

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2011-2012

School Results

School: Village Elem School-Gorham

District: Gorham School Department

Code: 1065-1251



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2011-2012

Grade Level Summary Report

School:	Village Elem School-Gorham
District:	Gorham School Department
State:	Maine
Code:	1065-1251

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	Mean Scaled Score
READING				61	15	25	36	59	8	13	2	3	350	211	17	56	18	9	346	13,230	12	56	20	12	345	
MATH				61	16	26	29	48	11	18	5	8	347	211	16	50	21	13	344	13,255	15	47	23	15	343	
WRITING																										

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2011-2012

Disaggregated Reading Results

School:	Village Elem School-Gorham
District:	Gorham School Department
State:	Maine
Code:	1065-1251

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				61	15	25	36	59	8	13	2	3	350	211	17	56	18	9	346	13,230	12	56	20	12	345
Gender																									
Male				33	7	21	22	67	3	9	1	3	349	108	14	60	16	10	346	6,817	10	55	22	14	343
Female				28	8	29	14	50	5	18	1	4	350	103	20	52	19	8	347	6,413	15	58	18	9	347
Not Reported				0									0							0					
Race/Ethnicity																									
Hispanic or Latino				0									3							239	11	47	26	15	343
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									2							114	4	57	26	13	342
Asian				0									2							223	19	50	20	12	346
Black or African American				0									1							445	4	39	28	29	337
Native Hawaiian or Pacific Islander				0									0							18	6	50	28	17	341
White				59	15	25	34	58	8	14	2	3	350	200	18	58	16	9	347	11,991	13	57	19	11	345
Two or more races				1									3							200	16	52	19	14	345
No Race/Ethnicity Reported				0									0							0					
LEP Status																									
Current LEP student				1									6							434	4	39	27	30	336
Former LEP student - monitoring year 1				0									0							10	40	30	20	10	353
Former LEP student - monitoring year 2				0									0							6					
All Other Students				60	15	25	35	58	8	13	2	3	350	205	18	57	17	9	347	12,780	13	57	20	11	345
IEP																									
Students with an IEP				7									23	9	26	22	43	334	1,951	2	31	29	38	334	
All Other Students				54	14	26	33	61	6	11	1	2	351	188	18	60	17	5	348	11,279	14	61	18	7	347
SES																									
Economically Disadvantaged Students				10	2	20	5	50	2	20	1	10	345	52	8	42	31	19	340	6,810	7	52	24	17	342
All Other Students				51	13	25	31	61	6	12	1	2	351	159	20	61	13	6	349	6,420	18	61	16	6	348
Migrant																									
Migrant Students				0									0							5					
All Other Students				61	15	25	36	59	8	13	2	3	350	211	17	56	18	9	346	13,225	12	56	20	12	345
Title I																									
Students Receiving Title I Services				9									32	3	19	56	22	336	4,261	6	46	29	19	340	
All Other Students				52	14	27	34	65	2	4	2	4	351	179	20	63	11	7	348	8,969	15	61	16	8	347
504 Plan																									
Students with a 504 Plan				3									4							265	10	61	19	10	346
All Other Students				58	14	24	34	59	8	14	2	3	349	207	17	57	17	9	346	12,965	12	56	20	12	345

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2011-2012

Disaggregated Mathematics Results

School: Village Elem School-Gorham
District: Gorham School Department
State: Maine
Code: 1065-1251

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				61	16	26	29	48	11	18	5	8	347	211	16	50	21	13	344	13,255	15	47	23	15	343
Gender																									
Male				33	8	24	18	55	6	18	1	3	348	108	19	55	18	9	345	6,836	15	48	22	15	343
Female				28	8	29	11	39	5	18	4	14	346	103	14	46	24	17	343	6,419	15	45	24	16	342
Not Reported				0										0					0						
Race/Ethnicity																									
Hispanic or Latino				0										3					245	13	35	30	22	340	
Not Hispanic or Latino																									
American Indian or Alaskan Native				1										2					114	6	42	33	18	340	
Asian				0										2					225	23	41	21	15	344	
Black or African American				0										1					453	6	24	33	37	335	
Native Hawaiian or Pacific Islander				0										0					18	0	50	22	28	339	
White				59	16	27	28	47	10	17	5	8	347	200	17	52	19	13	345	12,000	15	48	22	14	343
Two or more races				1										3					200	10	50	23	18	341	
No Race/Ethnicity Reported				0										0					0						
LEP Status																									
Current LEP student				1										6					451	6	24	30	39	335	
Former LEP student - monitoring year 1				0										0					10	40	30	20	10	349	
Former LEP student - monitoring year 2				0										0					6						
All Other Students				60	15	25	29	48	11	18	5	8	347	205	16	52	20	12	344	12,788	15	47	23	15	343
IEP																									
Students with an IEP				7										23	0	26	30	43	334	1,958	4	29	28	39	335
All Other Students				54	16	30	26	48	9	17	3	6	348	188	18	53	20	9	345	11,297	17	50	22	11	344
SES																									
Economically Disadvantaged Students				10	2	20	2	20	4	40	2	20	341	52	6	31	33	31	337	6,827	8	42	28	22	340
All Other Students				51	14	27	27	53	7	14	3	6	348	159	19	57	17	7	346	6,428	22	52	18	8	346
Migrant																									
Migrant Students				0										0					5						
All Other Students				61	16	26	29	48	11	18	5	8	347	211	16	50	21	13	344	13,250	15	47	23	15	343
Title I																									
Students Receiving Title I Services				9										32	0	25	47	28	336	4,279	7	38	31	25	339
All Other Students				52	16	31	27	52	6	12	3	6	349	179	19	55	16	10	346	8,976	19	51	19	11	345
504 Plan																									
Students with a 504 Plan				3										4					265	14	54	18	14	343	
All Other Students				58	16	28	27	47	11	19	4	7	347	207	16	50	21	13	344	12,990	15	47	23	15	343

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