13	37	1	3	541	35	6	54	37	3	541	6,446	15	41	36	8	542
Migrant																									
Migrant Students				0										0						3					
All Other Students				57	3	5	30	53	22	39	2	4	541	57	5	53	39	4	541	13,050	10	35	42	14	539
Title I																									
Students Receiving Title I Services				10	0	0	3	30	5	50	2	20	533	10	0	30	50	20	533	3,542	5	25	50	21	535
All Other Students				47	3	6	27	57	17	36	0	0	542	47	6	57	36	0	542	9,511	12	38	39	12	540
504 Plan																									
Students with a 504 Plan				0										0						320	4	31	51	14	537
All Other Students				57	3	5	30	53	22	39	2	4	541	57	5	53	39	4	541	12,733	10	35	41	14	539

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