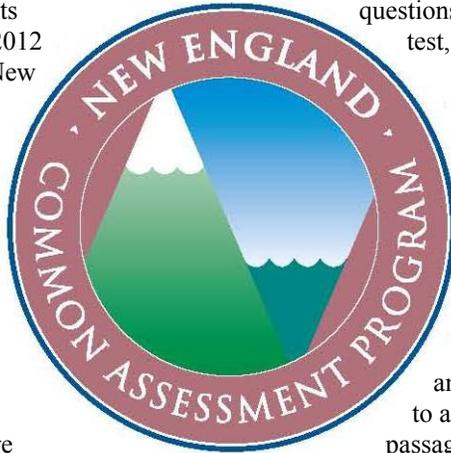


# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2011-2012

## School Results

**School:** Gorham Middle School

**District:** Gorham School Department

**Code:** 1065-1858



# Fall 2012 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2011-2012

# Grade Level Summary Report

<b>School:</b>	Gorham Middle School
<b>District:</b>	Gorham School Department
<b>State:</b>	Maine
<b>Code:</b>	1065-1858

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District						State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score		
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	%	
READING				201	37	18	127	63	29	14	8	4	750	201	18	63	14	4	750	13,579	14	55	21	10	746		
MATH				201	53	26	91	45	41	20	16	8	746	201	26	45	20	8	746	13,583	20	39	21	20	742		
WRITING																											

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2011-2012

# Disaggregated Reading Results

<b>School:</b>	Gorham Middle School
<b>District:</b>	Gorham School Department
<b>State:</b>	Maine
<b>Code:</b>	1065-1858

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				201	37	18	127	63	29	14	8	4	750	201	18	63	14	4	750	13,579	14	55	21	10	746
<b>Gender</b>																									
Male				101	11	11	67	66	20	20	3	3	747	101	11	66	20	3	747	6,921	9	53	26	13	743
Female				100	26	26	60	60	9	9	5	5	752	100	26	60	9	5	752	6,658	21	56	17	7	749
Not Reported				0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2						201	11	55	23	11	745	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2						108	8	54	24	14	743	
Asian				3									3						201	21	58	11	10	749	
Black or African American				3									3						391	7	39	26	28	738	
Native Hawaiian or Pacific Islander				0									0						18	17	72	11	0	750	
White				190	33	17	121	64	28	15	8	4	750	190	17	64	15	4	750	12,480	15	55	21	9	746
Two or more races				1									1						180	12	52	25	12	744	
No Race/Ethnicity Reported				0									0						0						
<b>LEP Status</b>																									
Current LEP student				0									0						374	2	34	29	36	734	
Former LEP student - monitoring year 1				2									2						38	16	79	5	0	753	
Former LEP student - monitoring year 2				0									0						44	32	59	5	5	755	
All Other Students				199	37	19	125	63	29	15	8	4	750	199	19	63	15	4	750	13,123	15	55	21	9	746
<b>IEP</b>																									
Students with an IEP				20	0	0	7	35	8	40	5	25	735	20	0	35	40	25	735	2,203	1	22	39	38	732
All Other Students				181	37	20	120	66	21	12	3	2	751	181	20	66	12	2	751	11,376	17	61	18	4	749
<b>SES</b>																									
Economically Disadvantaged Students				58	3	5	38	66	11	19	6	10	744	58	5	66	19	10	744	6,641	7	50	28	15	742
All Other Students				143	34	24	89	62	18	13	2	1	752	143	24	62	13	1	752	6,938	21	59	15	4	750
<b>Migrant</b>																									
Migrant Students				0									0						1						
All Other Students				201	37	18	127	63	29	14	8	4	750	201	18	63	14	4	750	13,578	14	55	21	10	746
<b>Title I</b>																									
Students Receiving Title I Services				0									0						2,446	8	48	31	13	742	
All Other Students				201	37	18	127	63	29	14	8	4	750	201	18	63	14	4	750	11,133	16	56	19	9	747
<b>504 Plan</b>																									
Students with a 504 Plan				5									5						451	10	54	30	7	745	
All Other Students				196	37	19	124	63	28	14	7	4	750	196	19	63	14	4	750	13,128	15	55	21	10	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2011-2012

# Disaggregated Mathematics Results

<b>School:</b>	Gorham Middle School
<b>District:</b>	Gorham School Department
<b>State:</b>	Maine
<b>Code:</b>	1065-1858

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				201	53	26	91	45	41	20	16	8	746	201	26	45	20	8	746	13,583	20	39	21	20	742
<b>Gender</b>																									
Male				101	25	25	47	47	21	21	8	8	746	101	25	47	21	8	746	6,922	20	38	21	21	742
Female				100	28	28	44	44	20	20	8	8	746	100	28	44	20	8	746	6,661	19	40	21	19	742
Not Reported				0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2									2						206	11	34	26	29	738	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2						108	13	35	28	24	740	
Asian				3									3						202	35	34	18	13	746	
Black or African American				3									3						398	4	25	25	46	733	
Native Hawaiian or Pacific Islander				0									0						18	22	56	17	6	748	
White				190	49	26	86	45	39	21	16	8	746	190	26	45	21	8	746	12,472	20	40	21	19	742
Two or more races				1									1						179	16	44	17	23	741	
No Race/Ethnicity Reported				0									0						0						
<b>LEP Status</b>																									
Current LEP student				0									0						387	3	21	24	52	731	
Former LEP student - monitoring year 1				2									2						38	26	53	18	3	748	
Former LEP student - monitoring year 2				0									0						44	36	45	14	5	749	
All Other Students				199	52	26	90	45	41	21	16	8	746	199	26	45	21	8	746	13,114	20	40	21	19	742
<b>IEP</b>																									
Students with an IEP				20	0	0	5	25	3	15	12	60	732	20	0	25	15	60	732	2,198	3	14	21	62	730
All Other Students				181	53	29	86	48	38	21	4	2	747	181	29	48	21	2	747	11,385	23	44	21	12	744
<b>SES</b>																									
Economically Disadvantaged Students				58	12	21	19	33	18	31	9	16	742	58	21	33	31	16	742	6,647	10	35	25	30	738
All Other Students				143	41	29	72	50	23	16	7	5	747	143	29	50	16	5	747	6,936	29	43	17	11	746
<b>Migrant</b>																									
Migrant Students				0									0						1						
All Other Students				201	53	26	91	45	41	20	16	8	746	201	26	45	20	8	746	13,582	20	39	21	20	742
<b>Title I</b>																									
Students Receiving Title I Services				0									0						2,448	9	34	29	28	738	
All Other Students				201	53	26	91	45	41	20	16	8	746	201	26	45	20	8	746	11,135	22	40	19	18	743
<b>504 Plan</b>																									
Students with a 504 Plan				5									5						451	18	41	25	16	743	
All Other Students				196	53	27	90	46	37	19	16	8	746	196	27	46	19	8	746	13,132	20	39	21	20	742

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.